SPENCER COUNTY

Together, we can

30 - 60 - 90 Plan STUDENT LEARNING
30 (July - August) / 60 (Fall Semester) / 90 (Spring Semester)
Accountability Partner: Amanda Butler, Chief Academic Officer

No.	Area	Actions	30 July - Aug	60 Sept - Dec	90 Jan - May	Status	Comments / Note / Progress
1	OS	Student Learning Organizational Structure	X			N... ˅	Entering a new role, I will have the opportunity to evaluate all SS personnel deployment, their roles, and work with Mr.Schultz to maximize the effectiveness of each role and our department as a whole.
2	OS	Establish Student Learning Staff and Team Roles	X			N... ˅	I am a true believer in building highly functional teams. I must first work with Mr. Schultz to clarify the direction of my position as well as the district, and then go work on building a great team.
3	OS	Student Learning Communications and Filing System	X			N... ˅	I believe that communications and transparency will be key to this role. I will work to establish how, when, and in what ways that our team will communicate.
4	OS	Student Learning Weekly Reporting System, Student Learning Web Page(s), Student Learning Social Media Promotions	X	X		N... ˅	The goal is simple: Transparency. What are we doing, what are our focuses, and what is the progress of each item?
5	C	Principal / School / Instructional Coach / Instructional Support Visits	X	X	X	N... ˅	Listen and learn. I want to hear from all principals and directors about who they are, what they do, and most important where they are heading and how I can assist them.

#	Code	Task	C1	C2	C3	Status	Notes
6	OS	Review BOE Meeting Agendas and Minutes (Previous Three Years)	X			N... ▾	Context helps. My goal is to gain perspective and context of current initiatives, goals, etc.
7	FN	Existing SEEK allocations	X			N... ▾	This will be two-fold. (1) Get me up to speed on the projected budget and (2) allow me to become familiar with funding our vision.
8	FN	Existing Title I allocation.	X			N... ▾	Where are our funds allocated? Are we utilizing those funds as effectively as possible?
9	FN	Tax Base and Assurance of Revenues	X		x	N... ▾	A critical item for me to learn prior to budgeting for 18-19 school year.
10	SL	Establish a Comprehensive Academic Calendar	X		x	N... ▾	Create a system of communicating academic events/dates in our schools that are "sacred."
11	SL	Plan and Implement "Content Cadres" Professional (Development) Learning Model.			X	N... ▾	Teacher development must and should be a point of emphasis in all districts. Developing strong content cadres where teacher leaders support one another will be a major point of emphasis.
12	PR	Review CSIPs. Review CDIP		X		N... ▾	Exposure to the goals of each and every school as well as our district plan.
13	PR	Review PD Plan		X		N... ▾	What are the instructional goals and focuses within our district. How can Support Services enhance and support this work?
14	OS	District Administrative Structure / Division of Duties	X			N... ▾	More than Support Services. How are we structured? How can I help? How can the new Assistant Superintendents get to know the members of our team?
15	LG	Existing Contracts & MOAs / MOUs	X			N... ▾	Ensure that each articulation agreement is current, has been BOE approved, and evaluate how Support Services can support the work.
16	OS	Current School Schedule & Staff Certifications		X		N... ▾	
17	OS	Preschool Licensing Review and Compliance		X	x	N... ▾	
18	DA	Common, Interim, and Ongoing Assessments Evaluation			X	N... ▾	
19	DA	Develop an electronic means to store and monitor pacing and			X	N... ▾	What is our system for these items? How do

		standards implementation. All grades and all teachers.					communicate them to current teachers, new teachers, etc.?
20	SL	Planning for NISL, KLA, ISLN, etc. Who goes? When and why?	X			N... ▾	Each of these programs support building leaders and building leadership capacity.
21	SL	Thinking Strategies Work		X		N... ▾	Where are we? Needs? What support is needed from SL moving forward?
22	OS	Adult and Community Education Programs		X		N... ▾	
23	T	Google Apps for Education (GAFE)			X	N... ▾	What is the number of employees that are GAFE Certified and which levels? Support with district leadership in regard to GAFE?
24	ECE	RTI Programming and Practices	X			N... ▾	
25	FN	Existing Grant Obligations			X	N... ▾	To whom and what are we currently beholden and obligated?
26	OS	Inventory of Instructional Assets Inventory of Non-Instructional Assets			X	N... ▾	This is a very critical piece prior to budgeting and strategic planning. What do what have? What is the condition of our assets? What are our needs?
27	HR / SL	Evaluation Plan - Adherence to 2017 SB1	X			N... ▾	The 2017 version of SB1 includes a number of sweeping changes. Our plan for a district created evaluation plan? Are we prepared for the Opening Day?
28	SL	Further learning and communication of new ESSA Legislation.	X		x	N... ▾	
29	SL	ESS Structures and Programming		X	X	N... ▾	
30	SL	Evaluate use of Technology Instructional Coaches.	X			N... ▾	Develop a game plan to maximize the time and use of our Technology Instructional Coaches.
31	OS	School Opening Needs List / Action Items	X		x	N... ▾	Listen and learn, Then, work closely as a Support Services and Student Learning team to ensure that our school opening is a focus each and everyday.
32	C	Establish Student Learning Feedback System			x	N... ▾	
33	OS	Extracurricular Programs Needs			x	N... ▾	

#	Code	Description				Status	Notes
34	T	Technology Needs / Plan Plans for 1:1?			x	N... ▾	Do we have a sufficient and robust wifi system? Have we explored 1:1? If not, to what extent do we provide access and opportunity while our students are in school.
35	C	Drive the area with someone knowledgeable about its history and reside locations.	X			N... ▾	It is important for any leader to know their community and to understand all of our students.
36	C	Connect with Chamber of Commerce		X	X	N... ▾	
37	C	Connect with City Mayors		X	X	N... ▾	
38	C	Establish Opportunities and Areas for Celebrations.	X	X	X	N... ▾	
39	OS	Develop a Comprehensive Student Learning Living Calendar.	X			N... ▾	
40	GT	G/T Caseload and GSSP Plans		X		N... ▾	Work closely with GT Coordinator and Level Directors.
41	SL	PLC Structures: Existence of Norms, Use of Planning Days, Use of Data, etc.		X	x	N... ▾	Start this process with formative / qualitative data from our principals.
42	ECE	Exceptional Child Education: Continuum of Services, IEP Compliance, Status of Caseloads, Minutes, Service Delivery Grid, Accommodations, and LRE.	X	X	X	N... ▾	There is no wiggle room or room for error within these areas. I will work closely with the ECE Director to get up to speed on each of these and develop a plan moving forward.
43	ECE	Ascertain the answers to the following questions: What are our structures for Severe EBD Students, MSD Students, and Autistic Students Far Along on the Spectrum?	X			N... ▾	
44	GW	Target New Grant Funding for 17-18 School Year and Beyond.			X	N... ▾	
45	CCR	College and Career Readiness Supports and Structures		X	x	N... ▾	
46	CCR	CCR Systems for: Monitoring, K-12 Exposure, School-To-Work, Dual Credit, Advanced Placement, College Going, College Persistence, and Grad Rates		X	x	N... ▾	
47	CCR	Existence of Close the Deal and/or College/Job Fair Events			X	N... ▾	
48	DA	Establish School Communications for: MAP Data / Focus, PGP's, Data Reporting, CSIP Planning, etc.			X	N... ▾	

49	SL	Evaluate Protocol and Implementation of Instructional Rounds		X		N... ▾	
50	SL	Evaluate STEM Programs / Initiatives			X	N... ▾	
51	SL	Kindergarten Readiness and Early Entrance Criteria	X			N... ▾	

OS	Organizational Structure
C	Culture
FN	Finance
SL	Student Learning
PR	Plan Review
LG	Legal
ECE	Exceptional Child Education
CCR	College and Career Readiness
DA	Data and Assessment