

MEMORANDUM OF AGREEMENT

**Morehead State University
And
Jefferson County Board of Education**

Purpose Statement

THIS MEMORANDUM OF AGREEMENT is between Morehead State University (MSU), 150 University Blvd. Morehead, KY 40351 and the Jefferson County Board of Education 3332 Newburg Rd. Louisville, KY 40218.

The parties hereby establish a dual credit program for students enrolled in and attending Ballard High School beginning in the 2023-2024 academic year. Students who meet the criteria specified by Morehead State University and the Jefferson County Board of Education will have the opportunity to earn college credit during their high school junior and senior years. This agreement will be updated annually during the high school Spring semester and could be expanded to fully meet the needs of the students.

I. Morehead State University agrees to:

1. Make the following University dual credit courses available to eligible high school juniors and seniors at:

Ballard High School

Course

Instructors

ENG 100 Writing I

Prof. Burchett/ Gebben

- This is a 3-credit college course (2023 Fall semester) that equates to Ballard High School course 42345581 linked to state code 230116 (senior English)

ENG 200 Writing II

Prof. Burchett/ Gebben

- This is a 3-credit college course (2024 Spring semester) that equates to Ballard High School course 42345682 linked to state code 230116 (Senior English)

POLS 110 Intro to Political Theory

Prof Edward Fossett

- This is a 3-credit college course (2023 yearlong term) that equates to the Ballard High School course, 4.220381/2 linked to state code 451029.

MATH 152 College Algebra

Prof. Jennifer Bean

- This is a 3-credit college course (2023 yearlong term) that equates to the Ballard High School course, College Algebra Honors, JCPS #62740081/2, linked to state code 270320.

Eastern High School

ENG 100 Writing I

Prof. Stocker

- This is a 3-credit college course (2023 Fall semester) that equates to Eastern High School course 42345581 linked to state code 230116 (senior English)

ENG 200 Writing II

Prof. Stocker

- This is a 3-credit college course (2024 Spring semester) that equates to Eastern High School course 42345682 linked to state code 230116 (Senior English)

SPA 101 Spanish I

Prof. Madeline Sexton

- This is a 3-credit college course (2023 Fall semester) that equates to the Eastern High School course, **Spanish 4 Advanced**, JCPS # **62419491**, linked to state code **161109**.

SPA 102 Spanish II

Prof. Madeline Sexton

- This is a 3-credit college course (2024 Spring Semester) that equates to the Eastern High School course, **Spanish 4 Advanced** , JCPS #**62419492**, linked to state code **161109**.

Fern Creek HS

ART 109 Digital Foundations

Prof. Diana Stewart

- This is a 3-credit college course (2024 Spring semester) that equates to the Ballard High School course, Advanced Production Design, JCPS #47010941 and #47010942, linked to state code 480922.

All faculty will need to provide official transcripts for their 2 highest degrees, credential forms and a curriculum vita or they will not be approved to teach dual credit courses w Morehead State University

2. As a Post-Secondary Participating Institution (PPI) working with an identified Local Educational Agency (LEA), Morehead State University will grant college credit and post the grade on the student's transcript at Morehead State University;
3. Students will be charged the KY Dual Credit Scholarship rate. The first MSU course each semester, taken by qualified students will be paid for by the KY Dual Credit Scholarship program. All other MSU dual credit courses taken by qualified students during 20232024 will be paid for through a MSU scholarship. In the event state funds are not sufficient to cover the two courses allotted to seniors, then those students shall receive scholarships as set forth for additional classes or for juniors;
4. Identify and provide a MSU faculty mentor in the appropriate academic discipline to

II. Jefferson County Board of Education (and the supporting high school) agrees to:

1. Identify and recruit eligible students and assist in completing the necessary MSU admission and registration forms, including Eagle Scholars Registration Form, by the established MSU deadlines;
2. Provide SACS qualified instructors for the identified courses who have successfully passed a criminal background screening;
3. Ensure instructors provide the University with necessary documentation including official transcripts and required human resources paperwork prior to the start of teaching;
4. Ensure Eagle Scholars faculty (MSU Approved dual credit faculty) teaching MSU classes complete online FERPA training prior to the beginning of the semester in order to enter grades electronically and provide all Faculty 180 requirements;
5. Follow the MSU curriculum guides, student learning outcomes in courses and assessment standards including additional guidelines and assessments for general education;
6. Ensure Eagle Scholars faculty teaching MSU courses follow MSU grading policies and JCPS grading policies for the high school courses, procedures, guidelines, and timelines for awarding and submitting grades electronically in the courses;
7. Pay the high school instructor teaching the MSU course in accordance with Board policy;
8. Ensure the opportunity for a campus visit by the Eagle Scholars students. This could be held during the school day or at an appropriate event outside of the school day;
9. Encourage Eagle Scholars faculty attend the MSU orientation session that will occur virtually in June and recognize any PD or EILA hours earned as part of this training; this could also include departmental meetings, assessment workshops and professional development at the Morehead campus or virtually;
10. Provide the necessary textbooks, software, and/or fees/ supplies for the courses offered; this may also include the ability to view student tutorials located on different websites or computer programs;
11. Follow deadlines established by MSU related to student registration, grade submission, withdrawal, addition of courses, Faculty 180, etc.;
12. Allow MSU monitoring of the program and mentoring by an MSU mentor;
13. Share program data with MSU;
14. Ensure that proper librarian assistance be provided to support these dual credit courses;

III. Students participating in the program should:

1. Have a GPA of 3.0 or higher or a minimum 18 ACT composite score. Students may also meet additional state benchmarks in English of 18 in the ENG sub score. Students may also meet qualifying benchmark scores through KYOTE. No students with a high school GPA below 2.5 will be accepted into the Eagle Scholars Program;
2. Meet any course requirements or prerequisites such as ACT scores or increased scores set

provide training, orientation, and collaboration with the Eagle Scholars faculty through the academic year;

5. Assist and provide guidance to the high school faculty:
 - a. In the admission and registration process and posting of grades and;
 - b. In gaining access to the MSU system to electronically post grades;
 - c. In electronically entering information into Faculty 180 for University assessment;
6. As Morehead State University maintains control over dual credit classes, and digital resources for dual credit classes, Morehead State University is responsible for JCPS student information enrolled in dual credit courses while using Morehead State University's chosen digital resource vendor(s), including maintaining the security of that information. To the extent permitted by Kentucky law, Morehead State University shall indemnify and defend JCPS from any claims related to unauthorized access to JCPS student information through Morehead State University's system or through any digital resource vendor or software provider required for any Morehead State University courses.
7. Share academic information concerning grades and academic progress in dual credit classes with approved high school officials;
8. Provide educational enhancements that will be determined cooperatively between the Eagle Scholars faculty, the high school principal and the Office of Eagle Scholars Programs.
9. Provide the following benefits to Eagle Scholars-
 - a. Student ID with access to MSU library and other college services
 - b. Waive application fees; streamline the application process
 - c. Priority awarding of academic scholarships
 - d. Priority registration for Housing and fall courses
 - e. Specific enrollment resources on the college selection process. This would include when to complete certain enrollment related tasks. It would also include information on academic majors, financial aid, scholarships and housing.
 - f. Blackboard shells for all courses offered to:
 - i. enhance student learning, provide a framework for NTI
 - ii. provide additional course materials/ support for Eagle Scholar's faculty
 - iii. provide a MSU library tutorial and offer online library resources for courses
 - iv. inform students of academic advisors to provide major information by College
 - v. inform students of their rights and responsibilities according to the university Student Handbook
 - vi. provide information on various student support and outreach services designed for dual credit students.

- by the school district;
3. Complete the MSU Eagle Scholars Application and Registration Form;
 4. Follow the policies and procedures of MSU and the corresponding high school which may include an appeal policy for the Early College;
 5. Attend class on a regular basis;
 6. Maintain a HS GPA of 3.0 or higher and a MSU GPA of 2.5 or higher to continue enrolling in MSU classes as an Eagle Scholars student; and
 7. Purchase any required books, educational supplies or materials that are not supplied by district.

Neither party shall discriminate against any student, instructor, employee or other person because of race, color, national origin, age, religion, marital or parental status, political status, political affiliation or beliefs, sex, sexual orientation, gender identity, gender expression, veteran status, genetic information, disability, or limitations related to pregnancy, childbirth, or related medical conditions.

Per Federal guidelines, students with an Individual Education Plan will receive documented services when taking Dual Credit courses on the high school campus with a high school instructor. Students taking courses at MSU will be connected to the Accessibility Resource Center (ARC).

IV. Designated Representatives:

For MSU: Joel Pace, Ed. D
Director, Eagle Scholars Programs
Morehead State University
407 Ginger Hall
Morehead, KY 40351
606.783.2995/ 606.783.9103 fax

For the Jefferson County Board of Education: Mary Louise Pozaric
Mary Louise Pozaric
Director of Postsecondary Planning
Van Hoose Education Center
3332 Newburg Road
Louisville, KY 40218

V. Duration and Review

This Memorandum of Agreement shall be effective from the date of its execution and shall be reviewed annually. Subject to revisions as are mutually agreeable at the time of annual review, the duration of the agreement shall be continuous. The Parties have an annual right of termination, for any reason, with written notice which can be exercised with written notice provided to the other party by June 30 of that year.

IN WITNESS whereof, the parties hereto have caused their authorized officials to execute this agreement as of the dates set below:

Morehead State University

By:

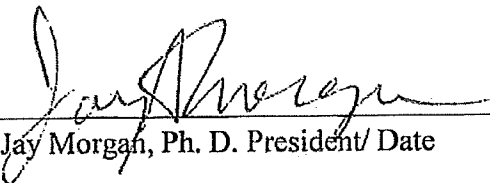
Morehead State University:

By: _____

By _____
Martin A. Pollio, Ed.D. Superintendent/ Date _____

IN WITNESS whereof, the parties hereto have caused their authorized officials to execute this agreement as of the dates set below:

Morehead State University:

By  5-30-23
Jay Morgan, Ph. D. President/ Date

Jefferson County Board of Education

By _____
Martin A. Pollio, Ed.D. Superintendent/ Date