



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 7/24/2023

TOPIC: Special Education ARC (Admission & Release Committee) Chairperson Approval for 2023-2024 School Year

PREPARED BY: Adam Liechty, Director of Special Education

Recommended Action on: 7/24/2023

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to: “approve the recommended list of staff members, by job title, to serve as Admission and Release Committee (ARC) chairpersons.”

Background/Rationale: The Superintendent, in consultation with the Director of Special Education, recommends to the Board for approval a list of FCPS Representatives by job or position title. The Superintendent, or designee, may designate which specific staff member on that approved list will serve as the FCPS Representative for any Admission and Release Committee (ARC) meeting. The representative of the FCPS is to be qualified to provide, or supervise, the provision of specially designed instruction to meet the unique needs of children with disabilities, and is to be knowledgeable about the general education curriculum and the availability of the resources of the FCPS. FCPS staff members serving in the following roles are recommended for approval to serve as ARC Chairpersons, following specific training approved by the special education department: Achievement and Compliance Coach, Preschool Compliance Coach, Special Education Diagnostician, Preschool Assessment Specialist, Resource Specialist for Special Education, Associate Director of Special Education, Director of Special Education, Principal (with approval of Superintendent or Director of Special Education).

Strategic Priority:

- Student Achievement Diversity, Equity, Inclusion & Belonging
 Highly Effective & Culturally Responsive Workforce
 Stakeholder Engagement & Outreach Organizational Health & Efficiency

Data Considerations: IDEA Compliance Data

**Policy: Procedures for Exceptional Children, Chapter 5 - Individual Education Programs,
Section 3 – ARC Membership**

Fiscal Impact: N/A

Attachments(s): [Click here to enter text.](#)