



2023-2024 District Goals

Where are we going? What do we want to achieve?	How will we get there?	How will we know when we've arrived? What does meeting our goal look/feel like?
<p>ACADEMIC</p> <ul style="list-style-type: none"> ● 50% of students will meet or exceed their growth goal from Fall to Spring in Reading and Math. ● Reduce the number of students scoring in the 20th percentile to 20% or lower in Math ● Reduce the number of students scoring in the 20th percentile to 15% or lower in Reading. 	<ul style="list-style-type: none"> ● Bellevue Classroom: job-embedded professional learning <ul style="list-style-type: none"> ○ Walkthroughs and implementation checks ○ PGPs: TBC/Danielson Framework ● MAP data analysis followed by action 3x per year using the MAP analysis protocol ● Student knowledge of growth goal ● Inform parents of purpose of MAP and provide assistance in reading reports ● Utilize Status of School Report for accountability purposes 	<ul style="list-style-type: none"> ● Spring MAP reports will show 50% or more of students meeting or exceeding their growth goal. <ul style="list-style-type: none"> ○ MAP School Profile Growth and Achievement Report ● Spring Math MAP reports will show 20% or less of students scoring in the 20th percentile. <ul style="list-style-type: none"> ○ MAP Grade Report ● Spring Reading MAP reports will show 15% or less of students scoring in the 20th percentile. <ul style="list-style-type: none"> ○ MAP Grade Report
<p>MTSS</p> <ul style="list-style-type: none"> ● Fully implement the MTSS District Plan by consistently meeting with 	<ul style="list-style-type: none"> ● Continue to research best practices for intervention implementation 	<ul style="list-style-type: none"> ● MTSS Agendas ● MTSS Action Items leading to stronger plan

<p>school leadership every 6-8 weeks to review student data.</p>	<ul style="list-style-type: none"> ● Determine SEB screener ● Evaluate systems and process after each MTSS cycle 	<ul style="list-style-type: none"> ● Student Academic and SEB Data
<p>ATTENDANCE</p> <ul style="list-style-type: none"> ● Increase overall district student attendance to 95%. 	<ul style="list-style-type: none"> ● SOS reports monthly ● Attendance/MTSS meetings ● Consistently follow attendance policy. ● Prior to start of 23/24, review attendance protocols with attendance clerks ● Utilize FRYSC/YSC to meet with families to reduce barriers in getting students to school. 	<ul style="list-style-type: none"> ● Review district attendance data monthly from Infinite Campus ● End of Year data will show a 95% student attendance rate
<p>PORTRAIT OF A GRADUATE (PoG)</p> <ul style="list-style-type: none"> ● Every 5th, 8th, and 12th grade student will complete a Capstone Project by the end of the 23/24 school year that is aligned to the attributes in the PoG. 	<ul style="list-style-type: none"> ● Monthly planning meetings with Transition Coordinator, FRYSC and School Counselors ● Create grade level expectations for completion of project 	<ul style="list-style-type: none"> ● Agendas from monthly meetings ● Expectations created ● Capstone project completed by all 5th, 8th, and 12th grade students