



2023-2024 Phase One: Executive Summary for
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2023-2024 Phase One: Executive Summary for Districts

Todd County
Mark Thomas
205 Airport Rd
Elkton, Kentucky, 42220
United States of America

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Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Todd County School District, located in Todd County, Kentucky, is a blend of professional faculty members, support staff and students who care about student growth and achievement, and who are committed to excellence in education through the partnership of students, staff, and the community. Todd County is approximately thirty miles long and twelve miles wide, with a total area of 367 square miles. The county is home to the county seat of Elkton and the incorporated towns of Trenton and Guthrie, along with smaller communities of Allegre, Allensville, Clifty, Daysville, Fairview, Kirkmansville, Sharon Grove and Tiny Town. According to datausa.io, the ethnicity profile of Todd County community at large is as follows: 89.5% Caucasian, 8.2% African American, 2.34% Hispanic, and 1.27% identify as Multiracial (Non-Hispanic). Todd County has the following employment ratings as of 2020: 13% educational services, 9.63% Health Care & Social Assistance, 12.1% Agriculture, Forestry, Fishing and Hunting, 22.1% Manufacturing, 10.3% Retail Trade, and 18.46% Other. Another unique fact about Todd County is that we have a large population of Mennonite and Amish communities.

Todd County has four schools, comprised of two elementary schools, one middle school, and one high school. The current 2023-2024 enrollment of Todd County School district is 1742 students in grades Kindergarten through 12th grade, with an additional 144 students enrolled in the Preschool Programs at North Todd Elementary and South Todd Elementary Schools. Todd County School District's K-12 demographics are: 59.00% (1,035 students) Free/Reduced lunch; 15.0% (268 students) of the population receive special education services; and 6% (83 students) receiving ELL services; the ethnicity demographics of Todd County School District population including Kindergarten through Grade 12 are: 72.5% (1,366 students) Caucasian, 27.5% (518 students) minority students broken down into the following ethnicities: (8.9% (167 students) African American, 12.6% (238 students) Hispanic, 0.1% (1 student) Asian, 0.3% (6 students) American Indian, 0.1% (1 student) Native Hawaiian or Other Pacific Islander, and 5.6% (105 students) identify as two or more races).

There are approximately 118 teaching staff and 13 school level administrators in Todd County School District. There is a 15.3% turnover rate for teachers and 23.1% for administrators within the district. There are 18 teachers, ranging from one to three years of teaching experience who are enrolled in the Todd County New Teacher Academy, supported by Western Kentucky University and Todd County has 6 full-time subs who are serving as full-time teachers in core content classrooms.

There are approximately 323 full-time staff members (Certified & Classified) working for the Todd County School District. The ethnicity of all staff employed in the district is as follows: 88% Caucasian, 10.5% African American, 1.2% Hispanic, 0.3 % Asian, and 0.0% identify as Multiracial (Non-Hispanic).

District Stakeholders

Identify and describe the district's stakeholder groups. How does the district ensure stakeholder involvement and engagement in the improvement planning process?

Todd County's Stakeholder group (depending on the project) consists of representatives from district, schools (both classified and certified), parents/guardians, (high school students (when appropriate)) and community members.

We as a district value input from all groups who live, work, and attend school in our district. When examining the improvement planning process, the Comprehensive Improvement team will incorporate in-person meetings, survey data, and data from outside sources (Tell Survey, US Census, KSA) as we endeavor to make the best use of district resources for our students' learning.

District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the district embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Todd County School District Vision: Todd County Schools strive to be a district of excellence with our schools, staff and students receiving regional, state, and national recognition. Todd County School District Mission: The mission of Todd County Schools is Teaching, Caring, and Serving • Teaching all students from a rigorous and aligned curriculum • Caring by building Positive mentoring relationships with all Description of the District District's Purpose • Serving by using varied, research-based instructional strategies that make learning relevant to the needs of our students and the community Todd County School District Belief Statement: • We believe that all students in partnership with parents, community and educators can reach proficiency in every area of education when provided a safe and nurturing environment. • We believe high expectations for students and staff are essential for high levels of performance both academically and socially. • We believe all students, staff and parents should be provided recognition for positive successes. • We believe learning should be relevant, exciting, and engaging for all students. • We believe all students should be provided with appropriate interventions or enrichment that enable them to reach their highest potential in academics and extra-curricular activities. District and school leaders ensure student achievement by 1) analyzing data to identify achievement gaps 2) designing instructional activities that are congruent with standards 3) providing intervention and enrichment programs to address academic needs; and 4) using professional learning communities to analyze student work and monitor effectiveness of instruction. The comprehensive planning process is built to create transparent plans

for all stakeholders to support local schools as a community for improving learning for all students. The process serves to document and support schools as they strive to meet the new Kentucky's Unbridled Learning Accountability Model and measures. The goals will help the district decide on resource allocation in determining professional development and monitoring improvement district wide. The improvement goals and strategies are identified using data from KSA (Kentucky Summative Assessment) and ACT data.

Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

Todd County School District will continue to learn, implement, and adapt instruction to meet Kentucky's proposed accountability system, which strongly reflects the Kentucky Board of Education's vision that each student is empowered and equipped with the knowledge, skills, and dispositions to pursue a successful future. Todd County School District will continue to provide students with multiple, meaningful opportunities to engage in opportunities that build awareness of career opportunities, provide real-world instruction and lead to credentials with to help them be successful and productive citizens. Additional staff and support services were hired throughout the district to help with our students' social emotional learning competencies. It is the priority of Todd County Schools to help students develop self-awareness and self-management skills to achieve school and lifelong success; use social awareness skills to establish and maintain positive relationships; and demonstrate decision making skills and responsible behaviors in personal, school and community contexts. Instructional coaches and additional support staff were hired across the district to help support teacher learning, professional development communities, and literacy support districtwide. Based on data from our recent 2023 ACT and KSA Scores, and 2021 IMPACT KY Working Conditions Survey, Todd County Schools will focus on fidelity and rigor on two principal areas of improvement. First, Professional Learning Communities (PLC) for teachers will be developed with a cycle format and meet weekly to plan, analyze and revamp instructional strategies based on universal data. Teachers will receive 15 hours (within their normal required 24 hours) of professional learning on literacy practices to enhance their instruction. Second, professional learning in literacy (reading and writing) and creating instructional strategies that allow students to perform at high levels of engagement and meet KAS (Kentucky Academic Standards) levels of rigor. Highly structured reading and writing strategies and activities designed to be implemented in our classrooms to improve instruction will be a focus districtwide. All students grade 4-12 will be required write in all academic classrooms for the 2023-24 school year, K-3 will work on foundational skills in vocabulary, phonics and reading comprehension through a new literacy program Into Reading (HMH) proven literacy program with exemplar ratings from edreports.org. (Example: Writing samples are collected at the high school every three weeks and analyzed for growth during the PLC process.) Todd County Elementary Schools are unified in using the same reading and Mathematics program for the 2023-2024 school year. This alignment will provide congruent curriculum across the district on math and

reading skills. Finally, our professional learning goal will be to develop a Framework (Profile of a Graduate) to specify the cognitive, personal, and interpersonal competencies that students should have as benchmarks at each grade level and develop those competencies into attributes attained when students graduate Todd County Schools. This year, our high school English teachers adopted StudySync a McGraw Hill product. This curriculum was rated meeting expectations by edreports.org for alignment, text quality and building knowledge.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

Attachment Summary

Attachment Name	Description	Associated Item(s)
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