ENGAGED CITIZEN

Shows respect and empathy across differences, embraces diversity of opinion, seeks cultural understanding, participates in the democratic process to challenge the status quo, and makes a positive impact on their community and the world.

- **Demonstrates** empathy and respect for diversity, culture, and opinions of others through responsible actions
- **Utilizes** democratic processes to take an active role and impact change in the community
- **Recognizes, plans, and engages** in civic opportunities to impact the community in a positive, productive way
- **Demonstrates** safe, legal, ethical behavior

Progression of Mastery at Benchmark Years			
Mastery at Grade Level 2 (Primary)	**Mastery at Grade Level 5 (Intermediate)**	**Mastery at Grade Level 8 (Middle)**	**Mastery at Grade Level 12 (High)**
• **Expresses** a point of view on an event, issue, or phenomenon relevant to their community, and **identifies** others' points of view • **Uses** decision-making processes that involve others when taking action, and **participates** in opportunities that positively impact their school or home community, and **identifies** the impact their actions had on self and others • **Identifies** and **uses** safe and legal behaviors at home, school, online, and in the community	• **Identifies** and **describes** an issue important to their community, **describes** the causes and/or prior responses to the issue, and **explains** the impact the response had on those closest to the issue • **Uses** democratic decision making processes to involve others in addressing a community issue, and **explains** how those actions positively impacted self, the community and those impacted by issue • **Describes and explains** how behaviors are safe and legal, and **demonstrates** these behaviors in various settings and interactions (including online)	• **Analyzes** a relevant community issue and the various responses and **evaluates** the impact of those responses from the perspective of those impacted by issue • **Utilizes** democratic decision-making processes to **plans** and **executes** individual or collective action civic action, and **explains** the impact civic action has on self, community, and those impacted by issue • **Analyzes** and **evaluates** safe and legal behavior of self and others, and **utilizes** these behaviors when interacting with others across differences (including online)	• **Analyzes** root causes and various responses to an authentic and relevant community issue, and **evaluates** the impact of those responses from the perspective of those most impacted • **Facilitates** and **evaluates** democratic decision-making processes to **plan** and **execute** individual or collective civic action, and **analyzes** the impact civic action has self, community, and those most impacted by issue • **Analyzes** the ethics of laws, civic actions, and behaviors, and **demonstrates** ethical behavior when interacting with others across differences (including online)

PRODUCTIVE COLLABORATOR

Engages with others to achieve a common goal through building positive relationships, actively listening, showing empathy, and making individual contributions to a larger group

- **Uses** cooperative processes to make decisions and achieve desired outcomes
- **Recognizes** individual contributions and the contributions of others
- **Engages** with different perspectives/ideas to **develop** empathy and **resolve** conflicts
- **Gives, receives**, and **implements** constructive feedback

Progression of Mastery at Benchmark Years			
Mastery at Grade Level 2 (Primary)	**Mastery at Grade Level 5 (Intermediate)**	**Mastery at Grade Level 8 (Middle)**	**Mastery at Grade Level 12 (High)**
• **Identifies** and **uses** cooperative processes to make decisions, solve problems and/or achieve desired outcomes • **Identifies** their individual contributions and the contributions of others toward the desired outcome • **States** their own point of view and restates others' points of view in order to understand others and manage conflict • **With support, gives** general feedback based on success criteria (i.e. rubric, learning target) and incorporates feedback from others	• **Identifies** and **selects** appropriate cooperative processes to make decisions, solve problems, and/or to achieve desired outcomes • **Explains** their individual contributions and the contributions of others toward the desired outcome • **Clearly states** their own perspective and **summarizes** others' perspectives/ideas in order to understand others and manage conflict • **Gives** specific feedback based on success criteria, **gathers** feedback from others, and **explains** how they implemented feedback to improve	• **Analyzes** and strategically **implements** cooperative processes to make decisions, solve problems and achieve desired outcomes • **Analyzes** the impact of individual contributions and the contributions of others toward the desired outcome • **Compares & contrasts** their own ideas/perspective to that of others' in order to understand and resolve conflicts • **Selects** and **implements** appropriate processes to give and receive constructive feedback, and **incorporates** feedback from multiple perspectives to improve	• **Evaluates** and strategically **implements** cooperative processes to make decisions, solve problems, and/or to achieve desired outcomes • **Evaluates** the impact of individual contributions and contribution of others towards desired outcome • **Analyzes** their own and others' perspectives, and **synthesizes** varying perspectives/ideas to understand others and resolve conflicts • **Evaluates** and **selects** appropriate processes for providing and receiving constructive feedback, and **synthesizes** and **incorporates** feedback from various perspectives to improve

KENTUCKY INNOVATIVE
LEARNING NETWORK

KENTUCKY
COMPETENCY
EDUCATION &
ASSESSMENT
CONSORTIUM

EMPOWERED LEARNER

Demonstrates mastery and application of academic competencies. Develops the skills and dispositions to persist through difficulties and plan for a future of self-improvement.

- **Connects** and **applies** knowledge and skills across disciplines and to authentic contexts
- **Identifies** learning needs and preferences; **uses** a set of strategies to master academic and personal goals
- **Uses** challenges and mistakes as opportunities to learn and improve

Progression of Mastery at Benchmark Years			
Mastery at Grade Level 2 (Primary)	**Mastery at Grade Level 5 (Intermediate)**	**Mastery at Grade Level 8 (Middle)**	**Mastery at Grade Level 12 (High)**
States what new knowledge and skills were learned, **makes connections** to their experiences, and **applies** knowledge and skills to new contexts or tasks - With support, **identifies** strengths, **sets** academic and personal goals, and **utilizes** strategies to reach goals **States** how they use their strengths or strategies to overcome a challenging task	**Describes** how they acquired new knowledge and skills, **makes connections** to prior learning, and **applies** knowledge and skills to other disciplines and relevant contexts **Identifies** personal and academic strengths and challenges in learning, **sets** academic and personal goals, **uses** strategies to master them, and **evaluates** the effectiveness/impact of their strategies **Describes** how they use their strengths to overcome a challenge/failure and **describes** what was learned as a result of the challenge	**Explains** how they acquired new knowledge and skills, **makes connections** to other disciplines, and **applies** knowledge and skills to relevant/practical contexts or personal plans/goals for the future **Identifies** and **describes** personal and academic strengths and challenges in learning, **sets** realistic academic and personal goals, **uses** a variety of strategies to master them, and **evaluates** the effectiveness/impact of their strategies **Explains** how they strategically use their strengths, **adapts** strategies to overcome challenges when completing a complex task or goal, and **explains** what was learned as a result the experience	**Analyzes** how they acquired new knowledge and skills, **connects and applies** knowledge and skills across disciplines, to authentic/practical contexts, and to personal plans/goals for the future **Develops** realistic academic and personal goals for their future, **strategically implements** adapted strategies to master them, **evaluates** their effectiveness, and **analyzes** their application to future endeavors **Analyzes** learning task/situation and conditions, strengths, and challenges, and **analyzes** how they synthesized, implemented, and adapted strategies until they completed the task or goal

EFFECTIVE COMMUNICATOR

Engages diverse audiences respectfully by exchanging ideas and information responsibly, listening actively, speaking and writing clearly, and using print and digital media appropriately

- **Conveys** the message clearly and coherently according to the purpose, task, and audience
- **Uses** relevant details, organization, and conventions to **develop** ideas coherently
- **Assesses** needs of the audience and purpose of communication to **adapt** word choice, tone, style, and body language to a variety of contexts and tasks
- **Demonstrates** use of multiple media and technologies to **present** clear and coherent ideas in a variety of forms of communication
- **Demonstrates** active listening* to **analyze** messages from discussions, presentations, and audio-visual sources to **determine** and **evaluate** meaning

Progression of Mastery at Benchmark Years			
Mastery at Grade Level 2 (Primary)	**Mastery at Grade Level 5 (Intermediate)**	**Mastery at Grade Level 8 (Middle)**	**Mastery at Grade Level 12 (High)**
• **States** a clear idea that is on topic and supported by relevant details • **Presents** ideas clearly and **uses** multimedia and/or visuals to support audience's understanding • **Uses** language, and style that meets the needs of the audience, purpose, and task • **Demonstrates** appropriate use of eye contact, standing still, and volume of voice to support audience engagement • **Demonstrates active listening** by **recalling** basic details and **asking** relevant questions to understand other's ideas	• **Constructs** organized ideas using relevant details, and **applies** appropriate conventions to convey a message • **Uses** multimedia and/or digital tools to present clear and coherent ideas • **Identifies** the audience and their needs, and **adapts** language, tone, and/or style to meet the task and purpose • **Demonstrates** appropriate use of eye contact, control of body, and volume of voice to support audience engagement • **Demonstrates active listening** by **summarizing** the speaker's ideas, **asking** relevant questions, and **connecting** comments to other ideas to build knowledge	• **Constructs** and **presents clear** ideas using relevant and accurate details, **identifies** counterclaims, and **applies** appropriate organizational structures and conventions to convey a message • **Selects** and **demonstrates** skilled use of multimedia and/or digital tools and technologies to support audience engagement and **analyzes** the impact • **Adapts** language, tone, style, and format to meet the task, purpose and supports audience understanding of your message • **Demonstrates** appropriate volume, simple gestures, eye contact, and body language to support audience engagement • **Demonstrates active listening** by **summarizing** the speaker's ideas, **asking** relevant and clarifying questions, and **making relevant connections** to extend knowledge	• **Develops** and **presents** clear and coherent ideas using relevant and accurate details, anticipates and addresses counterclaims, and **applies** appropriate organizational structures and conventions to convey a message • **Creates and/or strategically utilizes** multimedia and/or digital tools to enhance the audience's understanding of ideas, and **evaluates** the impact and effectiveness of their choices • **Anticipates** audience needs, and **adapts** language, tone, style, and format to the context, purpose, and task in ways that support audience understanding and engagement • **Demonstrates** appropriate volume, pace, tone, eye contact, body language, and gestures to support audience understanding and engagement • **Demonstrates active listening** by **analyzing** the speaker's ideas, **asking** relevant and clarifying questions to deepen understanding and surface counterclaims, **making relevant connections** to extend knowledge

CRITICAL THINKER

Thinks deeply and makes informed decisions to create solutions or new understanding supported by relevant and reliable evidence

- **Generates** relevant questions or problems based on research, observations and personal experiences
- **Identifies** reliable evidence and **evaluates** information from a variety of sources with multiple perspectives to draw conclusions; to **construct** explanations
- **Analyzes** complex problems and **designs** multiple and/or original solutions **testing (evaluating)** them against relevant criteria and considering feedback
- **Constructs** work that demonstrates thoughtful, creative approaches and **evaluates** the impact

Progression of Mastery at Benchmark Years			
Mastery at Grade Level 2 (Primary)	**Mastery at Grade Level 5 (Intermediate)**	**Mastery at Grade Level 8 (Middle)**	**Mastery at Grade Level 12 (High)**
• **Generates** relevant questions to further explore a topic or experience, with adult support • **Uses** observations and information, **distinguishing** between fact and opinion, to **construct** evidence-based explanations • **Collaboratively identifies**, **creates**, and **evaluates** a solution against relevant criteria	• **Generates** relevant questions to **investigate** and make meaning of issue, problem, experience, or observation • **Identifies and summarizes** reliable information from multiple sources, **and draws conclusions** using relevant evidence to support ideas • **Researches** information to generate creative approaches, solutions, products or work, **implements** improvements based on feedback, and **evaluates** effectiveness using relevant criteria	• **Generates** clear and **precise** questions to investigate an authentic topic, problem, issue, experience, need, etc. • **Analyzes** information from a variety of sources to identify biases, **evaluates** the credibility of evidence, and addresses counterclaims/information to **construct** explanations • **Analyzes** a complex problem and **integrates** information to develop creative approaches, solutions, products, or work; **collects and incorporates** feedback; and **analyzes** the outcome and its impact	• **Generates** clear and precise questions to investigate a complex and authentic topic, problem, issue, experience, need, etc. • **Analyzes and synthesizes** information from a variety of sources, **evaluates** for credibility, and **analyzes** counter arguments/information to draw reasonable conclusions and explanations • **Synthesizes** information/skills from a variety of disciplines to **develop** creative and realistic approaches, solutions, products, or unique work; intentionally **collects** and strategically **implements** feedback; and **evaluates** the impact of approaches on the potential or actual outcome of the work

CREATIVE CONTRIBUTOR

Interprets experiences, imagines and plays with new possibilities with curiosity, and creates approaches that are novel, useful, and valued by the world around them

- **Analyzes** situations and **notices** unique connections to **generate** ideas for solving a problem, addressing an issue or making something new
- **Explores** new learning and insights and **experiments** with multiple relevant and viable possibilities
- **Creates** original products and processes that **contribute** to positive and authentic change

Progression of Mastery at Benchmark Years			
Mastery at Grade Level 2 (Primary)	**Mastery at Grade Level 5 (Intermediate)**	**Mastery at Grade Level 8 (Middle)**	**Mastery at Grade Level 12 (High)**
Asks and **answers** relevant questions to build connections between background knowledge and new information **Generates** an appropriate idea for solving a problem, addressing an issue or making something new **Creates** new learning through play and exploration by taking risks and trying new things **Creates** original products and processes as an individual or a member of a group **Contributes** to school or local community by solving a problem, addressing an issue or creating a product or experience	**Examines** situations to determine their own perspective by observing, questioning, researching, interviewing and reflecting **Generates** multiple ideas for solving a problem, addressing an issue or making something new **Explores** own curiosities to experiment with original products, possibilities and solutions **Creates** original products and processes to address authentic issues, situations or problems **Contributes** to the local community by solving an authentic problem, addressing a real issue or creating a product or experience for an audience	**Examines** multiple perspectives of a situation to **determine** an area of inquiry. **Generates** multiple ideas that are relevant to a situation and **demonstrates** contextual understanding **Experiments** with multiple original products, possibilities and solutions. **Evaluates** the possibilities to determine their usefulness and potential impact. **Constructs** a plan and **creates** an original product or process that positively impacts a situation or contributes to authentic change **Analyzes** the effects and impact of creative contribution to the local community.	**Examines, analyzes,** and **makes connections** between multiple perspectives and **applies** learning across disciplines in order to contribute meaningful ideas to an authentic topic or problem **Refines and applies curiosities** to determine opportunities for meaningful contributions **Evaluates** existing knowledge and **synthesizes** connections between ideas to test their utility in order to **generate** clear and purposeful next steps. **Constructs** products and processes that demonstrate creative solutions and **evaluates** the impact on self and community. **Contributes** to the creation of a culture of creativity, innovation and entrepreneurial thinking.