## **Counselor's Corner**

## Jennifer Weber July 2023

- **High School Enrollment:** Ms. Weber has contacted all the parents/caregivers of Southgate 8<sup>th</sup> grade graduates who have not yet enrolled in a local high school. There are still several students who are deciding what school they want to attend or are waiting to hear about their enrollment status at the school of their choice. Ms. Weber has also worked with Katrina Rechtin, the DPP in Bellevue, to find school placement for former Southgate students who will not be returning to Bellevue High School this year. Ms. Weber hopes to have all Southgate students registered in a school by August 1<sup>st</sup>, and she will continue working on this process in the next couple weeks.
- SBMH/TISS Grants: Ms. Weber will be working with Ms. Adamson, our kindergarten teacher, to apply for the internship monies offered through the School Based Mental Health grant. Ms. Adamson has applied to the school counseling program at Xavier University to continue her education and earn her master's degree. Since she is pursuing a mental health degree, Ms. Adamson is eligible for a \$15,000 reimbursement from the grant each year as she works on her degree. As a benefit to Southgate, Ms. Adamson will complete all her internship hours in our building, providing an additional layer of social/emotional support for our students. Ms. Weber will apply for the grant money on Ms. Adamson's behalf, and she will supervise Ms. Adamson's internship work. We are so excited she has decided to pursue this next phase of her career!
- Behavior Specialist Collaboration: Ms. Weber and Mrs. Hansman met with our new behavior specialist, Mrs. Malia Melville, to begin collaborating on plans for the upcoming school year. Mrs. Melville will be working with our primary-aged students who struggle with behavioral challenges, and she and Ms. Weber will work in tandem to meet these students' needs. Ms. Weber shared several materials with Mrs. Melville and began discussing how she can use the SEL curriculum (Positive Action), the PASS program documentation, and various other behavior management systems to support our students. Ms. Weber and Mrs. Melville will meet often in the beginning of the school year to develop a schedule that allows us to individualize behavioral interventions for the maximum number of students.