

Franklin-Simpson Educational Excellence Foundation, Inc.

GRANT APPLICATION COVER PAGE

Application must be typed. If you experience difficulty completing, please contact our office at email fseducationalexcellence@gmail.com

Applicant Name & Position:

Katelyn Sexton, Teacher

School/Organization Involved:

Lincoln Elementary School

Amount Requested:

\$800

Purpose of Funding: iPad and Apple Pencil to be purchased for 4th grade math instruction.

Targeted Grade Levels: PreK-K 1-3 4-5 6-8 9-12 Other: _____

Number of Students/Persons Affected by Grant: 50

Academic Area: Reading Language Arts Social Studies Math
 Science Fine arts Community Other: _____

Brief Summary of Project (2 - 3 Sentences):

The purpose this iPad will serve is one, to be able to provide hands-on instruction to my classes by showing and working through problems with the students. Being able to demonstrate various math concepts within the curriculum so easily, provides a seamless transition between Simple Solutions and Go Math (our curriculum used). This also gives the students the ability to see each problem worked out within their book on the screen as well.

Another great resource for this iPad + Pencil is that it provides the ability for me to print the day's lessons and content if a student is absent or struggling to be sent home for further practice or instruction rather than me copying down the assignment a second, or even third time.

Address of School/Organization:

601 John J Johnson Ave

Contact Person: Katelyn Sexton

Phone: (Day & Evening) 270-776-6161

Fax: _____

E-Mail:

katelyn.sexton@simpson.kyschools.us

Grant Cycle Submitted: September

November

February

April

Required Signatures

Simpson County Schools:

Simpson County Schools:

Principal/Supervisor

Joyce Pais

Date

8/21/2023

Superintendent

Date

Community Organizations:

Grant Preparer

Title

Date

Board Representative

Title

Date

PLEASE USE THE FOLLOWING INFORMATION TO CREATE YOUR GRANT APPLICATION.

Writing Guidelines

- 1) Application is complete and follows format outlined below, two to four pages in length, postmarked by deadline, includes **12** copies (one for each director & staff) or digital media and one hard copy including signed cover sheet.
- 2) Demonstrates innovative and/or program/curriculum or identifiable need.
- 3) Clearly defines learning goals and offers a meaningful way to measure success.
- 4) Clearly defines an area of need for students, school, or community.
- 5) Simpson County Schools applicants **MUST** include signatures of principal & board approval **before submitting to FSEEF.** (See Important Considerations below.)

A. NARRATIVE: Choose Option I or II depending on organization's status:**I. SIMPSON COUNTY SCHOOLS AND PERSONNEL*****Describe Your Request***

- 1) Describe the problem(s) or need(s) addressed by this request. Be sure to:
 - a. State your school's mission.
 - b. Clearly describe how this program/project will help your school to carry out its mission
- 2) Describe in detail the specific activities and strategies of this project,
- 3) Incorporate a **timeline** for implementation.
- 4) Describe in detail the expected outcome/goals of your project and how these outcomes will be measured.

OR**II. COMMUNITY ORGANIZATIONS*****Organizational History and Structure***

- 1) Briefly describe your organization's purpose, mission, and goals.
- 2) Is your organization tax-exempt?
- 3) Detail your sources of total program funding/ financial support.
- 4) Provide a list of board members and staff as an attachment.

Describe Your Request

- 1) Describe the problem(s) or need(s) addressed by this request.
- 2) Describe the specific activities and strategies of this project.
- 3) Incorporate a **timeline** for implementation.

4) Describe the expected outcome/goals of your project. Explain how the outcomes will help meet your organization's mission.

B. EVALUATION

1) Please describe the evaluation method you will use to measure the success of your project. What questions will be answered?

C. BUDGET—Must be reasonable for scope of project and number of learners affected.

1) Provide a **detailed** budget of how you plan to use the requested funding to ensure the success of your proposed project. Applicant may attach estimates, quotes or data collected online to support budget projections. Attachments DO NOT replace a constructed project budget.

2) Please indicate any other sources of funding you are seeking for this project and the amounts anticipated from those sources.

D. APPLICATION SUMMARY—The mission of the Franklin Simpson Educational Excellence Foundation, Inc. is “to supplement existing educational opportunities through funding to educators and community organizations in order to facilitate effective learning.” Applicants should clearly discuss how the proposed project meets not only their school/organization's mission statement, but also how it meets FSEEF's mission.

IMPORTANT CONSIDERATIONS for completing your proposal:

- FSEEF funds learner-directed projects. Applicants should not submit for travel, training, “bricks and mortar,” or salaries UNLESS it can be **justified clearly and completely** as an integral part of the project.
- Applicants must follow the format outlined in this application packet. A completed cover sheet must be included in addition to narrative portion which addresses A-D in outline above. Failure to submit a complete application will result in application being returned for revision to meet the established guidelines and will delay consideration until next cycle.
- Out of fairness to all applicants, FSEEF board members should not be asked to review application prior to submission.
- Applications will be reviewed in order received. Early submission is encouraged.

Grant applications will be compiled and reviewed on a quarterly basis as indicated below.

2021 - 22 FSEEF Meeting Dates for Grant Review	Grant Must Be Submitted by 2:00 p.m on this date
9/27/21	9/27/21
10/25/21	10/25/21
11/22/21	11/22/21
01/24/22	01/24/22
02/28/22	02/28/22
03/28/22	03/28/22
04/25/22	04/25/22

****Applications submitted by Simpson County Schools personnel MUST have board of education approval PRIOR to submission to FSEEF. Contact Kim Crabtree at the Central Office to have approval of your application included on the board agenda. Central Office will need a copy of your proposal to be signed by the superintendent after board approval. Board of Education meeting dates are subject to change. Applicant is then responsible for submitting the SIGNED proposal to FSEEF.**

Allow a 3-4 week review period. All applicants will be contacted within one week of grant review meeting.

Send completed applications to:

FSEEF Grant Applications, P.O. Box 94, Franklin, KY 42135-0094

or e-mail to fseducationalexcellence@gmail.com

1. **School Mission:** At Lincoln Elementary we are leading, excelling, succeeding.

How the project will help carry out the mission:

At LES, we strive to help our students succeed in many ways. We as teachers hold our students to high expectations and standards and are always incorporating the newest technology. Through the purchase of an Apple iPad and Apple Pencil, I would be able to deliver a hands-on approach within my math class. Allowing students to demonstrate in addition to my teaching the knowledge that they gained from the skills taught.

In regards to **leading**, students in my classroom would be able to lead and teach the class their own skills learned within the math instructional time. How cool would it be for students to lead their class in a math lesson by incorporating not only the skills learned but the technology alongside it. In addition to students using the iPad and Pencil, I too would be able to provide direct instruction by modeling the lesson alongside them as we work through the lesson. This makes it easier for students to follow along and keep up with me as I go.

When it comes to **excelling**, students would be exposed to additional technology, but also by being able to see my work alongside theirs. Being able to display notes, written work, along with student work this iPad could be used for a number of purposes and resources within my classroom. ELA is another subject that comes to mind. Students often need sentence structure modeled in front of them. With the use of the iPad and Apple Pencil, this would allow me to cast to our classroom TV and directly model and mark on the needed documents to show the students just how certain skills should be done.

As I am currently teaching two of the three main subjects that are tested in the fourth grade within the state of Kentucky, I believe that this is something that can help my students (and future students) **succeed**. Students who have access to a hands-on approach to learning and are involved in their classroom setting and the instruction from the teacher have a better understanding of the material being taught.

Something new I plan on incorporating into my math classroom this year is a center rotation for the RTI time in math. An iPad would allow me to be able to track data, take notes, as well as provide one on one math instruction to students at the click of a button. Especially if a student is absent, I would be able to print the lesson notes that were modeled and send them directly to them in order for them to have the day's notes. Another way to help a student from falling behind within the content.

2. **Describe in detail the specific activities and strategies of this project**

Many of our students today within our classroom, need to be shown and have the concept modeled for them. With the purchase of these items, it would allow me to do just that. From morning spent modeling sentences in ELA to solving long division problems using the big seven or the standard method, it would be easily accessible for me to show them.

3. Timeline:

Our timeline is dependent upon when we are able to accumulate the funds for the materials necessary. The use would be implemented as soon as the items are purchased and delivered.

4. Describe in detail the expected outcome/goals of your project and how these outcomes will be measured:

The main goals of this project are to make my classes, both ELA and math, more interactive and allow the students to participate in the teaching of the lessons more. Through the use of an iPad and Apple Pencil it would allow students to demonstrate their knowledge gained and model it for their classmates and myself as the teacher.

5. Proposed Budget:

Apple iPad Air 68GB, \$599

Apple Pencil, \$129

iPad + Pencil Protective Case, \$35