

JESSE BACON, SUPERINTENDENT

ADRIENNE USHER, ASSISTANT SUPERINTENDENT BRANDY HOWARD, CHIEF ACADEMIC OFFICER TROY WOOD, CHIEF OPERATIONS OFFICER

TO:

Dr. Jesse Bacon, Superintendent

FROM:

Dr. Adrienne Usher, Assistant Superintendent

Dr. Brandy Howard, Chief Academic Officer

RE:

Curriculum/Instructional Resources, etc. Approval

DATE:

August 16, 2023

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE BULLITI COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

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Timestamp	Email Address	School/Pro gram	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, Instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.).	Curriculum Materials including purpose, when will be utilized, which content/beh avior, etc. (link website and/or information)	dates of when a minimum of a 2-week public stakeholder review by staff, parents, and the school community occurred on	with SBDM Council (if	Comments/ Questions	Asst. Super/CAO Approval	
7/18/2023 14:3:	amanda.bruce @bullitt.kyscho 2 ols.us	Central Office Department	Students K-14 participating in the Alternate Assessment and Alternate Diploma	News2You (n2y)	News2you™, a weekly newspaper designed to cultivate literacy development using current events and relevant news.n2y launched Unique Learning System®, an online standards-based program that provides students with meaningful access to the general education curriculum.	MSD Special Education Classrooms K-14 n2y.com	07/19/2022			BH 7.26.23	

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					SpecialEdSimplified uses a method that every teacher is familiar with and uses on an everyday basis — scaffolding. Scaffolding provides maximum support when concepts and skills are first introduced to students. These supports are then gradually removed as students develop autonomous learning strategies. Teachers help the students to master concepts by providing support through outlines, storyboards, pictures, key questions, modified texts, etc. All materials created and designed by SpecialEdSimplified use Symbolstix symbols for maximum support and continuits.					
	amanda.bruce @bullift.kyscho ols.us	Central Office Department	Students participating in the Alternate Assessment and Alternate Diploma	SpecialEd Simplified	continuity. SpecialEdSimplified also uses differentiated instruction. We provide students with different ways to acquire a skill or content. Our fully developed teaching materials enable all students to learn effectively regardless of their ability level. In order to accommodate all students, our curriculum is designed in two different dimensions	Students in the MSD special education classroom K-14 https://www.spe cialedsimplified .com/	07/18/2023			BH 7.26.23

Timestamp	Email Address	School/Program	provide what specific program and/or department	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse,	purpose, when will be utilized, which	dates of when a minimum of a 2-week public stakeholder review by staff, parents, and the school community occurred on	consulted/d iscussed with SBDM Council (if applicable):	Questions	Asst. Super/CAG Approval
7/20/2023 9 :17:	darrell.vincent @bullitt.kyscho 5 ols.us	BEHS		https://www.icevonlin e.com/health-scienc e	Program aligns with all healthcare course offerings and certifications offered at Bullitt East High School through the Bullitt County Area Technology Center.	Will be used to supplement materials in Healthcare courses specific to certifications in the area of Healthcare, https://www.ice vonline.com/he alth-science	7/20/2023		The ATC does not have an SBDM to consult.	BH 7.26,23

Timestamp	Email Address	School/Pro gram	provide	Material Name	Please provide applicable research	Explanation of	Provide dates of	Date when principal	Comments/ Questions	Asst. Super/CAO
Carolin Pinaken Cand Caroling Carolin Caroling			specific	(software, textbooks,	and/or evidence-based findings for this	Materials	minimum of	consulted/d iscussed		Approval
The Property of the Property o			and/or	instructional materials, support	curriculum (What Works ClearingHouse, EdReports, etc.) .	including purpose, when will	public	with SBDM Council (if applicable):		1000 (21 m) September (27 m) (2000 (27 m) (2000 (27 m)
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		esestantia Perkinting				UFLI Foundations,				
						an explicit and systematic program that				
						teaches students the foundational				
						skills necessary for proficient reading. It				
						follows a carefully developed				
						scope and sequence				
						designed to ensure that students				
						systematically acquire each skill needed				
						and learn to apply each skill with				
				Messaga india. Shi		automaticity and confidence.				
						The program is designed to be				
			d Parasi Parasi			used for core instruction in the primary				
						grades or for intervention with struggling				
						students in any grade. https://ufli.educ				
						ation.ufl.edu/fo undations/				
			UFLI Foundations for		https://ufli.education.ufl.edu/f oundations/	https://ufli.educ ation.ufl.edu/wp			This material is	
			our K-3 students from		https://ufli.education.ufl.edu/w	-content/upload s/2022/06/UFLI			part of the RDIF Grant	

Timestamp	Email	School/Pro	Please	Curriculum	Please provide	Explanation	Provide	Date when	Comments/	Asst.
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Thillies.	Marine Language	Part Designation	department is the	support services, etc.)	EdReports, etc.).	when will be utilized.	stakeholder review by	applicable);	Street, Street,	1000 000 000 000 000 000 000 000 000 00
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	Shina - Lilling	The Page	Company at the last		Part History	HOME STATE	website.	The state of the s	ALTERNATION OF THE SECOND	
			Heggerty will				Staff has used	PARTIES CONTRACTOR	177 - 178 -	
			be used in ELA for grades K-3.				Heggerty for several years			PR0101-62
		Princasar	The Heggerty Phonemic				and we			
			Awareness			Planerson Programmes	purchased the videos the			
	State of the last		Curriculum provides			This material will be	2022-2023 school year.	Note: The second		Terrana Terrana
			everything you	111.00 MARCO 1111.00 M		integrated into	This was also			
			need to teach daily phonemic		Atomic Street	the ELA block for grades K-2	discussed at the SBDM			Tillian Pagasa
		Tions of the Control	awareness lessons in 12			and used as an intervention in	meeting on			Page 1
	julie.shumaker	1950 1950 : 1	minutes or less.	Heggerty Phonemic	Here is some research on	grade3 during	5/15/23 PTA Board was		Salahin Maraja	
7/21/2023 14:48	@bullitt.kyscho ols.us	MWES	Fast, effective and fun,	Awareness (teacher book and videos)	Heggerty: https://heggerty.org/research/	small reading group.	also informed of curriculum.	5/15/2023		BH 7.26.23
	Marie III		and the second		The state of the s	QuaverMusic	Harrier Philips	O/ (O/ZOZO		D117.20.23
	Edition (all the	DEFECT.				gives you access to 36	Medial Spending	1270		E DATE:
	I Partiti Dia Ambini				Participant Street	weeks of			Total Harry	19mm
	STATE STATES	Design 1	The same	Proposition and the second		lesson plans for grades PreK-8.	The state of the s			
	Frankrije.	Parties and	1992 Taleban			The curriculum				Shirt Same
		7.00				supports a variety of				
		24 biographic (1997)		254 466		pedagogies, including	Single Street			
		10 Vin <u> </u>				M.L.T., Orff,				
						and Kodály. Each lesson is				
		11.		The state of the s		aligned with				Marin Charles Harriston Charles
						National Core Arts Standards		The Charles		The state of the s
25 Day 5	The same trans					and offers a seriously fun	website on 6/14/23, SBDM	Trace		
	whitney.voyles	Participant				learning	on 6/22/23, no	1964	100	and the second
	@bullitt.kyscho	PET HER HAR SHEET	100000000000000000000000000000000000000	1 T. P. S.	https://www.quavered.com/ou	experience for	PLC due to	(474.6404.1)		

Email Address	provide what specific program	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	findings for this curriculum (What	Materials including purpose, when will	dates of when a minimum of a 2-week public stakeholder review by staff, parents, and the school community occurred on	Date when principal consulted/d iscussed with SBDM Council (if applicable):	Comments/ Questions	Asst. Super/CAO Approval
				The Kentucky Virtual Library (KYVL) is a consortium of over 350 Kentucky libraries and institutions, including colleges and universities, public libraries, K12 schools, hospitals, Department of Defense libraries, the				
				Kentucky Department for Libraries and Archives (KDLA), and more. The three primary services of KYVL include: Databases - more than 60 core research and other educational				
				databases, and support in their use, that serve learners across the education continuum. Courier service - facilitating resource sharing among Kentucky's public and				

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			applicable.			avior, etc. (link website and/or information)	and the school community occurred on			
						Education is World Book's commitment and its editorial team is World Book's strength. Each team member				
						is dedicated to producing accurate and unbiased information by utilizing contemporary				
						technological tools and following traditional practices of editorial excellence. For more than 100				
						years, World Book has promoted learning for the entire family through a range of				
						products in which complex topics are concisely explained and vividly illustrated. An explicit goal is				
						to help increase both reading fluency and comprehension in young readers. Encyclopedic				

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						To help them develop the skills they need to connect and thrive. Second Step® Elementary is a leading research-based SEL curriculum for students in Kindergarten-Grade 5. The program offers two options: the web-based Second Step® Elementary digital program and print-based	website on 7/18/23, no			
7/30/2023 15:05	whitney.voyles @bullitt.kyscho ols.us	RES	SEL	Second Steps	https://www.secondstep.org/research	Second Step® Elementary	due to summer, SBDM on 7/28/23	7/28/2023		AU 8.16.23

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7/30/2023 15:07	whitney.voyles @bullitt.kyscho	RES	SEL	MindUP	https://mindup.org/research/	MindUP For Schools is an evidence-base d program that has been shown to increase pro-social actions, decrease aggressive behaviors, and improve academic achievement especially in math and language arts.	website on 7/18/23, no plc discussion due to summer break, 7/28/23 SBDM	7/28/2023		AU 8.16.23
7/31/2023 14:45	amanda.bruce @bullitt.kyscho ols.us	Central Office Department	Readfopia part of Don Johnston, Inc.	Readtopia	Readtopia is a comprehensive instructional program developed for older students with moderate to severe disabilities. Readtopia employs evidence-based approaches to teach English language arts (ELA) and reading as part of integrated curriculum units that are rooted in meaningful social studies and science topics. https://learningtools.donjohns ton.com/wpcontent/uploads/2 018/11/readtopia_white_pape r.pdf	Instruction for students at the high school level pursuing the Alternate Diploma track will utilize this curriculum for English, Science and	07/31/2023			AU 8.16.23

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8/3/2023 18:57:5	tonya.holt@bull itt.kyschools.us	OES	IXL - ELA, Math, Science & Social Studies	IXL Site License (K-8 math licenses include complimentary access to IXL's universal screener),	In the 2019 study "The Impact of IXI. Math and IXI. ELA on Student Achievement in Grades Pre-K to 12," researchers found that students using IXI. experienced greater growth on the NWEA MAP assessments than students without IXII. In addition, the effect of IXI. was dose dependent: students who used the program more experienced even greater growth than their peers. This rigorous evaluation featured a quasi-experimental design and included: A large sample size of 4,000 students across multiple sites Students in all grade levels, pre-K to 12th grade Positive, statistically significant results for all NWEA MAP goal areas in math and reading	Positive, statistically significant results for all NWEA MAP goal areas in, math and reading. Will be used as learning stations, extension activities or supplemental support for	August 3 - 17, 2023	8/21/2023		AU 8.16.23

	Email Address	School/Pro-		Curriculum Material Name	Please provide applicable research	Explanation of	Provide dates of	Date when		Asst.
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		17 April 1	and/or	materials,	Works ClearingHouse	, purpose,	public	Council (if		
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		Service Company	request for,		Makananan Santa Sa	which content/beh	staff,	Administration of the Control of the	Translation (Co.)	mass is a least that
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	er Palitanian in Consumer Time and the consumer	Section 2	Parameters	10000 St. 2000	THE CONTRACTOR OF STREET	30 - 2790 (2000) Ba	website.	50000000000000000000000000000000000000		COMMUNICATIONS
		100				UFLI Foundations,		AND COLUMN	The Control of the Co	Barran Kawagara Kabupatèn Kabupatèn
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						program that teaches	Parties of the Control of the Contro			
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		The Control of the Co				carefully developed				AND SECTION
		Para Service.	The state of the s			scope and sequence				
	Patricipal Comments of Comment	Market State Control	No. 16469 Children			designed to ensure that				Making Comments
				PARTIES TO SURE		students systematically				
		THE PERSON NAMED IN	Consultation and Consultation of the Consultat	Charles (Inches Constitution)		acquire each skill needed		And History		
		Personal Property	The state of the s			and learn to apply each skill				
CANDESINAMO INC.		10000	Patrician and a second	en e		with automaticity	Principal Control			
			Panagathana ana ang ka Panagathana ang kanganasan			and confidence.	100 A2.50		This is a second of the second	
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				Talendaria de la composición del composición de la composición de la composición de la composición del composición de la composición del composición de la composición del composición del composición del composición del composición del composición del composición d		used for core instruction in				
		TOTAL CONTRACTOR		orthographi s Se ntrologia Trong to Table Barbins	The state of the s	the primary grades or for				Alberta estados de la Companya de la
	julie.wright@bu	The second secon	K - 5 Literacy/Phonic	Property Seek Section 1		intervention with struggling				The summer of the second secon
	llitt.kyschools.u	CES	s/Phonemic Awareness	UFLI Foundations	https://ufli.education.ufl.edu/about/#our-research		8/4/2023 - 8/18/2023	8/3/2023	The Part of the Pa	BH 8.14.23

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8/6/2023 19:00:2	tonya.holt@bull itt.kyschools.us	OES		BrainPop	Brain Pop - This is an online program to help assist our teachers with educating our students in the areas of math and science. Click here to learn about this interactive program.	Brain Pop - This is an online program to help assist our teachers with educating our students in the areas of math and science. Click here to learn about this interactive program.	8/7/2023-8/21/2 023			AU 8.16.23
8/8/2023 20:56:1	katie.stephens @bullitt.kyscho ols.us	BMS	ELA	Seedfolks class set by Paul Fleishman (Resource)	Students are using the text to engage in reading standards.	Students will read the text and create a community garden while learning reading standards	The book has been on the BMS website since July 26,2023	8/8/2023		AU 8:16:23
	amanda.nokes @bullitt.kyscho ols.us	BLMS	Social Studies	Active Classroom	State standards aligned, supplemental resource to provide access to primary sources, lesson planning	Departmental supplement for emergency certified staff (3/4 of department). Standards aligned content planning, primary source documents,	08/24/23		On next SBDM agenda	AU 8.16.23

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						Hebron already has 30 US Desk Maps, 30 US Student Atlases and 30 World Desk Maps to use with the two teacher guides and the 35 World Student Atlases being requested. Students need to be able to analyze maps				
8/10/2023 10:05	katie.cottner@b ullitt.kyschools. us	HMS	Social Studies teachers	Nystrom: Mapping with US History and Mapping World History	https://www.socialstudies.org/ system/files/publications/articles/se_700706398.pdf	A STATE OF THE STA	07/10/2023-cur rent	7/20/2023		AU 8.16.23

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						Brainpop has several contents included in the subscription. In science I have included this in my classes during various units. From different energies, electromagnets microscopic				
8/10/2023 10:07	katie.cottner@b ullitt.kyschools, us	1126	Science teacher requested; however, any teacher can use the log in to access videos and instructional materials.	Brainpop	https://go.brainpop.com/effica cystudy/	life, and many others are used throughout the year. Students usually follow a video and answer questions during class. This is an additional way students will receive and	7/10/2023 - current	7/20/2023		8.16.23

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8/11/2023 11:25	tabbi.echols@b ullitt.kyschools.	E MS	7th Grade Math	Edulatio	https://edulastic.com/learning	Edulastic is a user-friendly online assessment system that provides instant data for teachers, administrators and students. Edulastic will be used in mathematics classroom.	7/17/23 - today	8/25/2023		8.16.23

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						and/or information) Each PLTW Gateway unit engages students in middle school STEM curriculum that not only builds knowledge and skills in areas including computer	occurred on the school website.			
						science, engineering, and biomedical science, but also empowers students to develop essential skills such as problem solving, critical and creative thinking, communication, collaboration,				
11/2023 12:03	tabbi.echols@b ullitt.kyschools. us	EMS	Technology / STEM Classes Grades 6-8	Project Lead the Way: Flight and Space App Creators	The following link provides research concerning Project Lead the Ways curriculum: https://www.pltw.org/about/approach-impact-efficacy		7/17/23 - 8/18/23	8/25/2023		BH 8.14.23

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						- IXL offers online skills practice that helps students gain fluency and confidence in math. IXL helps students master essential skills at their own pace through fun and interactive questions, built in support, and motivating awards.	website;			
8/11/2023 12:21	tabbi.echols@b ullitt.kyschools. us	EMS	6th and 7th grade Math	IXL Math	For research based evidence to support the use of IXL, see the link below: https://scholar.stjohns.edu/cgi/viewcontent.cgi?article=1159 &context=theses_dissertation s	instruction). IXL will be used in 6th and 7th grade math classrooms.	7/17/23 - 8/18/23	8/25/2023	•	AU 8.16.23

Timestamp	Email Address	School/Pro gram	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.).	of Curriculum Materials Including purpose, when will be utilized, which	a 2-week public stakeholder review by staff, parents, and the school community occurred on		Comments/ Questions	Asst. Super/CAO Approval
8/11/2023 12:34	tabbi.echols@b ullitt.kyschools. us	EMS	6th Grade Social Studies 7th Grade Social Studies 8th Grade Social Studies	TCI - History Alive! - The Ancient World TCI - History Alive! - The Medieval World and Beyond TCI - History Alive! - United States History	For research regarding the efficacy of History Alive! please see the link below: https://enc.ed.gov/?id=ED616 623		7/17/23 - 8/18/23	8/25/2023		AU 8.16.23

Timestamp	Email Address.	School/Pro- grain	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.).	Explanation of Curriculum Materials including purpose, when will be utilized, which content/beh avior, etc. (link website and/or information)	dates of when a minimum of a 2-week public stakeholder review by staff, parents, and the school community occurred on	Date when principal consulted/d iscussed with SBDM Council (if applicable):	Comments/ Questions	Asst. Super/CAO Approval
						Eureka Math ² ® - Eureka Math ² ® is a revolutionary math program designed to advance equity in the math classroom by helping students build enduring math knowledge. The program uses	Website.			
8/11/2023 14:10	tonya.holt@bull		Grades K - 5 for Math		knowledge. The program uses "consistent math models, rigor to support the productive struggle, and coherence across grades, increased opportunities for	"consistent math models, rigor to support the productive struggle, and coherence across grades, increased opportunities for student discourse, and a new level of flexibility to make math instruction exponentially more teachable and engaging." Click here for more	August 3, 2023 - August 17,			

Timestamp	Email Address	School/Pro	Please	Curriculum	Please provide	Explanation		Date when	Comments/	Asst.
TOWN OF SHAME	Audiess	gram	provide what	Material Name (software,	applicable research and/or evidence-based	of	dates of	principal	Questions	Super/CAO
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er delegation dependent.	THE STATE OF THE S	200	White courses	3000254 (ministration)	THE STREET	website	community	and the State of	The second	Part Chargo Sales
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11000						Literacy	ATTENDED TO SERVICE OF THE SERVICE O	Characa Carrie	Mary Thinne	Patronia.
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						Footprints is a	100 PM 15 45			
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						developed by	COLUMN SERVICE			
The contact						Jan Richardson			Žijania Marks	Pieto n
THE STATE OF THE S		PORCE TO SERVICE	The second	100 miles (100 miles (and Michèle Dufresne. The	Construction of the Constr			
		December 1	Harris Control	Carrier Communication		lessons are				
		1000	100 mg	Literacy Footprints -		based on Jan's				STATE
(1-17 <u>-</u>				Literacy Footprints is		Next Step Forward in	The come		1.41	000 000 000 000 000 000
				a complete guided		Guided	The Control			
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		Christian Barrer		Richardson and		Michèle's	Action (Comment)	A THE STATE OF THE		2945011445.52
Hermite Committee				Michèle Dufresne.		coauthored				Partition of the second
				The lessons are based on lan's Next	Literacy Footprints - Literacy	Next Step Forward in				
STORY OF THE REAL PROPERTY.			100 mg 1960 mg 1	Step Forward in	Footprints is a complete	Word Study		Managara Mar		
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Harris III				Jan and Michèle's coauthored Next	developed by Jan Richardson and Michèle Dufresne, The	Literacy Footprints	The same of the sa			
				Step Forward in	lessons are based on Jan's	features	All The State of t	La Marina	Line Painters	
	1956		Thomas .	Word Study and	Next Step Forward in Guided	leveled		Note that the same of		Mark Committee
utilitida Littliga	Alikha da Parangan			Phonics. Literacy Footprints features	Reading and Jan and Michèle's coauthored Next	readers, unique teaching tools,				
PERMINING THE				leveled readers,	Step Forward in Word Study	and guided		- Albardon	District	
			The complete of the complete o	unique teaching	and Phonics. Literacy	reading lesson			Charles Charles	
					Footprints features leveled readers, unique teaching	plans integrated with				ann Piùrm
	THE RESERVE			integrated with	tools, and guided reading	reading, writing		THE CHARGE STATE		
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Marin Marin	tonya.holt@bull			phonics. Click here to learn more about	reading, writing and phonics.	Click here to		Hand Tollier		
	itt.kyschools.us	OFS	K - 5 Reading	The second supplied the second supplied by	Click here to learn more about it.		August 3 - 17, 2023	Standard States		BH 8.14.23

Timestamp.	Email Address	School/Pro gram	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)	Explanation of Curriculum Materials including purpose, when will be utilized, which content/beh avior, etc. (link website and/or information)	dates of when a	Date when principal consulted/d iscussed with SBDM Council (if applicable):	Comments/ Questions	Asst. Super/CAO Approval
8/11/2023 14:16	tonya.holt@bull itt.kyschools.us	OES	K-5 Social Emotional Learning	in and outside of the classroom. When implemented with a coordinated approach that's centered around the child, SEL can help you build stronger communities and support inclusive, safe, and equitable learning environments. Click here for more	Second Step - A holistic approach to SEL supports children's and educators' social-emotional well-being and provides opportunities for SEL in and outside of the classroom. When implemented with a coordinated approach that's centered around the child, SEL can help you build stronger communities and support inclusive, safe, and equitable learning environments. Click here for more information.	help you build stronger communities and support inclusive, safe, and equitable tearning environments. Click here for more	August 3 - 17, 2023			AU 8.16.23

Timestamp	Email Address	School/Pro gram	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works Clearing House, EdReports, etc.).	Explanation of Curriculum Materials including purpose, when will be utilized, which content/beh avior, etc. (link website and/or information)	dates of when a minimum of a 2-week public stakeholder review by staff, parents, and the school community occurred on	Date when principal consulted/d iscussed with SBDM Council (if applicable):	Comments/ Questions	Asst. Super/CAO Approval
				Learning A-Z - Learning A - Z provides best practices for teaching literacy, our teaching materials include lesson plans,		Learning A-Z - Learning A - Z provides best practices for teaching literacy, our teaching materials include lesson plans, classroom activities, and assessments that save teachers valuable				
8/11/2023 14:31	tonya.holt@bull itt.kyschools.us	OES	K-5 Literacy/ELA	books and resources in multiple formats that can be used for whole-class, small-group, one-to-one instruction, and independent practice. Click here	Learning A-Z - Learning A - Z provides best practices for teaching literacy, our teaching interaction in teaching materials include lesson plans, classroom activities, and assessments that save teachers valuable planning time, as well as thousands of leveled books and resources in multiple formats that can be used for whole-class, small-group, one-to-one instruction, and independent practice. Click here for more information.	planning time, as well as thousands of leveled books and resources in multiple formats that can be used for whole-class, small-group, one-to-one instruction, and independent practice. Click here for more information.	August 3 - 17, 2023			BH 8.14.23

Timestamp	Email Address	School/Pro gram	Please provide what specific	Curriculum Material Name (software, textbooks,	Please provide applicable research and/or evidence-based findings for this	Explanation of Curriculum Materials	Provide dates of when a minimum of	Date when principal consulted/discussed	Comments/ Questions	Asst. Super/CAO Approval
			program and/or department is the request for,	instructional materials, support services, etc.)	curriculum (What Works ClearingHouse, EdReports, etc.) .	including purpose, when will be utilized, which	a 2-week public stakeholder review by staff.	with SBDM Council (if applicable):		
			if applicable.			content/beh avior, etc. (link website	parents, and the school community			
						and/or information) Fundations -	occurred on			
						Fundations® utilizes a structured literacy approach to				
						make learning to read fun while laying the groundwork for lifelong literacy.				
				Wilson Fundations - Fundations® utilizes a structured literacy approach to make learning to read fun		The program's research-based approach and extensive				
				while laying the groundwork for lifelong literacy. The program's		materials allow K-3 teachers to confidently present a carefully				
				research-based approach and extensive materials allow K-3 teachers to confidently		structured reading, spelling, and handwriting curriculum				
				present a carefully structured reading, spelling, and handwriting curriculum using	read fun while laying the groundwork for lifelong literacy. The program's research-based approach and extensive materials allow	using engaging, multisensory techniques. Fundations is				
				engaging, multisensory techniques. Fundations is aligned with the	K-3 teachers to confidently present a carefully structured reading, spelling, and	aligned with the science of reading and guides teachers to				
			Literacy Approach -	science of reading and guides teachers to provide effective instructional	techniques. Fundations is aligned with the science of reading and guides teachers to provide effective	provide effective instructional practices. Click				
	tonya.holt@bull itt.kyschools.us			practices. Click here to learn more about this program.		here to learn more about this program.	August 3 - 17, 2023			BH 8.14.23

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		100 (1966) April 1966	request for, if			which content/beh	staff, parents,		ndings states.	1000 (1000) 1000 (1000)
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Britis Period		Albert Arthurson Research		Sales		Standard Salings	the school website.			Section Control of Con
	4979 - 4979					UFLI Foundations,				
						an explicit and systematic program that				
						teaches students the				
	Parametra de la composição de la composi					foundational skills necessary for proficient				
			Mariana Mariana			reading. It follows a				
						carefully developed scope and				
						sequence designed to				
	The second secon					ensure that students systematically				
						acquire each skill needed				
						and learn to apply each skill with				
						automaticity and				
					Bulletin and the second	confidence. The program is designed to be		Apart Control		
						used for core instruction in				
						the primary grades or for				
						intervention with struggling students in any				
						grade. https://ufli.educ				
						ation.ufl.edu/fo undations/			Lithia Essali perantili. Der Versi	
		mine 1 100 min	UFLI Foundations for		oundations/	https://ufli.educ ation.ufl.edu/wp				
			our K-3 students from		https://ufli.education.ufl.edu/w	-content/upload s/2022/06/UFLI			rector Garage Paris Const. Garage St.	

Timestamp	Email	School/Pro	Please	Curriculum	Please provide	Explanation	Provide	Date when	Comments/	Asst.
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		1900 K. 1804 Marie	(Morning			utilized during	THEORY IN			
	james.slaven@	Principal Company	Meeting, Viking Virtues,			designated SEL time by all		File Section		100
0444000	bullitt.kyschools		Social/Coping		https://characterstrong.com/r	grade levels as		The Part Innes	William Committee	Termina Letter
8/14/2023 15:24	.us	CGES	Skills)	Character Strong	esearch/	part of Tier 1.	28	8/14/2023		AU 8.16,23
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8/15/2023 11:05	nt.kyschools.us	BEHS	Faculty	teachers	· Carlotte and the second seco	2	06/14/2023	8/14/2023		AU 8.16.23
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8/15/2023 11:07	itt.kyschools.us		19-11 III I S C 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Teaching			06/14/2023	8/14/2023		AU 8.16.23

https://docs.go odic.com/spread dsheets/df/xseR w/5riduEffYtcH QHiccmeSizen e1S./ediffyseP sharing&outd=1 08889899008 834317724ftpp 1671089-184109 187572023 11:09; ittkyschools.us BEHS Faculty 2 Generation Genius provides teachers with video lessons made in partnership with The National Science Teachers Association that engage, educate and inspire kids in Science of Generation Genius please see the link provided: Genius Genius Genius Use For research on the efficacy of Generation Genius please see the link provided: Genius Wilb E- Generation Genius Wilb E- Genius Wil	Timestamp Email Address	gram	what specific program and/or	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)	Explanation of Curriculum Materials including purpose, when will be utilized, which content/beh avior, etc. (link website and/or information)	dates of when a minimum of a 2-week public stakeholder review by staff, parents, and the school community occurred on	Date when principal consulted/d iscussed with SBDM Council (if applicable):	Comments/ Questions	Asst. Super/CAO Approval
teachers with video lessons made in partnership with The National Science Teachers Association that engage, educate and inspire kids in Science of Generation Genius please see the link provided: Genius will be		BEHS I				ogle.com/spreadsheets/d/1xeR w5irlduFtlYcH- QHccmp8C2kn eTS /edit?usp- sharing&ouid=1 089889890008 83431772&rtpof=true&sd=true Generation Genius	06/14/2023	8/15/2023		AU 8.16.23
tabbi.echols@b .com/Full_WestEd_Report_o and 8th grade					of Generation Genius please see the link provided: https://www.generationgenius	teachers with video lessons made in partnership with The National Science Teachers Association that engage, educate and inspire kids in Science. Generation Genius will be used in 6th, 7th				

Timestamp	Email Address		provide	Material Name	applicable research	Explanation of	dates of	principal		Asst. Super/CAO
		Approximation of the second of	specific program	textbooks, instructional	and/or evidence-based findings for this curriculum (What	Materials including	minimum of a 2-week	with SBDM		Approval
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and the second of the second o		Control Contro				(link website	school community	Andreas Juliane 12 Juliane 12 Juliane 12		
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	10 - (2-11) - 10 - (2-11) - 10 - (2-11)					The Fountas & Pinnell Leveled Literacy				
		erin per periode de la composition della composi				Intervention System (LLI) is a small-group, supplementary				
						intervention designed for children who				
						perform below grade-level expectations in				
	dry.					reading and writing. LLI is designed to bring children				
						to grade-level competency through				
						30-minute lessons delivered 5				
TAMES TO SELECT						days/week for 14 to 18 weeks on average. LLI serves those				
						students who need intensive support to				
						achieve grade-level competency.				
						LLI can be used with children from various				
		1913/11/1				socio-economic backgrounds, English				
		Maria Maria Maria				language learners and children with				
		STORES				special needs. Through explicit				

Timestamp	Email Address	School/Pro gram	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)	Explanation of Curriculum Materials including purpose, when will be utilized, which content/beh avior, etc. (link website and/or information)	dates of when a minimum of a 2-week public stakeholder review by staff, parents, and the school community occurred on	Date when principal consulted/d iscussed with SBDM Council (if applicable):	Comments/ Questions	Asst. Super/CAO Approval
8/16/2023 9:37:4	julie.wright@bu llitt.kyschools.u s	CES -	MTSS/Interventions	Seeing Stars	The Seeing Stars® program, by Nanci Bell, develops symbol imagery—the ability to visualize sounds and letters in words—as a basis for orthographic awareness, phonemic awareness, word attack, word recognition, spelling, and contextual reading fluency.	https://lindamo odbell.com/cate gory-article/dire ct-research The Visualizing	8/16/2023 - 8/20/2023	8/23/2023	Already purchased, but may need to purchase supplemental materials	AU 8.16.23
						and Verbalizing® (V/V®) program develops concept imagery - the ability to create an imagined gestalt from language - as a basis for comprehension and higher order thinking.				
8/16/2023 9:39:2	julie.wright@bu llitt.kyschools.u s	CES	MTSS/Intervent ion	Visualizing and Verbalizing	https://ganderpublishing.com/ pages/research-and-results		8/16/2023 - 8/20/2023		Aiready purchased, may need to purchase supplemental materials.	AU 8.16.23

Timestamp	Email Address	School/Pro gram	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)	Materials including purpose, when will be utilized, which content/beh avior, etc. (link website and/or	Provide dates of when a minimum of a 2-week public stakeholder review by staff, parents, and the school community occurred on the school website.	principal consulted/d	Comments/ Questions	Asst. Super/CAO Approval
					In 2014, the National Council of Teachers of Mathematics published a book, Principles to Actions: Ensuring Mathematical Success for All. In Principles to Actions, NCTM sets forth a set of "strongly recommended, research-informed actions for all teachers, coaches, and specialists in mathematics; all school and district administrators, and all educational leaders and policymakers."	provides teachers with engaging lesson ideas,				
	fabbi.echols@bullitt.kyschools.			Maneuvering the	to Actions. To read how MTM supports NCTM Intervention strategies: https://www.maneuveringthe	videos, enrichment activities, MTSS resources, etc All materials support the NCTM recommendations and Principles to				
8/16/2023 11:26	us	EMS	8th Grade Math		intervention/	Actions.	7/17 - 8/18	8/21/2023		AU 8,16,23