



Kenton County School District | It's about ALL kids.

Issue Paper

DATE:

05/17/23

AGENDA ITEM (ACTION ITEM):

Consider/Approve changes made to the Kenton County Report Cards for grades Kindergarten, first and second.

APPLICABLE BOARD POLICY:

01.11 General Powers and Duties of the Board

HISTORY/BACKGROUND:

The adoption of the elementary literacy curriculum created intentional shifts with elementary literacy. One shift is the removal of a specific number of Fry Words to be assessed at each grade level. Our literacy curriculum will allow for explicit teaching of phonological and phonemic awareness with an intentional scope and sequence in order for students to read and recognize high frequency words. The current one-to-one approach of utilizing the Fry Word Listing assessment will no longer be required to be administer to every student, which is why we are recommending the removal of, "see attached assessment," from the report cards.

FISCAL/BUDGETARY IMPACT:

None


RECOMMENDATION:

Approval to changes made to the Kenton County Report Cards for grades Kindergarten, first and second.

CONTACT PERSON:

Mary Beth Huss


Principal/Administrator


District Administrator


Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.

Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent's mailbox.

Student:	
Student ID:	
Homeroom:	
School:	

ATTENDANCE			
Term	T1	T2	T3
Days Present			
Days Absent			
Periods Tardy			

Academic Performance Level for Specials/Personal & Social Dev			
Name	Outstanding	Satisfactory	Needs Improvement
Score	O	S	NI

Academic Performance Level for Kindergarten-2nd Grade Rubric						
Name	Area of Concern	Approaching	On Grade Level	Beyond Grade Level	Not Evaluated	Incomplete
Score	AC	AP	ON	B	NE	I

*KINDERGARTEN STANDARDS			
	Term		
	T1	T2	T3
ENGLISH LANGUAGE ARTS			
BASIC READING/FOUNDATION SKILLS			
Writes full name			
Recites alphabet correctly (see attached assessment)			
Identifies uppercase letters (see attached assessment)			
Identifies lowercase letters (see attached assessment)			
Produces consonant letter sounds (see attached assessment)			
Produces short vowel sounds (see attached assessment)			
Produces long vowel sounds (see attached assessment)			
Produces digraph sounds (see attached assessment)			
Recognizes Rhyming Words			
Produces Rhyming words			
Reads Consonant-Vowel-Consonant words (i.e., cat, dog and man)			
Reads left to right and top to bottom			
Reads first 100 sight words from Fry Word List (see attached assessment)			
Read and recognize high frequency words.			

*KINDERGARTEN STANDARDS			
	Term		
	T1	T2	T3
Reads and understands simple sentences			
READING-(INFORMATIONAL AND LITERATURE)			
Comprehends informational text that is read to student			
Retells stories using key details			
Comprehends literature that is read to student (i.e., character, setting and plot)			
Identifies the roles of the author and illustrator			
LANGUAGE/WRITING DEVELOPMENT			
Prints upper and lowercase letters legibly			
Uses drawing/dictating/writing to convey thoughts for a variety of purposes (see comment)			
Uses developmentally appropriate spelling			
Understands and uses vocabulary words			
MATH			
COUNTING AND CARDINALITY			
Counts to 100 (see attached assessment)			
Counts to 100 by 10's			

*KINDERGARTEN STANDARDS			
	Term		
	T1	T2	T3
Counts objects using 1 to 1 correspondence to 20			
Identifies numbers 0-20 (see attached assessment)			
Writes numbers 0-20 (see attached assessment)			
Compares quantities in a group			
GEOMETRY			
Identifies 2-D shapes (see attached assessment)			
Compares and describes 2-D shapes			
Identifies 3-D shapes (see attached assessment)			
Compares and describes 3D shapes			
Recognizes 2-D and 3-D shapes in the environment			
NUMBER AND OPERATIONS			
Understands that numbers 11-19 are composed of 10's and 1's			
Adds and subtracts within 10 using objects/drawings			
Represents 10 from any number (1-9) using objects/drawings			
MEASUREMENT & DATA			
Describes and compares objects (i.e., lighter/heavier or longer/shorter)			
Sorts objects into given categories and count the sets			
PERSONAL AND SOCIAL DEVELOPMENT			
Generally follows classroom rules			
Follows classroom rules for discussion			
Discusses, shares and participates in conversations			
Asks and answers questions in order to seek help			
Listens attentively			
Basic Computer Skills (if assessed)			

*ELEMENTARY STANDARDS			
	Term		
	T1	T2	T3
ART AND HUMANITIES			
Art Participation			
MUSIC			
Music Skills			
Music Participation			
SCIENCE			
Understands concepts taught			

*ELEMENTARY STANDARDS			
	Term		
	T1	T2	T3
SOCIAL STUDIES			
Understands concepts taught			
ELEMENTARY OTHER AREAS			
	Term		
	T1	T2	T3
PHYSICAL EDUCATION			
Physical Education Participation			
Physical Education Skills			
PROJECT LEAD THE WAY			
Project Lead the Way Participation			
Project Lead the Way Skills			

Student:	
Student ID:	
Homeroom:	
School:	

ATTENDANCE			
Term	T1	T2	T3
Days Present			
Days Absent			
Periods Tardy			

Academic Performance Level for Specials/Personal & Social Dev			
Name	Outstanding	Satisfactory	Needs Improvement
Score	O	S	NI

Academic Performance Level for Kindergarten-2nd Grade Rubric						
Name	Area of Concern	Approaching	On Grade Level	Beyond Grade Level	Not Evaluated	Incomplete
Score	AC	AP	ON	B	NE	I

FIRST GRADE STANDARDS			
	Term		
	T1	T2	T3
ENGLISH LANGUAGE ARTS			
BASIC READING/FOUNDATIONAL SKILLS			
Reads grade level text with purpose and understanding			
Reads grade level text fluently on successive readings			
Decodes single syllable words with short vowel sounds (see attached)			
Decodes single syllable long vowel words with consonant e (i.e., game, bike, cone) (see attached)			
Knows common vowel team conventions for long vowel sounds (i.e., play, feet, pie, boat) (see attached)			
Decodes beginning & ending consonant digraphs (i.e., fish, shack, bath, phone) (see attached)			
Decodes beginning & ending consonant blends (i.e., skate, block, crab, milk, soft, sand) (see attached)			
Reads First 300 Fry words (see attached)			
READING-INFORMATIONAL			
Asks and answers questions about key concepts to make inferences and conduct meaning from the text			
Demonstrates understanding of the central idea of a text			
Uses text features to locate information			
Identifies information from two or more resources on a similar topic			

Read and recognize high frequency words.

FIRST GRADE STANDARDS			
	Term		
	T1	T2	T3
Comprehends informational texts through use of a variety of comprehension strategies (RI.1.10)			
READING-LITERATURE			
Asks and answers questions about key details to make inferences and conduct meaning from the text			
Describes character, setting and major events			
Identifies who is telling the story at different points			
Compares and contrasts characters in stories			
Comprehends literary texts through use of a variety of comprehension strategies (RL.1.10)			
LANGUAGE/WRITING DEVELOPMENT			
Uses appropriate ending punctuation			
Uses appropriate capitalization			
Spells common spelling patterns correctly			
Writes a variety of complete sentences			
Identifies parts of speech (nouns, verbs, adjectives etc.)			
Writes to demonstrate learning			
Focuses on topics when writing			
Adds details to strengthen writing			
Legibly prints all upper case letters			
Legibly prints all lower case letters			
MATH			
NUMBERS & OPERATIONS			
Counts to 120 from any number less than 120			

FIRST GRADE STANDARDS			
	Term		
	T1	T2	T3
Identifies numbers from 0-120			
Identifies and understands ones place and tens place of a 2 digit number			
Compares two digit numbers using \leq or \geq (see attached)			
Mentally finds multiples of 10 more or 10 less than any number			
Adds two digit and one digit numbers together within 100 using any strategy			
OPERATIONS AND ALGEBRAIC THINKING			
Demonstrates fluency for addition within 10			
Demonstrates fluency for subtraction within 10			
Represents and solves word problems involving addition			
Represents and solves word problems involving subtraction			
Adds within 20 using various strategies (see attached)			
Subtracts within 20 using various strategies (see attached)			
Understands meaning of equal sign			
Uses understanding of the relationship between addition and subtraction as a strategy to problem solve (fact families, unknown addends, etc.)			
MEASUREMENT & DATA			
Creates a chart or table (up to three categories) to represent data			
Answers questions about data in a table or chart (identify and compare totals)			
Tells and writes time to the hour and half hour using analog and digital clocks			
Uses non standard units (paper clips, fingers, cubes) to measure and compare lengths			
Identifies and tells the value of a penny, nickel, dime, and quarter (see attached)			
GEOMETRY			
Identify 2D and 3D shapes by defining attributes (sides, vertices, edges and faces)			
Makes new 2D composite shapes using 2D shapes naming the components of the new shape			
Makes 3D composite shapes using cubes, rectangular prisms, cones, and cylinders, naming the components of the new shape			
PERSONAL AND SOCIAL DEVELOPMENT			
Generally follows classroom rules			
Follows classroom rules for discussion			
Discusses, shares and participates in conversations			
Asks and answers questions in order to seek help			
Listens attentively			

ELEMENTARY OTHER AREAS			
	Term		
	T1	T2	T3
ART			
Art Participation			

ELEMENTARY OTHER AREAS			
	Term		
	T1	T2	T3
Art Skills			
PHYSICAL EDUCATION			
Physical Education Participation			
Physical Education Skills			
PROJECT LEAD THE WAY			
Project Lead the Way Participation			
Project Lead the Way Skills			

Kenton County
Grade 02 Report Card
2022-2023

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Proposed 2023-2024

Student:	
Student ID:	
Homeroom:	
School:	

ATTENDANCE			
Term	T1	T2	T3
Days Present			
Days Absent			
Periods Tardy			

Academic Performance Level for Specials/Personal & Social Dev			
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Academic Performance Level for Kindergarten-2nd Grade Rubric						
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SECOND GRADE STANDARDS			
	Term		
	T1	T2	T3
ENGLISH LANGUAGE ARTS			
READING FOUNDATIONAL SKILLS			
Reads grade level text with purpose and understanding			
Reads grade level text fluently on successive readings			
Decodes one and two syllable words (short vowels, long vowels and common vowel teams)			
Identify, decode and know the meaning of words with the most common prefixes and suffixes			
Reads First 600 Fry words by the end of the school-year			
Read and recognize high frequency words.			
READING-INFORMATIONAL			
Identify and understand information gained from visuals and words in the text including various text features			
Asks and answers questions about key concepts to make inferences and conduct meaning from the text			
Demonstrates understanding of the central idea of a text			
Identify the main purpose of a text, including what the author wants to answer, explain or describe			

SECOND GRADE STANDARDS			
	Term		
	T1	T2	T3
Comprehends informational texts through use of a variety of comprehension strategies (RI.2.10)			
READING-LITERATURE			
Asks and answers questions about key details to make inferences and conduct meaning from the text			
Uses a story's illustrations and words to demonstrate understanding of characters, setting, and plot			
Describes how characters respond to major events in order to make sense of story development			
Uses various literary texts to determine author's message, lesson learned, or moral of the story (fables, cultural folktales, etc.)			
Comprehends literary texts through use of a variety of comprehension strategies (RL.2.10)			
LANGUAGE			
Uses appropriate punctuation (apostrophes, commas, ending punctuation, etc)			
Uses appropriate capitalization (proper nouns, beginning of sentence, etc.)			
Spells common spelling patterns correctly			
Writes a variety of complete simple and compound sentences			

SECOND GRADE STANDARDS			
	Term		
	T1	T2	T3
Appropriately uses parts of speech in writing and speaking (nouns, pronouns, verbs, adjectives, and adverbs)			
Determines meaning of words using a variety of strategies			
WRITING DEVELOPMENT			
Composes a variety of writing pieces to demonstrate learning			
Introduces the topic when appropriate			
Focuses on topics when writing			
Adds details to strengthen writing			
Uses grade-appropriate transitions			
Provides a concluding section or sense of closure			
Practices all upper and lower case letters in cursive			
MATH			
NUMBERS & OPERATIONS			
Understand each place of a three-digit number represents amounts of hundreds, tens and ones.			
Count forwards and backwards within 1000; skip-count by 5s, 10s and 100s.			
Read and write numbers to 1000 in different forms (number name, base-ten numerals, and expanded form)			
Compare two three-digit numbers using $>$, $=$, and $<$ symbols.			
Uses place value understanding, properties of operations, and mental math skills to add within 1000.			
Uses place value understanding, properties of operations, and mental math skills to subtraction within 1000.			
OPERATIONS AND ALGEBRAIC THINKING			
Demonstrates fluency for addition within 20.			
Demonstrates fluency for subtraction within 20.			
Use addition and subtraction within 100 to solve word problems.			
Determine whether a group of objects (up to 20) has an odd or even number of items.			
Use addition to find the total number of objects arranged in arrays. (foundation of multiplication)			
MEASUREMENT & DATA			
Uses addition and subtraction within 100 to solve word problems involving lengths that are given in the same units			

SECOND GRADE STANDARDS			
	Term		
	T1	T2	T3
Uses appropriate tools (ruler, yardstick, meter stick, measuring tape) to estimate, measure, and compare lengths			
Creates a pictograph or bar graph (up to four categories) to represent data			
Uses data from a pictograph, bar graph, or dot plot to answer questions.			
Tells and writes time to the nearest five minutes using analog and digital clocks			
Solves money word problems (using \$ and ¢ symbols, no decimal notation)			
GEOMETRY			
Recognize and draw 2D and 3D shapes with defining attributes (sides, vertices, edges, faces)			
Partitions shapes equally and describes shapes correctly (halves, thirds, and fourths)			
OTHER AREAS			
PERSONAL AND SOCIAL DEVELOPMENT			
Follows school and classroom rules			
Participates in classroom activities and discussions			
Listens attentively			
Follows directions			
Respects others			
Completes work on time with best effort			
SOCIAL STUDIES			
Participation			
Skills			
SCIENCE			
Participation			
Skills			
PHYSICAL EDUCATION			
Participation			
Skills			
MUSIC			
Skills			
Participation			
ART			
Participation			
Skills			