

Grading

ACHIEVEMENT

Teachers shall maintain detailed, updated, systematic records of the achievement of each student and shall report every six (6) weeks to the parent or guardian on the progress of their child.

Each primary teacher shall provide parents with a comprehensive-formative report that is based on samples of their child's work ~~and that includes a descriptive, narrative evaluation of all aspects of the child's progress.~~ Teachers shall note whether students are making progress on current grade level standards or if they are above/below grade level.

A student's grade shall not be lowered as a disciplinary action.

The following grading scale shall apply to all District schools~~Secondary-grade scales are as follows:~~

A	90-100
B	80-89
C	70-79
D	60-69
F	<60

Kindergarten Progress Reports will be standards-based and assigned a score as follows:

S-Satisfactory

P-Progressing with Support

AC-Area of Concern

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~~Secondary student assignments are divided into three categories.~~

COMPLETION

~~This category encompasses traditional "daily" work for which full credit is given based on completed work submitted on time and is not checked for accuracy. Assignments in this category may be for practice or review of instruction that occurs in a single class period.~~

PROGRESS

~~This category also includes traditional "daily" work for which the grade is reflective of accuracy and skill development. Assignments in this category may include relatively brief writing samples, quizzes, and other assessments of content or skills. The grade will reflect the accuracy and/or progress on skill development demonstrated in the assignment.~~

MASTERY

~~This category includes tests, projects, presentations, and other assignments that assess or are developed over multiple days of classroom instruction. The grade will generally reflect the student's summative understanding and mastery of the content and/or skills.~~

~~In a six (6) week grading period, the following weights and minimum number of assignments shall apply:~~

Grading

Category	Minimum Number of Assignments	Percentage of Six (6) Week Grade
Completion	5	5-15%
Progress	3	25-35%
Mastery	3	55-65%

GRADES AS MOTIVATION

In order to maintain student engagement, penalties for late work and “extra credit points” should be minimal. An assignment receiving a low grade ~~in a category~~ may be replaced by another assignment ~~of the same category~~ with a higher grade ~~as long as the minimum number of category assignments receiving credit is maintained~~ as students work towards content mastery.

APPROVAL

Teachers shall not weight one category of assignments more than another by assigning a percentage weight to a category. Secondary Teachers’ grade system shall comply with Board policy and must be reviewed and approved by the school Principal.

~~A student's grade shall not be lowered as a disciplinary action.~~

PARENT/TEACHER CONFERENCES

Conferences shall be scheduled when requested by the parent/guardian or teacher. Parents/Guardians may schedule a conference by contacting the Principal’s office for an appointment.

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REFERENCES:

KRS 158.140; KRS 158.645; KRS 158.6451; KRS 158.860
KRS 160.345; KRS 161.200

RELATED POLICIES:

02.441
08.113
08.22
08.222
08.5