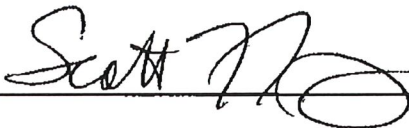


Dual Credit
Memorandum of Approval
Jefferson County Public Schools

Dr. Marty Pollio
Superintendent
Jefferson County Public Schools

Date


Scott Necessary
Executive Director of Dual Credit
Campbellsville University

5/24/23
Date

DUAL CREDIT
Memorandum of Agreement

Between
Campbellsville University
and
Jefferson County Public Schools

The purpose of this agreement is to set forth the terms and conditions required to award credit for Campbellsville University dual credit courses successfully completed by high school students attending Jefferson County Public Schools.

This agreement allows students to earn college credit for comparable high school coursework. Upon enrollment at Campbellsville University, a student who has successfully completed one or more dual credit courses will have the option of completing his/her college program in less time. This agreement supersedes any previous dual credit agreement established between Campbellsville University and Jefferson County Public Schools in the same content area. This agreement is exclusive to Jefferson County Public Schools and Campbellsville University, and no assurance is given that courses awarded through this agreement will transfer to any other postsecondary institution.

Authorized dual credit courses and faculty for the 2023-2024 academic year in the content area named above are:

- All General Education courses approved through the KHEAA Dual Credit Scholarship and any additional courses that students may choose to take that qualify for the KHEAA Dual Credit Work Ready Scholarship.

Campbellsville University is listed as a partnering school in the KHEAA offered Dual Credit Scholarship program for the Academic Year 2023-2024. We are under the agreed tuition rate of under 50% of the KCTCS credit hour rate, currently offering our courses at \$91 per credit hour. Students who have previously exhausted their scholarship through another offering, will be responsible for the cost of these courses should they decide to enroll with Campbellsville University. We will be sending out an invoice in October for the fall term and in March for the spring term to each family. Students are also responsible for any books or materials used in the course as demonstrated by the faculty member.

Financial responsibility for unsuccessful completion of either course (W/U) will remain with Campbellsville University. If a student drops this course, it will need to occur by October 1 for the fall term and March 1 for the spring term. Grading procedures will reflect in the course syllabus provided by the instructor of the specific courses taken by Jefferson County Public Schools students.

Neither party shall discriminate against any student, instructor, employee or other person because of race, color, national origin, age, religion, marital or parental status, political affiliation or beliefs, sex, sexual orientation, gender identity, gender expression, veteran status, genetic information, disability, or limitations related to pregnancy, childbirth, or related medical conditions.

Per Federal guidelines, students with an Individual Education Plan will receive documented services from the high school when taking Dual Credit courses on the high school campus with a high school teacher. Students taking courses at Campbellsville University will be connected to the Accessibility Resource Center (ARC).

As Campbellsville University maintains control over dual credit classes, and digital resources for dual credit classes, Campbellsville University is responsible for JCPS student information enrolled in dual credit courses while using Campbellsville University chosen digital resource vendor(s), including maintaining the security of that information. To the extent permitted by Kentucky law, Campbellsville University shall indemnify and defend JCPS from any claims related to unauthorized access to JCPS student information through Campbellsville University system or through any digital resource vendor or software provider required for any Campbellsville University courses.

