

The background is a composite image. The top left shows a line of yellow school buses with 'SCHOOL BUS' written on the front. The bottom left shows a classroom with desks, chairs, and a blue wall decorated with colorful balloons and framed pictures. A large white diagonal shape cuts across the image from the top left to the bottom right, serving as a background for the text.

2024-2026 Biennial Budget Request

June 6, 2023



Kentucky Department of
EDUCATION

The background of the slide is a composite image. The top left portion shows a line of yellow school buses, with the word 'SCHOOL BUS' visible on the front of one. The bottom left portion shows a classroom with blue walls, several desks and chairs, and colorful balloons hanging from the ceiling. A white diagonal line separates the two images.

Budget Request Submission

- With the enactment of HB 360 (2023), the submission date of the Biennial Budget Request moved from November 15 to October 1.
- Therefore, the overview of materials will continue to be presented in a cumulating format that started in February and will now end in **August instead of October.**

Budget Request Process

- KDE program staff will be available at each meeting for discussion and to answer questions from KBE members
- February – Six Year Capital Plan process and recommended projects; reintroduce ABR's requested in previous budget cycles
- April – Overview of baseline budget and defined calculations; introduce “new” ABR's
- June – continue ABR discussion, KBE discussion/input concerning ABR prioritization
- August – KBE finalize ABR prioritization, final review of 2024-2026 budget request



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Additional Budget Requests (ABR)

- OCTE Salary Schedule
- Step and Rank increases – KSB/KSD/ATC's
- Educators Employment Liability Insurance Program
- School Health Branch (AO 2023-01)

ABR's (continued 1)

- OCTE

- Consultants - the additional CTE funding provided in 2022 HB1 substantially increased the need for additional communication and district support from OCTE as evidenced through technical assistance visits and stakeholder communication.
- JROTC - to serve as the Pilot state for a potential model to improve JROTC oversight nationwide. The US Army, in conjunction with KDE, will provide administrative, logistical and management oversight to Army JROTC programs in Kentucky through organized supervision, approved educational instruction, and integrated systemic processes.

ABR's (continued 2)

- Next Generation Leadership Support
 - The development and support of effective school leaders through a statewide coherent system to support, sustain, and promote school-level leaders in tandem with teacher shortages

ABR's (continued 3)

- Assessment and Accountability
 - While Kentucky United We Learn is working on a new assessment program design that is innovative and student focused, details are still under development.
 - For the 2024-2026 biennium, Kentucky will need to establish contracts that meet current federal and state requirements and offer some initial support to the evolving new system.



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2024-2026 ADDITIONAL BUDGET REQUESTS

Priority	Purpose	KBE Strategic Goal	FY25	FY26	Total
	OCIS-Kentucky Educational Recovery Fund -will be used to supplement the existing federal expenditures and allow the OCIS to provide school improvement services to more schools. These funds will be used to provide greater access to professional learning for school leaders related to systems improvement and strategic planning, additional staffing to support improvement efforts underway in schools other than those identified for CSI status and support the recovery of lost educational attainment due to the COVID-19 pandemic.	Vibrant Student Experiences	\$4,000,000	\$4,000,000	\$8,000,000
	OCTE-CTE Consultants -The additional CTE funding provided in 2022 HB1 substantially increased the need for additional communication and district support from OCTE as evidenced through technical assistance visits and stakeholder communication. Additional field consultants would support districts by addressing statewide CTE initiatives including, but not limited to, curriculum, facilities and programming. In addition, these consultants would bridge the communication gaps and challenges experienced by local CTE programs. This ABR would be for the personnel and operating funds associated with four (4) regional consultant positions. In addition, the College & Career Advisory Platform project is intended to create a “one-stop shop” web platform for students, parents, teachers, counselors, employers, and other educational stakeholders seeking information about career paths, educational roadmaps, financial assistance, and employment opportunities. Once implemented, the platform will require a web steward to monitor and provide technical assistance to users while also ensuring data is current and relevant to KYs education and workforce entities.	Customer/Stakeholder, Financial Stewardship, Operational Excellence, Agency Capacity	\$590,884	\$628,301	\$1,219,185
	OCTE-JROTC - to serve as the Pilot state for a potential model to improve JROTC oversight nationwide. The US Army, in conjunction with KDE, will provide administrative, logistical and management oversight to Army JROTC programs in Kentucky through organized supervision, approved educational instruction, and integrated systemic processes.	Vibrant Student Experiences	\$623,856	\$654,526	\$1,278,382
	OCTE-Salary Schedule -With the majority of ATC teachers being occupation based (coming from the workforce), the annual implementation of the salary schedule will allow OCTE to recruit and retain highly skilled individuals to provide instruction to students. The current ATC salary schedule has been updated three times since 2011. Considering the teacher shortage spanning all education, it is critical for the ATCs to be more competitive when hiring and retaining teachers.	Customer/Stakeholder, Operational Excellence, Agency Capacity	\$175,000	\$225,000	\$400,000
	OAA-Assessments -Kentucky will need to establish contracts that meet current federal and state requirements and offer some initial support to the evolving new system. The 8% increase recognizes the inflationary increases in the operational cost to implement Kentucky's assessment program in the next two years.	Support Innovation	\$1,010,460	\$1,091,298	\$2,101,758

2024-2026 ADDITIONAL BUDGET REQUESTS

Priority	Purpose	KBE Strategic Goal	FY25	FY26	Total
	<p>OELE-Teacher Recruitment and Retention EdRising-This program is involved in early recruitment and development of high school (and eventually junior high school)students who are interested in pursuing careers in the field of education. With Kentucky experiencing critical shortages of teachers in all content areas this is a vital effort in developing the educator workforce and assisting districts in developing effective Grow-Your-Own Teacher programs.</p> <p>GoTeachKY-Through GoTeachKY, we are recruiting the next generation of Kentucky educators to remedy the critical teacher shortage impacting the Commonwealth. Research supports that the most important factor contributing to student achievement is effective teachers. It is the mission of GoTeachKY to ensure that all students across the Commonwealth have equitable access to effective educators.</p> <p>OELE-PRAXIS Reimbursement and Mentoring-After reflecting on the KAET Scholarship Program data and statistical research conducted by KY Stats it was determined that barriers to certification included the assessment cost and lack of mentoring to support pre-service teachers. Analysis of both data sets led to the determination that a better use of funds in the diversification efforts would be to target the initial barriers to entry which, for most Kentuckians, includes the cost of the Praxis exam, obtaining a passing score on the Praxis exam, and lack of mentoring for students in educator preparation program. The Assessment Reimbursement and Mentoring Program address all three areas at a lesser cost than the previous scholarship program. To date, the Assessment Reimbursement and Mentoring Program has helped more students, and a more diverse population of students, than the KAET Scholarship Program.</p> <p>OELE-New Teacher Internship-establish a one-year internship program required of all new teachers and out-of-state teachers with less than two years of successful teaching experience seeking initial certification in Kentucky. In accordance with this requirement, the Kentucky Teacher Internship Program (KTIP) provided support to new teachers from its inception in 1985, until it was unfunded in 2018. In its absence, new teacher induction and mentoring has become the responsibility of local school districts, many of which do not have the resources to develop and support such a program.</p>	Improve Student Opportunities	\$5,250,000	\$5,275,000	\$10,525,000
	<p>OELE-Next Generation Leadership Support-The primary purpose of the Kentucky Next Generation Leadership Support is the development and support of effective school leaders. Previously, new principals completed the Kentucky Principal Internship Program (KPIP). Funds to support KPIP were discontinued in 2008. Since that time leadership support and development has been conducted by districts and other education related groups. Kentucky lacks a coherent system to support, sustain, and promote school-level leaders in tandem with teacher shortages</p>	Continue implementation of the strategic vision and direction set forth in United We Learn.	\$1,000,000	\$1,000,000	\$2,000,000

2024-2026 ADDITIONAL BUDGET REQUESTS

Priority	Purpose	KBE Strategic Goal	FY25	FY26	Total
	OTL-Content Standards -Funding for staff within the division to provide necessary information, resources and guidance to assist districts as they design standards-based curricula that promotes highly effective teaching and learning. The division further provides extensive guidance for screening/vetting high quality instructional resources. Staff work both in the field and virtually with schools and districts to translate standards into vibrant learning experiences for students. The requested amounts include logistics, teacher stipends/substitute expenses, travel, and basic materials \$800,000 and MOA positions to complete the work-\$400,000.	Vibrant Learning Experiences	\$1,200,000	\$1,200,000	\$2,400,000
	OTL-DEIB Team Projects -Provide the KDE DEIB Team with funds for future projects including piloting Individual Learning Plan platforms with 3-5 school districts; creating new professional learning modules with university or regional educational cooperative partners, purchasing books for future KDE Internal DEIB Team book studies and paying stipends to professional speakers for statewide school counseling cadres.	Vision Connection: Encouraging Innovation; Mission Connection: Perspectives (Customer/Stakeholder, Operational Excellence, Agency Capacity); Core Values Connection: All (student success, equity, integrity, collaboration and innovation)	\$220,000	\$220,000	\$440,000
	OTL-Instructional Resources -Fund High Quality Instructional Resources (HQIRs) so requirements of the statutes under KRS Chapter 156 (KRS 156.400 through KRS 156.476) can be met. These funds ensure that schools and districts have access to HQIRs that support teachers in implementing standards-aligned, grade-level instruction.	Vibrant Student Experiences	\$17,000,000	\$17,000,000	\$34,000,000
	OTL-Professional Learning -Fund High Quality Professional Learning (HQPL) to restore the Flex Focus funds to assist districts in providing important professional development to ensure that educators are equipped to meet students' needs. The Kentucky Department of Education (KDE) is further seeking to acquire and implement a professional learning management system to facilitate educator professional learning across the state. The system shall have the capacity to offer asynchronous and synchronous learning, networking for communities of practice, micro-credentialing for successful course completion, and should generally function as a statewide learning hub that may be used by the KDE and local districts.	Vibrant Student Experiences, Encouraging Innovation	\$12,427,700	\$12,427,700	\$24,855,400
	OTL-Read to Succeed Additional Funding -Additional funding for Read to Succeed to support salaries of literacy coaches who can provide job-embedded training and support for teachers, schools, and districts. Will also support the salaries of a director of early literacy and an assistant director of early literacy to support the agency in providing assistance to local schools and districts.	Vibrant Learning Experiences	\$4,000,000	\$4,000,000	\$8,000,000

2024-2026 ADDITIONAL BUDGET REQUESTS

Priority	Purpose	KBE Strategic Goal	FY25	FY26	Total
	OET-KETS Funding -Provide funding to carry out the purpose of providing educational technology for the public system of education pursuant to KRS Chapter 156. Federal CV-19 relief funds are expiring at the beginning of SY 2024-2025 and if not addressed now the KY K-12 EdTech will return to being underfunded.	Improve Student Opportunities/Improve Educator Access to High Quality Resources	\$74,037,200	\$74,037,200	\$148,074,400
	OFO-Educators Employment Liability Insurance Not later than July 1, 2024, the department shall contract with an insurance agency, broker, or company to provide excess liability coverage for an additional amount of not less than \$1,000,000 per occurrence and \$3,000,000 aggregate for each certified employee, which shall be inclusive of legal fees. The department shall notify each certified employee that the coverage has been provided.		TBD	TBD	TBD
	OFO-SEEK Base -The Support Education Excellence in Kentucky (SEEK) program was designed to ensure that all Kentucky children have equal access to a high-quality education. The formula provides a guaranteed amount of money per pupil for every public school child through a combination of state and local funds. The 8% increase in the per pupil base guarantee recognizes the inflationary increases in the costs of school district operations.		\$263,243,311	\$263,243,311	\$526,486,622
	OFO-SEEK Education Finance Application -The application that gathers data and processes the calculations necessary for the Support Education Excellence in Kentucky (SEEK) funding program was created in 2003, with the current version operational in 2007. Since that time, the application has grown in functionality and usage as the needs of KDE has changed. The application also handles Annual Finance Report, Professional Staff Data /Classified Staff Data, and Tax calculations, among others.		\$250,000	\$250,000	\$500,000
	OFO-Step/Rank/JCPS Increment- KSB/KSD -KRS 163.032 requires the Kentucky Department of Education (KDE), with assistance from the Kentucky Personnel Cabinet, to adopt a salary schedule for teachers at the Kentucky School for the Blind (KSB) and the Kentucky School for the Deaf (KSD). The law further requires that the salary schedule be the same as the salary schedule in effect in local school districts in counties containing a city of the first class. KSB and KSD must adhere to the Jefferson County Public Schools' Salary Schedule. ATCs -780 KAR 3:020 relates to the compensation plan for ATC employees and allows for step and rank increase increments for experience and education.		\$695,400	\$748,500	\$1,443,900
	OFO-District Support Services-School Health Branch -During the pandemic, Kentucky's school districts showed an increased need for support through health programs, which would ensure that school staff are equipped with the expertise needed to assist students with not only their physical wellbeing, but also their mental well-being. The branch will provide support for school district employees who interact with students regarding physical, mental, and emotional health needs.		\$365,600	\$365,600	\$731,200

For Further Consideration:

- KBE Discussion and Starting to Prioritize
- KBE ABR input – funds to support the vision for the future of public education in Kentucky, including:
 - Vibrant experiences for every student,
 - Encouraging innovation in our schools, and
 - Collaboration with our communities.



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Next Steps

- August KBE meeting –
 - Finalize ABR prioritization
 - KBE approve KDE Biennial Budget Request

Questions

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