



SAFE AND DRUG-FREE SCHOOLS DEPARTMENT

OUR TEAM

- Sarah Smith, Director
- Drug-Free Communities Grant: Allison Robinson
- Project AWARE Grant/Safe Schools Funding:
 - Project Director, Stephanie Warner
 - 3 LCSWs – Kelsey Reynolds, Marjie Miller, & Tara Haddaway



SAFE SCHOOLS FUNDING

- Safe Schools Allocations from the State (KCSS) \$178,000
- AWARE Funding \$398,000
- General Fund \$375,000
- Drug Free Communities Grant \$125,000

(60% of funding is grant funds, 100% of all personnel is grant-funded)

DRUG-FREE COMMUNITIES GRANT

- Bullitt County Youth Coalition
- Very Important Partner Campaign and Events
- Let's Glow Drug-Free Event
 - 23-24 Middle and HS event
- Drug Testing/Drug Dog
 - 27 of instances of working with parents
 - 17 of Drug Dog Visits to schools
- Catch My Breath / Vaping Prevention Programs
 - 4 Elem - 4 Week lessons
 - UK - "I Can End the Trend"
- BARK for Schools - 12,597 students
 - 102.7 Million Activities Analyzed





CATCH MY BREATH FEEDBACK

What did you love most about the program?

- “What I loved most is that it is teaching kids about why you should not smoke and vape. And other kids who don’t know about it will learn if someone asked them if they want to try it they can say no.”-Overdale Elementary 5th grader
- “I loved how much I learned about vapes and how to get away from uncomfortable situations. I am less likely to vape now.” - Mt. Washington Elementary 5th grader
- “What I loved most about the program was how much more I learned on why I should not vape. I already was not planning on vaping but this helped me have a stronger opinion.”-Pleasant Grove Elementary 5th grader
- “What I loved most about the CATCH my breath program was how informational it was and making the posters since we got to work with others and discuss ideas with each other.”- Freedom Elementary 5th grader



AWARE/MENTAL HEALTH TEAM

WE DO MAKE A DIFFERENCE!

- Equal access for student mental health services through district employed licensed social workers and community mental health agencies.
- District support for schools in MTSS work, assistance with students with challenging behaviors, school staff and families. Staff training in best practices in social, emotional and behavioral well-being.



TIER 1 SUPPORT FOR STUDENTS AND STAFF

- Expanding MTSS capacity through Mental Health Representation on School Teams and Mental Health Wellness Days in August/September
- Calming spaces for all elementary, two more middle schools and supplies for therapy rooms in the high schools
- Grief & Crisis Support for students and staff in crisis situations (1@BCHS, 2@FES, 1@LJES, 1@NBHS, 1@BEHS, district and school staff member deaths, multiple sibling deaths (recent graduates))
- Mental Health Day and Awareness Month
 - Poster and Essay Contest / Community Health Provider of the Month
- Universal Screeners for all Elementary and Middle Students
- A Little Spot of Family Fun Nights for 600 students and their families.
- Work with school level PBIS teams
- Books purchased for libraries



TIER 2 SUPPORT FOR STUDENTS

- Staff training to build Tier 2 capacity
- Hope Collaborative Partnership / Mentor Program
- Support for students, schools and families of youth displaying challenging behaviors
- Collaboration with DPP with attendance interventions
- Small group therapy through district LCSWs and community partners.
- Grief support and therapy for student groups
- 350 Handle With Care Notices at Schools



TIER 3 SUPPORT FOR STUDENTS

- Crisis support for students and staff
- Interventions with specific high-need behaviors of students
- Individualized sessions with school based therapists
- Assisting counselors with trauma or mental health assessment and follow up support
- Network and guidance for student hospitalizations with school counselors
- Total students receiving individual therapy -169 (22-23 school year)
- Collaborate with staff and parents to educate and advocate for student mental health & stigma reduction work



ADDITIONAL SERVICES AND SUPPORT

- Support for Counselors through crises
- Oversight and management of our Community Partnerships and school assignments
- Training provided for staff on MTSS, Mental Health, Restorative Practices and Trauma Responsiveness
- Diversity, Equity, Inclusion and Belonging collaboration with Eastern Kentucky University
- Resources provided for school counselors to build capacity in supporting students with unique needs.
- Identifying school needs based on data and feedback to provide support for individual school needs.

MENTAL HEALTH IN TODAY'S WORLD

- Bullitt County Community Health Assessment - 1 provider in 1,026 people for mental health services
- 7 MOUs with outside agencies and 3 school based therapists, however, a large waiting lists still exist even with the support of Care Solace.
- According to 2022 KIP data, student suicide attempts by 6,8 and 10th graders are on the rise.
- The spike in anxiety and depression in school age youth has significantly influenced the number of students misusing illegal substances.
- District employed LCSW's support students whose needs go beyond the scope of a school guidance counselor.



AWARE GRANT REPORTING MEASURES

4 YEAR TOTALS

- Access to Services-3,772
 - All schools had district and community support
 - 6 additional community partners
- Workforce Development-1,741
 - restorative practices, trauma informed classrooms, mental health, PBIS/MTSS
- Universal Screener-22,203



THANK YOU!

Moving Forward & Sustainability

- 1) Access for student services
- 2) District MTSS and behavior support for schools
- 3) Oversight and management of Community Partners
- 4) District and school training
- 5) Diversity, equity, inclusion and belonging
- 6) Additional MOUs for students including preschool