# KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

| Topic: Amendment to 701 KAR 5:110, Use of local monies to reduce unmet t | echnology need      |
|--|---------------------|
| Date: August 2023  |                     |
| Action Requested: Review Action/Consent Action/Discus                    | ssion               |
| Held In:     ⊠Full Board   | <b>☐</b> Operations |

# **SUMMARY OF ISSUE BEFORE THE BOARD:**

To amend 701 KAR 5:110, Use of local monies to reduce unmet technology need. The regulation requires amendment to reflect the 2024-2030 version of the KETS Master Plan for Education Technology, as incorporated by reference.

### COMMISSIONER'S RECOMMENDATION:

The Commissioner recommends approval of the amendments to 701 KAR 5:110 as set forth in the attached regulation, including amendments to documents incorporated by reference.

# APPLICABLE STATUTE OR REGULATION:

KRS 156.670, KRS 156.690, KRS 157.650, KRS 157.655, KRS 157.660, KRS 157.665; 701 KAR 5:110

#### **BACKGROUND:**

Existing Policy:

KRS 156.670 mandates that a master plan for technology be developed that covers at least five (5) years and is related to purchasing, developing and using technology to:

- improve learning and teaching and the ability to meet individual students' needs to increase student achievement
- improve curriculum delivery to help meet the needs for educational equity across the state
- improve delivery of professional development
- improve efficiency and productivity of administrators
- encourage development and acquisition of technology and applications that are appropriate for education.

#### Summary of Issue:

This is the sixth Kentucky Education Technology System (KETS) Master Plan for Education Technology. The previous five (5) versions served the state well and provide a foundation upon which to build the new plan. The 2024-2030 Master Plan highlights a modernized unmet need budget (to reflect the progress of our districts, trending patterns and inclusion of new technologies), the streamlining and importance of KETS standards, and high level strategic goals (including acceleration areas and growth opportunity areas), and more.

The 2024-2030 KETS Master Plan addresses the technology need for schools, districts and the state recognizing the ongoing operational, maintenance and replacement needs as well as the technology-enabled aspects of new strategic educational priorities, plans and projects. A blend

of federal, state, and local funding sources are combined and creatively used to address the technology needs and are identified in the budget.

The new KETS Master Plan is being presented to the Kentucky Board of Education to show planned activities and initiatives for the period from 2024 to 2030. Therefore, the administrative regulation must be amended to reflect the Master Plan for Education Technology 2024-2030, as it is a "document incorporated by reference" within the regulation (701 KAR 5:110). The 2024-2030 KETS Master Plan will go into effect when the regulation becomes effective—this could be in 2024 before the 2025 fiscal year begins on July 1, 2024.

# Budget Impact:

The 2024-2030 KETS Master Plan for Education Technology establishes the projected need associated with the implementation, replacement, and ongoing sustainment of all technology-related components, services, and staffing. Annual progress reporting from all districts is required to determine the remaining statewide unmet need, of which is governed under 701 KAR 5:110.

# **GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:**

- Council of Chief State School Officers (CCSSO) Chief Information Officer (CIO) Network represented by state level education technology leaders
- Districts The district EdTech leaders (aka, Chief Information Officer (CIO), district technology coordinator (DTC), etc.) represent education technology at the district level. They educate and receive feedback that they provide to us from the Superintendent, other district leadership, school leaders, teachers and students.
- Education Technology Vendors and Partners
- KDE Commissioner and KDE's Technology Planning Council (TPC) The TPC provides representation, input and feedback from all KDE offices
- Kentucky Educational Cooperatives
- Kentucky Society of Technology in Education
- Local Superintendents Advisory Council (LSAC) The proposed regulation is scheduled to go before the LSAC just prior to the August 2023 regular meeting and their approval and/or recommendations will be shared.

The KETS Master Plan was created using a fundamental philosophy of a long-term vision, which includes school, district and state collaboration and initiatives. The consensus of the groups consulted was that this plan was on target in representing and prioritizing the state's educational initiatives that involve technology.

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