

# **Responsibility-Centered Discipline**

Becoming a Master of Challenging Moments

## **RCD Information and Proposal**

**Agreement Date:** June 22, 2023

**Presentation Date:** August 14 and 15, 2023

**Client Contact Info:** **James Brewer**  
**Principal**  
**Conner Middle School**  
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Hebron, KY 41048  
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**Presentation:** **Responsibility-Centered Discipline Training: "Give 'em Five"**. Workbooks for each participant. See Overview, Learning Objectives, and Agendas **pages 6-9**, below.

**Location:** **Hebron, KY**

**Time:** Presenter will be available between 8:00 a.m. and 3:30p.m. with a lunch break of at least 30 minutes; training times are scheduled at client's request. **We recommend 8:30-3:30**, with a one-hour lunch break. Six-hour training day.

**Participants:** **Conner Middle School Staff**

**Scheduled Presenter:** **Joseph Cope, M.Ed.**, Master Certified RCD Trainer

Joseph is a dynamic presenter who cares deeply about being mindful and fostering growth in every aspect of his professional life. His experience as a classroom teacher and instructional coach comes primarily from Title 1 schools located in historically under-served communities in both California and Texas. Deeply reflective of personal choices and highly cognizant of interpersonal dynamics, Joseph has proven to be a skilled relationship builder, team collaborator and coach.

As a Master Certified Trainer for *Responsibility-Centered Discipline™* (RCD™), Joseph aspires to see other educators gain the support and de-escalation skills he has embraced since he originally was exposed to the program in the Lubbock Independent School District. As a classroom teacher and a leader of teachers, he has seen RCD have a transformative impact on student behavior, teacher morale and school culture.



**Fees:**

Two Full **consecutive** Days of RCD Training, RCD Day 1 and RCD Day 2, for 70 participants. Workbooks 1 & 2 for each participant. Training Dates August 14 and 15, 2023. These are two 6-hour days of training.

\$11,650 Training Fees

\$ 1400 RCD Connect for all 70 Staff (optional)










\$ 1400 Travel Expenses

**\$14,450 Total**

**Additional participants over 70 will be charged at a rate of \$85 per person.**

**You may want to consider the RCD Model School program**

**RCD Model School – Year 1 of 3**

-  2 Days of Initial Training – RCD Day 1, RCD Day 2; August 14 and 15, 2023
  - RCD Day 1, RCD Day 2 - \$11,650 (2 consecutive days)
  - 70 Staff---Please add \$85 per person over 70
-  1 Phone Follow-up w/Principal
  - No fee
-  1 90-minute Web Conference Follow-up w/Admin Team
  - \$1500
-  One Classroom Observation/Coaching Day
  - \$4500
-  RCD Connect for All Staff – 100 Staff
  - \$1400
-  Copy of Roadmap to Responsibility by Larry Thompson for all 70 staff
  - \$1131
-  Commitment to Form RCD Leadership Team
  - Goal for one or two of these individuals: become RCD Certified Trainers at the end of the three years, to help train new hires and conduct ongoing skills training at your school.
-  Parent Night – Optional
  - \$1500 (in conjunction with another visit)
-  Travel – 2 Trips
  - \$2600

**Complete Year One: \$24,281 (includes Parent Night, Books, RCD Connect, Travel)**

**RCD Connect** is an online resource that will help support your staff as they practice and become proficient with their “Give ‘em Five” skills:

- Four 60-minute **RCD Connect** courses, Online:
  - *The Paradigm Shift in School Discipline*
  - *Closing the Exits off the Road to Responsibility*
  - *Give ‘em Five*
  - *Response-Ability Process*
    - *Certificate of Completion*
- Access to the **RCD Online Resources**
  - Practice Scenarios
  - An RCD Video Q&A file
  - Access to the new *Six Exits* [AccuTrain.com](http://AccuTrain.com) course by Larry Thompson
  - Access to RCD Recorded Webinars
    - *Closing the Exits* (Webinar)
    - *Implementing RCD*
    - *Equitable Discipline with RCD*
    - *RCD: Level 2 and 3 Students*
    - *RCD: Virtual Discipline*
    - *Creating a Responsibility-Centered Culture*

**PRESENTER:**

**Joseph Cope, M.Ed.**, is scheduled to make the presentation. In case of emergency or conflict, another equally qualified presenter will substitute, or the training will be re-scheduled, as agreed by both parties.

**FEES:**

The cost for the presentation is \$14,450 for August 14 and 15, 2023 training dates plus RCD Connect for all 70 staff. This presentation has been tentatively scheduled; however, presenter agreements and travel arrangements cannot be finalized until AccuTrain Corp. receives payment or an official purchase order. All payments should be made to AccuTrain Corporation and are payable net 30.

**CLIENT RESPONSIBILITIES:**

Meeting room, microphone/sound system, projector, projection screen, and any refreshments will be provided by **Conner Middle School**.

**CANCELLATIONS OR RE-SCHEDULING:**

Requests for cancellations or re-scheduling must be received by AccuTrain Corp. via mail or e-mail more than 30 days from scheduled training. There will be a 25% cancellation fee. If cancelled within 30 days, cancellations will be billed at full price.

AccuTrain Corp. and LOL Consulting look forward to working with your staff and we are confident that this training will greatly impact your school and the students you serve.

  
\_\_\_\_\_  
Conner Middle School

6/26/2023  
\_\_\_\_\_  
Date

\_\_\_\_\_  
**Phil Price, President**  
AccuTrain Corp.

\_\_\_\_\_  
Date

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*Responsibility-Centered Discipline was created by Larry Thompson and LOL Consulting LLC, and is published by AccuTrain Corp. AccuTrain Corp. works with LOL Consulting LLC to schedule all RCD Training Sessions*



# **“Responsibility-Centered Discipline”**

## **Overview**

Working with difficult, demanding, and disruptive students is not a new challenge for educators. However, there are current concerns being voiced regarding the changing nature and intensity of the behaviors of these students. Some educators are reporting increases in selfish, manipulative and hostile behaviors while others are noticing more students who are overly anxious and/or difficult to engage. Even well-seasoned, award-winning master educators can sometimes have their "feathers ruffled" by certain students in certain situations.

This seminar is designed to assist all educators with identifying and addressing these and other issues that affect the academic and behavioral progress of the students with whom they work. This power-packed seminar will provide you with up-to-date insights and strategies for reaching and helping those young people who seem to evoke the strongest feelings of frustration, hurt, and sometimes discouragement in professional educators.

## **Learning Objectives**

- Identify the underlying causes of difficult behaviors in students
- Implement do's and don'ts to address specific behaviors
- Integrate key strategies for migrating from an obedience-centered approach to a responsibility-centered approach
- Develop innovative ways to support positive behavior
- Apply strategies for preventing the escalation of difficult behavior

# Responsibility-Centered Discipline Agenda

(Typical Agenda - Day 1)

8:30-10:00

- What Makes Some Behaviors So “Difficult”?
- Recognizing the Underlying (and Often Unseen) Causes of Difficult Behavior
- Why So Many Current School/Classroom Discipline Methods Fail
- The “Four R’s” and the “Missing R” of Working with Difficult Students
- Addressing Three Levels of Challenge Intensity

10:00-10:15      Break

10:15-12:00

- Insights, Tips & Strategies
- Attention-Seeking Students (Such as Self-Centered or Narcissistic Students, Class Clowns & Grandstanders)
- Manipulative Students (Such as Social/Emotional
- Game-Playing, Bullying, Rumoring/Gossiping &
- Persistently Dishonest Students)
- Angry & Defiant Students (Such as Argumentative, Authority-Testing & Resistant Students or those with Temper Outbursts)
- Apathetic Students (Such as Disengaged, Unmotivated, Uncaring and Unresponsive Students)

12:00-1:00      Lunch (on your own)

1:00-2:15

- Keys to Becoming a Master of Challenging Moments
- Migrating from an Obedience-Centered Approach to a Responsibility-Centered Approach
- Employing “Guided Conversations” to Address Critical Moments
- Five Key Steps for Transferring Ownership of the Behavior to the Student
- Do’s and Don’ts for Establishing Student Responsibility

2:15-2:30      Break

2:30-3:30      Tying It All Together

- Helping a Team of Educators Build Stronger Insights and Commitments toward “Difficult Students”
- Implementing Five Key Steps “in the Moment”
- Handling Particularly Challenging Issues with Students
- Review of the Top 10 Insights and Practices

# “Responsibility Centered Discipline”

## Day 2 “Advanced Skills” Sample Agenda

Day Two	
<b>8:30-10:00</b>	Review of Day One
	What “Buttons” Do Your Students Push?
	Response-Ability : How to shift the ownership to the student
	Behaviors of Choice
<b>9:45-10:00</b>	Break
<b>10:00-11:45</b>	Knowing which racket to choose in intense challenges
	Building Your Personal Skills: Higher Intensity Level Practice
<b>11:45-12:45</b>	Lunch (on own)
<b>12:45-2:15</b>	Building Your Personal Skills: Higher Intensity Level Role Rehearsals
<b>2:15-2:30</b>	Break
<b>2:30-3:00</b>	Level Three: The Correction Process (Office Referrals)
	Systemic fixes to help teachers, students and administrators
<b>3:00-3:15</b>	Implementation
<b>3:15-3:30</b>	Q & A



**You may want to consider Classroom Observation/Coaching Days after the initial training. Classroom Observation/Coaching Days are \$4500 flat fee plus travel.**

## **RCD OBSERVATION, COACHING, SUPPORT AND FEEDBACK:**

Initially presenter will communicate with the administration in regards to the current implementation of RCD and areas of concern. The presenter will get direction from the administrator for the focus of the observation and coaching. The day's schedule will vary from school to school depending on needs. This schedule for the day may include:

- Observation of classrooms with Administrator to provide training and coaching to support educators in the "Give 'Em Five" conversations
- Coaching for specific educators struggling with "Give 'Em Five."
- Observing the discipline process within a school from the classroom to the Administrator and back to the classroom.
- Meeting with entire school staff and provide support and feedback on moving forward with RCD

The presenter will meet with at the end of the day with Administration about successful implementation and feedback on supporting educators in the process of RCD.