CDIP Phase 4 Progress

Powell County Schools
2022-23

KCWP 1: Design & Deploy Standards

- ❏ Follow the Model Curriculum Framework process for Math and Reading/Writing to improve curriculum K-12 and select high-quality instructional resources with the K-12 leadership teams.
  - ❏ We completed all phases and are cycling through the support documents.
  - ❏ Principal summer sessions for Curriculum Based Professional Learning and Leader Implementation Expectations
  - ❏ On-going teacher PD plan prepared
  - ❏ Instructional Calendar *DRAFT* created for 23-24SY
- ❏ Hire a curriculum specialist to support the K-12 team with processes and to ensure new staff training.
  - ❏ Ashley Randall hired January, 2023
  - ❏ All large projects have exceeded check points with planning in process for 23-24SY
- ❏ Science training connected to KY academic standard revision.
  - ❏ Teachers attended PIMSER science training related to REVISED academic standards
  - ❏ Check-in May 16th
  - ❏ Principal summer session and establishing K-12 Science team for 23-24SY
- ❏ Social Studies training connected to KY academic standard revision.
  - ❏ Teachers attended CKEC social studies training related to REVISED social studies standards
  - ❏ Principal summer session and establishing K-12 Social Studies team for 23-24SY

KCWP2 Design & Deliver Instruction

- ❏ Partnership with PEBC in establishing "how" classroom instruction should look with the workshop model.
  - ❏ Virtual teacher coaching
  - ❏ Virtual teacher and principal sessions to learn how to be Peer Lab Hosts
  - ❏ March- in person sessions where our own teachers were Peer Lab Hosts

KCWP 4: Review, Analyze, and Apply Data Results

- ❏ Provide alternative learning environments to support alternative pathways to graduation based on student data. (Powell County Academy, Connect Academy, Dean of Students at PCHS, Drop-out prevention staff member)
  - ❏ All programs were implemented for the 22-23 SY with plans for 23-24 implementation
 - ❏ PC Virtual Learning Academy planning in progress

CWP 5: Design, Align and Deliver Support

- ❏ Improve the MTSS handbook and plan for Tier I, II, and III support to ensure students are receiving evidence-based interventions.
  - ❏ Work needed here over the summer
  - ❏ July principal session for 23-24SY implementation
- ❏ Reading and Math interventionist K-5, Reading interventionist 6-8, and Math/additional credit recovery teacher 9-12
  - ❏ BES: Math Interventionist continue 23-24 SY
  - ❏ CCE: Reading & Math Interventionist continue 23-24 SY
  - ❏ SES: Reading & Math Interventionist continue 23-24 SY
  - ❏ PCMS: Reading Interventionist continue 23-24SY
  - ❏ PCHS: Credit Recovery teacher continue 23-24SY;
- ❏ Daytime ESS services are provided at all schools.
  - ❏ Implementation at all schools, continue 23-24SY with primary resource as additional support
- ❏ EL and Migrant assistant to support English Language Learners.
  - ❏ In progress for 22-23SY
- ❏ Establish an Early Warning Tool committee to support at-risk student interventions.
  - ❏ Work needed here over the summer
  - ❏ July principal session for 23-24SY implementation
- ❏ Hire an itinerant counselor position with CCE and PCMS to support the SEL needs of students.
  - ❏ Mrs. Lyndsey Spencer was hired in January 2023 meeting all goals for her position with plans for 23-24SY in process.

KCWP 6: Establishing Learning Culture and Environment

- ❏ Develop work based learning manual with a focus on internships and co-op opportunities.
  - ❏ Created and approved by SBDM for 22-23 SY and in full implementation
  - ❏ Continue for 23-24SY
- ❏ Review/add/remove career and technical education pathways based on needs assessment.
  - ❏ Added Horticulture & E-Commerce for 23-24 SY
  - ❏ Removed Industrial Maintenance as of 22-23 SY; Students completed at the ATC
- ❏ Increase collaboration with Estill ATC and MCTC.
  - ❏ Included ATC pathways in PCHS handbook and scheduling system
  - ❏ 8th grade students visited the ATC
 - ❏ In progress

PCS MAP Math Results 2023

Legend: PCS 2023 (red), National Norm (black)
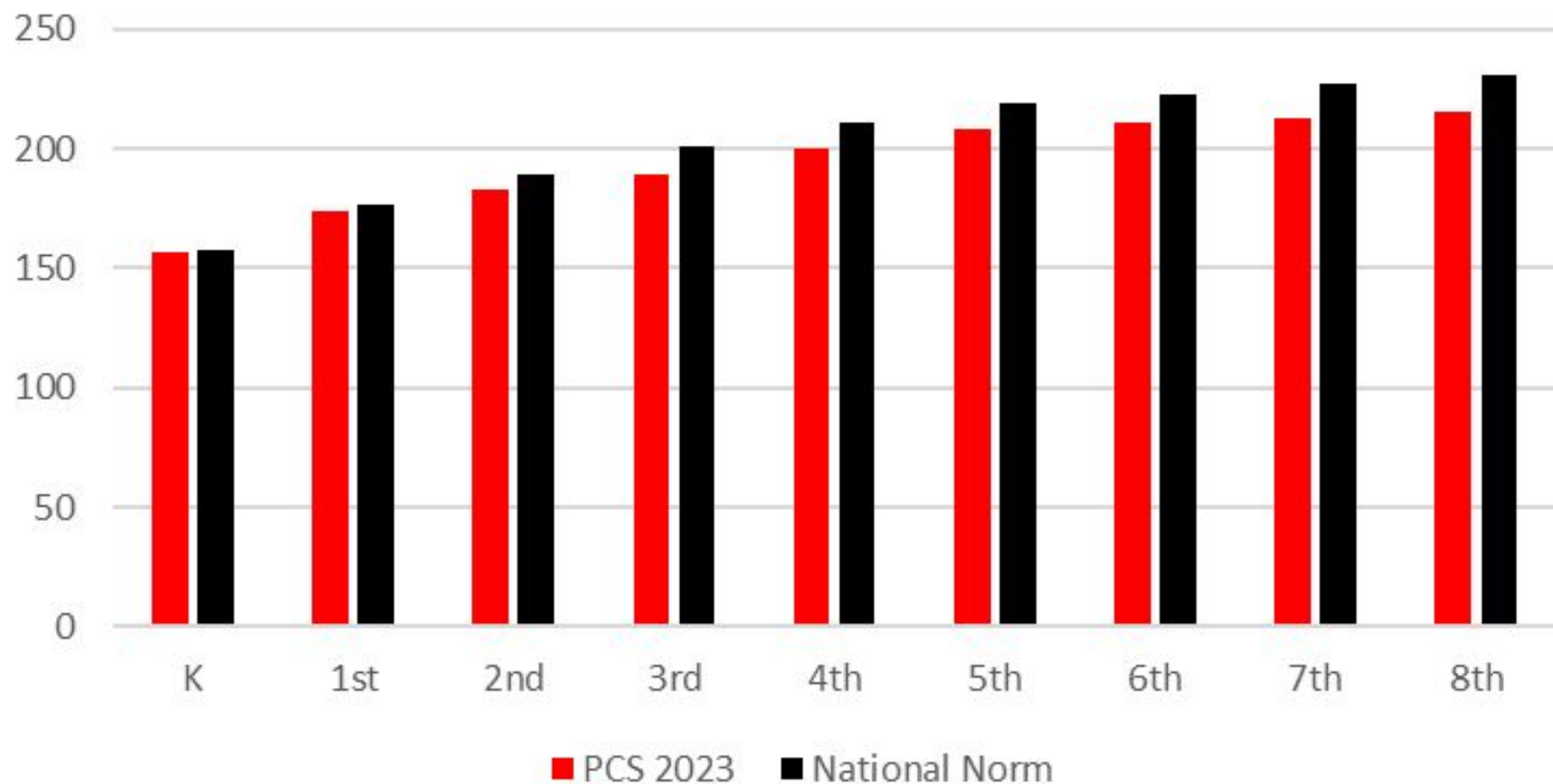
PCS MAP Reading Results 2023
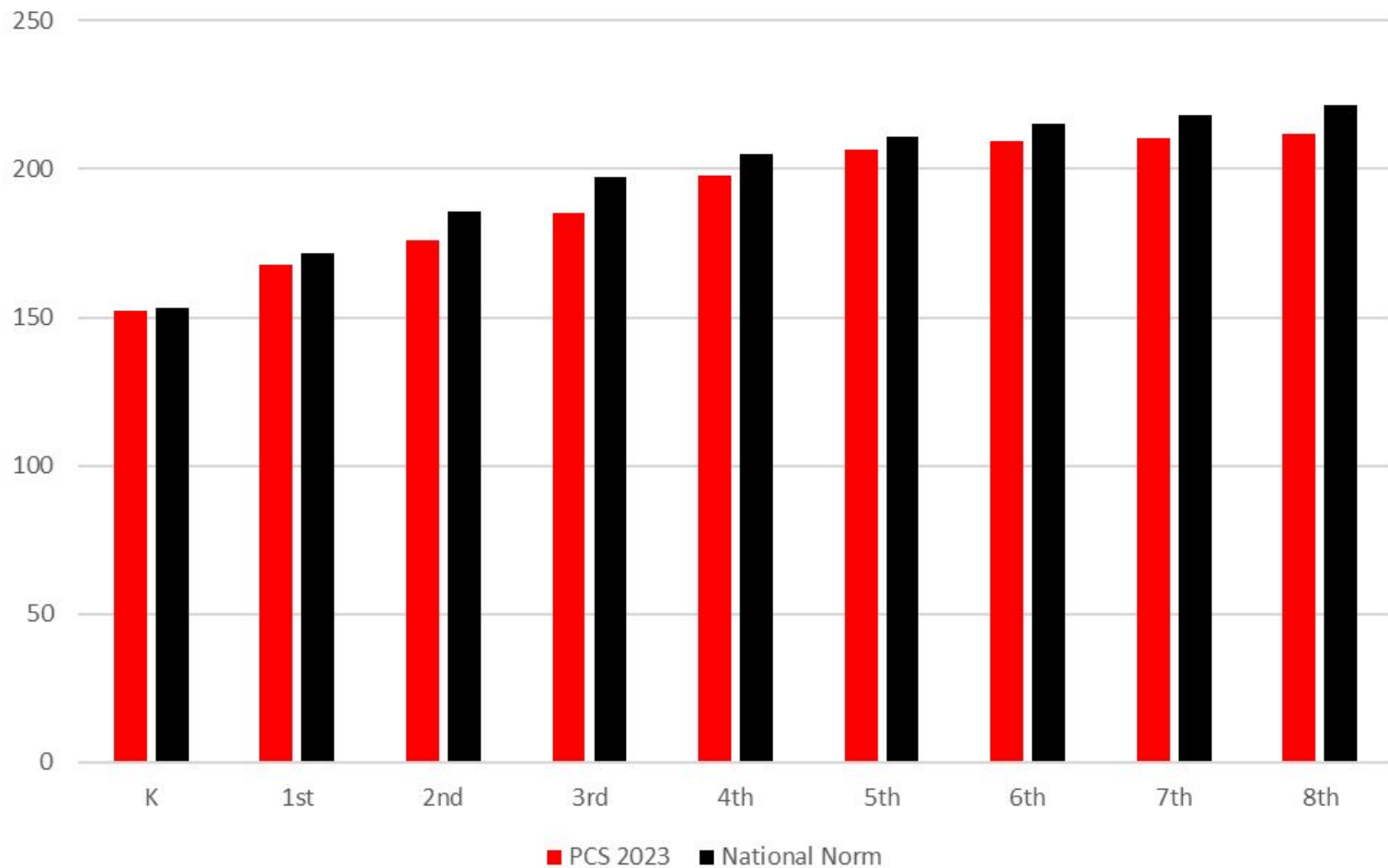
High School College Readiness Screener

ACT							
% Meeting Benchmark							
Content Area	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-22	2022-23
English	43.6%	40.6%	30.4%	35.97%	29.1%	39%	41%
Math	37.4%	31.0%	20.8%	17.27%	13.1%	18%	7%
Reading	51.5%	37.4%	29.2%	34.53%	29.1%	37%	23%

Covid year- took in September/October- not "clean" data

In School Removal
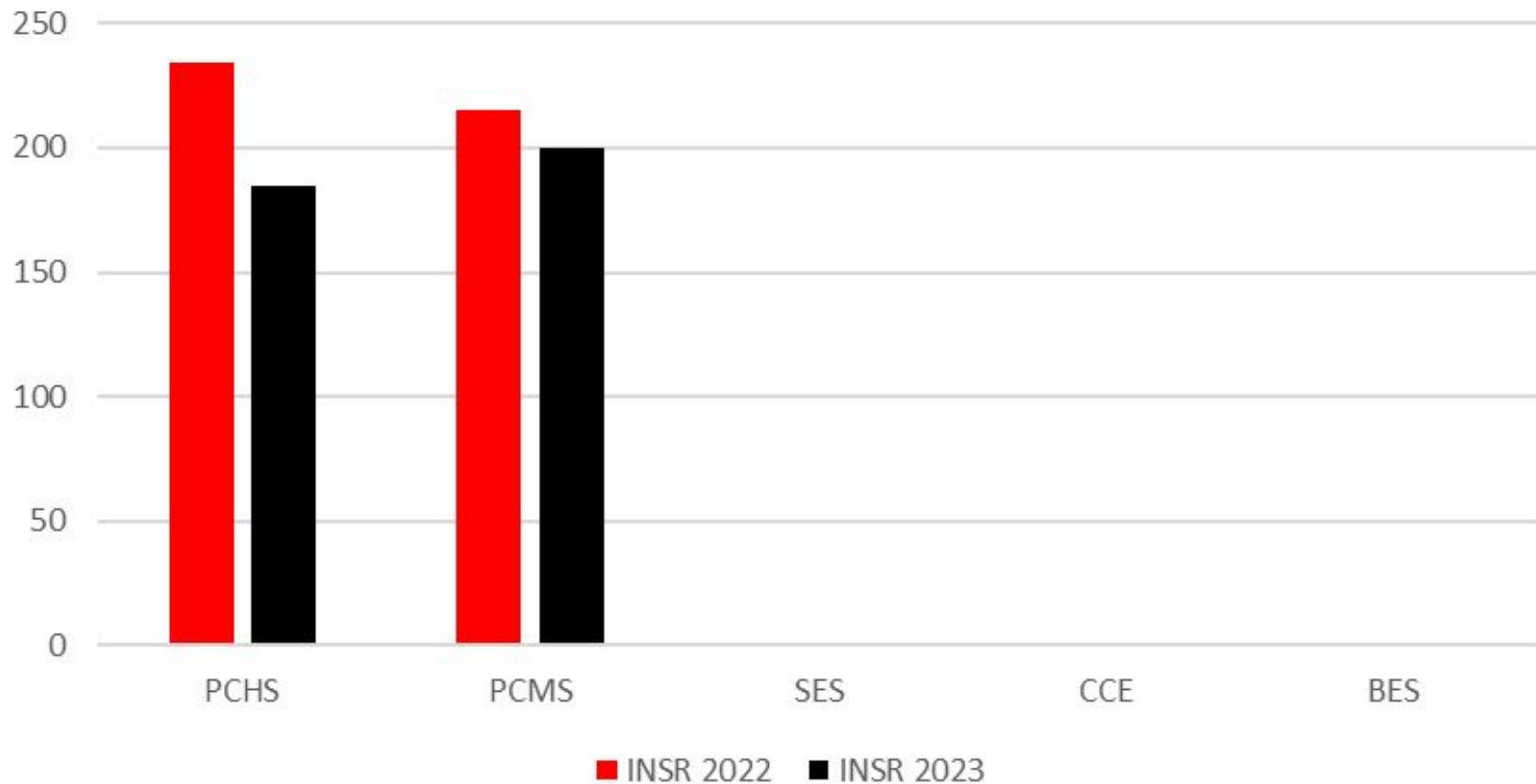
Out of School Suspension

	PCHS	PCMS	SES	CCE	BES
SSP3 2022	71	25	3	22	
SSP3 2023	88	40	8	19	2
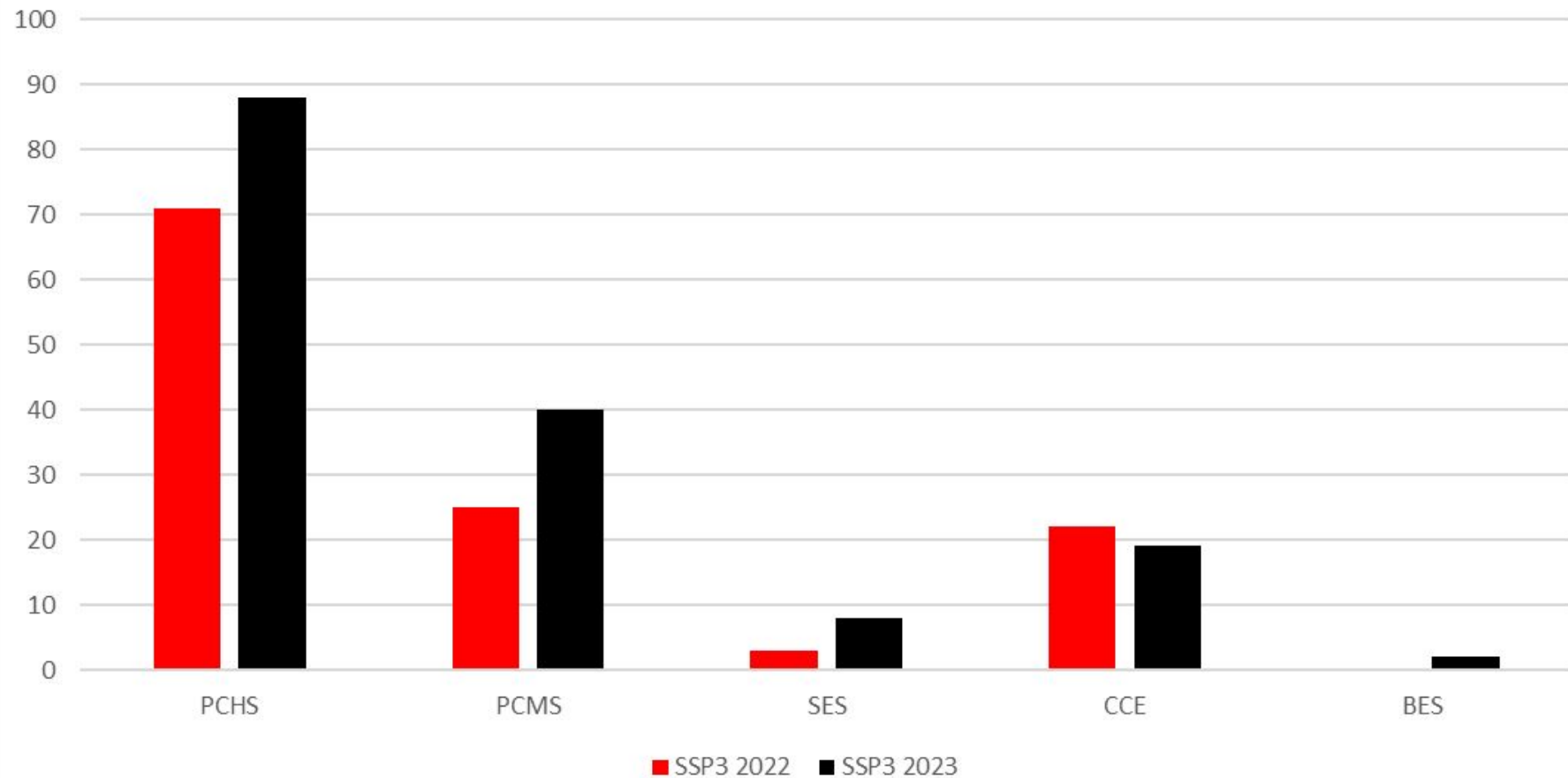
Mental Health Service Data

Mental Health	Mountain Comp		New Vista		Sterling Health	
	Fall 21	Spring 22	Fall 21	Spring 22	Fall 21	Spring 22
PCHS	41	52	14	15		12
PCMS	33	51	8	8		18
PCA	2	2	2	2		0
SES	26	42	4	4	1	2
CCE	49	58	2	2		2
BES	6	12	0	0		2
Total	157	217	30	31		36

Mental Health	Mountain Comp	New Vista	Sterling Health
	22-23	22-23	22-23
PCHS	22	23	20
PCMS	26	18	29
PCA	3		
SES	24	10	11
CCE	42	4	4
BES	4	8	7
Total	121	63	71

Q/A