

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular DATE: July 24, 2023

TOPIC: Certification of Review of Reasonable Property for Potential School Sites Regarding:

1411 & 1451 Greendale Road Acquisition - BG# 22-456

1345 Greendale Road Acquisition - BG# 23-263

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/24/2023

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion to certify that the four (4) property sites listed below were evaluated by staff as potential school sites, and the Board has decided not to pursue acquisition of those sites as required by 702 KAR 4:050(5)(3).

Background: 702 KAR 4:050(5)(3) states: "The local board of education shall certify to the chief state school officer that all reasonable sites within the approvable area have been reviewed and a decision has been made by the local board not to pursue acquisition of those sites. This certification shall list the sites reviewed and include reasons site was not acceptable. This shall be submitted to the Division of Facilities Management prior to approval of the final chosen site." With regard to the acquisition of 1411, 1451 and 1345 Greendale Road, the owner of the following additional properties were:

- 1. Ball Homes development at 2300 Sandersville Road (previously a golf course) No interest
- 2. Dennis Anderson property, roughly 14 acres, 2826 Leestown Road No interest
- 3. WLXG Site, 11 acres, 1300 Greendale Road To Small
- 4. LFUCG properties, 1776, 1501 & 1525 McGrathiana Pkwy No interest

Strategic Priority:

☐ Student Achievement	□ Diversity, E	quity, Inclusion & Belonging	
☐ Highly Effective & Culturally Responsive Workforce			
☐ Stakeholder Engagement & Outreach		☑ Organizational Health & Efficient	ıCy

Data Considerations: District Facility Plan

Policy: Board Policy 01.1 – General Powers and Duties of Board

Fiscal Impact: N/A

Attachment(s): N/A