

FORT THOMAS

INDEPENDENT SCHOOLS

FTIS 2023-2024 Areas of Emphasis

- Enhance FTIS status as a Destination District for teachers, staff and families
 - Faculty and staff engagement: salary schedule, next steps to enhance job embedded/personalized PD
 - Alumni, faculty, staff, parent surveys and interviews
 - Intentional focus on improving student attendance rates (above 97% for the school year)
 - Expand efforts to increase positive public relations efforts to promote student and staff accomplishments
 - Identify opportunities to grow future leadership from within the district and increase student demand for the Education pathway (Introduction to Education enrollment)
 - Take next steps for the Highlands Athletic Complex at Tower Park in part through partnership with the City of Fort Thomas and private sponsors
 - Consider early re-convening of the Local Planning Commission to develop a new District Facility Plan
 - Communicate holistic safety plan to the greater community and consider expansion as needed (SRO)
 - Enact 5 year technology plan: phase II
 - FTIS United - District emphasis on unified approach to meeting the needs of the Fort Thomas Graduate

- Strategic Plan
 - Restructure the Portrait of a Graduate priority area to demonstrate relationship to the other priority areas. Leadership and Implementation Teams to pursue development of demonstration of learning expectations at each transition point
 - Clarify purpose and empower Leadership and Implementation Teams
 - Study the "National Clearinghouse" trends to determine successful transition of FTIS graduates
 - Carry forward identified focus activities as an opportunity to focus school improvement initiatives and prioritize district-wide use of time and

resources. Publicly communicate priority "dashboards" for internal and external stakeholders.

- Instructional Focus
 - Rigor: scheduling patterns, intentional use of time based on evaluation of identified success criteria
 - Multi-tiered Systems of Support (MTSS) implementation: focus on individual student growth, school teams, refinement of opportunities for student intervention, particularly at the secondary level
 - Stage 2 social studies curriculum and resource adoption implementation
 - Begin ELA alignment and resource adoption
 - Personalized learning/PBL
 - One stop shop for curriculum, instructional materials and syllabi

- Expand FTIS Partnerships and Voice
 - Combined City Council/Board of Education meeting to identify partnership opportunities
 - Collaborate with FTEF for potential C-Suite Advisory
 - Baseline data indicating # of graduates experiencing co-op, experienceship, shadowing and/or internship opportunities, and consider opportunities to expand
 - Advocate for additional private or legislative support for Tower Park renovation
 - Collaborate with other regional partners to advocate for our needs in the 2024 General Assembly session