WOODFORD COUNTY BOARD OF EDUCATION AGENDA ITEM

ITEM #:VII G DATE: May 5, 2023
TOPIC/TITLE: Seal of Biliteracy PRESENTER: Ryan Asher
ORIGIN:
 □ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.) □ ACTION REQUESTED AT THIS MEETING □ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL □ ACTION REQUESTED AT FUTURE MEETING: (DATE) □ BOARD REVIEW REQUIRED BY
 □ STATE OR FEDERAL LAW OR REGULATION □ BOARD OF EDUCATION POLICY □ OTHER:
PREVIOUS REVIEW, DISCUSSION OR ACTION:
NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION□ PREVIOUS REVIEW OR ACTION
□ DATE: □ ACTION:
BACKGROUND INFORMATION: Per BOE Policy 08.113 - Graduation Requirements: The Board may authorize different diploma programs. The Board, Superintendent, Principal, or teacher may award special recognition to students. The Seal of Biliteracy is a KDE approved program with established guidelines for district implementation. SUMMARY OF MAJOR ELEMENTS:
The Seal of Biliteracy is an award given by a school, school district, county office of education or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation. Our vision is to help students recognize the value of their academic success and see the tangible benefits of being bilingual.
IMPACT ON RESOURCES: Funding for: Promotional Materials- Postcards sent home/Flyers/ Posters Diploma Seals - TBD, but minimal Cords - TBD, but minimal Assessments - APPLL or STAMP- \$20 a student
TIMETABLE FOR FURTHER REVIEW OR ACTION:
SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended

SEAL OF BILITERACY

What?

The Seal of Biliteracy is an award given by a school, school district, county office of education or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation. Our vision is to help students recognize the value of their academic success and see the tangible benefits of being bilingual.

Who?

- -All students are eligible for the Seal (awarded senior year)
- -Criteria includes biliteracy in 2+ languages: English and

any other world language.

-World Language proficiency must be demonstrated.

How?

-Minimum of 18 on ACT English Test and 20 on the ACT Reading Test

OR

3.0 or higher on the AP English Language and Composition or AP English Literature and Composition

OR

Earn a 4.5 or higher Overall Composite proficiency level on ACCESS exam

AND

The student passed an AP Foreign Language Exam with 3+

OR

The student earns a Intermediate-Mid in four modes of communication on the ACTFL Assessment of Performance toward Proficiency in Languages (APPLL) measure or the Standards based Measurement of Proficiency (STAMPS)

Why?

Acknowledges and honors our bilingual students.

Encourages biliteracy.

Increased abilities academically, cognitively, socially, and globally