



Southern Regional Education Board  
592 Tenth Street, NW  
Atlanta, Georgia 30318-5776  
Phone: 404-875-9211  
SREB.org

## CONTRACT PROPOSAL BETWEEN THE SOUTHERN REGIONAL EDUCATION BOARD/SCHOOL IMPROVEMENT AND MARION COUNTY PUBLIC SCHOOLS, KENTUCKY

**Contract Effective Dates from July 1, 2023 to June 30, 2024**

Marion County Public Schools (MCSD) proposes to use the Southern Regional Education Board's Making Schools Work framework for school reform. SREB has committed to work with MCSD in its efforts to raise student achievement by facilitating strategic planning for the district. This document constitutes the contract for the services to be provided by SREB.

### Historical Information

**The Southern Regional Education Board:** The nation's first regional interstate compact for education, SREB was created in 1948 by Southern governors and legislators who recognized the link between education and economic vitality. SREB is a nonpartisan, nonprofit organization headquartered in Atlanta. SREB works with states to improve public education at every level, from early childhood through doctoral education.

**Making Schools Work:** SREB's research-based, time-tested continuous School improvement process — Making Schools Work — gives K-12 leaders, teachers and counselors the wraparound supports, ongoing professional learning and coaching, challenging curricula and transformative instructional strategies they need to shift their practices from good to great. Located in SREB's office of School Improvement, Making Schools Work employs a distributed leadership approach to involve the whole School in identifying problems that impact achievement and developing plans to solve them. With designs for elementary grades, middle grades, high Schools and technology centers, Making Schools Work empowers School teams to create improvement plans that address five focus areas: (1) engaging students through quality instruction; (2) aligning curricula with state readiness standards; (3) ensuring that students can explore careers and complete career pathways that align with their interests and aptitudes; (4) providing student supports that promote readiness; and (5) creating and supporting cultures of continuous improvement.

### Expectations

Each School or district that enters into partnership with SREB for support agrees to implement the key practices and problem-solving process of the Making Schools Work approach to School improvement and participate in a national network of Schools and centers. This includes participating in state-sponsored meetings or workshops, attending or presenting at the Making Schools Work Conference and administering SREB's student and teacher surveys. These form the foundation of the work and are vital for sustainability of the school improvement process after the contract ends.

Schools or districts that enter the partnership also commit to identifying a lead contact to coordinate all support with SREB leadership.

### Support Services to Be Provided by SREB

SREB has found through experience that changes in School and classroom practices take hold when they are supported by ongoing professional development and coaching. The goal of training is to change



behaviors that in turn change student achievement results. SREB will provide the following support services to assist district leadership in making changes at Marion County Public Schools.

SREB will provide:

- Strategic Plan Development Facilitation – 19 days (face to face and virtual)

## School Improvement Support Services

**Strategic Plan Development Facilitation:** SREB will facilitate a strategic planning process for Marion Public Schools with the outcome being a new strategic plan that pertains to post-pandemic times. Expert coaches will facilitate a stakeholder driven process of planning that offers a valuable opportunity for district teams to practice working together to develop effective project management structures, monitoring systems, and processes for team learning. SREB believes the goals of a strategic plan should be rigorous and, when achieved, create a student that is ready for life. We also believe that updated targets and success measures with critical strategies for action must be established for each goal that reflects a district's ever expanding educational opportunities. The targets should be overarching, spanning the bridge between k-12 and postsecondary, and should depict the profile of a Kentucky Graduate and a description of the excellent School system that supports that graduate. When designed correctly, a strategic plan will outline specific points of success for each student and employee as well as communicate success to all stakeholders. The goal of this process is to create a living strategic plan that is used to communicate successes, fund projects and initiatives, and serve as a roadmap to the future.

Components of the facilitation include:

1. Pre-planning with district leadership to obtain qualitative and quantitative data that highlights the current reality of the district.
2. Facilitate five – seven meetings that will:
  - a. Obtain stakeholder input through survey or focus groups.
  - b. Paint the picture of the "preferred future" to develop vision, mission and core beliefs.
  - c. Establish broad long-term aims (goals) and objectives that define accomplishment of the mission.
  - d. Develop specific, quantifiable, realistic targets that measure the accomplishment of a goal over a specified period of time.
  - e. Identify existing or potential challenges that hinder the achievement of one or more objectives.
  - f. Develop broad activities required to achieve an objective, control a critical success factor, or overcome a barrier.
  - g. Establish specific steps to be taken, by whom and by when, to implement a strategy.
3. Facilitate monthly follow up meetings that will:
  - a. Continue developing activities and specifics steps to implement a strategy (steps f and g above)
  - b. Progress monitor implementation of the strategic plan as a living document.
  - c. Convene district team to adjust and adopt actions within the plan.



## Budget for 2021-2022

TASK	COST	QTY	TOTAL
<b>Planning:</b> 3 development days utilized for: a. pre-planning; with the district leadership (face to face meeting) b. data review (virtual work)	\$ 2,200.00 (face to face)  \$ 1,000.00 (virtual)	1  1	\$3,200.00
<b>Strategic Plan Facilitation, Development and Monitoring:</b> a. 3 days facilitated strategic planning meetings with stakeholders with two coaches. (face to face) b. 5 days of plan development days to compile meeting notes and create draft reports; days will be utilized in between each meeting and to prepare final document. (virtual) c. 6 progress monitoring check-ins during year one to ensure implementation of the plan. (face to face)	\$2,200.00 (face to face)  \$1,000.00 (virtual)  \$2,200.00 (face to face)	6  5  6	\$13,200.00  \$5,000.00  \$13,200.00
		<b>TOTAL</b>	<b>\$34,600.00</b>

**NOTE:** All daily services costs include planning, on-site or virtual support, and follow-up.

**Invoices to be sent quarterly.**



**TOTAL AMOUNT - \$34,600.00**

*The Board of Control for Southern Regional Education, d/b/a Southern Regional Education Board, as a not-for-profit educational compact, must comply with OMB Circular A-133. Please indicate with your remittance whether any of the funds are from Federal sources, including CFDA number. In the absence of any notification with remittance, SREB will assume that the funds are not subject to OMB Circular A-133, and that there is not "recipient" nor "sub recipient" relationship created hereunder.*

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Dale Winkler, Ed.D.  
SREB Vice President

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Date

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Superintendent or Designee  
Marion County Public Schools

\_\_\_\_\_  
Date

Return Signed Documents to:  
Southern Regional Education Board  
Attn: Jenn Carter  
592 10th St. NW  
Atlanta, GA 30318  
404-875-9211  
jenn.carter@sreb.org  
SREB.org

