Session Times	Room #	Title	Presenter
7:00 – 8:00 am		Registration and Continental Breakfast	
8:05 – 9:00 am		Culturally Responsive Teaching and Learning	NKCES Henry Astudilo
		Incorporating Positive Behavior Interventions and Supports	KDE – Lea Brown
		into your classroom	
*If a session is		Reading and Writing Across Content (session A):	KDE – Juett Wells
identified as		Participates MUST attend both sessions. (Session B begins	
"session A" there		at 9:05)*	
is a "session B"		Strategies that Produce Cognitive Engagement	KDE – Deidra Hightower
which is the		SEL for Teachers (Self Care)	KDE – Rachel Njenga
continuation of		Students Goal Setting (how to involve student in the	NWEA -
the session.		progress monitoring of their learning)	
Those		Dealing with Difficult Situations During ARC meetings.	Teresa Combs
participates		Effects of Trauma on the Brain and Learning	KDE – Jessica Napier
attending session		Grade Cam	KDE – Todd Bertsch
"A" MUST attend		Learning Targets and Success Criteria – importance to	NKCES – Blair Hicks
session "B"		effective instruction	
		Productive Discussion (session A): Participates MUST	KDE – Jenny Donnelly
		attend both sessions (Session B begins at 9:05)*	
9:05 – 10:00 am		Reading and Writing Across Content (session B):	KDE – Juett Wells
		Participates MUST attend both sessions.	
		Students Goal Setting (how to involve student in the	NWEA -
*If a session is		progress monitoring of their learning)	
identified as		Legal Reporting of ARC Decisions, Justifications,	Teresa Combs
"session A" there		Recommendations, and Discussion of Student Data to	
is a "session B"		address needs. (session A): Participates MUST attend both	
which is the		sessions. (Session B begins at 10:05)*	
continuation of		Incorporating Positive Behavior Interventions and Supports	KDE – Lea Brown
the session.		into your classroom	
Those		Effects of Trauma on the Brain and Learning	KDE – Jessica Napier
participates		SEL for Teachers (Self Care)	KDE – Rachel Njenga
attending session		Learning Targets and Success Criteria – importance to	NKCES – Blair Hicks
		effective instruction	

"A" MUST attend session "B"	Assistive Technology Resource (session A): Participates MUST attend both sessions (Session B begins at 10:05)*	NKCES – Amanda Bell
	Productive Discussion (session B): Participates MUST attend both sessions	KDE – Jenny Donnelly
	GradeCam	Todd Bertsch
	Strategies that Produce Cognitive Engagement	KDE - Deidra Hightower
	Culturally Responsive Teaching and Learning	NKCES - Henry Astudilo
10:05 – 11:00 am	Learning Targets and Success Criteria – importance to effective instruction	NKCES – Blair Hicks
If a session is	Productive Discussion (session A): Participates MUST attend both sessions (Session B begins at 10:05)	KDE – Jenny Donnelly
identified as "session A" there	Assistive Technology Resource (session B): Participates MUST attend both sessions	NKCES – Amanda Bell
is a "session B" which is the	Culturally Responsive Teaching and Learning	NKCES - Henry Astudilo
continuation of the session.	Students Goal Setting (how to involve student in the progress monitoring of their learning)	NWEA -
Those	Effects of Trauma on the Brain and Learning	KDE – Jessica Napier
participates attending session	Incorporating Positive Behavior Interventions and Supports into your classroom	KDE – Lea Brown
"A" MUST attend	SEL for Teachers (Self Care)	KDE – Rachel Njenga
session "B"	Legal Reporting of ARC Decisions, Justifications, Recommendations, and Discussion of Student Data to address needs. (session B): Participates MUST attend both sessions.	Teresa Combs
	GradeCam	Todd Bertsch
	Reading and Writing Across Content (session A): Participates MUST attend both sessions. (Session B begins at 10:05)*	KDE – Juett Wells
11:00 – 12:15	LUNCH	
12:20 – 1:15 pm	Formative Assessment	NKCES – Blair Hicks
•	Culturally Responsive Teaching and Learning	NCKES Henry Astudilo
	Strategies that Produce Cognitive Engagement	KDE - Deidra Hightower
*If a session is	Effects of Trauma on the Brain and Learning	KDE – Jessica Napier
identified as	The 5 Planning Keys: Building Learning Paths with students	NWEA -

"session A" there	Incorporating Positive Behavior Interventions and Supports	KDE – Lea Brown
is a "session B"	into your classroom	WDF - Dealed Nilson
which is the	SEL for Teachers (Self Care)	KDE – Rachel Njenga
continuation of	Legal Reporting of ARC Decisions, Justifications,	Teresa Combs
the session.	Recommendations, and Discussion of Student Data to	
Those	address needs. (session A): Participates MUST attend both	
participates	sessions. (Session B begins at 1:20)*	T 110
attending session "A" MUST attend	GradeCam	Todd Bertsch
	Productive Discussion (session B): Participates MUST	KDE – Jenny Donnelly
session "B"	attend both sessions	
	Reading and Writing Across Content (session B):	KDE – Juett Wells
	Participates MUST attend both sessions.	
1:20 – 2:15 pm	Formative Assessment	NKCES – Blair Hicks
	Strategies that Produce Cognitive Engagement	KDE - Deidra Hightower
	Effects of Trauma on the Brain and Learning	KDE – Jessica Napier
*If a session is	The 5 Planning Keys: Building Learning Paths with students	NWEA -
identified as	Incorporating Positive Behavior Interventions and Supports	KDE – Lea Brown
"session A" there	into your classroom	
is a "session B"	SEL for Teachers (Self Care)	KDE – Rachel Njenga
which is the	GradeCam	Todd Bertsch
continuation of	Culturally Responsive Teaching and Learning	NCKES Henry Astudilo
the session.	Legal Reporting of ARC Decisions, Justifications,	Teresa Combs
Those	Recommendations, and Discussion of Student Data to	
participates	address needs. (session B): Participates MUST attend both	
attending session	sessions.	
"A" MUST attend	Reading and Writing Across Content (session A):	KDE – Juett Wells
session "B"	Participates MUST attend both sessions. (Session B begins	
	at 2:20 pm)*	
	Productive Discussion (session A): Participates MUST	KDE – Jenny Donnelly
	attend both sessions (Session B begins at 2:20 pm)*	
2:20 – 3:15 pm	Formative Assessment	NKCES – Blair Hicks
	Strategies that Produce Cognitive Engagement	KDE - Deidra Hightower
*If a session is	Effects of Trauma on the Brain and Learning	KDE – Jessica Napier
identified as	The 5 Planning Keys: Building Learning Paths with students	NWEA -

"session A" there is a "session B"	Incorporating Positive Behavior Interventions and Supports into your classroom	KDE – Lea Brown
which is the	SEL for Teachers (Self Care)	KDE – Rachel Njenga
continuation of	GradeCam	Todd Bertsch
the session.	Culturally Responsive Teaching and Learning	NCKES Henry Astudilo
Those	Reading and Writing Across Content (session B):	KDE – Juett Wells
participates	Participates MUST attend both sessions.	
attending session	Dealing with Difficult Situations During ARC meetings.	Teresa Combs
"A" MUST attend session "B"	Productive Discussion (session B): Participates MUST attend both sessions	KDE – Jenny Donnelly
3:15 – 5:15	Legal Responsibilities when investigating & documenting harassment and discrimination (CABINET & PRINCIPALS ONLY)	Teresa Combs