



PLCs will meet every week on Tuesday in the indicated classroom during planning beginning the week of August 21st

Month: August

<p>Date: 22nd Meeting in: 1st pd-Young 2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet</p>	<p>Cycle 1-Planning-Unpack standards (Learning Targets, Vocabulary, Bell Ringers-What will we be teaching in this unit?)</p>	<p>Items to bring: Laptop, access to pacing guides and standards</p>
<p>Date: 29th Meeting in: 1st pd-Young 2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet</p>	<p>Cycle 2-Planning-Develop Proficiency Descriptors and Develop Common Formative Assessment</p>	<p>Items to bring: Laptop, access to standards and pacing guides</p>

Month: September

<p>Date: 5th Meeting in: 1st pd-Young 2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet</p>	<p>Cycle 3-Instructional Strategies-Collaboratively Design and Discuss Instructional Strategies for Unit. Present Constructed Response item to team for refinement</p>	<p>Items to bring: Laptop, access to standards, strategies, constructed response item</p>
<p>Date: 12th Meeting in: 1st pd-Young 2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet</p>	<p>Cycle 4-Teacher Learning and Writing in the Unit-Teacher Literacy planning, peer walk throughs, presenting formative assessment data for collaboration and next steps</p>	<p>Items to bring: Laptop, items from literacy training, LDC unit (if applicable), formative assessment data</p>

<p>Date: 19th Meeting in: 1st pd-Young 2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet</p>	<p>Cycle 5-Administer and Grade Common (summative) assessment. Test Item Analysis, enter grades in spreadsheet</p>	<p>Items to bring: Laptop, grades from summative assessment</p>
<p>Date: 26th Meeting in: 1st pd-Young 2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet</p>	<p>Cycle 6-Collaboration of Unit Results, Next Steps, Revise Next Unit to include any Learning Targets that were not mastered by 80% of students. Identify students for next level of Tier interventions</p>	<p>Items to bring: Laptop, data from the first unit and WIN time data</p>

Month: October

<p>Date: 3rd Meeting in: 1st-Weathers 2nd-Kulesza 3rd-Boor 5th-Andrews 6th-Sisco 7th-Shoemake</p>	<p>Cycle 1-Planning-Unpack standards (Learning Targets, Vocabulary, Bell Ringers-What will we be teaching in this unit?)</p>	<p>Items to bring: Laptop, access to pacing guides and standards</p>
<p>Date: 17th Meeting in: 1st-Weathers 2nd-Kulesza 3rd-Boor 5th-Andrews 6th-Sisco 7th-Shoemake</p>	<p>Cycle 2-Planning-Develop Proficiency Descriptors and Develop Common Formative Assessment</p>	<p>Items to bring: Laptop, access to standards and pacing guides</p>
<p>Date: 24th Meeting in: 1st-Weathers 2nd-Kulesza 3rd-Boor 5th-Andrews 6th-Sisco 7th-Shoemake</p>	<p>Cycle 3-Instructional Strategies-Collaboratively Design and Discuss Instructional Strategies for Unit. Present Constructed Response item to team for refinement</p>	<p>Items to bring: Laptop, access to standards, strategies, constructed response item</p>

<p>Date: 31st Meeting in: 1st-Weathers 2nd-Kulesza 3rd-Boor 5th-Andrews 6th-Sisco 7th-Shoemake</p>	<p>Cycle 4-Teacher Learning and Writing in the Unit-Teacher Literacy planning, peer walk throughs, presenting formative assessment data for collaboration and next steps</p>	<p>Items to bring: Laptop, items from literacy training, LDC unit (if applicable), formative assessment data</p>
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Month: November

<p>Date: 9th **adjusted for short week Meeting in: 1st-Weathers 2nd-Kulesza 3rd-Boor 5th-Andrews 6th-Sisco 7th-Shoemake</p>	<p>Cycle 5-Administer and Grade Common (summative) assessment. Test Item Analysis, enter grades in spreadsheet</p>	<p>Items to bring: Laptop, grades from summative assessment</p>
<p>Date: 14th Meeting in: 1st-Weathers 2nd-Kulesza 3rd-Boor 5th-Andrews 6th-Sisco 7th-Shoemake</p>	<p>Cycle 6-Collaboration of Unit Results, Next Steps, Revise Next Unit to include any Learning Targets that were not mastered by 80% of students. Identify students for next level of Tier interventions</p>	<p>Items to bring: Laptop, data from the first unit and WIN time data</p>
<p>Date: 21st Meeting in: 1st-Skipworth 2nd-Johnson 3rd-Fowler 5th-Cantarelli 6th-K. White 7th-Bicksler</p>	<p>Cycle 1-Planning-Unpack standards (Learning Targets, Vocabulary, Bell Ringers-What will we be teaching in this unit?)</p>	<p>Items to bring: Laptop, access to pacing guides and standards</p>
<p>Date: 28th Meeting in: 1st-Skipworth 2nd-Johnson 3rd-Fowler 5th-Cantarelli 6th-K. White 7th-Bicksler</p>	<p>Cycle 2-Planning-Develop Proficiency Descriptors and Develop Common Formative Assessment</p>	<p>Items to bring: Laptop, access to standards and pacing guides</p>

Month: December

<p>Date: 5th Meeting in: 1st-Skipworth 2nd-Johnson 3rd-Fowler 5th-Cantarelli 6th-K. White 7th-Bicksler</p>	<p>Cycle 3-Instructional Strategies-Collaboratively Design and Discuss Instructional Strategies for Unit. Present Constructed Response item to team for refinement</p>	<p>Items to bring: Laptop, access to standards, strategies, constructed response item</p>
<p>Date: 12th Meeting in: 1st-Skipworth 2nd-Johnson 3rd-Fowler 5th-Cantarelli 6th-K. White 7th-Bicksler</p>	<p>Cycle 4-Teacher Learning and Writing in the Unit-Teacher Literacy planning, peer walk throughs, presenting formative assessment data for collaboration and next steps</p>	<p>Items to bring: Laptop, items from literacy training, LDC unit (if applicable), formative assessment data</p>
<p>Date: 19th Meeting in: 1st-Skipworth 2nd-Johnson 3rd-Fowler 5th-Cantarelli 6th-K. White 7th-Bicksler</p>	<p>Cycle 5-Administer and Grade Common (summative) assessment. Test Item Analysis, enter grades in spreadsheet</p>	<p>Items to bring: Laptop, grades from summative assessment</p>

Month: January

<p>Date: 4th **adjusted for short week Meeting in: 1st-Skipworth 2nd-Johnson 3rd-Fowler 5th-Cantarelli 6th-K. White 7th-Bicksler</p>	<p>Cycle 6-Collaboration of Unit Results, Next Steps, Revise Next Unit to include any Learning Targets that were not mastered by 80% of students. Identify students for next level of Tier interventions</p>	<p>Items to bring: Laptop, data from the first unit and WIN time data</p>
<p>Date: 9th Meeting in: 1st-Young 2nd-Kulesza 3rd-Cherry 5th-Stevenson</p>	<p>Cycle 1-Planning-Unpack standards (Learning Targets, Vocabulary, Bell Ringers-What will we be teaching in this unit?)</p>	<p>Items to bring: Laptop, access to pacing guides and standards</p>

6th-White 7th-Vincent		
Date: 16th Meeting in: 1st-Young 2nd-Kulesza 3rd-Cherry 5th-Stevenson 6th-White 7th-Vincent	Cycle 2-Planning-Develop Proficiency Descriptors and Develop Common Formative Assessment	Items to bring: Laptop, access to standards and pacing guides
Date: 23rd Meeting in: 1st-Young 2nd-Kulesza 3rd-Cherry 5th-Stevenson 6th-White 7th-Vincent	Cycle 3-Instructional Strategies-Collaboratively Design and Discuss Instructional Strategies for Unit. Present Constructed Response item to team for refinement	Items to bring: Laptop, access to standards, strategies, constructed response item
Date: 30th Meeting in: 1st-Young 2nd-Kulesza 3rd-Cherry 5th-Stevenson 6th-White 7th-Vincent	Cycle 4-Teacher Learning and Writing in the Unit-Teacher Literacy planning, peer walk throughs, presenting formative assessment data for collaboration and next steps	Items to bring: Laptop, items from literacy training, LDC unit (if applicable), formative assessment data

Month: February

Date: 6th Meeting in: 1st-Young 2nd-Kulesza 3rd-Cherry 5th-Stevenson 6th-White 7th-Vincent	Cycle 5-Administer and Grade Common (summative) assessment. Test Item Analysis, enter grades in spreadsheet	Items to bring: Laptop, grades from summative assessment
Date: 13th Meeting in: 1st-Young 2nd-Kulesza 3rd-Cherry 5th-Stevenson 6th-White 7th-Vincent	Cycle 6-Collaboration of Unit Results, Next Steps, Revise Next Unit to include any Learning Targets that were not mastered by 80% of students. Identify students for next level of Tier interventions	Items to bring: Laptop, data from the first unit and WIN time data
Date: 20th Meeting in:	Cycle 1-Planning-Unpack standards	Items to bring: Laptop,

1st-Young 2nd-Kulesza 3rd-Cherry 5th-Stevenson 6th-White 7th-Vincent	(Learning Targets, Vocabulary, Bell Ringers-What will we be teaching in this unit?)	access to pacing guides and standards
Date: 27th Meeting in: 1st pd-Young 2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet	Cycle 2-Planning-Develop Proficiency Descriptors and Develop Common Formative Assessment	Items to bring: Laptop, access to standards and pacing guides

Month: March

Date: 5th Meeting in: 1st pd-Young 2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet	Cycle 3-Instructional Strategies-Collaboratively Design and Discuss Instructional Strategies for Unit. Present Constructed Response item to team for refinement	Items to bring: Laptop, access to standards, strategies, constructed response item
Date: 12th Meeting in: 1st pd-Young 2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet	Cycle 4-Teacher Learning and Writing in the Unit-Teacher Literacy planning, peer walk throughs, presenting formative assessment data for collaboration and next steps	Items to bring: Laptop, items from literacy training, LDC unit (if applicable), formative assessment data
Date: 19th Meeting in: 1st pd-Young 2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet	Cycle 5-Administer and Grade Common (summative) assessment. Test Item Analysis, enter grades in spreadsheet	Items to bring: Laptop, grades from summative assessment
Date: 26th Meeting in: 1st pd-Young	Cycle 6-Collaboration of Unit Results, Next Steps, Revise Next Unit to include	Items to bring: Laptop, data from the first unit and

2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet	any Learning Targets that were not mastered by 80% of students. Identify students for next level of Tier interventions	WIN time data
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Month: April

Date: 9th Meeting in: 1st pd-Young 2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet	Cycle 1-Planning-Unpack standards (Learning Targets, Vocabulary, Bell Ringers-What will we be teaching in this unit?)	Items to bring: Laptop, access to pacing guides and standards
Date: 16th Meeting in: 1st pd-Young 2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet	Cycle 2-Planning-Develop Proficiency Descriptors and Develop Common Formative Assessment	Items to bring: Laptop, access to standards and pacing guides
Date: 23rd Meeting in: 1st pd-Young 2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet	Cycle 3-Instructional Strategies-Collaboratively Design and Discuss Instructional Strategies for Unit. Present Constructed Response item to team for refinement	Items to bring: Laptop, access to standards, strategies, constructed response item
Date: 30th Meeting in: 1st pd-Young 2nd pd-Johnson 3rd-Cherry 5th-Stevenson 6th-Fiese 7th-Hamlet	Cycle 4-Teacher Learning and Writing in the Unit-Teacher Literacy planning, peer walk throughs, presenting formative assessment data for collaboration and next steps	Items to bring: Laptop, items from literacy training, LDC unit (if applicable), formative assessment data