

# Gifted & Talented Report

2022-2023

# Equitable Access - Gifted and Talented Students

unduplicated student counts

Report Date: 06/13/2023

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School Year: 2023

District #/Name: 495 - Powell County

School #/Name: 000 - All Schools

	Gifted & Talented		Total Enrollment			Percent to Total Enrollment
	Student Count	% to total G&T	Count	% to total enrollment		Gifted & Talented Students
<b>Total Students</b>	158		2,042			7.74%
<u><b>By Gender</b></u>						
Female	78	49.37%	958	46.91%		8.14%
Male	80	50.63%	1,084	53.09%		7.38%
Total by Gender	158	100.00%	2,042	100.00%		7.74%
<u><b>By Race/Ethnicity</b></u>						
African American	0	0.00%	19	0.93%		0.00%
American Indian /Alaska Native	0	0.00%	1	0.05%		0.00%
Asian	0	0.00%	1	0.05%		0.00%
Hispanic	1	0.63%	42	2.06%		2.38%
Native Hawaiian/Pacific Islander	0	0.00%	1	0.05%		0.00%
Two or More Races	4	2.53%	37	1.81%		10.81%
White	153	96.84%	1,941	95.05%		7.88%
Total by Race/Ethnicity	158	100.00%	2,042	100.00%		7.74%
<u><b>By other student accountability subgroup*</b></u>						
Free/Reduced-Priced Meals	55	34.81%	1,438	70.42%		3.82%
Students with disability with IEP	1	0.63%	358	17.53%		0.28%
English Learners	0	0.00%	6	0.29%		0.00%
<u><b>By other student subgroup</b></u>						
Homeless	1	0.63%	23	1.13%		4.35%
Foster	2	1.27%	28	1.37%		7.14%
Migrant	0	0.00%	11	0.54%		0.00%
Military Connected	0	0.00%	4	0.20%		0.00%

\* Indicates included in accountability (Equitable Access)

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**Equitable Access - Gifted and Talented Students**  
*gifted category counts*

[illegible]

















# Growth for 23-24 SY

- Primary talent pool and GT identification committees
  - Create the committees and place meetings on the instructional calendar
- Continued collaboration with Teacher & Learning Pathway + GT students
  - GT Fridays by grade level (4th/5th, 6th, 7th/8th)
  - Students with GT teacher create day long projects/lessons for students connected to school level curriculum connected to gifted category
- High School
  - 9th/10th focus
  - 11th/12th Dual Credit offerings/counseling focus