



## **TO: Christian County Board of Education Board Members**

FROM: Melanie A. Barrett, Director of Pupil Personnel

DATE: June 1, 2023

**RE: Early Graduation Program 08.11311** 

Early Graduation Program

Per board policy 01.5 the board may enact policy in an emergency reading with the rationale reflected in the board minutes.

Due to the July 1 timeline to have the Early Graduation Program policy the district has elected to present this board policy as an emergency reading.

Due to the revisions to 704 KAR 3:305 the following includes the impacts of the Early Graduation Program:

- Students who meet all the legal requirements shall be eligible for the Early Graduation Program.
- Students will receive a graduation diploma and an Early Graduation Certificate.
- Students who elect to participate in the Early Graduation Program shall notify the Principal in writing in grade 9 or as soon as intent is known;
- The principal shall be notified no later than the first 30 days of the academic year the student plans to graduate.
- A student shall not be prohibited from completing the Early Graduation Program if all legal requirements are made.
- A Letter of Intent to Apply must be entered into the student information by October 15 of the year the student intends to graduate.

Early Graduation Program Participation Requirements per the Kentucky Administration Regulation 704 KAR 3:305 were with intentionality revised. A student who has an intent to participate in the Early Graduation Program the Superintendent/designee shall provide the following:

- Provide opportunity to take a college entrance exam prior to the junior year if applicable
- Criteria to support the develop and monitor the ILP
- Attainment of established District essential workplace ethics programs
- Complete a professional resume
- Complete 1 post-secondary admissions application
- Develop a strategy within the ILP for meeting those requirements established in the workplace ethics program
- Complete an entrance interview with the Principal/designee to discuss post-secondary goals and career aspirations
- Attainment of critical skills required for post-secondary readiness and career success
- By July 1, 2024 each high school shall determine performance descriptors and evaluation procedures of a performance based project, portfolio, or capstone required for students who intend to compete the program starting with 2024-2025 academic year.
- Each school shall maintain and make readily available to KDE each students performance-based project, portfolio or capstone for a minimum for 5 years.
- Any student seeking early graduation shall engage in a consultation with a school based mental health services provider in regard to the continuity o services plan prior to graduation.

The district shall ensure a continuity of services plan for students identified as the following:

- A Homeless child
- Migrant Child
- Youth engaged in foster care
- Transition plan for students aging out of foster care