



JESSE BACON, SUPERINTENDENT
ADRIENNE USHER, ASSISTANT SUPERINTENDENT
BRANDY HOWARD, CHIEF ACADEMIC OFFICER
TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent 

FROM: Dr. Adrienne Usher, Assistant Superintendent 
Dr. Brandy Howard, Chief Academic Officer

RE: Curriculum/Instructional Resources, etc. Approval

DATE: September 13, 2023

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

Timestamp	Email Address	School/Program	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works Clearinghouse, EdReports, etc.)	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc. (link website and/or information)	Provide dates of when a minimum of a 2-week public stakeholder review by staff, parents, and the school community occurred on the school website.	Date when principal consulted/discussed with SBDM Council (if applicable):	Asst. Super/CAO Approval	
8/29/2023 19:08:06	amanda.nokes@bullitt.kyschools.us	BLMS	Agricultural and Practical Living	All materials provided by the University of KY College of Agriculture (10 lessons are provided)	This curriculum was developed in 2023 by The University of Kentucky (Community & Leadership Development/Agriculture Education) in collaboration with community partners at Black Soil, Need More Acres Farm, and Unsung Hero Media. A special thanks to Lilly Fink Shapiro for her curriculum development support and Dallas Cooks for piloting the lessons.	This curriculum was developed in 2023 by The University of Kentucky (Community & Leadership Development/Agriculture Education) in collaboration with community partners at Black Soil, Need More Acres Farm, and Unsung Hero Media. A special thanks to Lilly Fink Shapiro for her curriculum development support and Dallas Cooks for piloting the lessons.	09/12/23	9/14/2023	Amanda Nokes	BH 8.31.23
8/18/2023 11:06:58	eric.bristol@bullitt.kyschools.us	FES	SEL	Character Strong	https://characterstrong.com/bundles/e/1/cs/pdf/The%20Research.pdf	CharacterStrong provides research-based Pre-K through 12th grade social & emotional learning curricula and professional learning services that positively impact lives.	8/3/2023	9.18.23	Eric Bristol	AU 9.11.23
8/16/2023 11:03:01	eric.bristol@bullitt.kyschools.us	FES	Math Intervention	Star Math	https://www.renaissance.com/products/star-assessments/evidence/#---taxt-Star%20Assessments%20provide%20reliable%2C%20valid%20students%20achievement%20and%20growth	https://www.renaissance.com/products/star-math/	8/3/2023	9.18.23	Eric Bristol	AU 9.11.23
8/16/2023 10:53:47	eric.bristol@bullitt.kyschools.us	FES	Math Intervention	Do The Math	https://www.hmbcp.com/research/do-the-math-research-evidence-base	https://www.heinemann.com/dothemath/	8/3/2023	9.18.23	Eric Bristol	AU 9.11.23
8/29/2023 12:04:59	katie.cotner@bullitt.kyschools.us	HMS	Discovery School - Science (6, 7, 8), STEM Lab (6, 7, 8) and Math (6, 7, 8)	ExploreLearning Gizmos (and STEM Cases)	1. "WHY GIZMOS® WORK: Empirical Evidence for the Instructional Effectiveness Of ExploreLearning Interactive Content" (https://el-gizmos.s3.amazonaws.com/docs/Why_Gizmos_Work.pdf) 2. "ExploreLearning Named a Finalist for Four Best-of-STEM Awards" (Aug. 2023) in partnership with National Science Teaching Association (https://explorellearning.com/about-us/news/2023-best-of-stem-finalist) 3. "Gizmos STEM Cases Named EdTech Awards Finalist" (April 2023) (https://explorellearning.com/about-us/news/stem-cases-finalist-edtech-awards) 4. "ExploreLearning Named a Finalist in the IES Learning Acceleration Challenges" (Dec. 2022) U.S. Dept. of Ed. (https://explorellearning.com/about-us/news/explorellearning-finalist-learning-acceleration-challenge) 5. "ExploreLearning a Finalist for Eight CODIE Awards" (April 2022) by the Software & Information Industry Association. (https://explorellearning.com/about-us/news/2022-codie-finalist) 6. ExploreLearning Solutions Named "Best Tools for Back to School" (Sept. 2022) by Tech & Learning's Awards of Excellence program (https://explorellearning.com/about-us/news/reflex-gizmos-tools-award)	Mr. Franklin has utilized ExploreLearning.com "Gizmos" and STEM Cases extensively in his Science classes for the past 10 years. They offer an unparalleled suite of online interactive models and simulations that allow students to directly test, explore, and investigate phenomena that would otherwise be unavailable to us in a Middle School Classroom. Each "Gizmo" provides extensive customization options through which I can modify and tailor the assignment to individual students or groups. As such, it has proven to scale-up nicely from 6th grade all the way to our High School Earth and Space content in terms of rigor, depth/complexity of content. The interactive simulations not only provide students opportunities to design experiments and directly test and observe things that would otherwise be outside our reach, they also increase engagement (since we would otherwise be forced to use static images and drawings as models, as opposed to interactive elements that can be manipulated and tested). They provide opportunities for formative assessment as students are quizzed on their understanding of concepts embedded within the models. The STEM Cases, meanwhile, simulate real-world field experiences and provide career connections, allowing students to apply their content learning in a more meaningful and authentic way. (The main page may be found at https://explorellearning.com , or else you're welcome to login to my current account at https://go-el.com , for which I'm happy to provide the credentials upon request.)	August 9, 2023-current	8/23/2023	Katie Cotner for Chad Foster	BH 8.31.23

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8/29/2023 15:15:42	tonya.holt@bullitt.kyschools.us	OES	Studies Weekly (Our Nation Studies - Social Studies and Science Studies) 4th & 5th Grades	Studies Weekly (Our Nation Studies - Social Studies and Science Studies) 4th & 5th Grades	<p>Studies Weekly curriculum is research-based and provides interventions to meet students' academic, social, and emotional needs. Our curriculum offers: A robust digital learning platform SEL program and mental health support Consumable materials for summer school and after-school programs ELA support to address the needs of all learners</p> <p>According to a September 2016 Next Generation Science Standards (NGSS) report, Using Phenomena in NGSS-Designed Lessons and Units, "By centering science education on phenomena that students are motivated to explain, the focus of learning shifts from learning about a topic to figuring out why or how something happens. For example, instead of simply learning about the topics of photosynthesis and mitosis, students are engaged in building evidence-based explanatory ideas that help them figure out how a tree grows."</p> <p>Phenomena don't have to be flashy. They are simply observable events or processes that spark curiosity, captivate learners, and serve as a gateway to scientific inquiry.</p> <p>"Organizing instruction around phenomena is a key feature of many reforms aimed at meeting the Next Generation Science Standards, an ambitious set of standards adopted or adapted by 44 states in 2013." William R. Peniel said in a May 2021 EdWeek article. Peniel cites an August 2015 Journal of Research in Science Teaching study indicating that "students exposed to the phenomenon-based curriculum learned more based on a test aligned with the Next Generation standards than did students using the textbook."</p> <p>MusicPlayOnline is a versatile teaching tool that encourages active music making in and out of the classroom. Whether you are at school or at home, our resources are designed to fit your teaching needs!</p>	<p>Studies Weekly curriculum is research-based and provides interventions to meet students' academic, social, and emotional needs. Our curriculum offers: A robust digital learning platform SEL program and mental health support Consumable materials for summer school and after-school programs ELA support to address the needs of all learners</p> <p>According to a September 2016 Next Generation Science Standards (NGSS) report, Using Phenomena in NGSS-Designed Lessons and Units, "By centering science education on phenomena that students are motivated to explain, the focus of learning shifts from learning about a topic to figuring out why or how something happens. For example, instead of simply learning about the topics of photosynthesis and mitosis, students are engaged in building evidence-based explanatory ideas that help them figure out how a tree grows."</p> <p>Phenomena don't have to be flashy. They are simply observable events or processes that spark curiosity, captivate learners, and serve as a gateway to scientific inquiry.</p> <p>Organizing instruction around phenomena is a key feature of many reforms aimed at meeting the Next Generation Science Standards, an ambitious set of standards adopted or adapted by 44 states in 2013." William R. Peniel said in a May 2021 EdWeek article. Peniel cites an August 2015 Journal of Research in Science Teaching study indicating that "students exposed to the phenomenon-based curriculum learned more based on a test aligned with the Next Generation standards than did students using the textbook."</p> <p>MusicPlayOnline is a versatile teaching tool that encourages active music making in and out of the classroom. Whether you are at school or at home, our resources are designed to fit your teaching needs!</p>	August 29 - September 12, 2023	8/28/2023 Tonya Holt	AU 9.11.23
8/29/2023 15:02:56	tonya.holt@bullitt.kyschools.us	OES	Music Department	Music Play Online	More Information : https://musicplayonline.com/	More Information : https://musicplayonline.com/	August 15 - August 29, 2023	8/28/2023 Tonya Holt	BH 8.31.23
8/29/2023 14:59:55	tonya.holt@bullitt.kyschools.us	OES	Third Grade	Pioneer Valley - 3rd Grade Kit	<p>The Pioneer Valley Kits support the Literacy Footprints/Guided Reading.</p> <p>Researcher Anita Laruqinta describes guided reading as one of the most important contemporary reading instructional practices in the United States (Fawson & Reutzel, 2000). Informed by 40 years of research drawing from cognitive science and linguistic principles, guided reading supports all readers, including striving, advanced, and English language learners (Scharer, 2019; Clay, 2015b, 2016; Fountas & Pinnell, 2016). According to Richardson (2016), the small-group guided reading model "allows teachers to target specific learning needs, provide appropriate scaffolding, and gradually reduce support to promote independence."</p> <p>The primary features of the Literacy Footprints Guided Reading System are small, flexible groups; challenging texts; responsive feedback; alphabet knowledge instruction; phonological and phonemic awareness; phonics; decoding; comprehension; vocabulary; fluency; writing; morphology; background knowledge; motivation; multi-criteria text; assessment; and family engagement. Each is backed by scientific research that verifies guided reading's positive effects on student learning and reading proficiency.</p>	<p>Pioneer Valley provides quality books, quality materials, and science-backed instruction.</p> <p>Their collection of books includes decodable books, natural language-based/leveled books, lap books with rhymes and songs, graphic novels, and award-winning fiction and nonfiction books designed to engage and support all readers. The books have engaging plots and/or interesting information, and also are developmentally appropriate, with factors that include linguistic complexity, sentence and passage length, font, and carefully calibrated proportion of word difficulty.</p> <p>Phonics tools ensure student engagement to promote skill building and retention and include magnetic letters and trays, sound box cards, phonics games, lap boards, and sight word resources.</p>	August 29 - September 12, 2023	8/28/2023 Tonya Holt	BH 8.31.23

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9/11/2023 17:16:43	tonya.holt@bullitt.kyschools.us	OES	Special Education	Centervention - SEL- Student-Driven SEL interventions	About Centervention usage and benefits for students and teachers: https://www.centervention.com/SEL-interventions/ Research studies for Centervention usage for social emotional learning: https://www.centervention.com/social-emotional-learning-research-studies/ Centervention is an online, research-based, social emotional learning program for students that personalizes what they are working on based on their needs identified in the program. It automatically gives you reports on what areas the students may have deficits. The program also has premade SEL lessons that correspond to the lessons being taught in the online program.	Centervention is an online, research-based, social emotional learning program for students that personalizes what they are working on based on their needs identified in the program. It automatically gives you reports on what areas the students may have deficits. The program also has premade SEL lessons that correspond to the lessons being taught in the online program.	September 1 - 15, 2023		Tonya Holt	AU 9.11.23
9/5/2023 8:05:38	danielmullins2@bullitt.kyschools.us	LJES	Guidance Counselor	Character Strong	https://drive.google.com/file/d/1a44AIR93XKcZsbSmZg3lk3wryKsZ1/view	This program provides research based curriculum that is focused on developing thoughtful, healthy, and kind human beings while focusing on self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.	Listed on website for review on 5.21.23	8/15/2023	Daniel Mullins	AU 9.11.23
9/11/2023 19:57:04	julie.shumaker@bullitt.kyschools.us	MWES	Generation Genius is used by grades 3, 4, and 5 and STEM. This software will be used to enhance science and math curriculums.	Generation Genius	Here is the research: https://www.generationgenius.com/Full_WestEd_Report_on_Generation_Genius.pdf	"Generation Genius is a K-8 teaching resource that brings school science standards to life through fun and educational videos paired with lesson plans, activities, quizzes, reading material and more. Our videos are produced in partnership with the National Science Teaching Association, and aligned to standards in all 50 states."	Sept. 8 to Sept. 22 (posted on the website)	9/12/2023	Julie Shumaker	AU 9/12/23
9/11/2023 20:13:22	julie.shumaker@bullitt.kyschools.us	MWES	Mystery Science - This software is primarily used by grades K-5 and STEM. This program will be a supplement to teaching science concepts.	Mystery Science	Here is the research: https://support.mysteryscience.com/hc/en-us/articles/5075770561179-Is-Mystery-Science-research-based-	This material will be used as a supplemental material to enhance science standards and engineering concepts. Here is the website for this program: https://support.mysteryscience.com/hc/en-us/articles/5075770561179-Is-Mystery-Science-research-based-	9/8/23-9/22/23	8/15/2023	Julie Shumaker	AU 9/12/23
9/11/2023 20:32:29	julie.shumaker@bullitt.kyschools.us	MWES	K-2 Reading resource	Secret Stories- A teacher resource with classroom visuals	Here is the evidence: https://www.thesequestories.com/research-based-phonics-program/	Secret Stories® are the "secret" reasons WHY letters get together and make the many different sounds that they do. They offer logical explanations for letter sound behavior that learners' brains crave! Rooted in the science of reading and cognitive neuroscience research, Secret Stories® targets backdoor learning channels to accelerate phonics skill mastery for reading and writing. Secret Stories® works seamlessly with any reading curriculum or phonics program to fast-track the critical "code-based" phonics skills needed to read and write—while fitting perfectly into existing instruction.	Posted on 3/1/23	8/15/2023	Julie Shumaker	AU 9/12/23
9/11/2023 20:47:52	julie.shumaker@bullitt.kyschools.us	MWES	Kindergarten teachers use this program just for tracking their students' progress.	ESGI- Easy Progress Monitoring Software	Here is the research based: https://www.esgi.com/community-survey/	The software program is used for grade K teachers to track the progress of the K students in the areas of reading and math. Here is a link https://www.esgi.com/	Was posted on the website 9/8/23	8/15/2023	Julie Shumaker	AU 9/12/23
9/12/2023 7:53:04	tabbi.echols@bullitt.kyschools.us	EMS	Scholastic Scope Magazine will be used in ELA classrooms - grades 6-8	Scholastic Scope - Scope inspires and empowers middle-school ELA students with thrilling multigenre stories and engaging activities that strengthen literacy skills and instill a lifelong love of reading.	For research related to the efficacy of Scholastic Scope magazine, please see: https://teacher.scholastic.com/education/tr-scholastic-classroom-magazines-research-foundation.htm	ELA classrooms use Scope magazines to access current event articles, literary articles, monthly plays, grammar based lessons and high interest texts.	Aug. 28 - Present	9/11/2023	Tabi Echols	AU 9/12/23
9/12/2023 11:25:40	tabbi.echols@bullitt.kyschools.us	EMS	Storyworks (Scholastic) Magazines are used in ELA classrooms - grades 6-8	Scholastic Storyworks Magazine	For research pertaining to the efficacy of Scholastic Magazines, please visit: https://teacher.scholastic.com/education/tr-scholastic-classroom-magazines-research-foundation.htm	Storyworks is a middle grades literary magazine. Storyworks empowers every student to become a confident, successful reader with unforgettable texts across the genres and rich ELA activities for skill mastery. Storyworks will be used in 6-8 grade ELA classrooms.	Aug. 18th - present	9/11/2023	Tabi Echols	AU 9/12/23
9/12/2023 11:28:53	tabbi.echols@bullitt.kyschools.us	EMS	Science World - Science World Magazine will be used in 6-8 grade Science classrooms.	Scholastic Science World Magazine	For information related to the efficacy of Science World Magazine, please visit the following: https://teacher.scholastic.com/education/tr-scholastic-classroom-magazines-research-foundation.htm	Science World captivates and empowers your students with thrilling science news and hands-on investigations that span the following scientific disciplines: biology, physics, chemistry, earth science, and engineering. Science World will be used in 6-8 grade Science classrooms.	Aug. 18, 2023 - present	9/11/2023	Tabi Echols	AU 9/12/23

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9/12/2023 11:35:30	tabbi.echole@bullitt.kyschools.us	EMS	Scholastic Action Magazine will be used in 6-8 grade ELA Special Education ELA Resource classes.	Scholastic Action Magazine	For information pertaining to the efficacy of Action Magazine, please visit: https://teacher.scholastic.com/education/m-scholastic-classroom-magazine-research-foundation.htm	Action engages and empowers struggling readers with accessible stories, skill-building support, and captivating multimedia teaching tools that bring the joy of reading and learning to every student. Action will be used in 6-8 grade ELA Resource classrooms.	Aug. 18th - present	9/11/2023	Tabi Echole	AU 9/12/23
9/12/2023 15:27:09	sarah.coomer@bullitt.kyschools.us	Central Office Department	Gifted and Talented Program	Trade books and chapter books - The Sporan, City of Ember, Meg McIntosh Detective Mysteries (all series), Wemberly Worried, Crayonhelmum, Lilly's Purple Plastic Purse, Ina Sleazes Over, The Day the Crayons Came Home, What Do you Do with an Idea? What Do you Do with a Problem? What Do you Do with a Chance? Ada Twist, Scientist, Rosie Revere, Engineer, Iggy Peck, Architect, Sofia Valdez Future Prez, Flanigan, Tuesday, The Three Pigs, Art & Max, The True Story of the 3 Little Pigs, The Art Fraud Detective, The Great Art Scandal, Deductive Detective, Zach Gets Frustrated, The Most Magnificent Thing, Perfect Squares, Fortunately, A Mouthful of Onomatopoeia	Reading Comprehension Research https://journals.sagepub.com/doi/10.1177/2372732218816339 Reading Instruction with Gifted and Talented Readers https://files.eric.ed.gov/fulltext/EJ803362.pdf The Science of Reading Comprehension Instruction https://ila.onlinelibrary.wiley.com/doi/10.1002/rtr.1993	All of these trade books will be used throughout the year for grades K-5 in various lessons. However, students will be reading for comprehension, using critical thinking skills, inferencing, making connections to text, synthesizing information, asking questions, forming hypothesis, making judgments, responding through writing, reflecting, etc...	The last 6 titles listed were posted August 22-Sept. 12 and the rest of the list was posted August 8-Sept. 12 on the Gifted and Talented Website for public review.	Sarah Coomer	AU 9.13.23	
9/12/2023 15:38:33	sarah.coomer@bullitt.kyschools.us	Central Office Department	Primary Talent Pool and Gifted and Talented Department	Think Law Curriculum and the book Thinking Like a Lawyer	Teaching Critical Thinking https://parentingscience.com/teaching-critical-thinking/	Think Law teaches Critical Thinking and debate. It teaches students to see both sides of the story and develop empathy and/or understanding. More information about the curriculum can be found at https://thinklaw.us/	Posted Aug 8-Sept 12 on the Gifted and Talented website for the public to review.	Sarah Coomer	AU 9.13.23	
9/12/2023 15:44:23	sarah.coomer@bullitt.kyschools.us	Central Office Department	Primary Talent Pool and Gifted and Talented Department	Primary Education Thinking Skills	Teacher Perceptions of the Primary Education Thinking Skills Program https://eric.ed.gov/?q=source%3a%22Rooper+Review%22&#f1--eduEarly+Childhood+Education&id=EJ1306273	These books emphasize convergent and divergent thinking skills, creativity, mathematical problem solving, scientific thinking, and critical thinking. This site has more information. http://www.primaryeducationthinkingskills.com/	This was posted Aug. 8-Sept 12 on the Gifted and Talented Website for the public to review.	Sarah Coomer	AU 9.13.23	
9/12/2023 15:54:36	sarah.coomer@bullitt.kyschools.us	Central Office Department	Primary Talent Pool and Gifted and Talented Department	Resource Books for Teachers/Parents mainly emphasizing Differentiation - Assessing Differentiated Student Products (DAP tools) by Dr. Tracy Inman and Dr. Julia Roberts Strategies for Differentiating Instruction by Dr. Tracy Inman and Dr. Julia Roberts Teacher's Survival Guide - Differentiating Instruction in the Elementary Classroom by Dr. Tracy Inman and Dr. Julia Roberts Parenting Gifted Children 101 - by Dr. Tracy Inman and Dr. Jana Kirchner Differentiation with Menus books for every grade in each subject area by Laurie Westphal,	What Research Says About Differentiated Learning https://www.ascd.org/el/articles/differentiated-learning-Differentiated-Instruction-A-Research-Basis https://files.eric.ed.gov/fulltext/EJ854351.pdf	These resource books will be used by GT staff to assist with resources for classroom teachers in creating differentiated lesson plans for PTP/GT students.	These titles were posted Aug. 8-Sept. 12 on the Gifted and Talented Website.	Sarah Coomer		
9/12/2023 16:02:11	sarah.coomer@bullitt.kyschools.us	Central Office Department	Primary Talent Pool and Gifted and Talented Program	Building Everyday Leadership in All Kids and building Everyday Leadership in All Teens and Everyday Leadership by Mariam MacGregor. and Teambuilding with Teens by Mariam MacGregor	Student Leadership is Fundamental to Positive Student Climate https://www.amsle.org/student-leadership-is-fundamental-to-positive-school-climate/	These books are resource books for our GT staff to work with classroom teachers and students to increase leadership skills. For more information about these books, here is a link https://www.teachercreatedmaterials.com/free-split-publishing/authors/mariam-g-macgregor-id_730/	These were posted Aug. 8-Sept. 12 on the Gifted and Talented Website for public review.	Sarah Coomer	AU 9.13.23	

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9/12/2023 16:13:08	sarah.coomer@bulitt.kyschools.us	Central Office Department	Primary Talent Pool and Gifted and Talented Department	Games - Swish - Flip, Rotate, & Stack Game Word Winks Muggins Math Board Games SetGame - The Family Game of Visual Perception 24 Game Zeus on the Loose Game	Strengthen Children's Executive Function Skills Using Specific Games and Activities https://ies.ed.gov/ncee/wwc/Docs/ReferenceResources/T04_summary_rec_2.pdf For Muggins and 24 Games - Provide Intentional Instruction to Build Children's Understanding of Mathematical Ideas and Skills https://ies.ed.gov/ncee/wwc/Docs/ReferenceResources/T04_summary_rec_3.pdf	These games will be used by students to strengthen their executive function skills and build problem solving and math skills	The games were posted Aug. 8 -Sept. 12, except for the Swish game, which was posted Aug. 22 - Sept. 12 on the Gifted and Talented website for public review.		Sarah Coomer AU 9.13.23
9/12/2023 16:22:56	sarah.coomer@bulitt.kyschools.us	Central Office Department	Gifted and Talented Department	Stock Market Game Online	American Institutes for Research - Stock Market Game https://www.stockmarketgame.org/assets/pdf/2009_Learning_Point_Study_Brief_Report.pdf Impact and Other links to findings regarding the Stock Market Game https://www.stockmarketgame.org/impact.html	Students will be learning about economics with an emphasis on diversification and long-term investing. They will be learning about the impact of stocks, bonds, and mutual funds. Here is the link for more information. https://www.stockmarketgame.org/	This was posted Aug. 8 - Sept. 12 on the Gifted and Talented Website.		Sarah Coomer AU 9.13.23
9/12/2023 16:30:02	sarah.coomer@bulitt.kyschools.us	Central Office Department	Primary Talent Pool and Gifted and Talented Department	Jacob's Ladder Reading Comprehension Books	A Pilot Study of Jacob's Ladder Reading Comprehension Program with gifted and potentially gifted learners in grades 3, 4, and 5 https://scholarworks.wm.edu/cgi/viewcontent.cgi?article=6649&context=etd Reading Comprehension Research https://journals.sagepub.com/doi/10.1177/2372732218816339	Jacob's Ladder was designed by the College of William and Mary and is used to foster higher order thinking and critical thinking skills with various texts. For more information you can click on the site. https://education.wm.edu/centers/ofge/curriculum/languagearts/materials/jacobsladders/	This was posted on Aug. 8 - Sept. 12 on the Gifted and Talented Website		Sarah Coomer AU 9.13.23
9/12/2023 16:34:27	sarah.coomer@bulitt.kyschools.us	Central Office Department	Primary Talent Pool and Gifted and Talented Department	The Detective Club	Strategies to Increase Critical Thinking Skills in Students https://n.pearson.com/blog/2021/11/11/strategies-to-increase-critical-thinking-skills-in-students.html	This book consists of some logic puzzles and ways to increase critical thinking skills for students.	This was posted on Aug. 8 -Sept. 12 on the Gifted and Talented Website.		Sarah Coomer AU 9.13.23
9/12/2023 16:38:57	sarah.coomer@bulitt.kyschools.us	Central Office Department	Gifted and Talented Department	Mindsets in the Classroom and Scamper	Effectiveness of Growth Mindset in the Classroom https://nwcommons.nwciowa.edu/cgi/viewcontent.cgi?article=1114&context=education_masters The Effectiveness of Scamper Technique on Creative Thinking Skills https://www.researchgate.net/publication/287743527_The_effectiveness_of_SCAMPER_technique_on_creative_thinking_skills	These are resource books that will help GT teachers and Classroom teachers with growth mindsets in the classroom and encouraging creative, flexible thinking skills	These were posted Aug. 8 -Sept. 12 on the Gifted and Talented Website for public review.		Sarah Coomer AU 9.13.23
9/12/2023 16:43:40	sarah.coomer@bulitt.kyschools.us	Central Office Department	Primary Talent Pool and Gifted and Talented Department	The PBL Project Online	The Effectiveness of the Project Based Learning Approach as a Way to Engage Students in Learning https://journals.sagepub.com/doi/full/10.1177/2158244020938702	The PBL Project Online has resources and lessons for teachers to engage students in a variety of PBL experiences. It also has escape rooms and helps build critical thinking skills, as well as provides authentic, active learning experiences.	This was posted on Aug. 8 -Sept. 12 on the Gifted and Talented Website.		Sarah Coomer AU 9.13.23
9/12/2023 22:42:01	tim.ridley@bulitt.kyschools.us	MWMS	ELA	SCHOLASTIC SCOPE MAGAZINE.	https://scope.scholastic.com/pages/learn-more.html#standards	https://scope.scholastic.com/pages/learn-more.html#standards	9/5/23	9/5/2023	Tim Ridley AU 9.13.23