



**JESSE BACON, SUPERINTENDENT**

ADRIENNE USHER, ASSISTANT SUPERINTENDENT

BRANDY HOWARD, CHIEF ACADEMIC OFFICER

TROY WOOD, CHIEF OPERATIONS OFFICER

**TO:** Dr. Jesse Bacon, Superintendent *JB*

**FROM:** Althea Hurt, Director of Human Resources *AH*

**DATE:** May 15, 2023

**RE:** **Item for the MAY Board Meeting - ½ -time Related Arts for MWES & PGES**

Assistant Superintendent, Adrienne Usher, requests to add an itinerant ½-time Related-Arts teacher to be shared between Mount Washington Elementary School and Pleasant Grove Elementary School. The rationale is due to the requirement that teachers are to be provided 250 minutes of planning time per week and to eliminate a necessary split between the current Related Arts teachers each instructional day. Funding will come from the General Fund.

Attachment: Memo from Dr. Usher

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**To:** Dr. Jesse Bacon, Superintendent  
Lisa Lewis, Director of Finance  
Althea Hurt, Director of Human Resources

**From:** Adrienne Usher, Assistant Superintendent  
Julie Shumaker, MWES Principal  
Dionna Bickley, PGES Principal  
Eric Bristol, FES Principal

**Date:** March 1, 2023

**Re:** Half-Time Related Arts Teacher to Full-Time Related Arts Teacher for MWES & PGES  
Half-Time Related Arts Teacher for FES

**Rationale**

Due to the staffing that will be provided to MWES, PGES, and FES based on their enrollment numbers for the 2023-2024, there will be multiple grade levels that will have five classroom teachers. MWES has been granted a half-time related arts teacher for the 23-24 school year, but PGES and FES have not been allocated this position. The impact for PGES and FES will mean that these principals will be required to have one classroom split between 4 related arts teachers every instructional day.

The split will have to occur because teachers are to be provided 250 minutes of planning time per week as stated in the BCEA contract. In addition, cap size requirements apply to all certified teachers, not regular classroom teachers per 702 KAR 3:190 (excluding physical education and vocal/instrumental music classes). SBDMs can approve up to three additional students after September 15th, but are not required or guaranteed. Due to this factor, a related arts teacher at PGES and FES could have between 5 to 8 additional students.

**Mt. Washington Elementary and Pleasant Grove Elementary**

In collaboration with Mrs. Shumaker and Mrs. Bickley is to take the existing half-time position allocated to MWES and make this a full-time related arts position. This position would be considered "itinerant" and will serve both schools. Below is the proposal for how the position would be utilized at MWES and PGES. A tentative schedule for the position would be spending half days at each school with travel time allocated for the 3.1 miles between each school.

**Mt. Washington Elementary & Pleasant Grove Elementary Related Arts Position**

This course will combine three Kentucky State standards: Career Studies and Financial Literacy, Computer Science, and Technology. The goal of the course will be to empower and equip the students to pursue a successful career. The students in the course will learn about career explorations with an emphasis on technology and computer science studies. The pedagogy of this course will be focused

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around student centered learning and goal setting. Lesson plans will reflect how the students are working towards the Graduate Profile for BCPS. An expectation for the course will be building community involvement through career exploration. As the teacher and students work with community partners each school will engage in a problem based learning exploration with an emphasis on building upon our Graduate Profile indicators to equip our students to succeed in life. During the MTSS part of the day the teacher will assist colleagues with tier 2 and/or 3 interventions. Another certified staff member will allow us to ensure dedicated time for Tier 3 interventions in the areas of behavior, reading, or math. The intervention groups and Tiers will be determined by need.

### **Freedom Elementary**

Three grade levels will exceed 100 students in Kindergarten, fourth grade, and fifth grade and our students would greatly benefit from instruction centered around our character education and social and emotional learning. This position will also work in conjunction with our school counselor to support the mental health and behavior needs of students through this related arts time period. Below is a tentative schedule for the half-time related arts position:

#### **Tentative 2023-2024 Half-Time Related Arts Position**

12:00-12:10	Arrival and set up
12:10-1:00	4th Grade
1:05-1:55	5th Grade
2:00-2:50	Kindergarten
2:50-3:40	Small groups, in classroom support, planning, etc.