

KBE Special Committee- Assessment Experiences/Practices (Session #2)

May 31, 2023, 3:00 p.m. ET

Teams Teleconference Meeting

Kentucky Department of Education

Meeting Minutes

- **Call to Order**

Chair André Rupp welcomed everyone and called the KBE Special Committee-Assessment Experiences/Practices Meeting, Session Two to order at 3:00pm. Chair Rupp went over some reminders from the second session, explained that the group has been working on a theory of action.

- **Roll Call**

Dr. Meredith Brewer called the roll. Members present were as follows: Andre' Rupp, Lu Young, Jennifer Stafford, Lee Todd, Lisa Hanson, and Hayden Watkins. Guests present: Rhonda Sims, Brian Gong, and Meredith Brewer.

- **Discussion**

Chair André Rupp opened the meeting by thanking everyone for joining and went over the agenda for the meeting.

The KBE Special Committee on Assessment Experiences-Practices discussed as a group the draft of value statements from the Assessment Practices that will be reported to the KBE. The draft of value statements is listed below.

As people of Kentucky, we are committed to building a vibrant state-wide assessment and accountability ecosystem through inclusive co-design processes that helps to create an educational culture that:

[More Humanistic Flavor]

1. rejects a “shame-and-blame” mentality and reimagines what matters in education.
2. rejects the historical “factory model” of education and embraces learners holistically.
3. encourages vulnerability that allows all stakeholders to view themselves as learners.
4. foregrounds mutual respect, authentic trust, and professional integrity
5. nurtures a sense of shared responsibility for the success of all learners.
6. addresses the academic, behavioral, and social-emotional needs of all learners.
7. incentivizes and values vibrant learning experiences centered around deeper learning.
8. puts marginalized and vulnerable learners at the center of efforts.
9. allows all learners to be seen, valued, and represented in authentic and meaningful ways.
10. makes room for the unique passions of learners from all cultures and backgrounds.
11. allows all stakeholders to lift up inspiring educational efforts without corrupting them.

12. encourages the identification and resolution of systemic sources of inequities.
13. views all stakeholders as learners who can contribute to making the system successful.
14. supports individual fulfillment and collective prosperity for all stakeholders.
15. incentivizes learners to do their best and yields authentic pictures of ability and potential.

[More Rational Flavor]

16. encourages the development of complex competencies and skills that matter to learners.
17. encourages learners to explore diverse pathways to postsecondary life.
18. builds on the professionalism of teachers and supports them in their own learning journey.
19. incentivizes, supports, and builds on local efforts for continuous school improvement.
20. is responsive to the needs of the community and leverages the support of its members.
21. encourages the consideration of rich and diverse data to inform learning processes.
22. minimizes unintended consequences from system implementation across communities.
23. eliminates stakeholders' desire to game-the-system and undermine good intentions.
24. is sustainable without the constant need for heroic actions by heroic people.
25. leverages all available flexibility afforded by current federal regulation for its mission.
26. embraces diverse and meaningful conceptualizations of technical quality.
provides all stakeholders with a coherent and comprehensive picture of learners.

- **Next Steps**

Chair André Rupp closed the meeting by asking the group to continue to think about the learning agenda and how we all can continue to support this process by working now across the committees in a setting together.

- **Adjournment**

Chair Rupp closed by thanking everyone for the three one-hour sessions together and hopes to work further with all of you. The meeting adjourned at 3:59pm.