

2023 Seal of Biliteracy Results

Strategic Priorities















STUDENT ACHIEVEMENT

Improve student achievement through rigorous curriculum and instruction providing students with evidence-based educational experiences that not only engage but also excite, prepare, and support students.



Foster and instill a culture of diversity, equity, inclusion, and belonging across the district and address opportunity gaps.



HIGHLY EFFECTIVE, CULTURALLY RESPONSIVE WORKFORCE

Hire, support, and retain a highly effective, culturally responsive and diverse workforce.

OUTREACH AND ENGAGEMENT

Effectively engage students, employees, families, and community members to improve opportunities and outcomes for all students.

ORGANIZATIONAL HEALTH AND EFFECTIVENESS

Foster a culture of continuous improvement to maximize organizational effectiveness and efficiency, support the well-being of our team members, and provide formal recognition of their efforts.

Alignment to Goals



Portrait of a Graduate Competencies

Academically Prepared

Culturally Competent

District Improvement Plan:

Accelerated Learning

Culture/Climate

Superintendent Standards:

Instructional

Cultural



Purpose of KY Seal of Biliteracy



The Seal of Biliteracy is an award given by a school, district, or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation.

Purpose of FCPS Seal of Biliteracy

- ☐ Supports **mission** of global readiness
- ☐ Enhances **college** and **career** readiness skills
- Allows college world language requirements to be met or acceleration to begin
- ☐ Fosters **cultural competency** in Portrait of a Graduate
- ☐ Supports **Strategic Priorities**

2022-2017 Spal of Rilitaracy Regults



	2023-2	2017 Sear Of Differacy Results	SPIIC
Year	Recipients	Recipient Languages	

Afrikaans, Arabic, Bahasa Indonesia, Bengali, Bulgarian, Chinese, German, Gujarati, Hindi, Hungarian, Japanese, Latin, Lingala, Malayalam, Nepali, Portuguese, Russian, Sango, Spanish, Swahili, Tagalog, Ukrainian, Wolof

Albanian, Arabic, Bulgarian, Chinese, Ewe, Farsi, French, German, Kinyarwanda, Kirundi, Korean, Japanese, Latin, Lingala, Nepali, Polish, Portuguese, Russian, Spanish, Swahili, Urdu

Arabic, Chinese, Farsi, Filipino, French, German, Gujarati, Italian, Japanese, Korean, Nepali,

Russian, Spanish, Wolof

Estonian, French, German, Hungarian, Japanese, Nepali, Spanish, Swahili

Estonian, French, German, Hungarian, Japanese, Nepali, Spanish, Swahili

Chinese, French, German, Nepali, Spanish, Swahili, Urdu

Arabic, Chinese, French, German, Haitian Creole, Japanese, Korean, Spanish

2023

2022

2021

2020

2019

2018

2017

242

184

147

102

112

87

66

Seal of Biliteracy Recipients



Since 2017,
940 graduates
have earned the FCPS
Seal of Biliteracy.

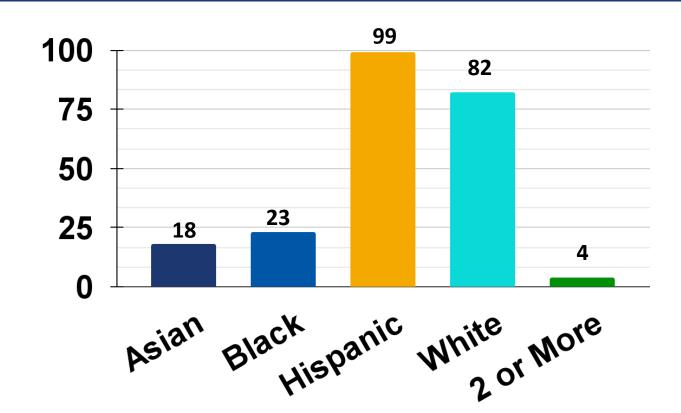


Languages include:

Albanian, Afrikaans, Arabic, Bahasa Indonesia, Bengali, Bulgarian, Chinese, Estonian, Ewe, Farsi, Filipino, French, German, Gujarati, Haitian Creole, Hindi, Hungarian, Italian, Japanese, Kinyarwanda, Kirundi, Korean, Latin, Lingala, Malayalam, Nepali, Polish, Portuguese, Russian, Sango, Spanish, Swahili, Swedish, Tagalog, Ukrainian, Urdu, Wolof

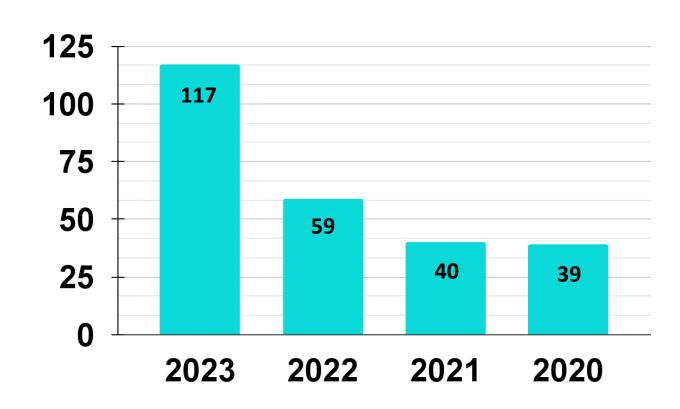
2023 Recipient Ethnicity





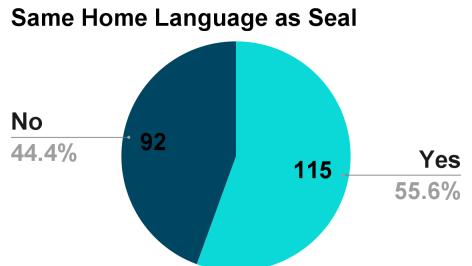
2020-2023 English Learner Recipients

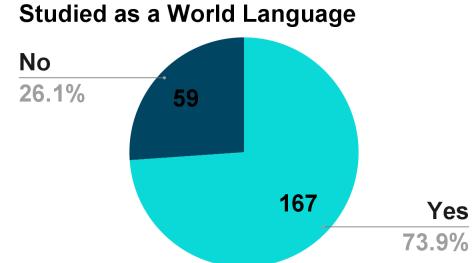




2023 Recipient Language Data







2023 Seal of Biliteracy Recipients by School



School	Applicants	Recipients	Languages
BSHS	123	75	Afrikaans, French, Malayalam, Portuguese, Spanish, Swahili, Tagalog, Wolof
FDHS	52	25	French, Portuguese, Spanish
HCHS	68	41	Bulgarian, French, Hindi, Hungarian, Lingala, Nepali, Spanish
LHS	80	45	French, Gujarati, Japanese, Portuguese, Russian, Spanish, Swahili
PLD	62	36	Arabic, Chinese, French, German, Hindi, Lingala, Spanish
TCHS	58	20	Arabic, Bahasa Indonesia, Bengali, Latin, Sango, Spanish, Ukrainian
Programs	11	6	Arabic, Lingala, Nepali, Spanish

2023 Seal of Biliteracy School Highlights



(In comparison to 2022)

BSHS

25% Increase in Applicants 225% Increase in Applicants

12% Increase in Recipients 258% Increase in Recipients

FDHS PLD

40% Increase in Applicants 38% Increase in Applicants

60% Increase in Recipients 6% Increase in Recipients

HCHS TCHS

8% Increase in Applicants 305% Increase in Applicants

3% Increase in Recipients 286% Increase in Recipients

Gold Banner Award





2017 BSHS

2018 HCHS

2019 BSHS

2020 HCHS

2021 HCHS

2022 BSHS





Thank you!