

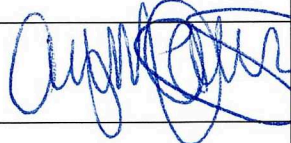
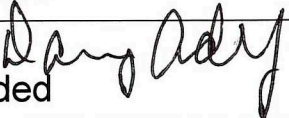
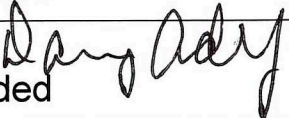
**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Shane Smith
DATES OF TRIP:	May 7-10, 2024
TRIP TO:	Louisville, KY
METHOD OF TRANSPORTATION:	Personal vehicle
ACCOMMODATIONS:	Crowne Plaza Louisville Airport Expo Center
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	KASBO Spring 2024 Conference – training and updating finance/payroll information
CONFERENCE AGENDA: SEE ATTACHMENT	TBD
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	11-Shane Smith, Anita Mize, Katy Wilson, Penny Bennett, Linda Clifton, Stacie Byrns, Amanda Milby, Teresa Grigsby, Katie Slone, Lisa Bowling, Jessie Rayburn
TOTAL ESTIMATED COST:	\$1100/person
COST INCLUDES:	Hotel accommodations, food, mileage, parking
FUNDING SOURCE:	GF
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

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Shane Smith
Dary Holtz

**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Building PBIS designees and district representative
DATES OF TRIP:	Oct 25-27, 2023
TRIP TO:	Chicago, IL
METHOD OF TRANSPORTATION:	Air and ground
ACCOMMODATIONS:	Congress Hotel, Chicago
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	The National PBIS Leadership Forum is a technical assistance activity of the Center on PBIS and provides an opportunity for the Center to share information on the latest applications of PBIS. Single-topic breakout sessions and topic-specific strands will provide guidance and tools for strengthening prevention-based systems that support the social, emotional, and behavioral needs of students to ensure engagement in learning. Opportunities for dialogue and sharing with other implementers are also provided.
CONFERENCE AGENDA: SEE ATTACHMENT	
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	7 participants: one representative from each elementary, middle, high, and district representative
TOTAL ESTIMATED COST:	\$10,000
COST INCLUDES:	Hotel (\$490 for 2 nights/per participant), Registration (\$375 per participant), Flight, Per Diem Reimbursement
FUNDING SOURCE:	Title IV
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 

WOODFORD COUNTY BOARD OF EDUCATION
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National PBIS Leadership Forum

October 26-27, 2023
Hilton Chicago, Chicago, IL



The National PBIS Leadership Forum is a technical assistance activity of the Center on PBIS

#pbisforum

Detailed Agenda

Thursday, October 26th

Opening Session

8:30am-9:45am CT

Welcome & Organizer

Brian Meyer, Midwest PBIS Network (IL)

Silver Linings: A Pathway to a Healthy Future

Lucille Eber, Midwest PBIS Network (IL)

Recognizing our challenges while celebrating our 25 years of experience, this opening session to the PBIS Leadership Forum will highlight the importance and evolution of our basic foundation, lessons learned across child-serving systems, and pathways to a healthier future for our youth, teachers, families, and communities.

Concurrent Sessions

A mix of full day topic-specific strands and individual single topic breakout sessions will be offered each day. Participants can register for one single topic breakout session in each time period or one full day topic-specific strand per day. Registering for a strand includes registration for three related sessions. There is no option to register individually for sessions that are part of a strand.

Select ONE Strand
FOR THE DAY

OR

Select ONE Session
PER TIME PERIOD (3 total)



1C - Using Data to Assess & Reduce Disproportionality in School Discipline

= *Kent McIntosh, University of Oregon; Mark Alfaro, Placer County Office of Education (CA)*

Home Event Info Hotel Info Volunteering Poster Session Registration

This session will introduce the Center on PBIS' revised guide on disproportionality in school discipline. Selecting and interpreting common metrics for assessing disproportionality, drilling down to identify root causes, selecting interventions based on the data, and monitoring progress will be covered.

Learning Objectives

- Describe a four-step problem solving model for understanding disproportionality in school discipline
- Select and calculate the common metrics used to identify and progress monitor disproportionality in school discipline
- Use data to identify "vulnerable decision points" and other root causes of disproportionality
- Select interventions to decrease disproportionality

Strand D: Family-School Partnership Within Schoolwide PBIS (1 of 3)

1D - Enhancing Family-School Partnership Within Schoolwide PBIS

Kathleen Strickland-Cohen, University of Utah; Tawni Barlow & Nikki Bauman, Medical Lake School District (WA)

This session will discuss family member perspectives related to factors that facilitate and hinder successful partnerships with schools. One district will share strategies to strengthen parent communication networks and enhance family-school partnerships within their schoolwide PBIS framework.

Learning Objectives

- Discuss factors that facilitate and hinder effective communication between school professionals and family members
- Explain a systematic approach to increasing family engagement within Schoolwide PBIS
- Identify specific strategies for accessing family voice and improving family-school partnership

Strand E: Getting Started with PBIS (1 of 3)

1E - The PBIS Implementation Blueprint

Heather George, University of South Florida

The evidence-based PBIS framework creates a social culture and behavior support for improving social, emotional, behavioral, and academic outcomes for all. The new PBIS Implementation Blueprint describes the key elements and features, and serves as a pathway to resources for implementers. This session will show how leadership teams can use this blueprint as a coaching tool throughout the implementation journey to assist in establishing and sustaining effective PBIS implementation across contexts.

Learning Objectives

- Understand the evidence base and rationale for PBIS (the Why)
- ① ■ Understand the functions of leadership teaming to guide PBIS implementation (the What)
- Become familiar with the new PBIS Implementation Blueprint (the How)

- Examine the new items on the IHI for Tier 3

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- Evaluate best practices for Tier 3 using the TFI

Single Topic Session

1I - Embedding Crisis Response & Threat Assessment Within Multi-tiered Systems of Support

Susan Barrett, Center for Social Behavior Supports, Old Dominion University (VA); Tona McGuire, Washington State Department of Health; Kira Mauseth, Seattle Pacific University (WA)

This session will focus on the enhanced delivery of tiered interventions as communities address surges in behavioral health crises. A stepped-care approach within a multi-tiered system of support (MTSS) and information on how to embed risk screening/threat assessment and psychological first aid will be shared.

Learning Objectives

- Learn about national current mental health trends
- Define psychological first aid, threat assessment, and stepped care
- Learn about how to embed crisis response approaches within MTSS

Single Topic Session

1J - Expanding Your Multi-tiered System of Support to PreK: Why & How

Lise Fox, University of South Florida; Allison Olivo, Michigan's Multi-Tiered System of Supports Technical Assistance Center

It is critical to include our youngest students in PBIS implementation. This session will discuss critical considerations for expansion to preschool, including classroom practices, fidelity measures, and interventions, and share how one state has systematically engaged in this work.

Learning Objectives

- Identify the critical outcomes of implementing PBIS as a multi-tiered system of support for promoting young children's social, emotional, and behavioral skill development
- Understand the considerations needed for PreK implementation, including the use of developmentally appropriate evidence-based practices and the coaching of classroom practitioners
- Identify implementation strategies and fidelity measures that might be used to expand PBIS to preschool classrooms within school districts and early childhood programs

Concurrent Sessions 2: 11:45am-1:00pm CT

Strand A: Promoting Positive & Effective Classroom Environments (2 of 3)

2A - Promoting Access to Effective Practices Using Classroom PBIS

Bob Putnam, May Institute (MA); Edwin Wilson, Charlotte Mecklenburg Schools (NC)

This session will explore how Classroom PBIS practices can facilitate belonging, connection, and engagement to promote meaningful access for all.



and practices will be discussed and implementation and outcome data depicting progress over time and lessons learned will be shared. Volunteering Poster Session Registration

Learning Objectives

- Describe a continuum of family-school partnership supports to promote Tier 2 and Tier 3 systems and practices
- Describe core features of family-school partnership supports at Tier 2 and Tier 3
- Describe implementation and outcome data for family-school partnership supports at Tier 2 and Tier 3
- Describe practical guidance for school teams working to promote family-school partnerships at Tier 2 and Tier 3, inclusive of movement between the tiers

Strand E: Getting Started with PBIS (2 of 3)

2E - The PBIS Essential Elements

Brian Meyer, Midwest PBIS Network (IL)

PBIS is a continuous school improvement and systems-change process that prioritizes equity and is guided by goal setting, action planning, and progress monitoring within collaborative partnerships. This session will explain how using the PBIS essential elements creates an effective multi-tiered system of social, emotional, and behavioral support, and uses data-based problem solving to inform careful selection and integration of evidence-based practices.

Learning Objectives

- Understand why prioritizing equity and targeting outcomes supports vested partner buy-in and implementation sustainability (the Why)
- Become familiar with the PBIS essential elements (the What)
- Understand how data and systems guide selection and monitor effectiveness of evidence-based practices (the How)

Strand F: PBIS in Juvenile Justice/Alternative Education (2 of 3)

2F - Incorporating PBIS Data, Systems, & Practices in Point Systems, Level Systems, or Behavior Systems in Alternative Programs

Brenda Scheuermann, Texas State University; Emily Spurlock, University of Nevada, Reno; Sara Velasquez, Summit View Youth Center (NV)

Points and level systems are widely used as behavior systems in alternative programs. This session will describe challenges associated with these systems, best practices in point systems, and guidelines for aligning behavior systems with PBIS. Exemplars will describe how a juvenile justice program modified their existing points/level systems to integrate with the PBIS framework.

Learning Objectives

- Describe five best practices in designing point systems that reflect the PBIS framework
- Describe five best practices in designing level systems that reflect the PBIS framework
- Understand how to monitor PBIS fidelity in point systems and level systems



Strand G: Mental Health Integration (2 of 3)

- =
- Identify resources to support integrated MTSS
 - Apply lessons learned to implementation of integrated MTSS

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Single Topic Session

2J - Alternatives to Exclusion for Substance Use/Possession

Sean Austin, University of Oregon; Mary Krogh, Portland Public Schools (OR); Erin Swoboda & Doug Bullinger, Chanhassen High School (MN)

School exclusion is a common response to student substance possession but is more likely to worsen future outcomes for the students affected. This session will provide school teams with concrete examples of alternative approaches whereby educators and behavioral health practitioners can reduce future substance misuse risk and improve school engagement.

Learning Objectives

- Understand substance misuse in context of child development
- Examine the research documenting harm of school suspension
- Explore examples of alternatives to suspension designed to decrease risk and increase resilience

Concurrent Sessions 3: 2:30pm-3:45pm CT

Strand A: Promoting Positive & Effective Classroom Environments (3 of 3)

3A - District Level Supports for Successful Classroom PBIS Implementation

Kimberly Yanek, Center for Social Behavior Supports, Old Dominion University (VA); Steve Goodman, Center on PBIS; Sabrina Stewart & Lori Briones, Northside Independent School District (TX);

This session will illustrate key district components necessary for effective implementation of PBIS within classrooms. Strategies and tools for strengthening systems will be provided along with examples of successful impact.

Learning Objectives

- Learn about the role of district leadership in supporting classroom PBIS implementation
- Explore barriers to implementation and ways to navigate these barriers through district support
- Discuss key strategies for leveraging local capacity to support classroom PBIS implementation

Strand B: District Leadership (3 of 3)

3B - Coaching Counts: Building District Systems for Coaching Capacity

Lisa Powers & Jamie Grieshaber, University of Missouri; Paula Raygoza, Clifton Public Schools (NJ); Jane Crawford, Ferguson-Florissant School District (MO); Tina Lawson, Pennsylvania Positive Behavior Support Network

Training is an event, and coaching connects one event to the next. District capacity for coaching helps sustain and scale PBIS across schools. This session will explore how district capacity for coaching drives implementation. Tools and processes that districts can use to build capacity will be shared.



- = engage in data-based action planning to organize the system to support the selected practices. Despite best efforts, hiccups can occur throughout the implementation journey. This session will share stories of getting started with Tier 1 PBIS implementation and adjustments made when faced with challenges.

Learning Objectives

- Understand the challenges in establishing a Tier 1 PBIS system (the Why)
- Understand the process leadership teams engage in to get ready for Tier 1 PBIS implementation (the What)
- Become familiar with Tier 1 PBIS implementation activities used across various school levels (the How)

Strand F: PBIS in Juvenile Justice/Alternative Education (3 of 3)

3F - Voices from the Field: Experiences with PBIS in Alternative Programs

Brenda Scheuermann, Texas State University; Brian Meyer, Midwest PBIS Network (IL); JoDonna Burdoff, West Virginia Schools for Diversion & Transition; Meagan Dwyer, Special Education District of Lake County (IL); Lindsey Tompkins, San Luis Obispo County Office of Education (CA); Marguerite Harris, San Luis Obispo County Probation Department (CA)

In this session, a panel of representatives from alternative programs will discuss their experiences with PBIS. Implementation challenges and benefits for staff and youth, the shifting focus in alternative programs toward more developmentally appropriate approaches, and the role of PBIS in creating more youth-centered, positive, and proactive program climates will be discussed.

Learning Objectives

- Describe ideas for addressing common challenges to implementing PBIS in alternative programs
- Describe ideas for ensuring success of PBIS in alternative programs
- Provide examples of how PBIS aligns with a more developmental, child-oriented approach to treatment

Strand G: Mental Health Integration (3 of 3)

3G - Leaders Supporting Mental Health for All: A Panel Discussion

Susan Barrett, Center for Social Behavior Supports, Old Dominion University (VA); Kurt Hatch, University of Washington; Justyn Poulos, North Thurston Public Schools (WA); Joni Splett, University of Florida; Kacey Rodenbush, Monterey County Behavioral Health (CA); Christopher Haines, Greater Greenville Mental Health Center (SC)

This session will describe how school systems, community behavioral health, and higher education leaders are supporting everyone to play a role in creating healing centered systems.

Learning Objectives

- Learn about the role of leadership (education and mental health) in an interconnected approach
- Identify specific leader behaviors that support the changing role of staff
- Engage in discussion with panelists to increase knowledge



= in rural settings
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Facilitated Discussions: 4:00pm-5:15pm CT

Facilitated discussions provide an opportunity for continuing conversations on specific PBIS topics. These sessions will be led by National PBIS Leadership Forum presenters and will be structured as either a facilitated question-answer format (Q & A) or a dialogue and networking session. Participants are encouraged to come prepared with questions to actively engage in the dialogue. Note cards will be available for participants to submit questions to be included in the discussion.

FD1 - Keep the Conversation Going: Mental Health Integration

Kelly Perales & Katie Pohlman, Midwest PBIS Network (IL)

- Facilitated Discussions

This facilitated discussion will provide an opportunity to engage in conversation with other thought partners who are expanding the core features of PBIS to address the social, emotional, behavioral, mental health, and wellness of all within schools.

FD2 - High School Schoolwide Implementation

Jennifer Freeman, University of Connecticut; Patti Hershfeldt, Center for Social Behavior Supports, Old Dominion University (VA); Stephanie Martinez, University of South Florida

- Facilitated Discussions

This facilitated discussion will provide an opportunity for high school implementers to network and share successes and challenges in a collaborative solution focused environment.

FD3 - Classroom PBIS: A Discussion Centered in our Current Reality

Steve Goodman, Center on PBIS; Kimberly Yanek, Center for Social Behavior Supports, Old Dominion University (VA)

- Facilitated Discussions

This facilitated discussion will discuss implications for this work within the current reality of education. Resources will be shared to help facilitate the discussion.

FD4 - Alignment of Program Initiatives Within Alternative Settings

Michael R. Turner & Brenda Scheuermann, Texas State University

- Facilitated Discussions

This facilitated discussion will share strategies for aligning PBIS with other program initiatives so that an overall philosophy of care emerges with consistency, cohesion, and fidelity of implementation for all component programs. Sample strategies for exploration include streamlining to eliminate redundancies, and resolving friction points between program components.

FD5 - Question & Answer Session: Enhancing School-Family Partnership Within Schoolwide PBIS

Kathleen Strickland-Cohen, University of Utah; Mark Weist, University of South Carolina; Clynta



- = This facilitated discussion will support those getting started and moving forward with universal systematic screening. At a time when educators and families are prioritizing students' social and emotional well being, systematic screening efforts are at the forefront of conversation. Frequently asked questions will be addressed and resources from the Center on PBIS website (www.pbis.org) will be shared.

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= *Ami Flammini, Midwest PBIS Network (IL)*
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PBIS implementation must be done differently in a high school than it is in a K-8 setting. This session will discuss how to get started with PBIS implementation in high schools, how to begin the conversation with staff, and how to make the work relevant at the secondary level.

Learning Objectives

- Learn at least one way to approach PBIS implementation in High Schools
- Learn at least one way to talk with staff who are reluctant to implement PBIS
- Leave with one action item to take back to school or district

Single Topic Session

4D - A Pathway to Adult Wellness: A Transformation from DO-ing to BE-ing

Kimberly Yanek, Center for Social Behavior Supports, Old Dominion University (VA); Clynita Grafenreed, University of Washington

"Teaching is the one profession that creates all other professions" (source unknown). It is both a rewarding and challenging profession that requires the adults to be "on" throughout the day. Burnout is inevitable if the culture promotes and places value on DO-ing more. In this session, we want to start a movement to practice BE-ing more as the way forward.

Learning Objectives

- Understand wellness as a foundation for the work we do in education - our collective why
- Explore and identify our individual pathway to wellness
- Explore and identify an organizational pathway to a culture of wellness

Single Topic Session

4E - The Institute of Education Sciences Multi-tiered Systems of Support for Behavior (MTSS-B) Trial: Research Findings & Implications for Practice

Kent McIntosh, University of Oregon; Barbara Condliffe, Manpower Demonstration Research Corporation (NY); Anja Kurki, American Institutes for Research (MD); Catherine Bradshaw, University of Virginia; Christine Tapia, Santa Clara Unified School District (CA)

This session will share a study overview and results from the Institute of Education Sciences (IES) commissioned Multi-tiered Systems of Support for Behavior (MTSS-B) Randomized Controlled Trial. Commentary situating the findings within PBIS research literature, lessons learned, and recommendations for implementing and sustaining PBIS systems will be shared.

Learning Objectives

- Learn details of the IES MTSS-B study and its findings
- Describe the overall literature base supporting PBIS
- Identify effective aspects of training and coaching for ensuring fidelity and improved outcomes



Single Topic Session

4F - Is it Me or the Environment? Equity Considerations for Social-Emotional- Behavioral Screening

4I - Essential Features of Tier 2: Data, Practices, & Systems *Tim Lewis, University of Missouri; Allison Bruhn, University of Iowa*

This session will provide an overview of essential considerations for developing Tier 2 supports within a continuum of positive behavior supports. Key systems, data, and practices will be discussed.

Learning Objectives

- Understand key readiness markers to build Tier 2 systems
- Learn to develop local data decision rules to identify students at risk
- Gain an understanding of key evidence-based Tier 2 practices

Strand J: Student Voice (1 of 3)

4J - Students Can Do More: Authentically Involving Students in PBIS Implementation *Patti Hershfeldt, Center for Social Behavior Supports, Old Dominion University (VA)*

Conceptually, student voice can be explained as a continuum of engagement. This session will provide a theoretical model to explain that continuum, and explore a variety of ways students can play an important role in implementation, decision making, and promoting equity. The examples provided will align with features on the Tiered Fidelity Inventory.

Learning Objectives

- Recognize the importance of securing commitment from students
- Understand student engagement as a continuum of participation
- Reflect on how own school is incorporating the voices of ALL students
- Explore strategies for ensuring authentic student engagement with data, systems, and practices

Concurrent Sessions 5: 10:45am-11:45pm CT

Single Topic Session

5A - Bullying Prevention, Part 2: Youth Voice & Engagement

Sara McDaniel, University of Alabama; Julie Augustyn, Community Consolidated School District 93 (IL); Middle School Students

This session will discuss the importance of student engagement initiatives, how to create and sustain a student-engaged bully prevention process, and how students can teach and reinforce prosocial behaviors. Students from a suburban Illinois district will describe their implementation journey.

Learning Objectives

- Learn about core features of student engagement initiatives
- Discover ways of Increasing student buy-in and ownership
- Describe of student ownership from exemplar districts



practices

=

- Understand the role of training, coaching, and evaluations for restorative practices
- Hear about how restorative practices align with other initiatives in a multi-tiered system of support framework

Single Topic Session

5E - A Panel Discussion to Explore Connections Between PBIS & Community Schools

Susan Barrett, Center for Social Behavior Supports, Old Dominion University (VA); Jay Roscup, Finger Lakes Community Schools (NY); Chris Woodall, Forsyth Central High School (GA); Ginny Joseph, Orange County Department of Education (CA)

Join panelists from New York, Georgia, and California to explore how their states and districts are engaging with both initiatives to meet social emotional and behavioral needs of youth.

Learning Objectives

- Identify similarities and differences in PBIS and Community Schools
- Define evidence of effectiveness supporting use of PBIS and Community Schools
- Learn about experiences from sites engaged in using both frameworks

Single Topic Session

5F - Building (& Re-building) State-wide Systems of PBIS/Multi-tiered Systems of Support

Tim Lewis, University of Missouri; Angel Goodwine Batts, North Carolina Multi-tiered System of Support; Lynne DeSousa, Colorado Department of Education; Scott Eckman, Nebraska Department of Education; Nanci Johnson, Missouri School-wide Positive Behavior Support; Eric Kloos, Minnesota Department of Education

As leadership, funding streams, and elected officials change the ability to implement and sustain a state-wide system of PBIS/MTSS, supports to districts are frequently impacted. This session will provide a brief introduction to essential state-wide systems and then host a panel of state leaders to share their successes and struggles.

Learning Objectives

- Understand core features and foci of statewide systems and how to locate applicable resources
- Hear from state leaders on implementation successes and challenges
- Network with other state level implementers

Single Topic Session

5G - Effective High School Classroom Environments Networking Session

Jennifer Freeman, University of Connecticut

This session will provide an opportunity for high school implementers to network and share success and challenges in a collaborative solution focused environment.

Learning Objectives

- Identify resources to support high school implementation



selection and implementation of supports

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Concurrent Sessions 6: 12:00pm-1:00pm CT

Single Topic Session

6A - Using Restorative Justice Practices to Support Students with Intensive Behavioral Needs

Lori Lynass, Sound Supports (WA); Travis Hall, Renton Academy (WA)

Many teachers and schools supporting students with intensive behavior needs think restorative practices won't work well for their students but when implemented with fidelity these students can deeply benefit from restorative practices. This session will discuss some of the research and share one school's journey to success.

Learning Objectives

- Learn about research on using restorative practices to support intensive behavioral needs
- Hear about strategies and approaches that work well to support intensive behavioral needs
- Learn about the systems of training and coaching to use restorative practices

Single Topic Session

6B - New Research on Culturally Responsive Practices & Recommendations for Equitable PBIS Systems

Catherine Bradshaw & Jessika Bottiani, University of Virginia; Kent McIntosh, University of Oregon; Sandra Rouiller, Johns Hopkins University/Sheppard Pratt Health System (MD); Lorenzo Hughes, Anne Arundel County Public Schools (MD)


This session will provide an overview of four approaches for using data to improve culturally sustaining and equity-supportive practices. Two intervention-focused projects that feature adaptations of an evidence-based coaching model, and one measurement focused project featuring an observational tool, will be reviewed. National patterns of vulnerable decision points from SWIS will also be provided.

Learning Objectives

- Understand how core dimensions of culturally sustaining and equity-supportive practices can be assessed
- Identify key intervention foci for improvement in culturally sustaining and equity-supportive classroom practices addressed through coaching and structured practice opportunities
- Learn about a virtual approach to teacher cultural responsiveness coaching and professional development offered online
- Identify vulnerable decision points using SWIS data

Single Topic Session

6C - Enhancing Multi-tiered Systems of Support to Create Effective Systems of Crisis Response & Recovery

 *Susan Barrett, Center for Social Behavior Supports, Old Dominion University (VA); Tona McGuire, Washington State Department of Health; Kira Mauseth, Seattle Pacific University (WA)*



Single Topic Session

6F - From Policy to Practice: Addressing Restraint & Seclusion Through the PBIS Framework

Laura Kern, University of South Florida; Brian Meyer, Midwest PBIS Network (IL); Chris McEvoy & Karyl Reynoso, Wayne Co RESA (MI)

Preventing the use of restraint and seclusion requires a preventive policy and a way to bring that policy to practice. This session will explore key Center on PBIS resources to support action planning, with focus on the PBIS Blueprint Leadership Team Functions. Results from more than five years of work by exemplars on State Educational Agency (SEA) policy, regional level support, and use of the PBIS framework to reduce the use of restraint and seclusion will be shared.

Learning Objectives

- Understand how SEA and Local Educational Agency (LEA) policy informs the prioritization of addressing the use of restraint and seclusion practices
- Learn how the PBIS Blueprint Leadership Team Functions can systematically address restraint and seclusion
- Learn how to prevent restraint and seclusion by implementing the essential elements of the PBIS framework

Single Topic Session

6G - Coaching Teams in Using Screening & Other Data for Decisions About Mental Health Interventions

Joni Splett, University of Florida; Colleen Halliday, Medical University of South Carolina; Michele Johnson, Duval County Public Schools (FL)

Coaches and leaders with some experience in PBIS at advanced tiers can learn how to incorporate screening and other data using Team Initiated Problem Solving (TIPS) to proactively identify students who need mental health interventions. The experiences of a district coach who supports school teams developing action plans and monitoring Tier 2 intervention progress will be shared.

Learning Objectives

- Gain an understanding of the TIPS process at Tier 2
- Learn strategies for incorporating universal screening data into the decision making process
- Describe how schools in one district are monitoring data for decision making and connecting students to appropriate mental health interventions

Single Topic Session

6H - Supporting Families & Students During Individualized Education Plan Process to Support Student Social-Emotional-Behavioral Needs

Stephanie St. Joseph, May Institute (MA)

This session will review the essential component of supporting families and students during the Individualized Education Plan (IEP) process. Strategies will be provided and an exemplar family and student will share their experiences with the IEP process.



**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Tracy Probst, Conner Richardson, Michaela Carpenter
DATES OF TRIP:	October 31 – November 4, 2023
TRIP TO:	National FFA Convention, Indianapolis, IN
METHOD OF TRANSPORTATION:	Board Van/Charter (depending on number of participants)
ACCOMMODATIONS:	Downtown Indianapolis – Hotel TBA by FFA Housing Block
EDUCATIONAL OBJECTIVE/CURRICULUM CONNECTIONS:	Students will attend sessions, engage in workshops and educational tours, as well as visit a college and career fair. Students learn more about agriculture, careers available to them, and meet other students from around the globe.
CONFERENCE AGENDA: SEE ATTACHMENT	Schedule not available till late summer according to website.
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	8-16 Students from WCHS
TOTAL ESTIMATED COST:	Will be determined once registration opens
COST INCLUDES:	Hotel, transportation, registration
FUNDING SOURCE:	FFA Fundraisers and Individual Student payments.
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>Tracy Probst</i> <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION: RECEIVED	<input checked="" type="checkbox"/> Recommended <i>Tracy Probst</i> <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION: AUG 7 2023	<input checked="" type="checkbox"/> Recommended <i>Darryl Adkins</i> <input type="checkbox"/> Not Recommended

WOODFORD COUNTY
BOARD OF EDUCATION

**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Tracy Probst, Conner Richardson, Michaela Carpenter
DATES OF TRIP:	June 4-6, 2024
TRIP TO:	KY FFA State Convention, downtown Lexington
METHOD OF TRANSPORTATION:	Board Vehicle -or- Students will drive themselves or parents will drop off at convention center
ACCOMMODATIONS:	Lexington Hyatt or Hilton Hotel
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	Students will compete in state FFA competitions, attend leadership workshops, and interact with other FFA members from across the commonwealth.
CONFERENCE AGENDA: SEE ATTACHMENT	Daily schedule not released till April 2024
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	Approximately 20 students from WCHS
TOTAL ESTIMATED COST:	\$150
COST INCLUDES:	Lodging and registration
FUNDING SOURCE:	FFA Fundraisers and Individual Student payments.
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>Tracy Probst</i> <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>Tracy Probst</i> <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>Dary Probst</i> <input type="checkbox"/> Not Recommended

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: 1 X C **DATE:** August 15, 2023

TOPIC/TITLE: Travel Request/WCHS/FFA Student Trip/Rising Sun Conference/KY FFA Leadership Training Center/Hardinsburg, Kentucky/September 15-16, 2023

PRESENTER: Ryan Asher

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY

- STATE OR FEDERAL LAW OR REGULATION
- BOARD OF EDUCATION POLICY
- OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

BACKGROUND INFORMATION:

Per Board policy - prior approval for overnight and out of state travel and collection of student fees.

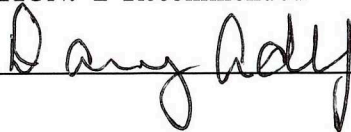
SUMMARY OF MAJOR ELEMENTS:

Request Board approval for WCHS FFA students to travel to Hardinsburg, Kentucky, for the Rising Sun Conference to be held at the Kentucky FFA Leadership Training Center on September 15-16, 2023, per the attached request.

IMPACT ON RESOURCES: See attached form

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Tracy Probst
DATES OF TRIP:	September 15-16, 2023
TRIP TO:	Rising Sun Conference @ KY FFA Leadership Training Center
METHOD OF TRANSPORTATION:	Board Van
ACCOMMODATIONS:	KY FFA Camp, Hardinsburg
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	FFA members will work with other students to plan events, learn leadership strategies, and how to engage/help younger members transition to high school
CONFERENCE AGENDA: SEE ATTACHMENT	Not available till early September
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	2 students from WCHS
TOTAL ESTIMATED COST:	\$10 each
COST INCLUDES:	Lodging, registration, meals
FUNDING SOURCE:	FFA Fundraisers and Individual Student payments.
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <div style="text-align: right;"><i>Tracy Probst</i></div>
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <div style="text-align: right;"><i>Tyrone Probst</i></div>
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <div style="text-align: right;"><i>Darryl Adams</i></div>

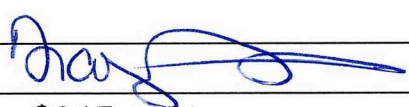
AUG 7 2023

WOODFORD COUNTY
BOARD OF EDUCATION

Reviewed/Revised: 05/19/03

RECEIVED

**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Hannah Phillips
DATES OF TRIP:	9/10/23-9/12/23
TRIP TO:	Louisville, KY
METHOD OF TRANSPORTATION:	Staff will drive personal vehicle.
ACCOMMODATIONS:	Galt House – Louisville KY
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	Mental Health Continuing Education on topics such as: <ul style="list-style-type: none"> - Eating Disorders - Working with Resistant Students/Empowerment - Strategies to Support at Risk Youth - Supporting Bereaving Youth - Prevention Strategies for Escalation
CONFERENCE AGENDA: SEE ATTACHMENT	Brochure Attached
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	1/District Mental Health Specialist
TOTAL ESTIMATED COST:	\$932 
COST INCLUDES:	Training \$315 Food \$120 Travel \$58 Hotel \$439
FUNDING SOURCE:	SpEd Medicaid Funds
FUND MANAGER RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

**SUPERINTENDENT
RECOMMENDATION:**

- Recommended
- Not Recommended

Day Adly

**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Mallory White
DATES OF TRIP:	9/10/23-9/12/23
TRIP TO:	Louisville, KY
METHOD OF TRANSPORTATION:	Staff will drive personal vehicle.
ACCOMMODATIONS:	Gault House – Louisville KY
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	Mental Health Continuing Education on topics such as: <ul style="list-style-type: none"> - Eating Disorders - Working with Resistant Students/Empowerment - Strategies to Support at Risk Youth - Supporting Bereaving Youth - Prevention Strategies for Escalation
CONFERENCE AGENDA: SEE ATTACHMENT	Brochure Attached
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	
TOTAL ESTIMATED COST:	\$375
COST INCLUDES:	Training \$255 Food \$120
FUNDING SOURCE:	FRYSC Grant
FUND MANAGER RECOMMENDATION: <i>M. White</i>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION: <i>Albertson</i>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>Darryl Adley</i> <input type="checkbox"/> Not Recommended



**Prevent Child Abuse
Kentucky™**

Presents the 27th Annual

Kids Are Worth It!®

CONFERENCE 2023

September 11-12, 2023

The Galt House | 140 North Fourth Street | Louisville, KY

Registration Brochure



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Prevent Child Abuse Kentucky
2265 Harrodsburg Road, Suite 200
Lexington, KY, 40504
www.pcaky.org | 859-225-8879



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AGENDA

SUNDAY, SEPTEMBER 10TH

- 3:30 – 6:00 PM EXHIBIT SETUP
- 3:00 PM *Participants lodging at the Galt House can check in*
- 4:00 – 6:00 PM PARTICIPANT CHECK IN

MONDAY, SEPTEMBER 11TH

- 7:00 AM – 4:45 PM REGISTRATION
- 7:30 – 8:30 AM *Breakfast provided in the ballroom*
- 8:30 – 9:15 AM OPENING CEREMONIES
- 9:30 – 11:00 AM WORKSHOP SERIES A
- 11:15 AM – 12:15 PM KEYNOTE ADDRESS**
- 12:15 – 1:15 PM *Lunch provided in the ballroom*
- 1:30 – 3:00 PM WORKSHOP SERIES B
- 3:00 – 3:15 PM *Break*
Coffee, tea, and water available in exhibit area
- 3:15 – 4:45 PM WORKSHOP SERIES C

TUESDAY, SEPTEMBER 12TH

- 7:00 AM – 12:45 PM REGISTRATION
- 7:30 – 8:30 AM *Breakfast provided in the ballroom*
- 8:30 – 9:45 AM KEYNOTE ADDRESS**
- 10:00 – 11:30 AM WORKSHOP SERIES D
- 11:30 AM – 12:30 PM *Lunch provided in the ballroom*
- 12:45 – 2:15 PM WORKSHOP SERIES E
- 2:15 – 2:30 PM *Break*
Coffee, tea, and water
- 2:30 – 4:00 PM WORKSHOP SERIES F

*All times listed are
Eastern Standard Time*

Note: Prevent Child Abuse Kentucky (PCAKY) facilitates this annual opportunity to share strengths and solutions to issues of child abuse through speakers from a variety of professional perspectives. We respect and value the opinions expressed that may not necessarily reflect the views of the organization.

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Roxy & Lola
Seven Counties Services/Bellewood & Brooklawn
St. Joseph Children's Home
Sunrise Children's Services
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UofL Health-Peach Hospital
University of Kentucky College of Social Work,
Training Resource Center</p> |
|--|---|

The following agencies provide support of this conference through representation of presenters:

Administrative Office of the Courts, Aetna, Bluegrass Community and Technical College, Child Care Aware of Kentucky, Glennisha Mudd LCSW, Greenhouse 17, Human Development Institute, Lexington Leadership Foundation, Kentucky Administrative Office of the Courts, Kentucky Autism Training Center, Kentucky Department for Behavioral Health, Developmental and Intellectual Disabilities, Kentucky Department for Community Based Services, Kentucky Department for Public Health, Kentucky Department of Education, Kentucky Center for Grieving Children and Families, Kentucky Justice and Public Safety Cabinet, Kentucky Opioid Abatement Advisory Commission, Kentucky Partnership for Families and Children Inc., Kentucky State Police, Kentucky Youth Advocates, Norton Children's Medical Group, People Advocating for Recovery, Safe Passage, Seven Counties Services, Inc., University of Kentucky J. David Rosenberg College of Law, University of Kentucky Pediatric Forensic Medicine, University of Kentucky University of Louisville School of Medicine, University of Louisville Department of Pediatrics, University of Louisville Department of Psychological and Brain Sciences, Voices of the Commonwealth

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SUPPORT



KAWI/KY SEAT PANEL DISCUSSION

Be Part of the Solution

Monday, September 11th

11:15 AM – 12:15 PM

Service providers, partner organizations, child welfare workers, and community workers can often meet parents at their worst. We may not notice a family needs help until there is a crisis. But do we see who is in front of us now or do we take time to understand not only the past personal and collective trauma parents carry but also the potential for a bright future within them? How and why should we approach parents to ensure we do not also contribute to the problem? We will hear personal experiences of how the child welfare system interacts with parents from both the parent and dual-role of being a provider and parent with lived experience. We will also learn about the statewide birth parent advisory council under the Thriving Families, Safer Children Kentucky team supported by a national effort toward reimagining the child welfare system. Finally, we will be able to ask parent leader experts questions about our role in shifting toward effective and respectful parent partnerships and incorporating trust and power sharing in our daily work.



Ashley Bates is a Family Mentor within the child welfare system through the University of Kentucky College of Social Work. She has almost a decade of experience working alongside people battling Substance Use Disorder (SUD) and, more recently, those with both SUD and child welfare involvement. She develops community relationships to benefit the recovery process of her clients. She is a fierce advocate who contributes her passion and lived experience to her role.



Valerie Frost is a Strategic Initiatives Associate at Kentucky Youth Advocates. She holds a Bachelor of Arts in Early Childhood Education, graduating summa cum laude, and completed a master's in education, specializing in Reading Literacy. Valerie has over a decade of experience in early childhood education, working primarily with preschool and Kindergarten-aged children. Using her experience as both a teacher and parent leader, she is passionate about advocating for children, families, and communities: particularly in the areas of childcare, education, special needs, safety net programs, and child welfare services.

ADDITIONAL PANELISTS ON FOLLOWING PAGE

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September 11-12 2023

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SPEAKERS

KAWI/KY SEAT PANEL DISCUSSION CONTINUED



Amanda Metcalf is the Family Leadership Coordinator for Kentucky's System of Care FIVE grant. She is a certified Family and Adult Peer Support Specialist and has worked with her local community mental health center for eight years. In that position, she collaborated with many System of Care partners: behavioral health which includes mental health and substance use, juvenile justice, child welfare, and others. She supports families in navigating these multiple service agencies and empowers them to advocate for the needs of their children and themselves. Amanda is passionate about supporting and encouraging families in the state of Kentucky to recover and live the life they want to live.



Carla Stamper is a Peer Support Specialist with the Kentucky Partnership for Families and Children. Prior to this role, she was a registered nurse and has over 18 years of experience in the medical field. Most importantly, Carla is a dedicated parent whose healing journey saved not only herself, but her whole family. She now uses her experience overcoming setbacks and holding onto hope during uncertain times to approach other parents and families with empathy and treat them like humans who deserve a second chance for a brighter tomorrow.



Amanda Wright studied English Literature and Early Childhood Education at the University of Cincinnati. Her passion and commitment for parent and child advocacy began in 2019. Amanda currently serves as a NAMI support group leader and hosts a biweekly mental health support group. She holds a peer support certificate to further her ability to help others and relate through her lived systems experience. Last, but not least, she is a proud mother to five beautiful children and loves spending her free time on the lake with her husband and family

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September 11-12, 2023

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KEYNOTE

Melissa T. Merrick, PhD

Tuesday, September 12th

8:30 – 9:45 AM



Melissa T. Merrick, PhD, is President and CEO of Prevent Child Abuse America (PCA America), the nation's oldest and largest nonprofit organization dedicated to the primary prevention of child abuse and neglect. She has more than 20 years of clinical, research, and leadership experience related to the etiology, course, and prevention of child abuse and neglect. Previously, Dr. Merrick was a senior epidemiologist at the National Center for Injury Prevention and Control at the Centers for Disease Control and Prevention (CDC), in Atlanta. She is recognized as one of the country's foremost experts on adverse childhood experiences (ACEs): in partnership with the US Department of Health and Human Services' Office of Child Abuse and Neglect, she served for 8 years as the lead scientist for the ACEs study at CDC and is the lead author of CDC's Vital Signs: ACEs, the most nationally representative report on the topic. She is one of the principal architects of Thriving Families, Safer Children: A National Commitment to Wellbeing, an effort that aims to reshape child welfare in the United States by focusing explicitly on equity and prevention. Thriving Families unites PCA America, the Children's Bureau, Annie E. Casey Foundation, and Casey Family Programs, among numerous other local partners, to proactively create the conditions and contexts for strong families and communities across the country. Dr. Merrick received her BA in psychology, magna cum laude, from the University of Pennsylvania, and her master's and doctoral degrees in clinical psychology from the San Diego State University/University of California, San Diego, joint doctoral program in clinical psychology, where she served as a program coordinator for the San Diego site of the Longitudinal Studies on Child Abuse and Neglect consortium. Dr. Merrick is married and has two young children who are still enthralled by the novelty of snow in Chicago.

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NATIONAL PRESENTERS

Krista Thomas, PhD



Dr. Krista Thomas is a Senior Policy Fellow at Chapin Hall. Thomas leads blended teams of policy, practice, and research experts in efforts to build the capacity of state and local human service systems across the country to execute large-scale reform initiatives and improve outcomes for vulnerable children and families. Leveraging opportunities like the federal title IV-E waiver authority, Thomas partners with human service leaders to identify a set of priority outcomes, articulate a set of strategies to improve performance, execute their implementation, and monitor their effectiveness. Thomas is a leader in Chapin Hall's efforts to build and test its capacity building and systems change framework designed to accelerate and sustain change that benefits children and families involved with or at risk for involvement with the child welfare system. Her areas of expertise include federal child welfare policy, programs, and monitoring; large-scale child welfare performance improvement at the state and local level; strategic planning; evidence use in decision making; implementation; continuous quality improvement; and differential response in child welfare.

Prior to coming to Chapin Hall, Thomas served for over a decade in the U.S. Department of Health and Human Services, Administration for Children and Families, Children's Bureau in both regional and national offices. As a federal child welfare specialist, Thomas monitored and supported numerous states in both federally mandated and state-driven child welfare program improvement efforts, strategic planning, and implementation of evidence-based practices. Thomas also provided leadership in the federal Child and Family Services Review process as well as the Children's Bureau's efforts to enhance the field's capacity in child welfare evaluation.

Thomas holds a PhD in Social Work from the University of Illinois at Chicago, a Master of Social Work degree from Washington University in St. Louis, and Bachelor of Arts from Knox College in Galesburg, Illinois.

Dr. Thomas is presenting workshops B7 and D5, *Economic Supports are Core to Preventing Child Welfare System Involvement*

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September 11-12, 2023

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NATIONAL PRESENTERS

Ida Drury, PhD



Ida Drury, adjunct Instructor in Social Work, is also an Assistant Professor at the Kempe Center at the University of Colorado Anschutz Medical Campus. Ida has 20 years of experience in human services, most of which has been in a public child welfare setting. She serves the Colorado Child Welfare Training System as Principal Investigator. She participates in multiple research and evaluation projects and consults nationally related to child welfare systems. Before joining the Kempe Center, Ida worked for the Colorado Department of Human Services where she led a research and implementation project on differential response in Colorado. In her early career she served a child welfare caseworker.

Dr. Drury is presenting workshop A1: *Seeking a Better Understanding of Prevention through the Primary, Secondary and Tertiary Lens* with Kentucky experts Amanda Body, Director, Division of Prevention and Community Wellbeing, Ciara Jackson, Social Service Specialist, Division of Protection and Permanency, Kentucky Department for Community Based Services

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September 11-12, 2023

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MONDAY SEPTEMBER 11

9:30 AM -11:00 AM

A1: Seeking a Better Understanding of Prevention through the Primary, Secondary, and Tertiary Prevention Lens*Ida Drury, PhD, Assistant Professor of Pediatrics, University of Colorado Anschutz Medical Campus, The Kempe Center for the Prevention and Treatment of Child Abuse and Neglect;**Amanda Body, Director, Division of Prevention and Community Wellbeing; Ciara Jackson, Social Service Specialist, Division of Protection and Permanency, Kentucky Department for Community Based Services*

With so many levels of child maltreatment prevention, it can become difficult to understand the many ways we can impact a family. From preventing abuse before it ever occurs to understanding how to support families identified as at-risk. This workshop will cover primary, secondary, and tertiary prevention using a public health approach. Alternative responses for low to moderate risk reports of child abuse and neglect will be the focus.

A2: Holding Space and Hope as Suicide Prevention*Beck Whipple, Suicide Prevention Coordinator, Kentucky Department for Behavioral Health, Developmental and Intellectual Disabilities*

This training will provide information on how to infuse caring and hope into interactions with people who are experiencing suicidal thoughts or behaviors.

A3: The Unspoken Obvious: There are Queer Children*Willie Edward Taylor Carver Jr., Author; Instructor, Bluegrass Community & Technical College; Board Director, Kentucky Youth Law Project*

This workshop will explore current data related to LGBTQ youth. Legal, social, and emotional issues specific to these children will be covered, as well as best practices for helping these youth thrive as adults.

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September 11-12, 2023

#KAWI2023

MONDAY SEPTEMBER 11

9:30 AM - 11:00 AM

**A4: Assessment of Medical Neglect
in Medically Complex Children**

Melissa Currie, MD, FAAP, Kosair for Kids Professor and Endowed Chair for Pediatric Forensic Medicine, University of Louisville School of Medicine, Department of Pediatrics

Assessment of medical neglect in children with chronic medical conditions can be challenging. In this session, Dr. Currie will describe several approaches to this assessment and provide multiple examples of medical and/or nutritional neglect (which often co-occur) in children with complex medical needs.

**A5: Eating Disorders 101: All You Need to Know to Identify,
Prevent, and Treat Eating Disorders in Adolescents**

Emma Crumby and Hannah Fitterman-Harris, Eating Anxiety Treatment (EAT) Laboratory and Clinic, Department of Psychological and Brain Sciences, University of Louisville

This workshop will delve into the topic of eating disorders in adolescents, covering key topics such as signs and symptoms, screening, treatment recommendations, and prevention. Attendees will learn strategies for providing support to someone with or caring for a person with an eating disorder.

**A6: We Serve Too! Increasing Resiliency
within Military-Connected Youth**

Steve Cambron, Military Family Program Administrator

Sarah Jemison, Military Family Resiliency Specialist, Seven Counties Services, Inc.

Kentucky's military-connected youth report higher rates of substance use and suicide attempts. Find out how you can promote a positive environment and increase resiliency within military-connected children through community based best practices.

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September 11-12, 2023

#KAWI2023

WORKSHOP B

MONDAY SEPTEMBER 11

1:30–3:00 PM

B1: Understanding Child Death Review & SUID Prevention

Brittany Nichols

Courtney Short, RN, BSN, Department for Public Health

This workshop will focus on the process of child death review and the prevention of child fatalities. Sudden Unexpected Infant Death (SUID) will be covered, along with suicide prevention, and child injury prevention.

B2: Peeling the Layers and Creating the Linkages

Tara Hyde, CEO, People Advocating Recovery

How do you ask the right questions and pull out the information you need to better support today's youth? Once you have the information, how do you use it? This workshop will discuss how to peel back the layers of resistance and empower you to be the creator of opportunities for resources and linkages to support youth in recovery.

B3: Facing Fatherhood: Forging Relationships Built on Empathy, Consistency, and Affirmation

Jared Sloan, Director, Lexington Leadership Foundation Fatherhood Initiative



Commonwealth
Center for
Fathers &
Families

This workshop will continue the conversation of Responsible Fatherhood across sectors, highlighting the value a present, engaged father adds to family and community. Participants will hear firsthand from fathers with lived experience while learning practical tools and long-term strategies to increase awareness and positive outcomes for those we serve.

B4: Running on Empty: Self-Care in Times of Despair

Dawn Burke, MS-Ed, Trauma System of Care Administrator

LaTonya Wilson, Family Peer Support Specialist, Aetna Better Health of Kentucky



Do you feel less effective when helping others and perhaps even start to lack confidence in your abilities...or maybe you experience physical, social and emotional effects that are unusual for you or are increasing in intensity? This workshop will build awareness of the signs and stages of Burnout, Compassion Fatigue, and Secondary Trauma, as well as strategies for reducing the impact and rediscovering your passion and purpose.

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September 11-12, 2023

#KAWI2023

MONDAY SEPTEMBER 11

1:30–3:00 PM

B5: New Project: Child Welfare Poverty Simulation
Part I (Participants must also register for C5, Part 2 of this workshop)

Becky Antle, PhD, MSSW, LMFT, Professor and University Scholar Director, Center for Family and Community Well-Being, Kent School of Social Work, University of Louisville

The creation and evaluation of this simulation is funded by Prevent Child Abuse America



Prevent Child Abuse
America

You've heard of poverty simulations? This simulation looks at poverty from the child welfare lens. This first-of-its-kind workshop offers a deeper understanding of poverty and the child welfare system to providers, policymakers and other key parties across Kentucky. This project represents a primary prevention effort, as it will enable child-welfare adjacent providers, policymakers and others to understand and respond to families in poverty in a different manner, raising awareness of unconscious biases that impact interactions with the lower-income populations with whom they work, thereby leading to improved engagement, effective service provision, and more positive outcomes.

B6: Helping Families Track their Child's Developmental Milestones & Act Early Should They Have Any Concerns

Christine Hausman, CDC "Learn the Signs. Act Early," Ambassador to Kentucky, Child Care Aware of Kentucky

Explore free family resources through the CDC's "Learn the Signs. Act Early" program that aims to help families monitor their child's developmental milestones from birth to age five. Developmentally appropriate activities will be shared and steps to improve early identification of developmental delays will be discussed.

B7: The Importance of Economic and Concrete Supports to Preventing Involvement in the Child Welfare System*

Krista A. Thomas, PhD, Senior Policy Fellow, Chapin Hall

This session will explore the intersection of family economic instability and involvement with child welfare and the potential for recrafting how families and children are supported. Policy makers, public system administrators, family-serving organization leaders, and volunteers can use this information to undertake strategies that better meet the economic and concrete support needs of families at risk of or involved with child welfare, address long-standing racial inequities, and redesign the family user experience.

*This workshop is also offered in session D5, with the same content.

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September 11–12, 2023

#KAWI2023

MONDAY SEPTEMBER 11

3:15-4:45 PM

**C1: Residential Care
Analysis and Recommendations***Keisha Lyon*, Voices of the Commonwealth,*Cynthia Schepers*, Peer Coach Coordinator,*Tamara Vest*, Policy and Advocacy Analyst, Kentucky Youth Advocates

This workshop will give an overview of the 2022 Residential Care Analysis Report themes and policy, practice and program recommendations to improve congregate care in Kentucky. This workshop will also provide an interactive component to allow participants to discuss their reactions and identify recommendations and action steps they can take in their specific roles to aide in the improvement of congregate care.

**C2: What you Need to Know about Kentucky's
Opioid Abatement Advisory Commission***Bryan Hubbard*, Chair and Executive Director of the Kentucky Opioid Abatement Advisory Commission

The Kentucky Opioid Abatement Advisory Commission was created by the General Assembly's unanimous passage of House Bill 427. This workshop will provide information on the commission, its work, and the process for applying for funding. The time will also be used as a "town hall," for you to speak to members of the commission regarding opioid use in your community.

**C3: Assessment of Medical Neglect
in Children with Type 1 Diabetes: A Deep Dive***Melissa Currie, MD, FAAP*, Kosair for Kids Professor and Endowed Chair for Pediatric Forensic Medicine, University of Louisville School of Medicine, Department of Pediatrics

NORTON
Children's
Prevention & Wellness

Funded by Norton Children's Hospital Foundation

Type 1 diabetes is one of the most common diagnoses among Kentucky children with chronic medical conditions who present with fatal or near fatal medical neglect. Assessment of neglect in such children can be a challenge. In this session, Dr. Currie will explain the basics of diabetes care, including standards of care, and will explore several approaches to assessing medical neglect in the setting of type 1 diabetes.

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MONDAY SEPTEMBER 11

3:15-4:45 PM

**C4: Court Process 101:
Your Map to Better Understanding***Laken Albrink, JD*, University of Kentucky, J. David Rosenberg College of Law, PCAK Board Member

Confused by the court process? You are not alone! Navigating the court system can be intimidating and confusing. This workshop will teach you the basics of the Kentucky court system, the rights and obligations of parents, and possible safeguards for third party non-parents raising children.

**C5: Child Welfare Poverty Simulation
Part 2 (Participants must also register for B5, Part 1 of this workshop)***Becky Antle, PhD, MSSW, LMFT*, Professor and University Scholar Director, Center for Family and Community Well-Being, Kent School of Social Work, University of Louisville

The creation and evaluation of this simulation is funded by Prevent Child Abuse America



**Prevent Child Abuse
America**

See description for Part 1, Workshop B5

**C6: Fostering Supportive Care Networks for Families Impacted by
Substance Use Disorder***Caroline Gooden*, Project Director*Amanda Metcalf*, Family Leadership Coordinator

Juliet Souders, Graduate Research Assistant, Human Development Institute, Kentucky Partnership for Families and Children, Inc.

It's important for families impacted by substance youth disorder to have access to a safe and supportive care network. This interactive workshop will teach strategies to connect with families, encourage collaboration and family voice, and help pave the way for sharing resources with clients or loved ones.

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September 11-12, 2023

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TUESDAY SEPTEMBER 12

10:00-11:30 AM

D1: Electronic Crimes Against Children: How to Educate, Monitor, and Communicate Internet Safety

Zack Morris, Sergeant, Internet Crimes Against Children Task Force, Kentucky State Police, PCAK Board Member



Learn from Kentucky's top experts on electronic crimes against children. This presentation will provide an overview of internet crimes committed against Kentucky's children, Kentucky laws, and how we can minimize this threat. Participants will learn to recognize, prevent, and report online predator behavior.

D2: Intimate Partner Violence – Understanding the Batterer and the Impact on Families

Darlene Thomas, Director, Greenhouse1

(Advanced Level Workshop) Understanding the types, tactics and motivations of those who abuse intimate partners is critical to being able to help those who are being harmed. This workshop provides insights that will assist those in helping fields grasp the complexity of abusive relationships to better serve survivors and their children.

D3: Child Fatality and Near Fatality Investigations

William Ralston, MD, Chief Medical Examiner, Kentucky Justice and Public Safety Cabinet

Determining the cause of suspicious injuries in children involves careful observation of child and scene, as well as thorough interviewing of caretakers and witnesses. In this workshop, Kentucky's Chief Medical Examiner will discuss best practice for investigating these cases. Participants will walk away with a better understanding of legal obligations when investigating these cases, the complexities, and significance of a multidisciplinary approach.

D4: Investigating Pediatric Ingestions

Christina Howard, MD, FAAP, Chief of Division of Pediatric Forensic Medicine, University of Kentucky



Pediatric ingestions have become one of the leading causes of fatalities or near-fatalities being investigated in Kentucky. We will explore the trends, testing options, and interpretation of findings that occur in these investigations as well as education on prevention.

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September 11-12, 2023

#KAWI2023

TUESDAY SEPTEMBER 12

10:00-11:30 AM

D5: Economic and Concrete Supports are Core to Preventing Child Welfare System Involvement**Krista A. Thomas, Ph.D.*, Senior Policy Fellow, Chapin Hall**This workshop is also offered in session B7. See full description on Page 12.****D6: Using the Early Warning Tool and Re-engagement Resources to Support Students at risk of Dropout***Judi Vanderhaar & Michelle Wilson*, Persistence to Graduation Consultants, Kentucky Department of Education

 **WellCare**® This session will cover the Early Warning Tool within Infinite Beyond Healthcare. A Better You. Campus as well as some resources to support dropout prevention and re-engagement. The Early Warning Tool is a robust, highly predictive, interactive report that provides a visual display of students in need of support in the areas of attendance, behavior, course performance, and stability (residential and educational).

D7: Building Resilient Youth After Disaster-Related Trauma*Amy Potts*, Disaster Response Program Administrator, Kentucky Department for Behavioral Health, Developmental and Intellectual Disabilities

Kentucky is prone to natural disasters and children are especially vulnerable to the negative effects of these events. By working collaboratively to understand common reactions, resources, and interventions, we achieve greater youth resiliency. This presentation will share resources surrounding common reactions and resources for help.

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 @PCAKY
CONFERENCE 2023@PreventChildAbuseKY 

September 11-12, 2023

#KAWI2023

TUESDAY SEPTEMBER 12

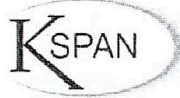
12:45-2:15 PM

E1: Recognizing and Responding to Child Trafficking*Cara Starns*, Founder and President, Safe Passage

Human trafficking has never been more diverse, complex, or blurred. Technology and social media have changed everything with unprecedented speed, putting all youth at risk. This session will break down the current trends in child trafficking, the risk factors and signs you should be looking for, and will equip you with resources relevant to your group.

E2: Abusive Head Trauma*Jennie Green, MD, MSc*, Child Abuse Pediatrician, University of Kentucky, Pediatric Forensic Medicine

This workshop discusses the problem of pediatric abusive head trauma from a medical perspective. Topics include scope of the problem, common clinical presentations, and preventative strategies to prevent abusive head trauma from ever occurring. This workshop meets mandatory licensing requirements as outlined in HB285.

**E3: Corporal Punishment: Trends, Myths, and Alternatives***Kelly Dauk, MD*, Norton Children's Medical Group, Affiliated with University of Louisville; PCAK Board Member

NORTON
Children's
Prevention & Wellness

Funded by Norton Children's Hospital Foundation

This workshop will review recent trends in corporal punishment and discuss myths and common arguments for its use. Participants will become familiar with alternatives to corporal punishment for use with different age groups. Participants will be introduced to the No Hit Zone program.

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September 11-12, 2023

#KAWI2023

TUESDAY SEPTEMBER 12

12:45–2:15 PM

E4: Stepping into the Gap: Understanding the Characteristics of Autism and Meeting the Needs of the Individual*Heidi Cooley-Cook, MEd*, Assistant Director, Kentucky Autism Training Center, University of Louisville*Darcie Taggart, ATR-BC, LPATS, LPCC-S, RPT-S*, Clinical Supervisor & Early Childhood Mental Health Specialist, Seven Counties Services

In this workshop, participants will be encouraged to step into the gap. This means acquiring a greater understanding of the characteristics of individuals with autism and how to better communicate and support in times of misunderstanding, disagreement, and/or conflict.

E5: Sexual Abuse in Black Families: Examining the Culture of Shame & Secrecy*Glenneshia Mudd, LCSW*, Sexual Abuse Prevention Advocate

This workshop is designed to explore the pathology of sexual abuse in Black Families. Participants will explore the history of shame and secrecy that often pervades Black culture and how this impacts sexual abuse education and prevention in the community.

E6: Supporting Bereaved Children and Creating Grief-Sensitive Spaces*Emily Johnson, MS**Leila Salisbury*, Kentucky Center for Grieving Children and Families

This training will provide information about identifying and working with grief in children, specifically in school and crisis settings. Treatment modalities and support initiatives for both children and schools will be explored and discussed. The goal is to create a grief-sensitive space within the school setting and provide support in navigating crisis situations that accompany or precede grief.

E7: Cultivating Opportunity: The Power of Courage and Connection*Damien Sweeney, EdD*, Kentucky Department of Education

This workshop will introduce important concepts around diversity, equity, inclusion and belonging to participants while giving them tangible tools to utilize in their schools, districts, and organizations that are culturally sustaining. Participants will also learn ways to enhance opportunity and access for historically underrepresented students.

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September 11–12, 2023

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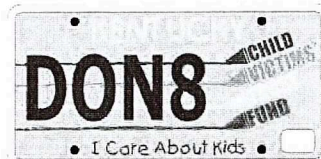
TUESDAY SEPTEMBER 12

2:30-4:00 PM

F1: **Are They Good For Your Kids?** A Child Sexual Abuse Prevention Training

Janna Estep Jordan, Director of Operations and Prevention Education

Kendra Stooksbury, Resilient Connections Coordinator, Prevent Child Abuse Kentucky




Child sexual abuse is preventable when adults educate themselves and take precautions to keep children safe. This workshop highlights Prevent Child Abuse Kentucky's Are They Good for Your Kids? campaign and resources, and teaches participants how to prevent child sexual abuse in their spheres of influence. The workshop will cover grooming behaviors, healthy child sexual development, and will provide actionable steps to lessen risk of abuse.

F2: **Preventative Strategies** to Escalation

Kimberly Brothers-Sharp, Behavioral Health Director

Julie Horen-Easley, Chief of Staff/Director of Training and Education, Aetna Better Health of Kentucky

 (Advanced Level Workshop) This workshop will describe the impact of trauma that results in crisis behaviors. Participants will learn practical and preventable strategies to help children learn to self-regulate and avoid dangerous behaviors.

F3: **Part of the Solution:** Engaging Families & Youth in the Conversation

Carol Cecil, ED

Barbara Greene, AD, Kentucky Partnership for Families and Children, Inc.

It is easy to blame children and families for situations they may find themselves in. However, it is up to us to understand and have empathy for how they may have found themselves in a challenging place. Regardless of where they may be, we must engage families and youth as part of the solution.

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TUESDAY SEPTEMBER 12

2:30-4:00 PM

F4: The Power of Play – Engaging Young Children with Autism and their Families Through Play to Build Relationships*Heidi Cooley-Cook, MEd*, Assistant Director, Kentucky Autism Training Center, University of Louisville*Darcie Taggart, ATR-BC, LPATS, LPCC-S, RPT-S*, Clinical Supervisor & Early Childhood Mental Health Specialist, Seven Counties Services

In this presentation, participants will be encouraged to find new ways to playfully engage with young children on the autism spectrum. Engaging these families, improving relationships, and building connections will be covered.

F5: Kentucky Judicial Commission on Mental Health*Shawna L. Mitchell, MS, LCADC*, Commission Administrator, Kentucky Administrative Office of the Courts

**Kentucky
Administrative
Office of the Courts**

The Kentucky Judicial Commission on Mental Health was established to explore, recommend, and implement transformational changes to improve system wide responses to justice-involved individuals experiencing mental illness, substance use, and/or intellectual and developmental disabilities. This session will provide an overview of the work leading up to the commission's establishment and a review of current workgroups and initiatives.

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CONFERENCE 2023



September 11-12, 2023

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FEATURED EXHIBITS

Come prepared to tour more than 30 exhibits featuring resources and products for purchase.

Aetna Better Health of Kentucky

Applied Digital Solutions, ADS

Astra Behavioral Health

Kentucky Cabinet for Health and Family Services

Campbellsville University, Carver School of Social Work

Children and Family Counseling Associates, Inc.

Children's Advocacy Centers of Kentucky

Child's Victim Trust Fund

Commonwealth Center for Fathers & Families

Face It Funded by Kosair for Kids

Kentucky Citizens Foster Care Review Board (AOC sponsorship)

Great Kids

Kentucky's HANDS Program

McNary Group

Norton Children's Prevention and Wellness

Option to Success Inc. Family Services

Prevent Child Abuse Kentucky

Ramey Estep/Re-group

The Ridge Behavioral Health System

Roxy & Lola

Seven Counties Services/Bellewood & Brooklawn

St. Joseph Children's Home

Sunrise Children's Services

UK Healthcare

University of Kentucky College of Social Work-Training Resource Center

UofL Health-Peace Hospital

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CONFERENCE 2023



September 11-12, 2023

#KAWI2023

Frequently Asked Questions

1) How do I register?

Register online at pcaky.org/kidsareworthit, mail or email registration form to pcaky@pcaky.org. Register by August 18, 2023, to get the Early Bird rate.

Preregistration ends on September 2, 2023. After September 2, on-site registration is required.

Email: pcaky@pcaky.org

Mail: 2265 Harrodsburg Rd., Ste. 200, Lexington, KY 40504

Phone: 859-225-8879

2) What is the cancellation policy?

ALL CANCELLATION REQUESTS MUST BE SUBMITTED IN WRITING BY SEPTEMBER 1, 2023, TO PCAKY@PCAKY.ORG. Refunds, minus a \$25 processing fee, will be issued **ONLY** for written cancellations received by September 1, 2023. Telephone and verbal cancellations will not be accepted. PCAK is not responsible for cancellation requests not received. **REFUND REQUESTS WILL NOT BE ACCEPTED AFTER THE POSTED DATE. NO-SHOWS WILL BE INVOICED.** In lieu of cancelling, you may transfer your registration to another person without penalty. Please allow 6-8 weeks for processing of any approved refund.

PCAK shall assume no liability whatsoever in the event this conference is cancelled, rescheduled, or postponed due to a fortuitous event, Act of God, unforeseen occurrence, or any other event that renders performance of this conference impracticable, illegal, or impossible. For purposes of this clause, a fortuitous event shall include, but not be limited to: war, fire, labor strike, extreme weather, pandemic or other emergency. Please note while speakers and topics were confirmed at the time of publishing, circumstances beyond the control of organizers may necessitate substitutions, alterations, or cancellations of the speakers and/or topics. As such, PCAK reserves the right to alter or modify the advertised speakers and/or topics if necessary. Any substitutions or alterations will be updated on our web page as soon as possible.

3) Where should I stay if I need lodging?

Hotel charges are not included in your conference registration fee. A block of rooms has been reserved at the Galt House, 140 North Fourth Street, Louisville, Kentucky, for Sunday, September 10 through Tuesday September 12. To receive the negotiated rate of \$189 for a deluxe guest room and \$229 for an executive suite, attendees must make reservations by August 12, 2023. To reserve a room, contact 1-800-843-4258 and use reference code 0910KID or reserve a room online at tinyurl.com/3dymurpr.

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4) What if I have a disability or require accessible accommodations?

Please notify PCAK by August 30 if you require accessible accommodations.

5) What are the methods of payment?

Checks payable to PCAKY. American Express, Discover, MasterCard or Visa. money orders or purchase orders are acceptable forms of payment. All invoices over 90 days old will incur a monthly finance charge of \$25 until the invoice is paid in full.

6) Will you be offering CEUs, Training Clock Hours, KLEC credit, etc.?

- PCAK is approved by the Kentucky Board of Social Work to sponsor continuing education for credential holders. PCAKY maintains responsibility for this program and its content.
- Instructional Leaders may claim up to six hours of credit for conference attendance according to 704 KAR 3:3253(2)(a).
- This conference will be listed on the Professional Development Bulletin Board for teachers and educators interested in PD credit. Participants must sign in and fill out an evaluation at the conclusion of each workshop to receive credit.
- PCAK or our CEU sponsors will apply to receive credit for the following:
 - CEUs for Examiners of Psychology.
 - CEUs for Licensed Professional Counselors, Nurses, and Alcohol and Drug Counselors (CADC) are pending. Kentucky Board of Nursing approval of an individual nursing continuing education provider does not constitute endorsement of program.
 - CLEs through the Kentucky Bar Association.
 - ECE Training Clock Hours through the Division of Child Care.
 - Training hours for Family Resource Youth Service Centers.
 - Training credits for Department for Community Based Services staff and Foster Parent Training Credit.
 - Wrap Around hours for Public Health HANDS Program.

Please visit pcaky.org/kidsareworthit for updates and additional information, or email pcaky@pcaky.org.

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FAQ

7) What's up with evaluations?

PCAK utilizes individual workshop and overall conference evaluations in conjunction with a post conference survey to assess quality improvements and adhere to CEU and training credit guidelines. Evaluation provides participants the opportunity to share feedback on information and materials received through conference attendance, as well as how these resources translate into practice. Please complete all evaluations made available to you throughout the event. QR Codes will be made available at the conclusion of each session for electronic survey completion.

8) What about parking and getting around Louisville?

For those staying overnight or commuting each day, parking is available at the Galt House for \$12 per day in the East Tower Parking Garage. A list of nearby parking garages can be found at galthouse.com/hotel-faq. PCAK, Louisville Convention and Visitors Bureau and the Galt House staff welcome questions regarding where to eat or fun things to do around the city.

9) How should I dress?

It is difficult to maintain room temperatures comfortable for everyone. Please dress in layers or feel free to bring a throw blanket if you tend to get cold during conference events.

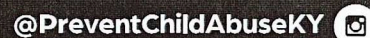
10) Where do I get handouts?

Workshop handouts will be available on the conference page website pcaky.org/kidsareworthit no later than September 6. In our effort to "go green," there will be no handouts on-site. Please print, download, or retain handouts for your workshops in advance. If your workshop's handouts are not available prior to the conference, a copy will be placed on the website after the event. PCAK cannot guarantee that each presenter will make handouts available before, during or after the event.

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CONFERENCE 2023



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#KAWI2023

REGISTRATION FORM

Fill out this form or register online at pcaky.org/kidsareworthit. If more than one person from an agency is registering, please use separate forms for each person.

ALL DCBS registrations are processed through internal DCBS channels. By completing and submitting this form, you indicate you have read and agree to the cancellation policy included in this brochure. Please see FAQ Item 2. Also found at pcaky.org.

OFFICE USE ONLY		Check here to opt out of post-conference contact for evaluation purposes <input type="checkbox"/>		Special Dietary Needs	
Received:	Invoiced:	<input type="checkbox"/> Vegetarian	<input type="checkbox"/> Gluten Free		
In EXWARE:	Paid:	<input type="checkbox"/> Vegan	<input type="checkbox"/> Allergy		
Name					
Organization					
Mailing Address			STREET		
			SUITE/APT. #		
CITY		STATE		ZIP	
County of Work			Phone Number*		
Email Address*					

*Will be used for communication and CEU or general certificate purposes

Please Select Your Occupation

- | | | | |
|------------------------------------|--|--|--|
| <input type="checkbox"/> Advocate | <input type="checkbox"/> Child Care | <input type="checkbox"/> Community Social Service Provider | <input type="checkbox"/> DCBS |
| <input type="checkbox"/> Education | <input type="checkbox"/> Faith Based | <input type="checkbox"/> FRYSC | <input type="checkbox"/> Law Enforcement |
| <input type="checkbox"/> Medical | <input type="checkbox"/> Mental Health | <input type="checkbox"/> Public Health | <input type="checkbox"/> Other |

PLEASE SPECIFY

Select all CEUs or trainings you will apply for

- CLE
- SWK
- HANDS
- Psychology
- Professional
- Counselors
- Public Health
- Nursing
- DCBS
- KY Dept of Ed
- FRYSC

Workshop Selection

In-person attendees: Please choose two workshops from each time slot, ranking your 1st and 2nd choice. If choice 1 is full at the time of registration, you will be placed in choice 2. You will be registered for a total of six workshops.

Monday, September 11

- | | | | |
|-----------------|--|----------------|----------------|
| 9:30 – 11:00 AM | Workshop Series A Choose from A1, A2, A3, A4, A5, A6 or A7 | Choice 1 _____ | Choice 2 _____ |
| 1:30 – 3:00 PM | Workshop Series B Choose from B1, B2, B3, B4, B5, B6 or B7 | Choice 1 _____ | Choice 2 _____ |
| 3:15 – 4:45 PM | Workshop Series C Choose from C1, C2, C3, C4, C5, C6 or C7 | Choice 1 _____ | Choice 2 _____ |

Tuesday, September 12

- | | | | |
|------------------|--|----------------|----------------|
| 10:00 – 11:30 AM | Workshop Series D Choose from D1, D2, D3, D4, D5, D6 or D7 | Choice 1 _____ | Choice 2 _____ |
| 12:45 – 2:15 PM | Workshop Series E Choose from E1, E2, E3, E4, E5, E6 or E7 | Choice 1 _____ | Choice 2 _____ |
| 2:30 – 4:00 PM | Workshop Series F Choose from F1, F2, F3, F4, F5 or F6 | Choice 1 _____ | Choice 2 _____ |

Pricing & Payment Information

Pricing

Early Bird (by 8.13.23) **\$265**
 Full Registration (after 8.13.23) **\$315**
 Group Rates *MUST BE FROM THE SAME AGENCY* **20+ CONTACT US NO LATER THAN 8/13/2023**

10-19 \$235 per participant
5-9 \$245 per participant
\$225

Students

Must provide a copy of student ID at time of registration, email copy to pcaky@pcaky.org

PCAK Partners in Prevention

Must be a PCAK Partner Prior to May 1, 2023.

Visit <https://pcaky.org/about/partners-in-prevention/> to view our Partner List)

\$255

Prevent Child Abuse Kentucky
 2265 Harrodsburg Rd., Ste. 200
 Lexington, KY 40504
 PHONE: 859-225-8879 FAX: 859-225-8969
 EMAIL: pcaky@pcaky.org

Payment

Total Registration Fee Due: _____

Check MAKE PAYABLE TO PCAKY Purchase Order PURCHASE NUMBER _____

Credit or Debit Card

CARD NUMBER _____

EXPIRATION DATE _____ BILLING ZIP CODE _____

CARDHOLDER SIGNATURE _____

AMEX VISA MASTERCARD DISCOVER

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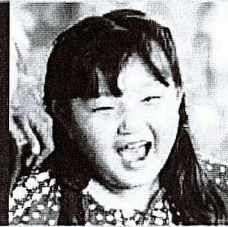
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2023

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September 11-12, 2023

Partial funding for this project provided by the Cabinet for Health and Family Services through contract (#PON2 7362200003127).

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**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Kim Johnson
DATES OF TRIP:	11/15/23-11/19/23
TRIP TO:	Nashville, TN
METHOD OF TRANSPORTATION:	Car
ACCOMMODATIONS:	Omni Nashville Hotel
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	As part of my role, I participate as the Woodford Co representative to the Early Childhood Collaborative called First 5 Bluegrass. This group of professionals focuses on increasing school readiness in each of our counties/communities. As part of the grant the group received from the State, there is money set aside to seek professional development for the members. The collaborative voted to attend the NAEYC Annual Conference in Nashville, TN in November 2023.
CONFERENCE AGENDA: SEE ATTACHMENT	
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	1 participant, Kim Johnson, Preschool Director
TOTAL ESTIMATED COST:	\$0 to the district or preschool funds. All costs covered by the Collaborative, First 5 Bluegrass.
COST INCLUDES:	Registration to NAEYC conference, 5 night hotel stay, travel costs, and food costs
FUNDING SOURCE:	First 5 Bluegrass (Early Childhood Collaborative)
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

WOODFORD COUNTY
 BOARD OF EDUCATION
 AUG 16 2023
 RECEIVED

PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>Darryl Adley</i> <input type="checkbox"/> Not Recommended

Tuesday, November 14

1:00 p.m. – 7:00 p.m.

Conference Registration

Full day

Pre-Conference Workshops

Wednesday, November 15

7:00 a.m.-6:00 p.m.

Conference Registration

8:30-11:00 a.m.

Sessions

12:00 noon-2:30 p.m.

Sessions

3:00-4:30 p.m.

Opening Keynote Address

5:00-7:00 p.m.

Expo Grand Opening

Thursday, November 16

7:00 a.m.-5:00 p.m.

Conference Registration

8:00-9:30 a.m.

Sessions

10:00 a.m.-6:00 p.m.

Expo

10:00-11:30 a.m.	Sessions
11:30 a.m.-1:00 p.m.	Lunch Options (\$) in the Expo
1:00-2:30 p.m.	Sessions
3:00-4:30 p.m.	Sessions
4:30-6:00 p.m.	Expo Networking and Research Poster Session

Friday, November 17

7:00 a.m.-5:00 p.m.	Conference Registration
8:00-9:30 a.m.	Sessions
10:00 a.m.-6:00 p.m.	Expo
10:00-11:30 a.m.	Sessions
11:30 a.m.-1:00 p.m.	Lunch Options (\$) in the Expo
12:00 noon-12:45 p.m.	NAEYC Meet the Candidates
1:00-2:00 p.m.	NAEYC Annual Business Meeting and Town Hall
1:00-2:30 p.m.	Sessions

3:00-4:30 p.m.	Sessions
4:30-6:00 p.m.	Expo Networking and Poster Session
Saturday, November 18	
7:00 a.m.-11:00 a.m.	Conference Registration
8:00-9:15 a.m.	Sessions
9:30-10:45 a.m.	Sessions
11:00 a.m.-12:15 p.m.	Sessions
12:30-1:45 p.m.	Closing Celebration

Schedule is subject to change.

Audience: *Administrator (director or principal), Faculty, Student (higher education), Teacher, Trainer*

**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Shane Smith
DATES OF TRIP:	May 19 – May 22, 2024
TRIP TO:	Tyler Connect Annual User Conference in Indianapolis, IN
METHOD OF TRANSPORTATION:	Car
ACCOMMODATIONS:	Hotel stay for 3 nights in Indianapolis, IN
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	Learn about the Enterprise ERP (Munis) system that we use for all financials and payroll. Updates and processes.
CONFERENCE AGENDA: SEE ATTACHMENT	TBD
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	12- Shane Smith, Anita Mize, Penny Bennett, Stacie Byrns, Amanda Milby, Teresa Grigsby, Katie Slone, Jessie Rayburn, Katy Wilson, Josh Rayburn, Jamie Tuttle, new Transportation Director
TOTAL ESTIMATED COST:	\$1415 per person
COST INCLUDES:	Hotel, food, mileage, and parking
FUNDING SOURCE:	GF
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>Danny Adair</i> <input type="checkbox"/> Not Recommended

