COVID FUNDING For the Period ending June 30, 2023

PROJ	FUNDING	ALLOCATION	YTD	ENCUMBERED	AVAILABLE	
6425	FCCED (CAREC)	4 672 242 42	1 (72 242 42			
613F 613FP	ESSER (CARES) ESSER (CARES) PRIVATE SCHOOLS	1,672,242.12 57,022.88	1,672,242.12 57,022.88	-	-	
01311	TOTAL ESSER (CARES)	1,729,265.00	1,729,265.00			
	TOTAL ESSER (CARES)	1,729,203.00	1,723,203.00			
613FD	DIGITAL LEARNING COACHES	25,281.51	25,281.51	-	-	Professional Development
613FT	ESSER (CARES) NEW TEACHER SUPPORT	2,900.00	675.19		2,224.81	Professional Development
		,			, -	
633F	GEER	294,144.83	293,982.05	-	162.78	Food Services allocation
633FP	GEER PRIVATE SCHOOLS	2,495.17	2,495.17	-	-	
	TOTAL GEER	296,640.00	296,477.22	-	162.78	
554GD	ESSER II (DIRECT SERVICES 85%)	6,513,718.30	5,963,157.63	601,551.00	(50,990.33)	Schools' priorities per workbooks
554G	ESSER II (15%)	1,149,479.70	1,149,479.70		-	Chromebook / licenses / rel. supplies
	TOTAL ESSER II	7,663,198.00	7,112,637.33	601,551.00	(50,990.33)	
	DIGITAL LEADNING COACUES	25 242 00	25 242 00		T	1
554GL	DIGITAL LEARNING COACHES	25,343.00	25,343.00	=	-	
554GS	ESSER II STATE SET-ASIDE	1,394,185.00	1,167,180.98	-	227,004.02	Instructional level considerations
		T			T	1
554GV	ESSER EMPLOYEE VACCINE INCENTIVE	210,200.00	210,200.00	-	-	
473G	ARP ESSER	13,192,160.00	4,903,198.72	135,949.81	8,153,011.47	
473GL	ARP ESSER LEARNING LOSS	3,328,511.00	2,114,485.80	2,223.46		Tutoring & summer programs
	TOTAL ARP ESSER	16,520,671.00	7,017,684.52	138,173.27	9,364,813.21	
473GD	2022-2024 DIGITAL LEARNING	25,276.00	8,919.73	2,500.00	13,856.27	
	1	,	•	,	,	!
473GI	MOA Comprehensive Coordinator	190,842.58	191,424.97	-	(582.39)	
						•
473GB	KENTUCKY VIRTUAL LIBRARY	19,862.00	19,862.00	-	-	
473GK	KENTUCKY VIRTUAL LIBRARY	15,866.00	15,866.00	-	-	
663G	LAST MILE INTERNET	159,637.00	159,637.00	_	-	
3000	1	1 200,007.00	200,007.00		I	
TOTAL C	COVID FUNDS	28,259,305.09	17,960,592.45	742,224.27	9,556,488.37	
ISIAL		20,233,303.03	17,500,552.45	,,	3,330,400.37	ı

NOTE: Federal Grants are reimbursement basis. Therefore funds must be spent in compliance with grant requirements and at that point an application for reimbursement may be made.

Strategy to spending:

- * Cover all PPE and related expenses incurred by the District to date, previously intened to be covered by FEMA.
- * Purchase software as tools to manage and support virtual learning and assessment
- * Purchases tools to assess SEL needs

- * Ask Principals to complete an assessment and define their most immediat nees as Priority 1
- * Ask Principals to submit all expenditures using SBDM funds related to needs due to COVID for consideration to be reimbursed
- * Ask Principals to submit other priorities for consideration in the allocation of remaining funds

Vaccine incentive pay

- * Establish decision making at the instructional level vs. individual school level
- * Obtain community input for the expenditure of funds at school level.
- * Include operational departments, i.e. transportation, maintenance, food services, business offices, etc. in the conversation about how the funds should be used.