

EXPLANATION: THE UPDATED FBI CJIS SECURITY POLICY CHANGES THE TRAINING REQUIREMENTS FROM EVERY TWENTY-FOUR (24) MONTHS TO EVERY TWELVE (12) MONTHS.
FINANCIAL IMPLICATIONS: MORE FREQUENT TRAINING

PERSONNEL

03.11 AP.2521

Criminal History Record Information

PURPOSE

The District may use Criminal History Record Information (CHRI) obtained from the Kentucky State Police (KSP) to check qualification for employment or service as provided in KRS 160.380 and related policies and for authorizing personnel who will make fitness determinations. CHRI may not be used for any other purpose.

AUTHORITY

The District has the authorization to submit fingerprints to KSP for a fee-based state and federal background check pursuant to KRS 160.380.

NONCRIMINAL JUSTICE AGENCY CONTACT (NAC) & LOCAL AGENCY SECURITY OFFICER (LASO)

The Superintendent will designate employee(s) to serve as the NAC and LASO points of contact with KSP through which communication regarding audits, District personnel changes, training, and security are conducted. The NAC and LASO will receive and disseminate communication from KSP to all authorized District personnel. Additionally, the LASO shall where applicable:

1. Identify who is using the Criminal Justice Information Services (CJIS) Systems Agency (CSA) approved hardware, software, and firmware and ensure no unauthorized individuals or processes have access to the same.
2. Identify and document how the equipment is connected to the state system.
3. Ensure that personnel security screening procedures are being followed as stated.
4. Ensure approved and appropriate security measures are in place and working as expected.
5. Support policy compliance and ensure the CSA Information Security Officer is promptly informed of security incidents.

AUTHORIZED PERSONNEL

Authorized personnel will be given access to view and handle CHRI after completing the required Security Awareness Training and any additional training required by KSP. Only authorized personnel may access, discuss, use, possess, disseminate, or destroy CHRI.

The District will keep an updated list of authorized personnel that will be available to the KSP Auditor during the audit process.

TRAINING OF AUTHORIZED PERSONNEL

The District will ensure all persons authorized to have CHRI access will complete Security Awareness Training via CJIS Online immediately upon hire or appointment to access CHRI. The NAC will keep on file the Security Awareness Training certificate on all authorized personnel.

The District will ensure authorized users complete recertification of Security Awareness Training every ~~twelvetwenty-four~~ (1224) months.

Authorized personnel will review the KSP website Noncriminal Justice Agency (NCJA) section for policies, procedures, and forms necessary for CHRI handling and fitness determination.

Criminal History Record Information**FINGERPRINT CARD PROCESSING**

The District requires that all covered persons for whom fingerprint check is required must provide a valid, unexpired form of government-issued photo identification prior to fingerprinting to verify their identity.

A copy of the FBI Privacy Rights Notification will be provided to the covered persons prior to fingerprinting. Covered persons will also be advised of the process regarding a challenge of the criminal history record.

Covered persons that have disclosed a conviction must still be fingerprinted. Proper reason for fingerprinting must be documented in the "Reason for Fingerprinting" box.

Proper chain of custody procedures protecting the integrity of the covered person's fingerprints prior to submission will include maintaining fingerprints in a secure environment, in a sealed envelope.

COMMUNICATION

Authorized personnel may discuss the CHRI results with covered persons in a secure, private area. Extreme care will be taken to prevent overhearing, eavesdropping, or interception of communication.

The District will not allow a covered person to have a copy of their record or take a picture of it with an electronic device.

The District will provide the covered person with required forms and options to obtain their record if a record is to be challenged.

PHYSICAL SECURITY

The District will ensure that information system hardware, software, and media are physically protected through access control measures by ensuring the perimeter of a physically secured location shall be prominently posted and separated from non-secure locations by physical controls. The District will control all access points (except for those areas within the facility officially designated as publicly accessible) and will verify individual access authorizations before granting access. The District will control physical access to information system distribution and transmission lines within the physically secure location. The District will control physical access to information system devices that display Criminal Justice Information (CJI) and will position information system devices in such a way as to prevent unauthorized individuals from accessing and viewing CJI. The District will monitor physical access to the information system to detect and respond to physical security incidents. The District will control physical access by authenticating visitors before authorizing escorted access to the physically secure location (except for those areas designated as publicly accessible) and will escort visitors in a secured location.

Criminal History Record Information

STORAGE AND RETENTION OF CHRI

The fingerprint results from KSP should only be handled by authorized personnel.

During the fitness determination:

- CHRI will be stored in a locked drawer/container at the Central Office and only accessible to authorized personnel.
- CHRI will be stored in a separate file that cannot be released for any public records request and will not be archived in a publicly accessible location.
- CHRI results will be stored electronically the agency using proper security and encryption methods.
- If stored electronically, the District will ensure compliance of CJIS Security Policy for the Network Infrastructure to include the following:
 1. Network Configuration
 2. Personally Owned Information Systems
 3. Publicly Accessible Computers
 4. System Use Notification
 5. Identification/User ID
 6. Authentication
 7. Session Lock
 8. Event Logging
 9. Advance Authentication
 10. Encryption
 11. Dial-up Access
 12. Mobile Devices
 13. Personal Firewalls
 14. Bluetooth Access
 15. Wireless (802.11x) Access
 16. Boundary Protection
 17. Intrusion Detection Tools and Techniques
 18. Malicious Code Protection
 19. Spam and Spyware Protection
 20. Security Alerts and Advisories
 21. Patch Management
 22. Voice over Internet Protocol (VoIP)
 23. Partitioning and Virtualization
 24. Cloud Computing
- Per KRS 61.878, CHRI is not subject to disclosure under the Kentucky Open Records Act and will not be archived in a publicly accessible location.

PERSONNEL

03.11 AP.2521
(CONTINUED)

Criminal History Record Information

MEDIA TRANSPORT

The District will protect and control digital and physical media during transport outside of controlled areas and will restrict the activities associated with transport of such media to authorized personnel.

DISPOSAL OF MEDIA CHRI

The District will properly sanitize or destroy physical or electronic CHRI per the Kentucky Department of Libraries and Archives (KDLA) Public School District Records Retention Schedule. If a third party performs the destruction, an authorized person shall accompany the CHRI through the destruction process. For electronic media, the District shall overwrite three (3) times or degauss digital media prior to disposal or release, inoperable digital media shall be destroyed; cut up, shredded, etc. The District shall ensure the sanitation or destruction is witnessed or carried out by authorized personnel.

MISUSE OF CHRI

In the event of deliberate or unintentional misuse of CHRI, the District will subject the employee to disciplinary action per Board policy and procedures, up to and including termination, or request for criminal investigation/charges.

EXPLANATION: HB 319 REMOVES THE REQUIREMENT THAT AN AFFIDAVIT BE SUBMITTED FOR SICK (INCLUDING EMERGENCY LEAVE USED FOR THIS PURPOSE) AND PERSONAL LEAVE AND REPLACES AFFIDAVIT WITH STATEMENT.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

PERSONNEL

03.123 AP.2

Leave Request Form and StatementAffidavit

NAME: _____ LOCATION: _____
DATE SUBMITTED: _____

☐ **PERSONAL LEAVE:** REQUESTED UNDER THE TERMS OF POLICIES 03.1231/03.2231. (SEE NEXT PAGE FOR REQUIRED [STATEMENTAFFIDAVIT](#))

DATE(S) OF PERSONAL LEAVE: _____ TOTAL DAYS: _____ SUBSTITUTE NEEDED ☐

☐ **SICK LEAVE:** REQUESTED UNDER THE TERMS OF POLICIES 03.1232/03.2232. (SEE NEXT PAGE FOR [STATEMENTAFFIDAVIT](#) THAT MAY BE REQUIRED)

DATE(S) OF SICK LEAVE: _____ TOTAL DAYS _____ SUBSTITUTE NEEDED ☐

CHECK ONE: ☐ EMPLOYEE'S ILLNESS ☐ ILLNESS OF FAMILY MEMBER* ☐ MOURNING

IS SICK LEAVE BEING USED FOR EMERGENCY LEAVE PURPOSES, PURSUANT TO POLICY? ☐ YES ☐ No

☐ **MATERNITY/ADOPTION/CHILDREARING LEAVE:** REQUESTED UNDER THE TERMS OF POLICIES 03.1233/03.2233.

ESTIMATED DATE(S) OF LEAVE _____ TO _____ SUBSTITUTE NEEDED ☐

☐ PAID MATERNITY LEAVE /NUMBER OF SICK LEAVE DAYS _____ ☐ UNPAID MATERNITY LEAVE

☐ PAID BIRTH OR ADOPTION LEAVE (NOT TO EXCEED 30 DAYS) /NUMBER OF SICK LEAVE DAYS _____

☐ UNPAID CHILDREARING LEAVE _____

☐ **JURY LEAVE:** REQUESTED UNDER THE TERMS OF POLICIES 03.1237/03.2237.

DATE(S) OF JURY LEAVE: _____ TOTAL DAYS: _____ SUBSTITUTE NEEDED ☐

☐ EMPLOYEE WILL SIGN OVER COURT-ISSUED JURY PAY CHECK TO DISTRICT.

☐ EMPLOYEE WILL REIMBURSE DISTRICT FOR ANY JURY PAY RECEIVED.

☐ **MILITARY/DISASTER SERVICES LEAVE:** REQUESTED UNDER THE TERMS OF POLICIES 03.1238/03.2238.

DATE(S) OF LEAVE: _____ TOTAL DAYS: _____ SUBSTITUTE NEEDED ☐

☐ **EMERGENCY LEAVE:** REQUESTED UNDER THE TERMS OF POLICIES 03.1236/03.2236. (SEE NEXT PAGE FOR REQUIRED [STATEMENTAFFIDAVIT](#))

DATE(S) OF EMERGENCY LEAVE: _____ TOTAL DAYS: _____ SUBSTITUTE NEEDED ☐

☐ BEREAVEMENT ☐ DISASTERS ☐ COURT /LEGAL ☐ OTHER, SPECIFY: _____

IS SICK LEAVE BEING USED FOR EMERGENCY LEAVE PURPOSES, PURSUANT TO POLICY? ☐ YES ☐ No

I understand that if I have provided information that is not true, I may be subject to disciplinary action.

Employee's Signature

Date

Superintendent/designee's Signature Approving Leave as Requested

Date

PERSONNEL

03.123 AP.2
(CONTINUED)

Leave Request Form and Statement Affidavit

A personal statementaffidavit is required for the use of personal leave, the use of emergency leave, and the use of sick leave for the purpose of mourning a member of the employee's immediate family.* Either a personal statementaffidavit or a certificate of a physician supporting the need for sick leave is required for the use of sick leave if the employee was absent due to his/her own personal illness or for the purpose of attending to an immediate family member* who was ill. If an employee who requests to use sick leave for his/her own personal illness or to attend to an immediate family member* who is ill does not submit a supporting physician's certificate, s/he must submit a supporting personal statementaffidavit. Requirements for use of sick leave following child birth and adoption are stated in Policies 03.1233/03.2233.

**LEAVE STATEMENTAFFIDAVIT
(KRS 161.152, KRS 161.154, KRS 161.155)**

Comes the affiant, _____, after being duly sworn, and states
as follows:

I am submitting this request for the use of leave for the following purpose(s) (check applicable boxes); that the facts supporting the request for leave as indicated below are true and correct; and that to the best of my knowledge, information, and belief, I am qualified for the leave requested pursuant to applicable state statute and Board policy.

- ☐ - Sick leave based on personal illness Date(s): _____
- ☐ - Sick leave to attend to an immediate family member* who was ill Date(s): _____
- ☐ - Sick leave to mourn the death of an immediate family member* Date(s): _____
- ☐ - Personal leave in compliance with and subject to qualifications set forth in Policy
03.1231/03.2231. This leave is personal in nature. Date(s): _____
- ☐ - Emergency leave in compliance with and subject to conditions set forth in Policy
03.1236/03.2236
- ☐ Bereavement ☐ Disasters ☐ Court /Legal ☐ Other, specify: _____

EmployeeAffiant's Signature

Date

EmployeeAffiant's Name (Print or Type)

Subscribed and sworn to before me this _____ day of _____, 2_____

Notary Public: _____, _____ County, Kentucky

My Commission Expires: _____

*Immediate family member shall mean the employee's spouse, children (including stepchildren and foster children), grandchildren, daughters-in-law and sons-in-law, brothers and sisters, parents, spouse's parents, grandparents, and spouse's grandparents, without reference to the location or residence of said relative and any other blood relative who resides in the employee's home.

EXPLANATION: HB 331 AMENDS KRS 158.162 REGARDING TRAINING REQUIREMENTS FOR USE OF AUTOMATED EXTERNAL DEFIBRILLATORS(AEDS)
FINANCIAL IMPLICATIONS: COSTS OF PURCHASING, MAINTAINING AEDS, TRAINING COSTS
EXPLANATION: SB 1 (2022) CHANGED THE PROCESS FOR HIRING THE PRINCIPAL FROM THE COUNCIL TO THE SUPERINTENDENT WITH CONSULTATION
WITH THE COUNCIL AND REMOVED THE REQUIRED TRAINING ON INTERVIEWING TECHNIQUES.
FINANCIAL IMPLICATIONS: SAVINGS ON TRAINING COSTS

PERSONNEL

03.19 AP.23

District Training Requirements**SCHOOL YEAR:** _____

This form may be used to track completion of local and state employee training requirements that apply across the District and maintain a record for the information of the Superintendent and Board.

TOPIC	LEGAL CITATION	RELATED POLICY	EMPLOYEES OR OTHERS AS DESIGNATED			DATE COMPLETED
			CERTIFIED	ALL	DESIGNATED	
District planning committee members.		01.111			✓	
Board member training hours.	KRS 160.180; 702 KAR 1:115; 701 KAR 8:020	01.83			✓	
Superintendent training program to be completed within two (2) years of taking office.	KRS 160.350	02.12			✓	
Certified Evaluation Training.	KRS 156.557; 704 KAR 3:370	02.14/03.18	✓		✓	
Supervisors shall receive appropriate training to equip them to meet the standards of Personnel Management.		02.3			✓	
All School Resource Officers (SROs) shall successfully complete forty (40) hours of annual in service training that has been certified or recognized by the Kentucky Law Enforcement Council for SROs.	KRS 158.4414	02.31			✓	
Council member training required for Principal selection.	KRS 160.345	02.4244			✓	
Council member training hours.	KRS 160.345	02.431			✓	
Employees authorized to use Criminal History Record Information (CHRI) will complete Security Awareness Training via Criminal Justice Information Services (CJIS)	KRS 160.380	03.11 AP.2521			✓	
Initial/follow-up training for coaches of interscholastic athletic activities or sports.	KRS 160.445; KRS 161.166; KRS 161.185; 702 KAR 7:065	03.1161 03.2141 09.311			✓	
Asbestos Containing Building Material (ACBM), Lockout/Tagout and personal protective equipment (PPE) training for designated employees.	40 C.F.R. Part 763 401 KAR 58:010 803 KAR 2:308 OSHA 29 C.F.R. 1910.132 29 C.F.R. 1910.147 29 C.F.R. 1910.1200	03.14/03.24			✓	
Bloodborne pathogens.	OSHA 29 C.F.R. 1910.1030	03.14/03.24		✓		
Behaviors prohibited/required reporting of harassment/discrimination.	34 C.F.R. 106.1-106.71, U.S. Department of Education Office for Civil Rights Guidance	03.162/03.262		✓		

PERSONNEL

03.19 AP.23
(CONTINUED)**District Training Requirements**

TOPIC	LEGAL CITATION	RELATED POLICY	EMPLOYEES OR OTHERS AS DESIGNATED			DATE COMPLETED
			CERTIFIED	ALL	DESIGNATED	
Title IX Sexual Harassment	34 C.F.R. § 106.45	03.1621/03.2621/09.428111		✓		
Teacher professional development/learning.	KRS 156.095	03.19	✓			
Active Shooter Situations.	KRS 156.095	03.19/03.29			✓	
Instructional leader training.	KRS 156.101	03.1912			✓	
The Superintendent shall develop and implement a program for continuing training for selected classified personnel.		03.29			✓	
Training of the instructional teachers' aide with the certified employee to whom s/he is assigned.	KRS 161.044	03.5			✓	
Orientation materials for volunteers.	KRS 161.048	03.6			✓	
Integrated Pest Management (7a) Certification.	302 KAR 29:060	05.11			✓	
Training for designated personnel on use and management of equipment.		05.4			✓	
If District owns Automated external defibrillators (AEDs), training on use of such.	KRS 158.162 KRS 311.667	03.1161/03.2241 05.4/09.311/09.224			✓	
School Safety Coordinator (SSC) training program developed by the Kentucky Center for School Safety (KCSS) School Principal training on procedures for completion of the required school security risk assessment.	KRS 158.4412	05.4			✓	
Fire drill procedure system.	KRS 158.162	05.41		✓		
Lockdown drill procedure system.	KRS 158.162 KRS 158.164	05.411		✓		
Severe Weather/Tornado drill procedure system.	KRS 158.162 KRS 158.163	05.42		✓		
Earthquake drill procedure system.	KRS 158.162 KRS 158.163	05.47		✓		
First Aid and Cardiopulmonary Resuscitation (CPR) Training.	702 KAR 5:080	06.221			✓	
Annual in-service school bus driver training.	702 KAR 5:030	06.23			✓	
Designated training for School Nutrition Program Directors and food service personnel.	KRS 158.852 7 C.F.R. §210.31	07.1 07.16			✓	
Teachers of gifted/talented students required training on identifying and working with gifted/talented students. All other personnel working with gifted students shall be prepared through appropriate professional development to address the individual needs, interests, and abilities of the students.	704 KAR 3:285	08.132	✓		✓	

District Training Requirements

TOPIC	LEGAL CITATION	RELATED POLICY	EMPLOYEES OR OTHERS AS DESIGNATED			DATE COMPLETED
			CERTIFIED	ALL	DESIGNATED	
KDE to provide training to address the characteristics and instructional needs of students at risk of school failure and most likely to drop out of school.	KRS 156.095	08.141	✓		✓	
Student training on appropriate online behavior on social networking sites and cyberbullying awareness and response.	47 U.S.C. 254/Children's Internet Protection Act; 47 C.F.R. 54.520	08.2323			✓	
Confidentiality of student record information.	34 C.F.R. 300.623	09.14		✓		
Student suicide prevention training: Minimum of one (1) hour in-person, live stream, or via video recording every year including the recognition of signs and symptoms of possible mental illness. New hires during off year to receive suicide prevention materials to review. [Employees with job duties requiring direct contact with students in grades six (6) through twelve (12).]	KRS 156.095; KRS 158.070	09.22			✓	
At least one (1) hour of self-study review of seizure disorder materials required for all principals, guidance counselors, and teachers by July 1, 2019, and for all principals, guidance counselors, and teachers hired after July 1, 2019.	KRS 158.070	09.22			✓	
Training for school personnel authorized to give medication.	KRS 158.838 KRS 156.502 702 KAR 1:160	09.22 09.224 09.2241			✓	
Training on employee reports of criminal activity.	KRS 158.148; KRS 158.154; KRS 158.155; KRS 158.156; KRS 620.030	09.2211		✓		
Personnel training on restraint and seclusion and positive behavioral supports.	704 KAR 7:160	09.2212		✓	✓	
Personnel training child abuse and neglect prevention, recognition, and reporting.	KRS 156.095	09.227	✓		✓	
Age appropriate training for students during the first month of school on behaviors prohibited/required reporting of harassment/discrimination.	34 C.F.R. 106.1-106.71, U.S. Department of Education Office for Civil Rights Guidance	09.42811			✓	

PERSONNEL

03.19 AP.23
(CONTINUED)**District Training Requirements**

TOPIC	LEGAL CITATION	RELATED POLICY	EMPLOYEES OR OTHERS AS DESIGNATED			DATE COMPLETED
			CERTIFIED	ALL	DESIGNATED	
Training to build capacity of staff and administrators to deliver high-quality services and programming in the District's Alternative Education Program.	704 KAR 19:002	09.4341			✓	
Student discipline code.	KRS 158.148; KRS 158.156; KRS 158.444; KRS 525.070; KRS 525.080	09.438		✓		
Intervention and response training on responding to instances of incivility.		10.21		✓		
Training for Supervisors of Student Teachers.	16 KAR 5:040				✓	
Career Tech – If funds available, High School teachers to receive training regarding embedding reading, math, and science in career tech courses.	KRS 158.818				✓	
Committee for Mathematics Achievement – training for teachers based on available funds.	KRS 158.832		✓			
KDE to provide or facilitate statewide training for teachers and administrators regarding content standards, integrating performance assessments, communication, and higher order thinking.	KRS 158.6453 (SB 1)		✓			
Grants regarding training for state-funded community education directors.	KRS 160.156				✓	
Local Board to develop and implement orientation program for adjunct instructors.	KRS 161.046				✓	
KDE shall provide technical assistance and training for multi-tiered system of supports upon District request.	KRS 158.305				✓	

THIS IS NOT AN EXHAUSTIVE LIST – CONSULT OSHA/ADA AND BOARD POLICIES FOR OTHER TRAINING REQUIREMENTS.

For training provided in person, participants should sign in at the end of the meeting to document their attendance. The sign-in sheet shall be maintained in paper or electronic format as required by the Kentucky *Records Retention/Public School District Schedule*.

EXPLANATION: HB 32 AMENDS KRS 161.011 TO PERMIT HIRING OF CLASSIFIED PERSONNEL WITHOUT A HIGH SCHOOL DIPLOMA IF OPPORTUNITY TO OBTAIN A HIGH SCHOOL EQUIVALENCY DIPLOMA IS PROVIDED BY THE DISTRICT AND PERMITS CERTAIN GOVERNMENT ISSUED CERTIFICATIONS OR LICENSES TO SUBSTITUTE.

FINANCIAL IMPLICATIONS: POTENTIAL COSTS ASSOCIATED WITH ADMINISTERING THE EQUIVALENCY PROGRAM.

EXPLANATION: HB 13 AMENDS KRS 281A.175 RELATED TO THE PHYSICAL EXAM REQUIREMENT FOR SCHOOL BUS DRIVERS. IT CHANGES THE REQUIRED PHYSICAL EXAM FROM EVERY YEAR TO EVERY TWO (2) YEARS.

FINANCIAL IMPLICATIONS: LESS FREQUENT EXAMS COULD BE A COST SAVINGS.

PERSONNEL

03.221 AP.22

- CLASSIFIED PERSONNEL -

Classified Staff/Bus Driver Applicant Checklist

NAME _____ S. S. # _____

<u>NEEDED FOR APPLICATION</u>	<u>AFTER EMPLOYMENT</u>
<input type="checkbox"/> APPLICATION	<input type="checkbox"/> EMPLOYEE INFORMATION SHEET (FINANCIAL SECTION)
<input type="checkbox"/> PICTURE IDENTIFICATION (with I-9 Form)	<input type="checkbox"/> NOTIFICATION/EFFECTIVE DATE OF EMPLOYMENT
<input type="checkbox"/> REFERENCES	<input type="checkbox"/> CONTRACT
<input type="checkbox"/> DIPLOMA	<input type="checkbox"/> JOB DESCRIPTION
<input type="checkbox"/> HIGH SCHOOL EQUIVALENCY DIPLOMA	<input type="checkbox"/> HEALTH/PHYSICAL CERTIFICATE
<input type="checkbox"/> <u>LICENSE OR CREDENTIAL</u>	<input type="checkbox"/> TB RISK ASSESSMENT PER 702 KAR 1:160
<input type="checkbox"/> COLLEGE	<input type="checkbox"/> HEPATITIS B VACCINATION
<input type="checkbox"/> TRANSCRIPTS <input type="checkbox"/> HS <input type="checkbox"/> COLLEGE	<input type="checkbox"/> DRIVER'S LICENSE (COPY) (PERSONNEL SECTION)
<input type="checkbox"/> BUS DRIVER WRITTEN EXAM	<input type="checkbox"/> INSURANCE: HEALTH/LIFE
<input type="checkbox"/> PRE-EMPLOYMENT ROAD TEST	<input type="checkbox"/> COUNTY RETIREMENT W.COMP
<input type="checkbox"/> DRIVING EVALUATION	<input type="checkbox"/> STATE/FEDERAL FORMS
<input type="checkbox"/> DRIVING RECORD (MVR)	<input type="checkbox"/> DIRECT DEPOSIT
<input type="checkbox"/> CRIMINAL RECORD REQUEST	<input type="checkbox"/> OTHER PAYROLL _____
<input type="checkbox"/> CRIMINAL RECORD/RELEASE VERIFICATION	<input type="checkbox"/> DRUG TESTING
<input type="checkbox"/> LETTER FROM CABINET FOR HEALTH AND FAMILY SERVICES	<input type="checkbox"/> PERSONNEL POLICIES FOR CLASSIFIED STAFF
<input type="checkbox"/> I-9 FORM _____ FILED	<input type="checkbox"/> NETWORK AGREEMENT <input type="checkbox"/> ACKNOWLEDGEMENT FORM
<input type="checkbox"/> COPY OF DRIVERS LICENSE	<input type="checkbox"/> DRUG-FREE WORKPLACE FORM
<input type="checkbox"/> COPY OF SOCIAL SECURITY CARD	<input type="checkbox"/> PROFESSIONAL DEVELOPMENT (24 HOURS/4 DAYS)
	<input type="checkbox"/> 8 HOUR UPDATE
	<input type="checkbox"/> FIRST AID <input type="checkbox"/> CPR
	<input type="checkbox"/> BLOODBORNE PATHOGENS TRAINING
	<input type="checkbox"/> EVALUATION SUMMARY
	<input type="checkbox"/> PERSONNEL ACTIONS
	<input type="checkbox"/> NON-RENEWAL OF CONTRACT

PERSONNEL

03.221 AP.22
(CONTINUED)

Classified Staff/Bus Driver Applicant Checklist

INFORMATION TO BE COLLECTED YEARLY FOR PERSONNEL FILE

BUS DRIVER/PERSONNEL FILE

SCHOOL YEAR _____

INVENTORY LIST

☐ Contract

☐ Physical

☐ Drug Testing

☐ Financial Documents

☐ 8 Hour Update

☐ Bloodborne Pathogens Training

☐ First Aid

☐ CPR

☐ Evaluation Summary

☐ Personnel Actions

☐ Disciplinary Action

☐ Transfer

☐ Demotion

☐ Termination

☐ Resignation

☐ Retirement

☐ Other: _____

PERSONNEL 03.221 AP.22
(CONTINUED)

~~CLASSIFIED STAFF/APPLICANT CHECKLIST~~

NAME _____ S. S. # _____

NEEDED — FOR AFTER EMPLOYMENT
APPLICATION

6. APPLICATION	7. NOTIFICATION/EFFECTIVE DATE OF EMPLOYMENT
8. IDENTIFICATION	9. CONTRACT
10. LIST OF FORMER STATES OF RESIDENCY INCLUDING DATES	11. JOB DESCRIPTION
12. REFERENCES	13. EMPLOYEE INFORMATION SHEET
14. DIPLOMA	15. HEALTH CERTIFICATE/PHYSICAL
16. HIGH SCHOOL EQUIVALENCY DIPLOMA	17. B RISK ASSESSMENT PER 702 KAR 1:160
18. MAJOR	19. DRUG TESTING
20. INJURY	21. EPATITIS B VACCINATION RESULTS
22. TEST SCORES	23. INSURANCE: HEALTH/LIFE
24. TRANSCRIPTS	25. COUNTY RETIREMENT
26. TEACHING CERTIFICATE	27. STATE/FEDERAL FORMS
28. EXPIRATION OF CERTIFICATE	<input type="checkbox"/> DIRECT DEPOSIT
29. SUBSTITUTE CERTIFICATE	30. OTHER PAYROLL
31. STATEMENT OF ELIGIBILITY	<input type="checkbox"/> CRIMINAL RECORDS REQUEST
32. FORM	<input type="checkbox"/> CRIMINAL RECORD RELEASE/VERIFICATION
FILED	<input type="checkbox"/> PERSONNEL POLICIES FOR CLASSIFIED STAFF
	<input type="checkbox"/> DRUG-FREE WORKPLACE FORM
	<input type="checkbox"/> CDL CERTIFICATION
	<input type="checkbox"/> PROFESSIONAL DEVELOPMENT (24 HOURS/4 DAYS)
	<input type="checkbox"/> 8 HOUR UPDATE
	<input type="checkbox"/> FIRST AID
	<input type="checkbox"/> CPR
	<input type="checkbox"/> BLOODBORNE PATHOGENS TRAINING
	<input type="checkbox"/> EVALUATION SUMMARY
	<input type="checkbox"/> PERSONNEL ACTIONS
	<input type="checkbox"/> PROMOTION
	<input type="checkbox"/> DISCIPLINARY ACTION

[illegible]

FER	TRANS
TERMINATION	DEMO
RETIREMENT	

PERSONNEL 03.221 AP.22
(CONTINUED)

CLASSIFIED STAFF/APPLICANT CHECKLIST
INFORMATION TO BE COLLECTED YEARLY FOR PERSONNEL FILE
CLASSIFIED PERSONNEL FILE SCHOOL YEAR

INVENTORY LIST

☐ CONTRACT

☐ PHYSICAL

☐ DRUG TESTING

☐ FINANCIAL DOCUMENTS

☐ CDL CERTIFICATION

☐ CDL REIMBURSEMENT

☐ PROFESSIONAL DEVELOPMENT (24 HRS./4 DAYS)

☐ FIRST AID

☐ CPR

☐ BLOODBORNE PATHOGENS TRAINING

☐ OTHER:

☐ EVALUATION SUMMARY

☐ PERSONNEL ACTIONS

☐ PROMOTION

☐ DISCIPLINARY ACTION

☐ TRANSFER

☐ TERMINATION

☐ DEMOTION

☐ RETIREMENT

☐ OTHER:

Formatted: Heading 1, Space Before: 0 pt, After: 0 pt

Formatted: Heading 1, Indent: Left: 0", First line: 0", Space Before: 0 pt, After: 0 pt, Tab stops: Not at 1.49"

Formatted: Heading 1, Space Before: 0 pt, After: 0 pt

Formatted: Heading 1, Indent: Left: 0", First line: 0", Space Before: 0 pt, After: 0 pt, Tab stops: Not at 1.49"

Formatted: Heading 1, Left, Space After: 0 pt

Formatted: Heading 1

Formatted: Heading 1, Left

Formatted: Heading 1, Tab stops: Not at 3.69"

Formatted: Heading 1

Formatted: Heading 1, Indent: Left: 0"

Formatted: Heading 1

Formatted: Heading 1, Tab stops: Not at 2.5"

Formatted: Heading 1, Indent: Left: 0", Tab stops: Not at 2.5"

Formatted: Heading 1

Formatted: Heading 1, Tab stops: Not at 2.5"

Formatted: Heading 1, Indent: Left: 0", Tab stops: Not at 2.5"

EXPLANATION: HB 319 REMOVES THE REQUIREMENT THAT AN AFFIDAVIT BE SUBMITTED FOR SICK (INCLUDING EMERGENCY LEAVE USED FOR THIS PURPOSE) AND PERSONAL LEAVE AND REPLACES AFFIDAVIT WITH STATEMENT.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

PERSONNEL

03.223 AP.2

Leave Request Form and [StatementAffidavit](#)

See Procedure 03.123 AP.2/Leave Request Form and [StatementAffidavit](#).

Formatted: ksba normal

EXPLANATION: HB 331 AMENDS KRS 158.162 TO REQUIRE EACH SCHOOL TO HAVE A WRITTEN CARDIAC EMERGENCY RESPONSE PLAN. IT ALSO REQUIRES THE DISTRICT TO MAINTAIN A PORTABLE AUTOMATED EXTERNAL DEFIBRILLATOR (AED) IN EVERY MIDDLE AND HIGH SCHOOL BUILDING, AND AS FUNDS BECOME AVAILABLE, AT SCHOOL-SANCTIONED MIDDLE AND HIGH SCHOOL ATHLETIC PRACTICES AND COMPETITIONS, AND TO ADOPT PROCEDURES FOR THE USE OF AEDS DURING EMERGENCIES.

FINANCIAL IMPLICATIONS: COSTS OF PURCHASING, MAINTAINING AEDS, COPYING AND DISTRIBUTING PLANS, AND PERSONNEL TRAINING COSTS

SCHOOL FACILITIES

05.4 AP.1

Use of Automated External Defibrillators (AEDs)

Each school's emergency plan shall include procedures to be followed in case of a medical emergency, a written cardiac emergency response plan, and a diagram that clearly identifies the location of each AED. Procedures for the use and training of AEDs shall be included in the emergency response plan.

EXPLANATION: HB 331 AMENDS KRS 158.162 TO REQUIRE EACH SCHOOL TO HAVE A WRITTEN CARDIAC EMERGENCY RESPONSE PLAN. IT ALSO REQUIRES THE DISTRICT TO MAINTAIN A PORTABLE AUTOMATED EXTERNAL DEFIBRILLATOR (AED) IN EVERY MIDDLE AND HIGH SCHOOL BUILDING, AND AS FUNDS BECOME AVAILABLE, AT SCHOOL-SANCTIONED MIDDLE AND HIGH SCHOOL ATHLETIC PRACTICES AND COMPETITIONS, AND TO ADOPT PROCEDURES FOR THE USE OF AEDS DURING EMERGENCIES.

FINANCIAL IMPLICATIONS: COSTS OF PURCHASING, MAINTAINING AEDS, COPYING AND DISTRIBUTING PLANS, AND PERSONNEL TRAINING COSTS

SCHOOL FACILITIES

\$05.4 AP.23

Compliance with Automated External Defibrillator (AED) Requirements

Name of Employee: _____ Date of Training: _____

Having completed the required AED training, I hereby confirm that I have read and understand the policies and procedures for use of AEDs for the District.

Should I have questions at any time while serving as an Expected AED User, I shall contact the designated AED contact for clarification. I agree to follow the terms and guidelines set forth in policy and procedures for this District.

Expected AED User's Signature Date

Formatted: ksba normal

Superintendent/designee's Signature Date

Formatted: ksba normal

Formatted: ksba normal

EXPLANATION: HB 331 AMENDS KRS 158.162 TO REQUIRE EACH SCHOOL TO HAVE A WRITTEN CARDIAC EMERGENCY RESPONSE PLAN. IT ALSO REQUIRES THE DISTRICT TO MAINTAIN A PORTABLE AUTOMATED EXTERNAL DEFIBRILLATOR (AED) IN EVERY MIDDLE AND HIGH SCHOOL BUILDING, AND AS FUNDS BECOME AVAILABLE, AT SCHOOL-SANCTIONED MIDDLE AND HIGH SCHOOL ATHLETIC PRACTICES AND COMPETITIONS, AND TO ADOPT PROCEDURES FOR THE USE OF AEDS DURING EMERGENCIES.

FINANCIAL IMPLICATIONS: COSTS OF PURCHASING, MAINTAINING AEDS, COPYING AND DISTRIBUTING PLANS, AND PERSONNEL TRAINING COSTS

SCHOOL FACILITIES

\$05.4 AP.231

Automated External Defibrillator (AED) Reporting Form

Submit this form to Superintendent/designee within forty-eight (48) hours of AED use.

AED USER: _____

LOCATION OF AED USE: _____

NAME: _____

DATE OF INCIDENT: _____

☐ Staff Member

☐ Student

☐ Parent/Visitor

Condition upon arrival (check all that apply)

☐ unconscious

☐ not breathing

☐ no pulse and/or shows signs of circulation such as normal breathing, coughing or movement

NUMBER OF DEFIBRILLATIONS: _____

Please describe the incident from the beginning of the emergency until its conclusion:

Were efforts terminated? ☐ Yes ☐ No If yes, please explain.

Signature of AED User

Date

EXPLANATION: HB 331 AMENDS KRS 158.162 TO REQUIRE THE DISTRICT TO MAINTAIN A PORTABLE AUTOMATED EXTERNAL DEFIBRILLATOR (AED) IN EVERY MIDDLE AND HIGH SCHOOL BUILDING, AND AS FUNDS BECOME AVAILABLE, AT SCHOOL-SANCTIONED MIDDLE AND HIGH SCHOOL ATHLETIC PRACTICES AND COMPETITIONS.

FINANCIAL IMPLICATIONS: COSTS OF PURCHASING, MAINTAINING AEDS, COPYING AND DISTRIBUTING PLANS, AND PERSONNEL TRAINING COSTS

SCHOOL FACILITIES

05.4 AP.232

Automated External Defibrillator Inspection Log

[illegible]

EXPLANATION: HB 522 AMENDS KRS 45A.385 AND KRS 424.260 INCREASING THE AGGREGATE CONTRACT AMOUNT MAXIMUM FOR SMALL PURCHASE TO \$40,000.
FINANCIAL IMPLICATIONS: LARGER AMOUNT FOR SMALL PURCHASE PROCEDURES

SUPPORT SERVICES

07.13 AP.1

Bidding of School Food Service Supplies

LIKE ITEMS IN EXCESS OF ~~\$30,000~~40,000

If the total amount of purchases for like items is ~~\$30,000~~40,000 or more, formal bid procedures will be utilized. Food, food products, supplies, and equipment will be bid semi-annually and/or through or in accordance with a schedule determined by the local educational cooperative.

BID SPECIFICATIONS

1. The bid specifications, including delivery and storage instructions, for all lunchroom/cafeteria supplies shall be prepared by the School Food Service/School Nutrition Program Director.
2. The request for bid shall be advertised in the local newspaper with the greatest circulation in the District.
3. Specifications and bid documents shall be mailed to all potential bidders.
4. Bids shall be opened and tabulated by the School Food Service/School Nutrition Program Director.
5. The bids shall be submitted to the Board of Education for action.

PERISHABLES

Applicable federal law does not provide a bidding exception for perishable food items purchased with school food service funds. Perishables purchased using school food service funds shall be procured in accordance with 2 C.F.R. 200.320.

EMERGENCY PURCHASES

If it is necessary to make an emergency purchase in order to continue service, the purchase shall be made and a log of all such purchases shall be maintained and reviewed by the School Food Service/School Nutrition Program Director.

The log of emergency purchases shall include: item name, dollar amount, vendor, and reason for emergency.

RECORDS MANAGEMENT

The following records will be maintained for a period of three (3) years plus the current year:

1. Records of all phone quotes
2. Logs of all emergency and noncompetitive purchases
3. All written quotes and bid documents
4. Comparison of all price quotes and bids with the effective dates shown
5. Price comparison showing bid or quote awarded
6. Log of approval substitutions

RELATED PROCEDURE:

04.32 AP.1

EXPLANATION: SB 5 CREATES A NEW SECTION OF KRS 158 TO REQUIRE THE BOARD TO ADOPT A COMPLAINT RESOLUTION POLICY FOR PARENTS OR GUARDIANS ALLEGING THAT MATERIAL, A PROGRAM, OR AN EVENT THAT IS "HARMFUL TO MINORS" HAS BEEN PROVIDED OR IS CURRENTLY AVAILABLE TO THEIR STUDENT ENROLLED IN THE DISTRICT.
FINANCIAL IMPLICATIONS: TIME SPENT INVESTIGATING, RESPONDING TO APPEALS, COST OF NEWSPAPER ADVERTISEMENT REGARDING FINAL OUTCOME

STUDENTS

08.23 AP.21

"Harmful to Minors" Complaint Resolution Process

This parent or guardian complaint must be submitted in writing to the Principal of the school where the student is enrolled alleging that material, a program, or an event that is "harmful to minors" has been provided or is currently available to the child of the parent or guardian.

"Harmful to minors" is defined in KRS 158.192 and Policy 08.23.

COMPLAINANT (PARENT OR GUARDIAN)

Complainant Name _____ Date _____
Home Address _____ Phone _____
Student Name(s) _____
Home Address _____ Phone _____
School _____ Grade Level _____

COMPLAINT(S)

A reasonably detailed description of the material, program, or event that is alleged to be "harmful to minors," and how the material, program, or event is believed to be "harmful to minors." (Use additional sheet if necessary.)

Complainant's Signature _____ Date _____

LEVEL ONE: SCHOOL PRINCIPAL NAME:

Within seven (7) business days of receiving a written complaint, the Principal shall review the complaint and take reasonable steps to investigate the allegations in the complaint, including but not limited to reviewing the material, program, or event that is alleged to be "harmful to minors;"

Per KRS 158.192, the Principal shall determine whether:

- The material, program, or event that is the subject of the complaint is "harmful to minors;"
- Student access to material that is the subject of the complaint shall remain, be restricted, or be removed;
- A program or event that is the subject of the complaint shall be eligible for future participation by students in the school.

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

Formatted: Left

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal, Not Expanded by /
Condensed by

Formatted: ksba normal, Font: Not Italic

Formatted: ksba normal, Font: Not Italic

Formatted: ksba normal, Not Expanded by /
Condensed by

Formatted: ksba normal

Formatted: ksba normal

Formatted: Space After: 0 pt

Formatted: Space After: 0 pt, Bulleted + Level: 1 +
Aligned at: 0.25" + Indent at: 0.5"

STUDENTS

08.23 AP.21
(CONTINUED)

“Harmful to Minors” Complaint Resolution Process

COMPLAINT(S) (CONTINUED)

Within ten (10) business days of receiving the complaint, unless another schedule is mutually agreed to by the parent or guardian and the Principal, the Principal shall confer with the parent or guardian and inform him or her whether the material, program, or event that is the subject of the complaint was determined to be “harmful to minors” and what the resolution will be.

Formatted: ksba normal

PRINCIPAL’S DETERMINATION (USE ADDITIONAL SHEET IF NECESSARY.)

Principal’s Signature

Date

A parent or guardian not having filed the appeal may request in writing access to the appealed materials, programs, or events for review and shall abide by the school’s and District’s policies and procedures when requesting and reviewing such information.

Formatted: ksba normal, Font: Not Italic

Formatted: ksba normal, Font: Not Italic

Formatted: ksba normal

LEVEL TWO: APPEAL OF THE PRINCIPAL’S DETERMINATION TO THE BOARD

Complainant Name: _____

Formatted: ksba normal

Date appeal received at this level: _____

Formatted: ksba normal

The parent or guardian shall make any appeal within ten (10) days. The appeal shall:

Formatted: Left

Formatted: ksba normal

- Be subject to full administrative and substantive review by Board and shall not be delegated;
- Include an opportunity for the parent or guardian to provide input during public comment at a Board meeting;
- Be completed within thirty (30) calendar days of receiving the written appeal unless another time frame is mutually agreed upon by the parent or guardian and the Board; and
- Be discussed and voted on during a meeting of the Board subject to the open records and open meeting requirements under KRS Chapter 61.

STUDENTS

08.23 AP.21
(CONTINUED)

“Harmful to Minors” Complaint Resolution Process

LEVEL TWO: APPEAL OF THE PRINCIPAL’S DETERMINATION TO THE BOARD (CONTINUED)
(USE ADDITIONAL SHEET IF NECESSARY.)

Complainant’s Signature Date

The Board’s final disposition of the appeal shall be made in writing and shall state whether the material, program, or event was determined to be “harmful to minors” and whether student access to the material will remain, be restricted, or be removed and whether the program or event shall be eligible for future participation by students in the school.

Within fifteen (15) business days from the date of a final disposition, the title of the material or a description of the program or event submitted for appeal, whether the material, program, or event was determined to be “harmful to minors,” whether student access to the material will remain, be restricted, or be removed or whether the program or event shall be eligible for future participation by students in the school, and the vote cast by each individual Board member shall:

- Be published on the website of the Board where it shall remain available for review; and
- Be published in the newspaper with the largest circulation in the county.

BOARD’S FINAL DISPOSITION (USE ADDITIONAL SHEET IF NECESSARY.)

Board Member Name: Vote:

Board Member Name: Vote:

Board Member Name: Vote:

Board Member Name: Vote:

Board Member Name: Vote:

Board Chair’s Signature Date

Formatted: ksba normal, Font: Not Italic

Formatted: ksba normal, Font: Not Italic

Formatted: ksba normal

Formatted: ksba normal, Not Expanded by /
Condensed by

Formatted: ksba normal, Not Expanded by /
Condensed by

Formatted: Left

Formatted: ksba normal, Not Expanded by /
Condensed by

Formatted: ksba normal, Not Expanded by /
Condensed by

Formatted: ksba normal, Not Expanded by /
Condensed by

Formatted: ksba normal, Not Expanded by /
Condensed by

Formatted: ksba normal, Not Expanded by /
Condensed by

Formatted: ksba normal, Not Expanded by /
Condensed by

Formatted: ksba normal, Not Expanded by /
Condensed by

Formatted: ksba normal, Not Expanded by /
Condensed by

Formatted: ksba normal, Font: Not Italic

Formatted: ksba normal, Font: Not Italic

Formatted: Font: 8 pt

LEGAL: HB 538 AMENDS KRS 158.150 TO INCLUDE BEHAVIORS THAT OCCUR OFF SCHOOL PROPERTY IF THE INCIDENT IS LIKELY TO SUBSTANTIALLY DISRUPT THE EDUCATIONAL PROCESS AND OPTIONS FOR REMOVAL OF STUDENTS.
FINANCIAL IMPLICATIONS: COST OF EDUCATING EXPELLED STUDENTS AND CONDUCTING HEARINGS

STUDENTS

09.425 AP.21

Record of Removal

An employee who removes a student, or causes a student to be removed, from a classroom setting or District transportation system shall complete and submit this form to the Principal/designee as soon as practicable following the removal. Per KRS 158.150, a student who is removed from the same classroom three (3) times within a thirty (30) day period shall be considered “chronically disruptive” and may be suspended from school and no other basis for suspension shall be deemed necessary.

Student's Name _____			
_____	<i>Last Name</i>	<i>First Name</i>	<i>Middle Initial</i>
School _____	Grade (if known) _____	Date of Removal _____	
Classroom/District vehicle from which the student was removed: _____			
Site to which the student was removed: _____			
Employee who removed the student: _____			
Position: _____			

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

CAUSE(S) FOR REMOVAL

☐ Disrupting the classroom environment and educational process or challenging the authority of a supervising adult.

Formatted: Font: 14 pt

Formatted: ksba normal

☐ Threatening behavior, such as verbal or written statements or gestures by the student indicating intent to harm themselves, others or property.

Describe (*Use additional sheet(s) if necessary.*):

☐ Violent behavior, such as a physical attack by the student so as to intentionally inflict harm to himself/herself, others or property.

Describe (*Use additional sheet(s) if necessary.*):

STUDENTS

09.425 AP.21
(CONTINUED)

Record of Removal

WITNESS(ES) <i>(Use additional sheet(s) if necessary.)</i>

Name

Note if student/employee/other (specify)

Name

Note if student/employee/other (specify)

Employee's Signature

Date

EXPLANATION: REVISIONS TO 704 KAR 19:002 REQUIRE THE DISTRICT TO DEVELOP PROCEDURES FOR MONITORING THE ALTERNATIVE EDUCATION PROGRAM.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

STUDENTS

09.4341 AP.11

Alternative Education

MONITORING

The District shall provide for:

1. Regular, periodic monitoring of the alternative education program; and
2. Selecting, implementing, and monitoring the impact of professional learning designed to meet the needs of the teachers and students served by the alternative education program.

Formatted: policytext, Numbered + Level: 1 +
Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment:
Left + Aligned at: 0.25" + Indent at: 0.5"

EXPLANATION: REVISIONS TO 704 KAR 3:305 IMPACT THE EARLY GRADUATION PROGRAM.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

DRAFT 5/3/2023 MOVING TO 08.11311 AP.21

CURRICULUM AND INSTRUCTION

08.113 AP.1

Formatted: Centered

Early Graduation

INDICATORS FOR SUCCESSFUL ENROLLMENT

All candidates for the proficiency-Based Early Graduation certificate will be reviewed on an individual basis by the school's Early Graduation committee to include the student, parent/guardian, school counselor and Principal/designee. The criteria below are reviewed by the committee and are indicators of successful completion of the program:

33. — **GPA** — Student has demonstrated high academic achievement in rigorous courses.
34. — **Attendance** — Student has 95% average attendance or above.
35. — **Leadership** — Student has submitted letter of recommendation from a club sponsor or community member.
36. — **Discipline** — Student should not have excessive or serious behavior issues.

The decision to enroll in Early Graduation should be made collaboratively with families, school counselors and students with administrative input, reviewing factors and student dispositions related to accelerating high school graduation.

STUDENT DISPOSITIONS

25. Student should have a clear academic or career goal in mind resulting in a need to demonstrate proficiency in high school and move on to a post-secondary program.
26. Student intends to begin and stay on the pathway to graduation.
27. Student is self-motivated, capable of independent work, and will be comfortable working with different age students.
28. Student may be identified as Gifted/Talented; however, this is not a sole indicator of readiness.
29. Student has shown, in a variety of ways, of being capable of meeting course requirements and standards.
30. Student does not have excessive absences, tardiness, or truancy.
31. Student does not have excessive or serious behavior issues.
32. Student is emotionally and academically mature.

This pathway requires attention to detail and the ability to focus on and complete a goal without distractions. Students who are not sure about the pathway should consider traditional graduation requirements before committing to any changes to their schedule that may complicate the traditional pathway later in their high school years.

Early Graduation

TOPICS FOR CAREFUL CONSIDERATION BEFORE APPLYING FOR THE EARLY GRADUATION CERTIFICATE

Powell County Schools and programs offer a variety of options for our students. Students can access a multitude of College and Career Readiness courses and pathways. Early Graduation is one of the options, but should be carefully considered, along with other options, in collaboration with the student, parents, teachers, school counselors, and administrators. Some of the topics to consider include:

Academics

- Student has considered available options at the high school (AP, Dual Credit, Craft Academy, Gatton Academy, Career and Technical Center options, etc.).
- Student has considered Career Readiness options and certifications for fourth year.
- Student has a clear plan for after graduation.

Social/Emotional

3. Student is an independent and self-motivated worker and learner.
4. Student is comfortable and confident in working with older peers.
5. Student can communicate and collaborate easily.
6. Student is willing to forego four years of athletic and club participation.
7. Student is willing to forego special events (prom, banquets, class trips, etc.).
8. Student has good record of attendance, grades, and behavior.

Financial

1. Student has investigated scholarship options and availability for early graduates vs. traditional graduates.
2. Student has financial plan for college costs (tuition, books, housing, meals, transportation, etc.).
3. Student has compared 3-year KEES funds with potential 4-year KEES funds with improved GPA.
4. Student has compared college costs with HS options (AP, Dual Credit, etc.).

Other

- Student has investigated college athletic eligibility, if desired.
- Student has investigated entrance and major requirements of intended post-secondary institutions (ACT, world language, science/math, community service, etc.).

Participation in Senior Activities

- Upon approval for early graduation, students will receive all the rights and privileges accorded to Powell County High School Seniors.

Early Graduation

POWELL SAMPLE PATHWAYS FOR STUDENTS FOR PROFICIENCY-BASED EARLY GRADUATION

2-YEAR PROGRAM

9th Grade

Course Selection	
English I	English II
Algebra I	Integrated Science
Biology	World Civilization
Spanish I	Health and PE

10th Grade

Course Selection	
English III OR Dual Credit English 100	English IV OR Dual Credit English 200
Algebra II	Geometry
US History or AP US History	Chemistry
Spanish II	Arts and Humanities

Elective Classes—students will not have elective classes following the 2-year Early Graduation Program. Students will not have the opportunity to be enrolled in an honors curriculum.

Early Graduation**POWELL COUNTY SAMPLE PATHWAYS FOR STUDENTS FOR PROFICIENCY-BASED EARLY GRADUATION****3-YEAR PROGRAM****9th Grade****Course Selection**

English I	Integrated Science
Algebra I	World Civilization
Biology	Health and PE
Elective**	Elective**

10th Grade**Course Selection**

English II	Integrated Social Studies
Algebra II	Geometry
Spanish I	Chemistry
Elective**	Elective**

11th Grade**Course Selection**

English III or Dual Credit English 100	English IV or Dual Credit English 200
Dual Credit Algebra	Dual Credit Biology
US History or AP US History	Arts and Humanities
Spanish II	Elective**

**Elective Classes — students should select a career pathway in any CTE area; additional core or elective classes in the areas of Math, English, Social Studies or Science or classes in the visual and performing arts could be selected with committee approval.

EXPLANATION: REVISIONS TO 704 KAR 3:305 IMPACT THE EARLY GRADUATION PROGRAM.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

DRAFT 5/3/2023 – MOVING FROM 08.113 AP.1
CURRICULUM AND INSTRUCTION

08.11311 AP.21

Formatted: Centered

The Early Graduation Program

Information in this procedure will need to be reviewed and revised as changes to the Early Graduation Program in 704 KAR 3:305 could change information contained within.

INDICATORS FOR SUCCESSFUL ENROLLMENT

All candidates for the ~~proficiency-Based~~ Early Graduation ~~Program~~certificate (EGP) will be reviewed on an individual basis by the school's Early Graduation committee to include the student, parent/guardian, school counselor and Principal/designee. The criteria below are reviewed by the committee and are indicators of successful completion of the program.

- **GPA** – Student has demonstrated high academic achievement in rigorous courses.
- **Attendance** – Student has 95% average attendance or above.
- **Leadership** – Student has submitted letter of recommendation from a club sponsor or community member.
- **Discipline** – Student should not have excessive or serious behavior issues.

The decision to enroll in ~~the EGPEarly Graduation~~ should be made collaboratively with families, school counselors and students with administrative input, reviewing factors and student dispositions related to accelerating high school graduation.

STUDENT DISPOSITIONS

1. Student should have a clear academic or career goal in mind resulting in a need to demonstrate proficiency in high school and move on to a post-secondary program.
2. Student intends to begin and stay on the pathway to graduation.
3. Student is self-motivated, capable of independent work, and will be comfortable working with different age students.
4. Student may be identified as Gifted/Talented; however, this is not a sole indicator of readiness.
5. Student has shown, in a variety of ways, of being capable of meeting course requirements and standards.
6. Student does not have excessive absences, tardiness, or truancy.
7. Student does not have excessive or serious behavior issues.
8. Student is emotionally and academically mature.

This pathway requires attention to detail and the ability to focus on and complete a goal without distractions. Students who are not sure about the pathway should consider traditional graduation requirements before committing to any changes to their schedule that may complicate the traditional pathway later in their high school years.

(CONTINUED)

The Early Graduation Program**TOPICS FOR CAREFUL CONSIDERATION BEFORE APPLYING FOR THE EARLY GRADUATION
PROGRAM CERTIFICATE**

Powell County Schools and programs offer a variety of options for our students. Students can access a multitude of College and Career Readiness courses and pathways. **The EGPEarly Graduation** is one of the options, but should be carefully considered, along with other options, in collaboration with the student, parents, teachers, school counselors, and administrators. Some of the topics to consider include:

Academics

- Student has considered available options at the high school (AP, Dual Credit, Craft Academy, Gatton Academy, Career and Technical Center options, etc.).
- Student has considered Career Readiness options and certifications for fourth year.
- Student has a clear plan for after graduation.

Social/Emotional

- Student is an independent and self-motivated worker and learner.
- Student is comfortable and confident in working with older peers.
- Student can communicate and collaborate easily.
- Student is willing to forego four years of athletic and club participation.
- Student is willing to forego special events (prom, banquets, class trips, etc.).
- Student has good record of attendance, grades, and behavior.

Financial

- Student has investigated scholarship options and availability for early graduates vs. traditional graduates.
- Student has financial plan for college costs (tuition, books, housing, meals, transportation, etc.).
- Student has compared 3-year KEES funds with potential 4-year KEES funds with improved GPA.
- Student has compared college costs with HS options (AP, Dual Credit, etc.).

Other

- Student has investigated college athletic eligibility, if desired.
- Student has investigated entrance and major requirements of intended post-secondary institutions (ACT, world language, science/math, community service, etc.).

Participation in Senior Activities

- Upon approval for early graduation, students will receive all the rights and privileges accorded to Powell County High School Seniors.

The Early Graduation Program**POWELL SAMPLE PATHWAYS FOR STUDENTS ~~FOR PROFICIENCY-BASED IN THE~~ EARLY
GRADUATION PROGRAM****2-YEAR PROGRAM****9th Grade**

Course Selection	
English I	English II
Algebra I	Integrated Science
Biology	World Civilization
Spanish I	Health and PE

10th Grade

Course Selection	
English III OR Dual Credit English 100	English IV OR Dual Credit English 200
Algebra II	Geometry
US History or AP US History	Chemistry
Spanish II	Arts and Humanities

Elective Classes—students will not have elective classes following the 2 year Early Graduation Program. Students will not have the opportunity to be enrolled in an honors curriculum.

The Early Graduation Program**POWELL COUNTY SAMPLE PATHWAYS FOR STUDENTS ~~FOR PROFICIENCY-BASED IN THE~~
EARLY GRADUATION PROGRAM****3-YEAR PROGRAM****9th Grade**

Course Selection	
English I	Integrated Science
Algebra I	World Civilization
Biology	Health and PE
Elective**	Elective**

10th Grade

Course Selection	
English II	Integrated Social Studies
Algebra II	Geometry
Spanish I	Chemistry
Elective**	Elective**

11th Grade

Course Selection	
English III or Dual Credit English 100	English IV or Dual Credit English 200
Dual Credit Algebra	Dual Credit Biology
US History or AP US History	Arts and Humanities
Spanish II	Elective**

**Elective Classes—students should select a career pathway in any CTE area; additional core or elective classes in the areas of Math, English, Social Studies or Science or classes in the visual and performing arts could be selected with committee approval.