



Newport Intermediate School

Response to Intervention:

- Encore of learning scheduled everyday in Reading and in Math
- Implementation of Student Support Team monthly
- Weekly Homework is given in Reading and Math in Wednesday folders
- Student tracking iReady Lessons

Professional Learning Communities:

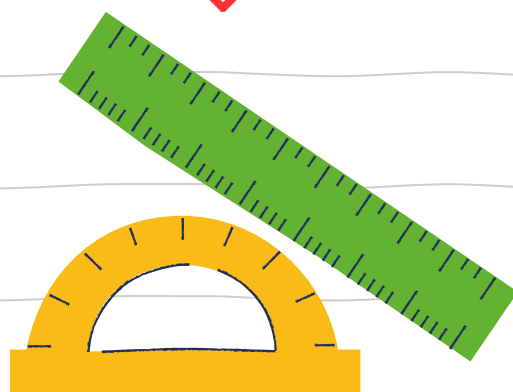
- Content based PLCs (ELA, Math, Sci/SS, SPED)
- Goal Setting for Students
- Focused Data Analysis
- Assessment Calendar for all Staff
- Strategy Focused, practiced, and coached
- Coaching for Teachers
- Weekly Grade Level PLC
- Weekly Attendance PLC
- Weekly Behavior PLC

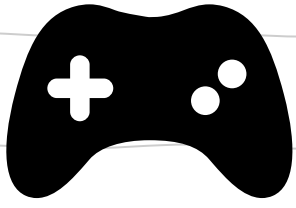
Positive Behavior Interventions & Supports:

- First Days of School Schedule
- Manners of the Week
- Utilization of Cat's Cash
- Students tracking behavior, community service, and academics to be eligible for PBIS Rewards Day
- Anti-Vaping Campaign

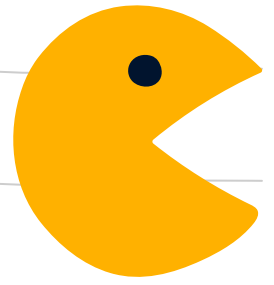
Culturally Responsive Teacher & Learning:

- BELT Team
- Focus on Tier I Strategies for ALL Students
- Focus in PLC's (Academic, Behavior, and Attendance)
- Data Analysis

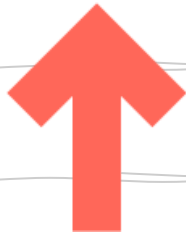




LEVEL



UP



At NIS, we are focused on continued improvement by all by LEVELING UP! Our goal is to increase student learning and student success by building teacher capacity. We will focus on instructional support for all teachers.

CSIP GOALS:

By 2025, Newport Intermediate School will...

- Increase the percentage of students scoring proficient in mathematics from 13% to 50% and in reading from 23% to 50% as demonstrated on the Kentucky Summative Assessment.
- Reach 50% proficiency as demonstrated by KAS in Science, Social Studies, and Writing.
- Have every EL student exiting the program within 5 years
- Increase participation in PBIS rewards day by 100%.

HOW WILL WE KNOW WE ARE SUCCESSFUL?

- KSA Results
- iReady Data
- MAP Data
- Formative and Summative Assessment Data
- Walkthrough Data
- Coaching Feedback

