

Student Progression and Promotion (SPP) Handbooks and Assessing Learning and Grading Framework (ALGF) Handbooks Proposed Changes for 2023-2024

REAP

Across all Levels and Handbooks - Elementary, Middle, and High:

- Minor technical and terminology corrections

Across all Levels - Elementary, Middle, and High ALGF Handbooks:

- Language changes to emphasize focus on competency (success skills) and standards-based reporting
- Language change to emphasize evidence of learning *toward* mastery (ALGF)
- Added language to establish a Report Card committee, and procedures to be followed, when significant changes to the individual school's report card are needed in order to report progress on competencies and standards (ALGF)

High School Specific:

- Updates to graduation requirements in conformity with state statutes administrative regulations, and KDE guidance (SPP)
- Updates to early graduation program in conformity to state guidelines (SPP - middle school also reflects these changes)
- Updates to graduation requirements in conformity with state statutes administrative regulations, and KDE guidance (SPP)
- Changes regarding non-us transcripts based on with new guidance (SPP)
- Clarification around handling of transcripts for students moving between schedule structures, and moving from Pathfinder (SPP)

Elementary Specific (ALGF):

- Added philosophy regarding retentions, and more detail regarding evidence used in retention decisions (SPP)

- More detail regarding assignment of grades in a transfer situation (SPP)