L3:
A Local Accountability Journey

The vision of Fleming County Schools is to become a District of Distinction.

Full L3 Districts: launch 2021

Allen County Public Schools

Fleming County Public Schools

Frankfort Independent

Jefferson County Public Schools

Johnson County Public Schools

Logan County Public Schools

Shelby County Public Schools

Fleming County Schools
Measures of Quality
The Journey to Distinction

Fleming County Schools, through the work associated with the L3 Coalition will:

- Develop a Local Accountability System that is transparent, embedded into the district's continuous improvement process, and aligned to the goals of the L3 Coalition.
- Develop a Local Accountability System that can be replicated across the Commonwealth, using minimal financial resources which will allow all districts to adopt and operationalize seamlessly.
- Identify strategic partners within the Commonwealth that can help align Local Accountability Systems to research-based areas that are important to local communities.
- Provide transparent access to other L3 school districts with a focus on lessons learned, strategies utilized, and other resources.
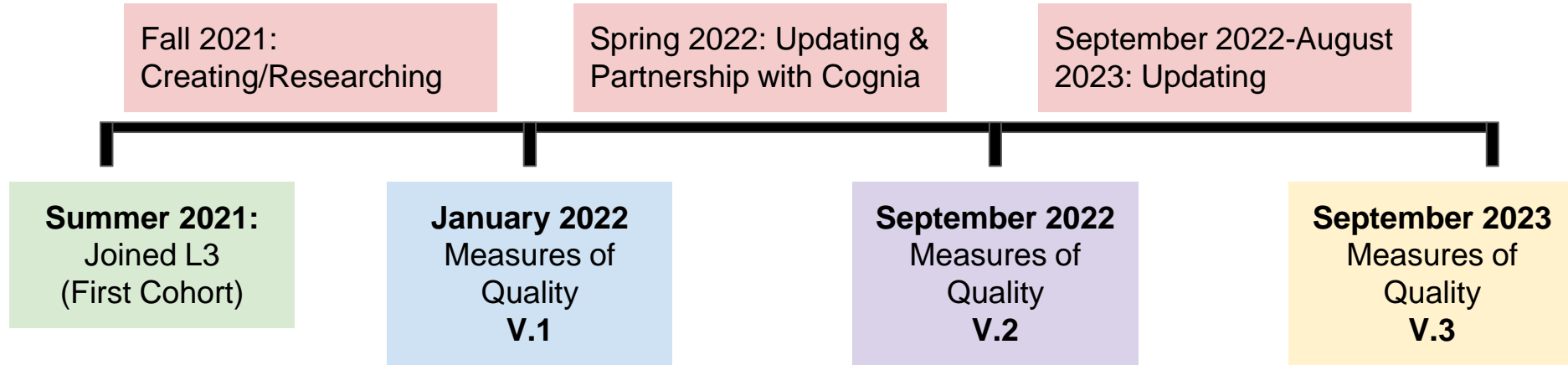
The vision of Fleming County Schools is to become a District of Distinction.

Kentucky currently has two districts with ***fully operational*** Local Accountability Systems.

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Fleming County Schools: Local Accountability Timeline

Fall 2021: Creating/Researching	Spring 2022: Updating & Partnership with Cognia	September 2022-August 2023: Updating

Summer 2021: Joined L3 (First Cohort)	January 2022 Measures of Quality **V.1**	September 2022 Measures of Quality **V.2**	September 2023 Measures of Quality **V.3**

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The Ultimate Goal
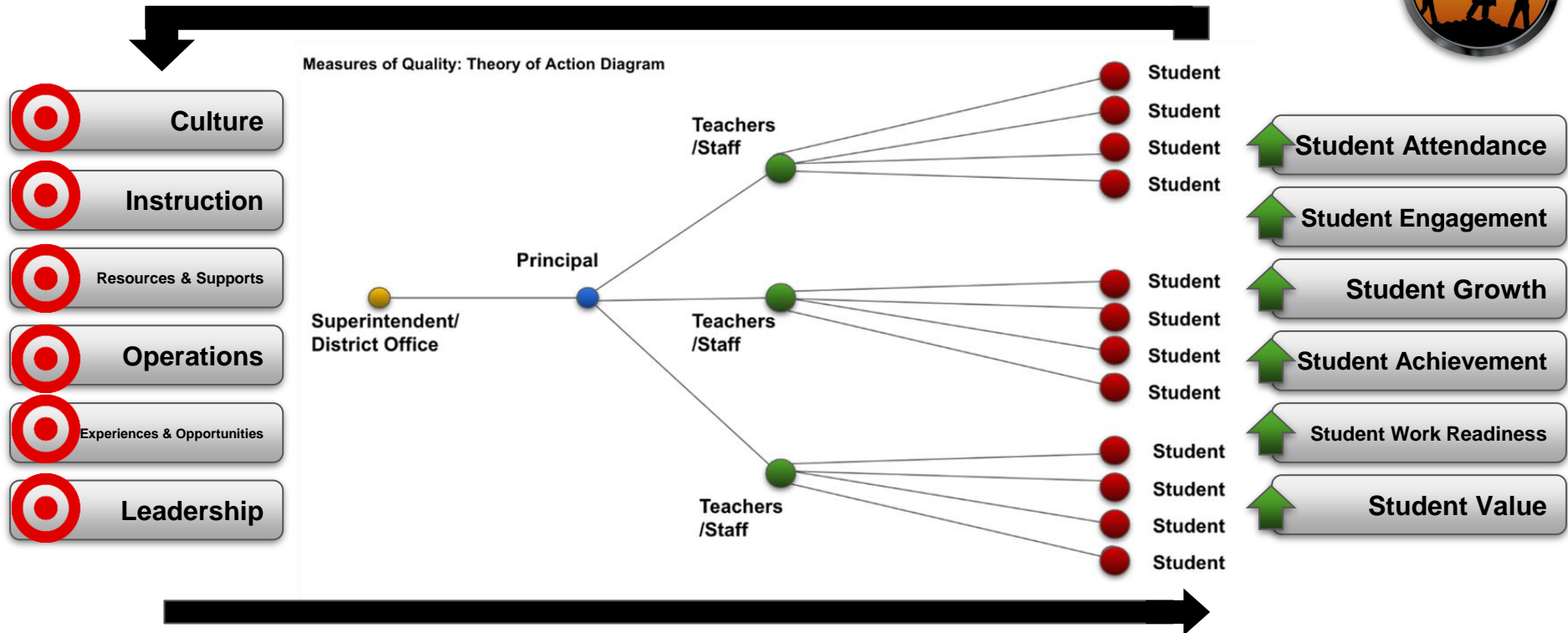

Graduate Profile

Innovative Student Performance Assessments

Local Accountability

Ultimately the goal is to connect the district's graduate profile, innovative performance assessments, and local accountability to provide a more realistic evaluation of student readiness and overall quality of learning.

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Measures of Quality: Theory of Action Diagram

Culture

Instruction

Resources & Supports

Operations

Experiences & Opportunities

Leadership

Superintendent/District Office → Principal → Teachers/Staff → Student

Student Attendance

Student Engagement

Student Growth

Student Achievement

Student Work Readiness

Student Value

Improve the Quality of Learning Environments, Experiences, Opportunities, Outcomes, and Supports for Students

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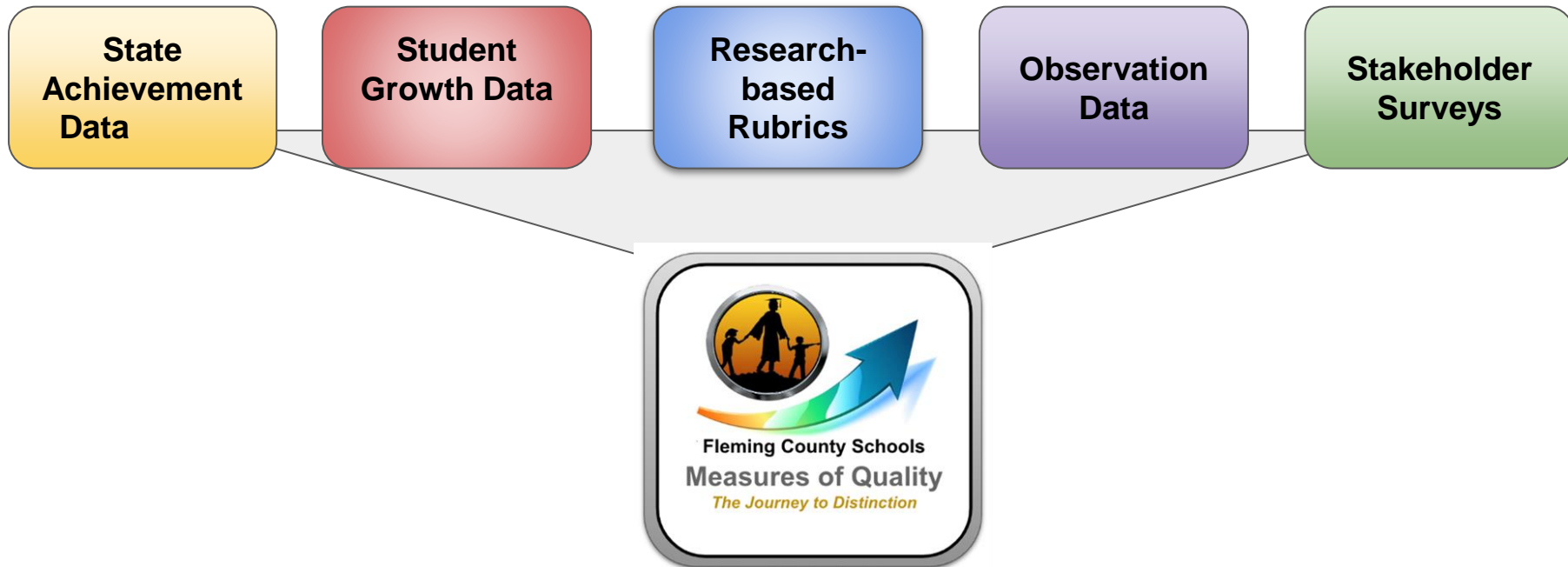
Some Truths

Local Accountability *is not*:	Local Accountability *is:*
• Anti-testing. Most local accountability systems include some form of student testing in the accountability formula. Local accountability is about <u>better, formative, and authentic student data!</u> • Designed to lower expectations. In fact, when effective, there are higher expectations for local school districts.	• Holding local district and school leaders, teachers, staff, parents, guardians, and the community accountable for creating the best learning environments, experiences, opportunities, outcomes, and supports for students. • Utilizing formative and summative data to transform processes, systems, and supports in real-time and to make continuous improvements to enhance learning environments and student outcomes.

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Source of Data

State Achievement Data	Student Growth Data	Research-based Rubrics	Observation Data	Stakeholder Surveys

Fleming County Schools
Measures of Quality
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Fleming County Schools

Measures of Quality: Version 1.0

The **Measures of Quality for Operations and Support Systems** focus on the operations that are often not seen by the general public; however, are mission-critical. Operations and Support Systems include technology, maintenance and facilities, finance, food and nutrition, and transportation. To determine if the district's efficiency with operations is meeting distinctive levels, a variety of data, such as bus ridership, cleanliness of classrooms, etc. is examined along with random stakeholder surveys about the operations and support systems in the district each month.

Operations & Support Systems Strategic Focus (To Access the Data, click here)	August	Feb. (Jan)	March (Feb)	April (Mar)	May (Apr)		Overall
To what degree is technology meeting the learning and operational needs of the district?							
To what degree is technology operations meeting the learning and operational needs?							
To what degree are facilities and grounds conducive to learning?							
To what degree do students feel the learning environment is clean and conducive to learning?							
To what degree do staff feel the learning environment is clean and conducive to learning?							
To what degree does school lunch and breakfast meet a high quality?							
To what degree do students feel the school lunch and breakfast meets a high quality?							
To what degree does school transportation meet a distinctive level of operations?							

Measures of Quality: Version 2.0

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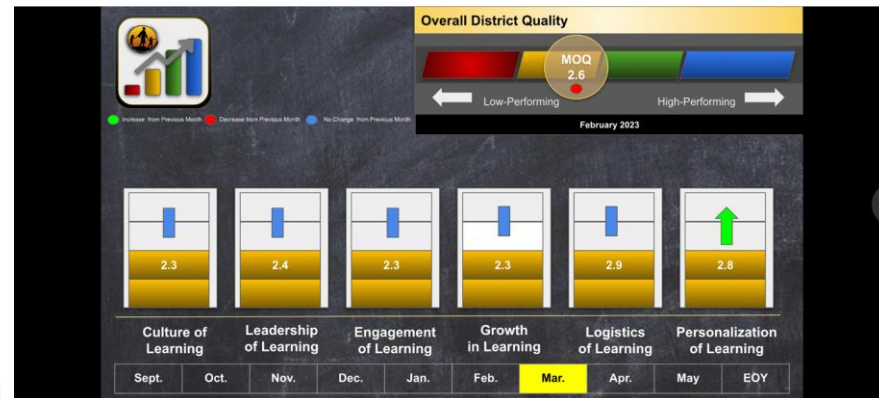
Measures of Quality: Version 3.0

Readiness for Learning	Personalization of Learning	Achievement of Learning	Logistics of Learning	Culture of Learning	Leadership of Learning	Engagement of Learning	Growth in Learning
30%	25%	20%	5%	5%	5%	5%	5%

Local and State Identified Accountability Components	Components of High-Performing Systems identified by Cognia

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Measures of Quality: Version 3.0

Overall Performance Rating ⓘ

Legend • Red (Lowest Performance) • Orange • Yellow • Green • Blue (Highest Performance)

Overall performance rating is one (1) of the five (5) color-coded performance levels that aggregates all available indicator data for quality status.

TEST VISUALIZATION

RED (0 - 1 Score)	Student growth is below standard.
ORANGE (1.01 - 2 SCORE)	Students do not meet growth requirements; however are approaching the one-year of academic growth.
YELLOW (2.01 - 3 SCORE)	Students have met the requirement of one-year academic growth.
GREEN (3.01 - 4.00 SCORE)	Students have met the requirement for distinctive growth by growing by 1.5 years.
BLUE (4.01 - 5.00 SCORE)	Students have far exceeded expectations and have demonstrated at least 2 years of academic growth.

Year-to-Date Quality of Learning
4.5

Checkout each grade-level's growth

Information

Students In Kindergarten through Eleventh Grade take three diagnostic assessments throughout the school year, In September, December, and April. The Reading Diagnostics are based on research and provide an accurate measurement of where are students. The Reading Diagnostic provides the student's growth and achievements in reading. Specifically, the Reading Diagnostic Identifies If the student Is meeting grade level readiness expectations.

IN PARTERNSHIP WITH
cognia

- Similar to KY Report Card Dashboard
- Digital & Animated based on data
- Measures of Quality Formula includes:
  - Student Achievement
  - Student Growth &
  - Personalization/Deeper Learning

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Invaluable Partners for Local Accountability in Fleming County Schools

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