

## Motion to amend EIS Special Education Policies and Procedures

Motion to amend EIS Special Education Policies and Procedures to reflect 707 KAR 1:002 definitions

### Section 1. Definitions

(28) "Hearing impairment (HI)", sometimes referred to as "deaf" or "hard of hearing", means a hearing loss that:

- (a) May be mild to profound, unilateral or bilateral, permanent or fluctuating, and is determined by:
  - (i) An average pure-tone hearing loss in the speech range (500Hz, 1000Hz, and 2000Hz) of at least 25dB in the better ear;
  - (ii) An average pure-tone hearing loss in the high-frequency range (2000Hz, 4000Hz, and 6000Hz) of at least 45dB in the better ear; or
  - (iii) An average pure-tone unilateral hearing loss in the speech range (500Hz, 1000Hz, and 2000Hz) of at least 60dB in the impaired ear.
- (b) Results in difficulty identifying linguistic information through hearing; and
- (c) Has an adverse effect on the child's educational performance.

(66) "Visual impairment (VI)" means a vision loss, even with correction, that

- (a) Requires specialized materials, instruction in orientation and mobility, Braille, visual efficiency, or tactile exploration
- (b) Has an adverse effect on the child's educational performance, and
- (c) Meets the following:
  - (i) The child has visual acuity with prescribed lenses that is 20/70 or worse in the better eye; or
  - (ii) The child has visual acuity that is better than 20/70 and the child has one (1) of the following conditions:
    - (1) A medically diagnosed progressive loss of vision
    - (2) A visual field of twenty (20) degrees or worse
    - (3) A medically diagnosed condition of cortical blindness
    - (4) A functional vision loss