

DRAFT - SSBIH Committee Recommendations for 23-24 Student Handbook

On the DRAFT SSBIH document, the changes outlined below will be highlighted in red strikethrough if removed. Added text will be highlighted in green.

Recommendation Overview	Existing Handbook Reference page (22-23 version)	DRAFT Handbook Reference Page (Markup for 23-24)
Increase Social Emotional Learning and Trauma presence within the handbook. This includes a narrative outlining the importance of the work and its impact on behavior. It also includes links to additional resources.	14-15	12-13
Remove level 1 Hate Speech for 6-12	28	27
Include Code and Definition for Biting • Include levels 1-3 • K-3: Level 1-2 • 4-5: Level 1-2 • 6-12: Level 2,3,4	28, 29	25, 26, 27, 28
Add Bodily Fluid to Spitting Definition/Title	32	31
Racial Slurs and Hate Speech Towards Staff /Student: “Add verbal and or non verbal” to definition	32	31
Combine Non-attendance/Cutting class and Leaving class without permission to one code and definition entitled Leaving Class without	31	30

Permission/Cutting class		
Remove “grounds” from the code “Leaving school grounds/bus without permission” code title	31	30
Update the appendix to reflect the new Acceptable Use Policy	44-45	43-44
Align Bus Safety Narrative with Board Policy on withholding bus privileges beyond 5 days	39	38
Add the following language to the narrative on Alternative Placement: The length of placement will be decided by the Board’s designee and will depend upon the facts and circumstances surrounding the behavior and governing state and federal law.	37	36
Replace “YSC” references with “Youth Service Center” throughout the handbook	throughout	throughout
Update current definition of Forgery to include hall passes as official documents	30	29
ISAP definition includes language ensuring students will receive classroom assignments to complete.	24	23
Remove the word “unnecessary” from the definition for School Restitution.	25	24
For an out of school suspension--add a parent phone call/text message in place of the word “electronically”.	25	24
Include "on school bus" language in the definition of Horseplay	31	30
Make school environment, learning environment, classroom	throughout	throughout

environment language consistent. These will be all be aligned to “Classroom Environment”		
Add to Falsely Activating a Fire Alarm/Safety Equipment Definition: “This includes unauthorized propping and opening of school doors.”	30	29
Add the following sentence to the dress code definition: “Students should not be penalized for religious attire.”	30	29
Add “School Bus” to the title of the School Restitution code	25	24
Remove “while bus is in motion” from the definition of Failure to Remain Seated on the Bus.	30	29
Change “The use of corporal punishment as defined in 704 KAR 7:170 is prohibited in the district.” to “The use of corporal punishment as defined in Board Policy 09.433 and 704 KAR 7:170 is prohibited in the district.	23	22
Add “In accordance with KRS.158.150, a student who has been removed from the same classroom three times within a 30 day period shall be considered chronically disruptive and may be suspended and no other basis for suspension is necessary. In an instance where a removal is for a Level 1 or Level 2 Behavior, the principal shall consult with the Zone Assistant Superintendent prior to imposing a out-of-school suspension.” to Interventions and Consequences for Students K-12	23	22

Change “Note: Suspension of Primary school students shall be considered only in exceptional cases where there are safety issues for the child or others (KRS 158.150).” to “Note Suspension of Primary school students shall be considered only in exceptional cases where there are safety issues for the child or others, as determined by the Superintendent/designee (Board Policy 09.434 and KRS 158.150).” Change “*This infraction is a law violation and reported to KDE.” to “This infraction is a law violation and reported to the Kentucky Department of Education.”	26, 27, 28	25,26,27
Update Arson definition to reflect exact language from statute	29	28
Update Terroristic Threatening Definitions to reflect existing updates statute	32	31, 32
Add to Level 4 narrative in Interventions and Consequences for Students K-12: “In violations involving safety, The School Safety Team should be consulted to complete the Threat Assessment process and develop relevant safety plans”	24	23
Updates to websites, resources, phone numbers, grammatical errors, name/title changes, etc. will be reviewed and completed in the editing process	throughout	throughout