



ELIZABETHTOWN
INDEPENDENT
SCHOOLS

EIS Safety Update

July 17, 2023

Strategic Plan Alignment

ENERGIZE PEOPLE		
DAYS	FUTURE-READY LEARNING	OPPORTUNITY AND ACCESS
FOCUS	PROFESSIONAL LEARNING	WELLNESS
KEY IDEAS	PROFESSIONAL LEARNING DAYS, PROFESSIONAL LEARNING COMMUNITIES, INSTRUCTIONAL COACHING AND SUPPORT	NUTRITION (FOOD SERVICES), SAFETY, AND HEALTH SERVICES
WHY IT MATTERS	BY ENGAGING STAFF IN HIGH QUALITY PROFESSIONAL LEARNING, WE WILL INCREASE COLLECTIVE EFFICACY & STUDENTS WILL HAVE A BETTER LEARNING EXPERIENCE.	BY FOCUSING ON INCREASED HEALTH AND WELLNESS, STUDENTS WILL FEEL HEALTHIER, SAFER, INCLUDED, AND MORE FULFILLED IN THE SCHOOL ENVIRONMENT.
SPRING 2023	<ul style="list-style-type: none"> Develop the 23/24 Professional Learning plan to include PD Days, Early Release, and Planning Days for certified & instructional assistants. Establish quarterly protocols for Special Education PLC's 	<ul style="list-style-type: none"> Develop an advisory team to work monthly with cafe services on food choice Ensure SB 1 Safety Requirements are up-to-code in every EIS building
23-24	<ul style="list-style-type: none"> 1 professional development day of teacher-led learning for TK & EHS Develop and use a PLC protocol with core content teams that supports the implementation and reflection of a guaranteed and viable curriculum. Create space in the school schedule for elementary PLC teams to meet monthly in addition to their school planning period. Leverage instructional coaching for teachers at least monthly Develop and implement a book club plan 	<ul style="list-style-type: none"> Increase healthy food options based on feedback from advisory groups - commit to 25% locally sourced food Solidify long-term nursing and mental health partnerships Commit to annual safety collaborations with first responders



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SB- 1 Compliance

Project	Status
Exterior Locks	Ongoing - EHS is complete; Panther Academy is next with other schools to follow
Access Control	ADT has completed PA (waiting on electrician); In process at MES/TK/Athletic Complex
Emergency Plan	Emergency Plan is updated and on the agenda for board approval
SROs	School resource Officers have been acquired and will be on each campus when school starts Slide #5
Interior vestibules	Completed - Slide #6-8
Windscreens	Completed - Slide #9
School Safety Roundtable	7.18.23 @ EHS - Slide #10
Cardiac Response Plans (New)	Active - HB331 - Slide #11
Raptor	Active - Slide #12-16

Emergency Plan

Emergency Response Plan

Emergency Phone Numbers
Emergency Response Team – Roles and Responsibilities
Emergency Response Team – School Form
Crisis Management Sites
Responding to a Crisis
Crisis Alarm Signals
Lock-Down Procedures
Evacuation Procedures
Student Accounting and Release
Students Needing Special Assistance
Emergency Transportation Options
Media

Suicide
Tornado Procedure
Violent Behavior
Weapons
Weather-Related Emergencies

School Personnel Assignments

Principals/Teachers
Secretaries/Clerks/Counselors/Family Resource Center
Custodians/Nutrition Services Personnel

Emergency Management Procedure

Accidents
AIDS/HIV Infection
Allergic Reactions
Assault
Bomb Threat Procedures
Bomb Threat School Report
Bus Accident
Chemical Material Spill
Responding to Death/Serious Illness Outside of School
Earthquake
Explosion/Utility Procedures
Fire Procedures
Gas Leak
Hostage Procedures
Hostile Parent
Intruder Procedures
Kidnapping/Attempted Kidnapping
Leaving School Grounds
Mail - Suspicious
Poisoning
Public Assembly Procedures
Rape/Sexual Abuse
Serious Injury or Illness
Shooting
Suicide Attempt
Suicide Threat

Superintendent/Assistant Superintendent for Student Services and Support
Assistant Superintendent for Student Learning/Director of Finance
Director of Assessment and Technology
Receptionist/Maintenance Personnel/Nutrition Services Director/Bus Drivers
District Crisis – Chain of Command
Emergency Telephone Numbers
Master List of Drills
Student Accident Report

Crisis Response Manual

Evacuation and Reunification Procedures

Threat Assessment Forms

Cardiac Response Plan Links

School Resource Officers

EHS/PA - Officer Kelly Tipple

Helmwood Heights - Officer Stephanie Wood

TK/MES - Officer Ryan Slaubaugh

Valley View - Officer Brian Mixon

Interior Vestibules



Interior Vestibules



Interior Vestibules



Wind Screens



Safety Roundtable



Elizabethtown Independent Schools
At Etown High School

Coming together to keep our students safe!



7/18/23



AGENDA

Tuesday July 18, 2023 - EHS
Safe School Round Table for 2023-2024 School Year

- 8:15 Sign in & Light Breakfast
- 8:30 Superintendent - Welcome; Travis Gay - Introductions, Schedule
- 8:40 Dan Orman, KCSS
- 9:10 Steve Mattingly/Dennis McDonald, Office of the State School Security Marshal
- 9:40 Scott Howard GRREC STAAR Safety Team
- 10:10 Chris Denham Hardin County Crime Stoppers
- 10:15 Break
- 10:25 Miranda Burnett - Threat Assessment Teams and Documents
- 10:55 AEDs and Emergency Response Plans - KSBPA Policy
<https://cpr.heart.org/en/training-programs/nation-of-heartsavers/cardiac-emergency-response-plan>
- 11:30 Raptor Emergency Management Video (20 Mins) Install Raptor App
- 12:00 Working Lunch
- General Overview of school procedure for emergencies
- Fire (include delayed evacuation and reverse evacuation)
 - Severe Weather
 - Earthquake
 - Lockdowns/Intruder
 - Soft lockdown
 - Hard lockdown
- 12:40 EIS Schools Access Control Update and Key Card needs for 1st responders
- 1:00 Evacuation and Reunification Presentation
- 1:30 Break
- 1:45 - 3:30 Press the lockdown button on Raptor; walk through evacuation and reunification

Cardiac Response Plans

Athletics - Plan must be practiced*

Must be prepared at building level

School Trips

Emergency Action Plan - Elizabethtown High School

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Section IX Appendix E

Page 135 Cardiac Response Plan Links

School Implementation Resource

- [Sample Action Steps for School Improvement Plans \(Word\)](#)
- [Sample Timeline for Schools \(Excel\)](#)
- [Developing Cardiac Emergency Response Team \(Word\)](#)

Templates

- [Cardiac Emergency Response Plan and Protocol \(MS Word\)](#)
- [Practice Drills \(MS Word\)](#)
- [Cardiac Emergency Response Team Roster \(MS Word\)](#)

STUDENTS

09.36 AP.21
(Continued)

_____ I have an event-specific emergency action plan for the trip site and will distribute to all personnel

Event Specific Emergency Action Plan (EAP) for School Sanctioned
Nonathletic Event Held Off-Campus

Destination/Venue _____

Venue Address: _____

Person or email contacted at venue to discuss EAP: _____

Position/Title of person contacted _____

Date (s) of contact _____

Is there an Automatic External Defibrillator (AED) on site? yes no

If yes, where is it located? _____

Does venue have an emergency response team (ERT)? yes no

Process to request AED and/or ERT if needed at the

scene _____

Will a portable AED be taken from school on this trip? yes no

If yes, who will be responsible for oversight and location of AED? _____

Is any other assigned emergency equipment available on field trip? _____

If so, list location of equipment _____

The school personnel or volunteer attending in an official capacity that is in charge of the student is responsible for the main components of the EAP.

The main components of this Cardiac Emergency Action Plan that need to be communicated include:

- Location of AEDs
- If possible, how to gain access
- Steps that must be taken quickly to initiate the chain of survival
 - o Recognition of a sudden cardiac arrest event (assume cardiac arrest in anyone who is collapsed and unresponsive and not breathing)
 - o Call 9-1-1 using cell phone or other means of communication
 - o Begin Hands-Only CPR (push hard and fast in center of chest about 100 times/minute)
 - o Retrieve and use the nearest Automated External Defibrillator (AED)
 - o Continuing supporting the victim until the local EMS arrives and takes over care o Direct EMS to the scene attending the event in an official capacity

Raptor Emergency System



Valley View Education Center

EMERGENCY

TEAM ASSIST

VISITOR MANAGEMENT

Dashboard

Sign In/Sign Out

Visitors

Contractors

Students

Staff

Volunteers

Reports

Support

Main Menu

Valley View Education Center

SIGN IN

SIGN OUT



VISITOR



CONTRACTOR



STUDENT



STAFF



VOLUNTEER

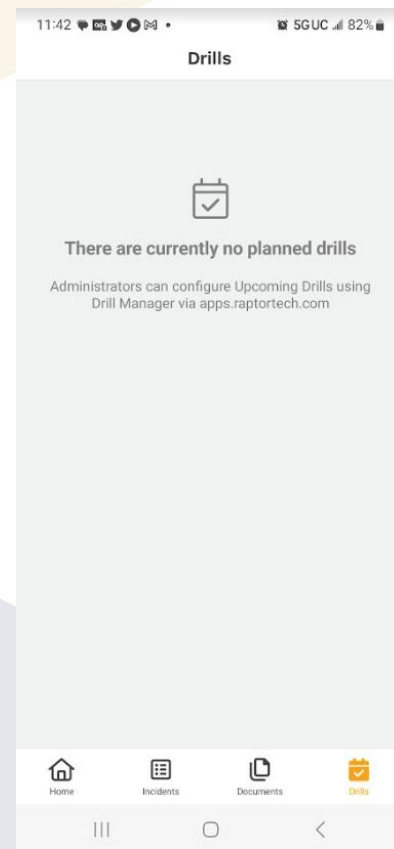
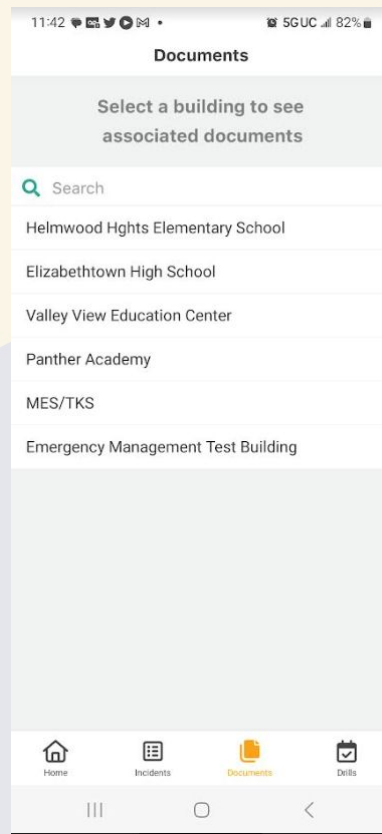
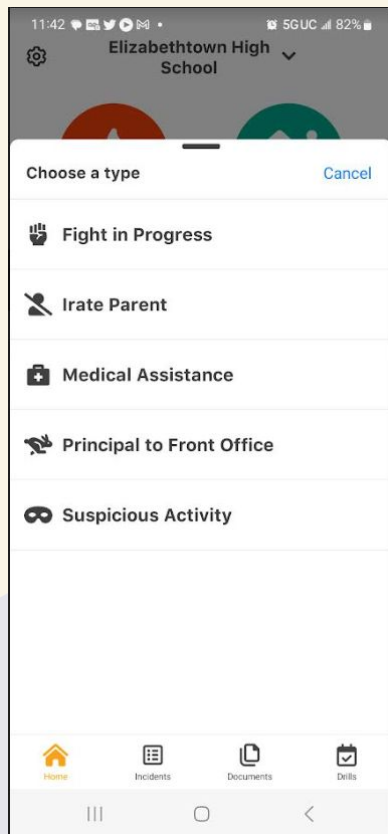
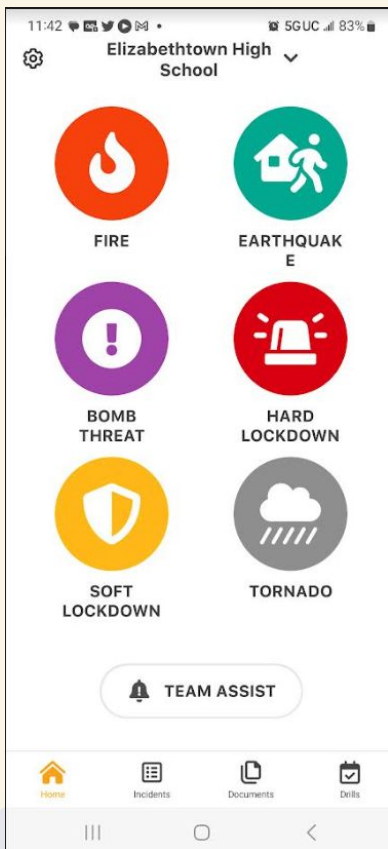
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Enter First and/or Last Name...

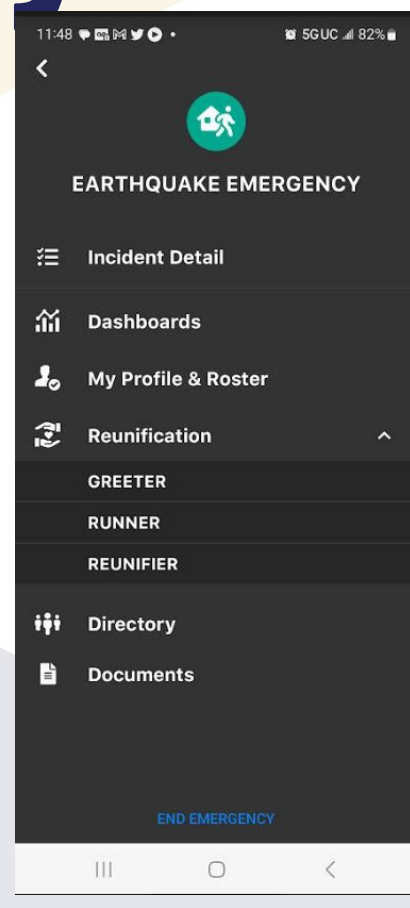
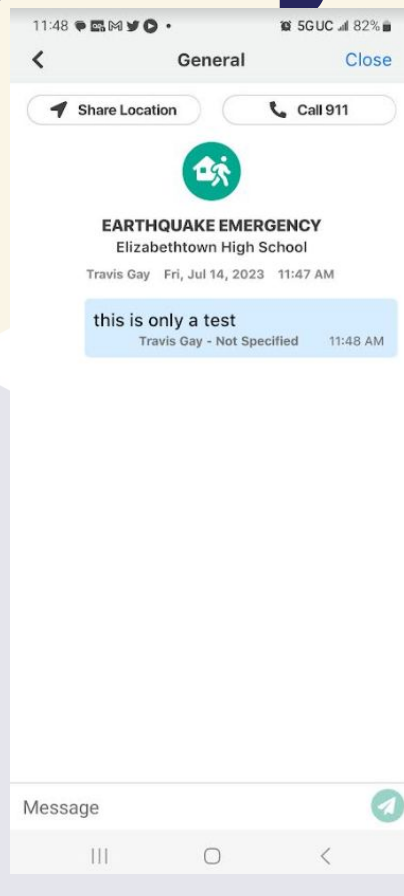
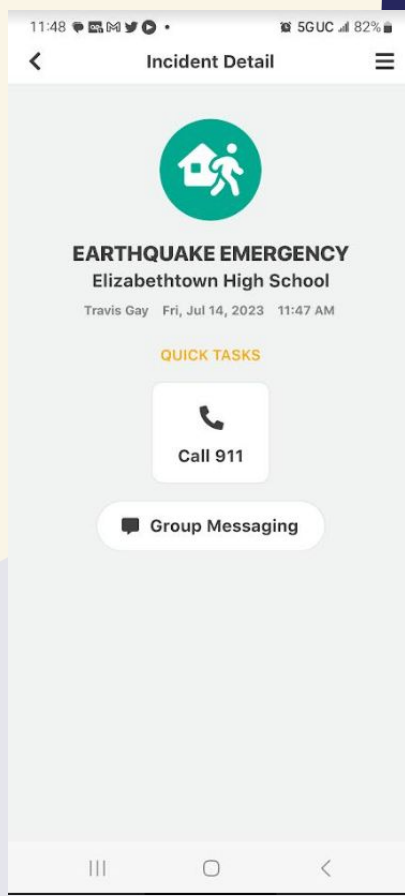
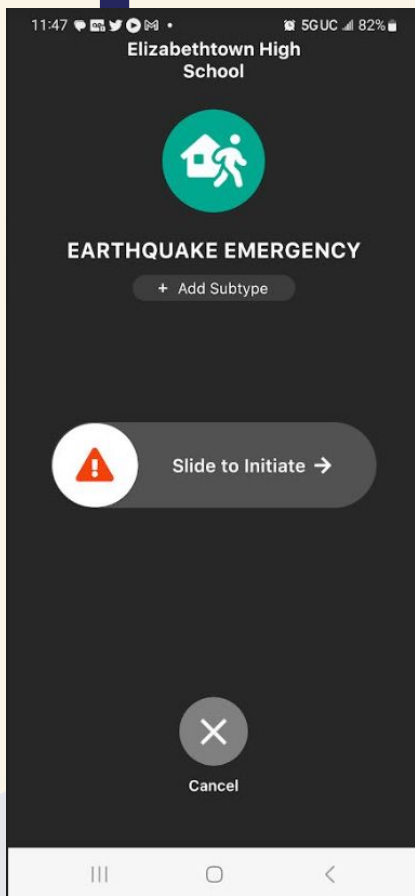
Find

Manual Entry

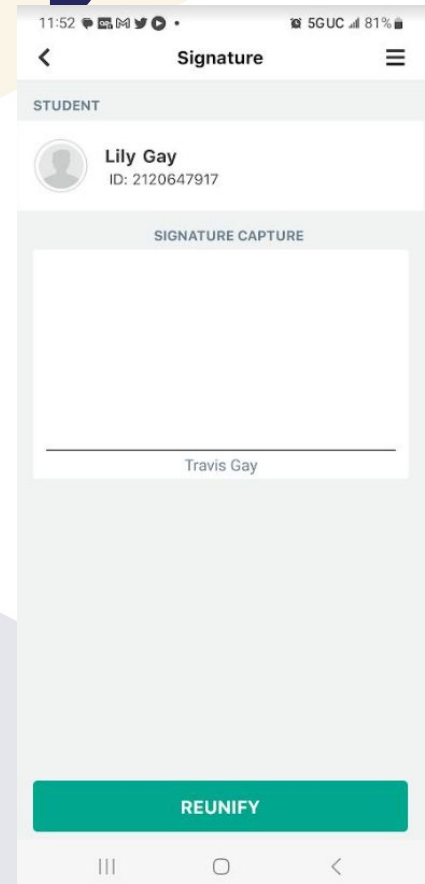
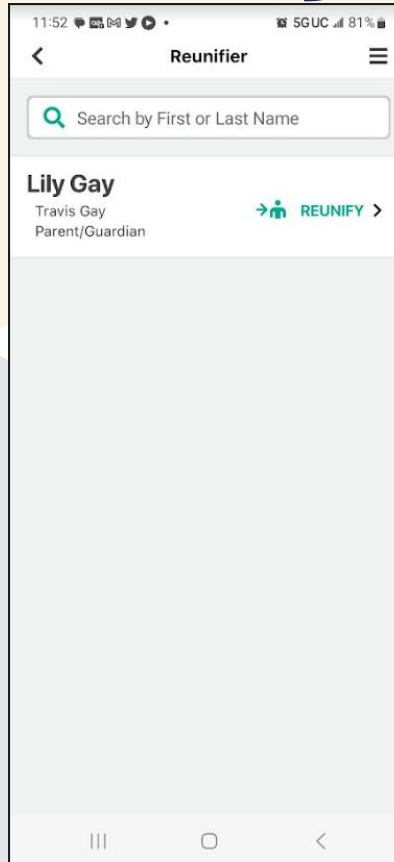
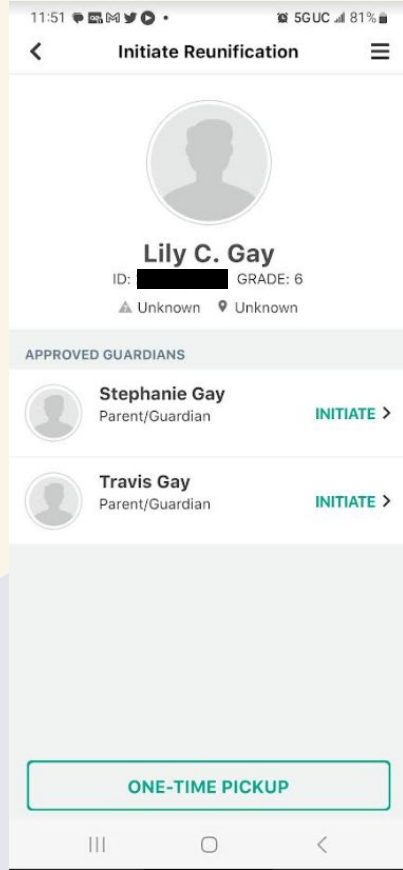
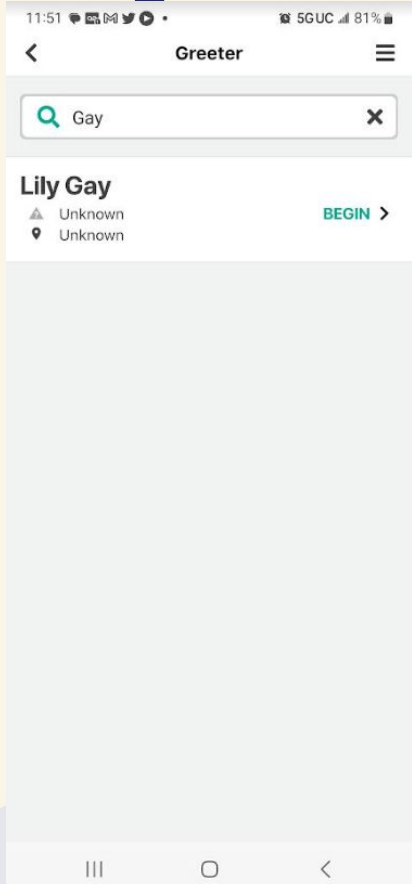
Raptor Emergency System



Raptor Emergency System



Raptor Emergency System



Raptor Emergency System

11:53 5GUC 81%

Lily C. Gay
ID: [REDACTED] GRADE: 6

STATUS
Reunified
11:52 AM by Travis Gay

APPROVED PICK UP GUARDIAN
Stephanie Gay

RELATIONSHIP
Parent/Guardian

EMAIL
stephanie.gay@etown.kysch... ✉

APPROVED PICK UP GUARDIAN
Travis Gay

RELATIONSHIP
Parent/Guardian

EMAIL
travis.gay@etown.kyschools... ✉

11:54 5GUC 81%

Raptor Parent Reunification

External Inbox

Raptor Alerts 11:52 AM
to me

RAPTOR

Lily Gay was reunited with Travis Gay at 10:52 AM on 7/14/2023 as part of the Reunification process for MES/TKS.

Reply Reply all Forward

11:53 5GUC 81%

Dashboards

STATUS	LOCATION	USERS
FILTER BY: All		
Unknown (1082/1083)		100%
Reunified (1/1083)		0.1%
Absent (0/1083)		0%
Accounted For (0/1083)		0%
Injured (0/1083)		0%
Missing (0/1083)		0%
Released (0/1083)		0%