

ISS Proposal

Proposal: Transition Special Education teacher to “ISS Room” and transition ISS room to a classroom setting that focuses on behavioral support (for all students), Special Education Behavioral Coach/ Transition Coach for pre-employment skills as well as Positive Behavioral Coach in the ISS Room. Certified staff would be responsible for monitoring behavior for students whose behavior impacts their ability to learn or that of others. These are our students that we could better support if we restructured our ISS experience to use it as a coaching piece instead of a bandaid for the behaviors we are seeing in the classroom.

Supporting Evidence:

More behavioral incidents occurring within the classroom and the need to instruct/coach in behavioral strategies.

Current Special Ed Caseloads:

Total in Jr/Sr High for 3- LBD Teachers: 33 students (Max Caseload is 45 students)

5 MMD (below 70 IQ and needing adaptive instruction)

3 Autism

6 OHI (mostly ADHD and needing organizational skills, behavior coaching, and life skills)

1 EBD Emotional and need assistance to cope with daily triggers within the classroom setting

Key Points for Proposal: Focus more on instructing students to develop strategies and reduce behaviors by teaching behavioral concepts to prevent future misbehaviors. This will also allow us to have continuation of services for IEP students placed in the ISS setting.

Duties of the Classroom:

- Provide behavior support to frequent fliers to prevent behavior incidents
- Transition coach and pre-employment skills for at risk students.
- Progress Monitor behaviors
- Provide support in referrals for students not performing academically in the classroom due to behavior.
- Monitor missing assignments and working individually or small group with students in the classroom not completing assignments. This would allow the other special education teachers to collaborate with teachers and go into the actual classroom to give a hands on approach to learning while the teacher is teaching.

Proposal for Special Ed Teacher/ISS Roles and Responsibilities

1. Assist with all special education teacher’s progress monitoring, when needed
2. Complete behavior observations for special education referrals and reevaluations
3. Provide behavior support to frequent flyers to prevent behavior incidents
4. Progress monitor behavior
5. Provide support in referrals for students not performing academically in the classroom due to behavior.