

| Session Times  | Room # | Title  | Presenter              |
|--|--------|--|------------------------|
| <b>7:00 – 8:00 am</b>  |        | Registration and Continental Breakfast   |                        |
|  |        |  |                        |
| <b>8:05 – 9:00 am</b><br><br><b>*If a session is identified as “session A” there is a “session B” which is the continuation of the session. Those participates attending session “A” MUST attend session “B”</b> |        | Culturally Responsive Teaching and Learning  | NKCES Henry Astudilo   |
|  |        | Incorporating Positive Behavior Interventions and Supports into your classroom   | KDE – Lea Brown        |
|  |        | Reading and Writing Across Content (session A): <b>Participates MUST attend both sessions. (Session B begins at 9:05)*</b>   | KDE – Juett Wells      |
|  |        | Strategies that Produce Cognitive Engagement   | KDE – Deidra Hightower |
|  |        | SEL for Teachers (Self Care)   | KDE – Rachel Njenga    |
|  |        | Students Goal Setting (how to involve student in the progress monitoring of their learning)  | NWEA -                 |
|  |        | Dealing with Difficult Situations During ARC meetings.   | Teresa Combs           |
|  |        | Effects of Trauma on the Brain and Learning  | KDE – Jessica Napier   |
|  |        | Grade Cam  | KDE – Todd Bertsch     |
|  |        | Learning Targets and Success Criteria – importance to effective instruction  | NKCES – Blair Hicks    |
|  |        |  |                        |
| <b>9:05 – 10:00 am</b><br><br><b>*If a session is identified as “session A” there is a “session B” which is the continuation of the session. Those participates attending session</b>                            |        | Reading and Writing Across Content (session B): <b>Participates MUST attend both sessions.</b>   | KDE – Juett Wells      |
|  |        | Students Goal Setting (how to involve student in the progress monitoring of their learning)  | NWEA -                 |
|  |        | Legal Reporting of ARC Decisions, Justifications, Recommendations, and Discussion of Student Data to address needs. (session A): <b>Participates MUST attend both sessions. (Session B begins at 10:05)*</b> | Teresa Combs           |
|  |        | Incorporating Positive Behavior Interventions and Supports into your classroom   | KDE – Lea Brown        |
|  |        | Effects of Trauma on the Brain and Learning  | KDE – Jessica Napier   |
|  |        | SEL for Teachers (Self Care)   | KDE – Rachel Njenga    |
|  |        | Learning Targets and Success Criteria – importance to effective instruction  | NKCES – Blair Hicks    |

|  |  |   |                        |
|--|--|---|------------------------|
| <b>"A" MUST attend session "B"</b>   |  | Assistive Technology Resource (session A): Participates <b>MUST attend both sessions</b> (Session B begins at 10:05)*   | NKCES – Amanda Bell    |
|  |  | Productive Discussion (session B): Participates <b>MUST attend both sessions</b>  | KDE – Jenny Donnelly   |
|  |  | GradeCam  | Todd Bertsch           |
|  |  | Strategies that Produce Cognitive Engagement  | KDE - Deidra Hightower |
|  |  | Culturally Responsive Teaching and Learning   | NKCES - Henry Astudilo |
|  |  |   |                        |
| <b>10:05 – 11:00 am</b><br><br><b>*If a session is identified as "session A" there is a "session B" which is the continuation of the session. Those participates attending session "A" MUST attend session "B"</b> |  | Learning Targets and Success Criteria – importance to effective instruction   | NKCES – Blair Hicks    |
|  |  | Productive Discussion (session A): Participates <b>MUST attend both sessions</b> (Session B begins at 10:05)*   | KDE – Jenny Donnelly   |
|  |  | Assistive Technology Resource (session B): Participates <b>MUST attend both sessions</b>  | NKCES – Amanda Bell    |
|  |  | Culturally Responsive Teaching and Learning   | NKCES - Henry Astudilo |
|  |  |   |                        |
|  |  | Students Goal Setting (how to involve student in the progress monitoring of their learning)   | NWEA -                 |
|  |  | Effects of Trauma on the Brain and Learning   | KDE – Jessica Napier   |
|  |  | Incorporating Positive Behavior Interventions and Supports into your classroom  | KDE – Lea Brown        |
|  |  | SEL for Teachers (Self Care)  | KDE – Rachel Njenga    |
|  |  | Legal Reporting of ARC Decisions, Justifications, Recommendations, and Discussion of Student Data to address needs. (session B): Participates <b>MUST attend both sessions.</b> | Teresa Combs           |
|  |  | GradeCam  | Todd Bertsch           |
|  |  | Reading and Writing Across Content (session A): Participates <b>MUST attend both sessions.</b> (Session B begins at 10:05)*   | KDE – Juett Wells      |
| <b>11:00 – 12:15</b>   |  | <b>LUNCH</b>  |                        |
| <b>12:20 – 1:15 pm</b><br><br><b>*If a session is identified as</b>  |  | Formative Assessment  | NKCES – Blair Hicks    |
|  |  | Culturally Responsive Teaching and Learning   | NCKES Henry Astudilo   |
|  |  | Strategies that Produce Cognitive Engagement  | KDE - Deidra Hightower |
|  |  | Effects of Trauma on the Brain and Learning   | KDE – Jessica Napier   |
|  |  | The 5 Planning Keys: Building Learning Paths with students  | NWEA -                 |

|  |  |   |                        |
|--|--|---|------------------------|
| <b>“session A” there is a “session B” which is the continuation of the session. Those participates attending session “A” MUST attend session “B”</b>   |  | Incorporating Positive Behavior Interventions and Supports into your classroom  | KDE – Lea Brown        |
|  |  | SEL for Teachers (Self Care)  | KDE – Rachel Njenga    |
|  |  | Legal Reporting of ARC Decisions, Justifications, Recommendations, and Discussion of Student Data to address needs. <b>(session A): Participates MUST attend both sessions. (Session B begins at 1:20)*</b> | Teresa Combs           |
|  |  | GradeCam  | Todd Bertsch           |
|  |  | Productive Discussion <b>(session B): Participates MUST attend both sessions</b>  | KDE – Jenny Donnelly   |
|  |  | Reading and Writing Across Content <b>(session B): Participates MUST attend both sessions.</b>  | KDE – Juett Wells      |
|  |  |   |                        |
| <b>1:20 – 2:15 pm</b><br><br><b>*If a session is identified as “session A” there is a “session B” which is the continuation of the session. Those participates attending session “A” MUST attend session “B”</b> |  | Formative Assessment  | NKCES – Blair Hicks    |
|  |  | Strategies that Produce Cognitive Engagement  | KDE - Deidra Hightower |
|  |  | Effects of Trauma on the Brain and Learning   | KDE – Jessica Napier   |
|  |  | The 5 Planning Keys: Building Learning Paths with students  | NWEA -                 |
|  |  | Incorporating Positive Behavior Interventions and Supports into your classroom  | KDE – Lea Brown        |
|  |  | SEL for Teachers (Self Care)  | KDE – Rachel Njenga    |
|  |  | GradeCam  | Todd Bertsch           |
|  |  | Culturally Responsive Teaching and Learning   | NCKES Henry Astudilo   |
|  |  | Legal Reporting of ARC Decisions, Justifications, Recommendations, and Discussion of Student Data to address needs. <b>(session B): Participates MUST attend both sessions.</b>                             | Teresa Combs           |
|  |  | Reading and Writing Across Content <b>(session A): Participates MUST attend both sessions. (Session B begins at 2:20 pm)*</b>   | KDE – Juett Wells      |
|  |  | Productive Discussion <b>(session A): Participates MUST attend both sessions (Session B begins at 2:20 pm)*</b>   | KDE – Jenny Donnelly   |
|  |  |   |                        |
| <b>2:20 – 3:15 pm</b><br><br><b>*If a session is identified as</b>   |  | Formative Assessment  | NKCES – Blair Hicks    |
|  |  | Strategies that Produce Cognitive Engagement  | KDE - Deidra Hightower |
|  |  | Effects of Trauma on the Brain and Learning   | KDE – Jessica Napier   |
|  |  | The 5 Planning Keys: Building Learning Paths with students  | NWEA -                 |

|  |  |  |                      |
|--|--|--|----------------------|
| <b>“session A” there is a “session B” which is the continuation of the session. Those participates attending session “A” MUST attend session “B”</b> |  | Incorporating Positive Behavior Interventions and Supports into your classroom                 | KDE – Lea Brown      |
|  |  | SEL for Teachers (Self Care)   | KDE – Rachel Njenga  |
|  |  | GradeCam   | Todd Bertsch         |
|  |  | Culturally Responsive Teaching and Learning  | NCKES Henry Astudilo |
|  |  | Reading and Writing Across Content (session B): <b>Participates MUST attend both sessions.</b> | KDE – Juett Wells    |
|  |  | Dealing with Difficult Situations During ARC meetings.   | Teresa Combs         |
|  |  | Productive Discussion (session B): <b>Participates MUST attend both sessions</b>               | KDE – Jenny Donnelly |

|             |  |  |              |
|-------------|--|--|--------------|
| 3:15 – 5:15 |  | Legal Responsibilities when investigating & documenting harassment and discrimination ( <b>CABINET &amp; PRINCIPALS ONLY</b> ) | Teresa Combs |
|-------------|--|--|--------------|