

Lincoln Elementary School

Board Report

August 2023

Family Partnership Meetings:

- We are excited to announce that for our *Family Partnership Meetings* held on Monday, August 10th and Tuesday, August 11th, we had 97% in-person participation! These meetings were not only well attended, but also intentional family meetings in which EACH LES student with their family met with the teachers who will be working with them during this upcoming school year. It was a great getting-to-know each other opportunity!
- This work and accomplishment was highlighted by *The Prichard Committee* last week on Twitter.

First Days of School! ~ We have had such positive and engaging first few days of school welcoming home our little devils to the new school year!

- *Students are:*
 - busy learning their new routines with expectations
 - already earning their PBIS Devil card points and getting to shop in the Devil Store
 - taking some very important assessments so we can determine learning needs
 - laughing, growing and learning!



Learning at Lincoln!

- Our reading series, *Amplify CKLA* is in its second year of implementation. Teachers have all needed hard copy materials and access to their online materials. Our dedicated teachers received another important literacy training with Heidi from *The Reading League* on Monday, August 14th. The intentional, virtual coaching gifted to us from TRL will also continue this school year. We have been awarded this third year of funding through the Hollyhock Foundation.
- We are in our third full year of implementation of our math series, *EnVisions Math*. We were fortunate to participate in a virtual update training on Tuesday, August 15th.
- All students will be embarking on an intentional Social Emotional Learning journey this school year at Lincoln. We will be holding monthly school-wide topics together as a school in which daily announcements, speakers and classroom lessons will be implemented. Our students in grades 2 – 6 will be following the Positive Action curriculum. We are excited about this SEL work at Lincoln.