

Professional Growth Plan

Employee: Sarah Wasson **Position:** Superintendent

The Professional Growth Plan will address realistic, focused, and measurable professional goals. The plan will connect data from multiple sources as identified in required evidence, data on student growth and achievement, and professional growth needs identified through student/stakeholder feedback, self- assessment and reflection.

Goal	Resources	Implementation Timeline	Evidence of Impact
<p>Standard 4- Human Resource Leadership Continue working through various certification options and find new ways to recruit and retain employees. We also need to grow our own leaders and encourage our employees to continue to want to learn and improve their abilities in whatever job they have.</p>	<p>Work with HR Director to bring in new benefit plans and other means to recruit employees. Build on what we accomplished last year in changing the culture of the district to one of transparency and trust. Utilize CKEC and KEDC for growth opportunities for employees and find opportunities for classified employees to grow.</p>	<p>Throughout the 2023-2024 school year.</p>	<p>New certified staff will come to work for our district and will feel valued and trusted to do their jobs. They will improve their skills through leadership opportunities and through individualized training opportunities.</p>
<p>Standard 2 Instructional Leadership New curriculum has been purchased and we need to ensure successful implementation to improve instruction. We need to focus on Tier I instruction in all classrooms. We also need to continue to ensure we are focused on our Learner Profile in all classrooms.</p>	<p>Work with Chief Academic Officer to plan instructional walk throughs. Spend time in classrooms. Continue work with CKEC to focus on instruction.</p>	<p>Throughout the 2023-2024 school year.</p>	<p>Students will demonstrate progress towards being collaborators, contributors, critical thinkers, and communicators.</p>

Employee Signature

Date

Evaluator Signature

Date