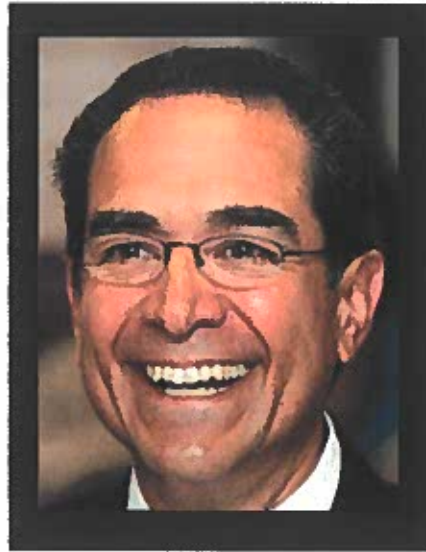




CIPS District Professional Development Plan 2023-2024



CIPS PD Day: August 22, 2023

Presenter: Hector Montenegro, Solution Tree PLC

Topic: Meeting the Unique Needs of English Learners

Location and Time: See details in the plan

District Guidance for Professional Development:

To provide additional professional learning throughout the year, we've created some guidelines to help you navigate.

As of right now, the district will be offering the following professional development for the 2023-2024 school year:
(as we move forward, we will notify you of any changes)

Hector Montenegro- Meeting the Unique Needs of our English Learners

6 hours district PD on August 22, 2023

CIPS PD Academy-

Up to 12 hours of PD available on August 16 and 17, 2023

Professional development will be offered at our Covington PD Academy on August 16 and 17 for any staff who chooses to attend or is assigned by the principal. The PD Academy is not a requirement from the district but can be by your supervisor. Staff can choose up to 12 hours of PD to reach their 24 hours. If staff choose to attend sessions that put them above their 24 hours, those stipends must be paid at the school level, or it will be counted as unpaid professional learning. *(Sessions will be shared once planning is complete)*

The district in all departments will provide stipends for all NEW teacher training.

ITEAM- TBD (will be for stipend only)

If staff choose to attend additional professional development beyond their 24 hours, it will be counted as unpaid professional learning. Principals can decide to pay a stipend for this professional learning if they wish from their school funds. If principals assign staff to professional learning above their 24 hours, they should plan to offer stipends to teachers from school funds.

When & Where	Target Audience	Title & Information	# of PD/EILA available
August 2, 2023 9:00 am - 3:00 pm HHS Cafeteria	Staff with current certifications expiring BEFORE July 1, 2024, may participate. If there are seats left, additional district staff may attend with approval from Jenn Fowee.	CPR/First Aid Training This course will provide an update on CPR, AED, and First Aid. Priority is given to the first 30 registrants to ensure that we meet state requirements for a number of trained staff per building. Enrollment may be canceled if we are overbooked.	6 hours of PD, EILA not available, not eligible for a stipend
August 3, 2023 9:00 am – 12:00 pm HHS Cafeteria	Unlicensed School Personnel	Medication Administration for Unlicensed School Personnel Staff who participate will complete an online module for Medication Administration training at home before this date. Bring the Certificate of Completion to this PD event, and a nurse will sign off on the return demonstration portion of the training. Instructions for completing the online module will be emailed to all staff who register for this course, after July 1. That email will also include a Sign-Up Genius link where you will be asked to register for your specific 15-minute time slot to come in on August 3 to be signed off by a nurse. If you are trying to register for this course and there are no seats left, email Jenn Fowee (jennifer.fowee@covington.kyschools.us) for more information on how you can complete this training.	3 hours of PD, EILA not available, not eligible for a stipend

When & Where	Target Audience	Title & Information	# of PD/EILA available
Week of August 7-11, 2023 or August 18, 2023 Time is TBD	Assigned by the school principal	DI Training Your principal will provide specific dates for your school.	6 hours of PD, EILA not available, eligible for stipend (district paid)
Week of August 7-11, 2023 Time is TBD	Core Team from each school (appointed by principal ONLY)	Safe Crisis Management (SCM) Dr. Wilkerson will provide specific dates for your school	6-15 hours PD for non-administrators, EILA available
August 9, 2023 8:30 am - 3:30 pm Instructional Support Center (Levassor)	All NEW certified special education teachers to CIPS (Preschool, Elementary, Secondary)	NEW Special Education Teacher Training PD provided by the CIPS Special Ed department and Student Support staff. 6-hour stipend - district paid.	6 hours of PD, EILA not available, eligible for stipend (SPED paid)

When & Where	Target Audience	Title & Information	# of PD/EILA available
August 14-17, 2023 8:00 am – 3:00 pm Life Learning Center	EL teachers and select middle and high school teachers	EL Teachers SIOP Training PD provided by the Center for Applied Linguistics.	24 hours of PD, EILA not available, ask Susan Pastor-Richard about stipend eligibility
Tuesday, August 14-15, 2023 8:30-3:00 Location is TBD	All NEW certified teachers to CIPS	New Teacher Training	12 hours of PD/stipend, eligible for stipend (district paid)
August 16-17, 2023 8:30-3:00 Holmes Campus	Any and all staff may register to attend	CIPS PD Academy Various CIPS employees and community and educational partners will offer sessions on various topics. If you choose this option, you must register for which individual sessions you plan to attend. (Registration will begin at a later date) SEE REPORT IN THIS PACKET FOR EACH OFFERING AND DESCRIPTION	Each session is 2 hours, 2 - 12 hours of PD available, some sessions may be eligible for EILA, not eligible for stipend

When & Where	Target Audience	Title & Information	# of PD/EILA available
August 18, 2023 8:30am - 3:30pm Instructional Support Center (Levassor)	New ELL teachers	ELL New Teacher Training ELlevation platform training for the first 3 hours is provided by ELlevation LLC. The second part of the training provided by the Director of Exceptional Children and EL team lead.	6 hours of PD/stipend, eligible for stipend (district paid)
August 22, 2023 Receptions Event Center Erlanger, KY Time is TBD	All certified and classified instructional staff	CIPS PD Day - Hector Montenegro - Solution Tree PLC Meeting the unique needs of our English Learners. Teaching strategies for working with our English Learners in the classroom.	6 hours of PD/EILA available, not eligible for a stipend
August 22, 2023 9:00am - 3:00pm Location TBD	Health Services Staff only	Health Services Staff Training This course will provide an annual review of health services, state-mandated health requirements, IC documentation, immunization schedules, compliance planning, School Based Health Center, and more.	6 hours of PD for health services staff only

2023-2024 COVINGTON PROFESSIONAL DEVELOPMENT ACADEMY - OFFERINGS

Presenter(s)	Contact Person	Training Title	Date	Time	Location	Intended Audience	Description
Roger Cleveland's Team	Scott Alter	Culturally Responsive Classroom Management	8/16/2023	TBD	TBD	All Staff	This workshop will examine a comprehensive review of classroom management strategies aimed at the needs of diverse students. The presenter will demonstrate how understanding a student's cultural experiences and background can de-escalate classroom behavior and increase instructional time. Topics covered will be: the characteristics of good classroom management, the pre-requisites for being an excellent culturally responsive classroom manager, empathy not sympathy and two models of management useful for any classroom situation.
Roger Cleveland's Team	Scott Alter	Empowering and Supporting Diverse Families	8/16/2023	TBD	TBD	All Staff	Engaging diverse families is essential in creating healthy schools and family relationships. In this session, participants will increase learning on the importance of home visits, parent universities and connecting with families. In addition, participants will learn to utilize social, emotional, academic, and behavior support systems to maximize student and family flourishing.
Roger Cleveland's Team	Scott Alter	Integrating SEL the Classroom	8/16/2023	TBD	TBD	All Staff	This interactive workshop explores experiential to inspire meaningful academic and social and emotional engagement to impact student learning. Leave with practical strategies to get students connecting, talking, and reflecting, to develop SEL skills and build a positive and supportive learning community.
Roger Cleveland's Team	Scott Alter	De-escalation & Behavior Management in Schools	8/16/2023	TBD	TBD	All Staff	The presenter will provide content and strategies an educator can use to stay calm when a student escalates. Moreover, they will acquire long term strategies to help increase the odds of staying calm when a student escalates. Strategically, we will explore the phases of escalation and how any adult can learn to intervene or de-escalate a student. Behavior management strategies will be addressed as well.
Roger Cleveland's Team	Scott Alter	The Way, They See Me: Implicit Bias & Discipline	8/16/2023	TBD	TBD	All Staff	In this workshop participants will explore the concept of implicit bias and examine the dynamics inherent when diverse cultures interact. The facilitator will lead participants in examining their own implicit biases and how our perceptions can impact student achievement and discipline in schools. Strategies to facilitate difficult conversations will also be provided.
Roger Cleveland's Team	Scott Alter	Culturally Responsive Classroom Management	8/17/2023	TBD	TBD	All Staff	This workshop will examine a comprehensive review of classroom management strategies aimed at the needs of diverse students. The presenter will demonstrate how understanding a student's cultural experiences and background can de-escalate classroom behavior and increase instructional time. Topics covered will be: the characteristics of good classroom management, the pre-requisites for being an excellent culturally responsive classroom manager, empathy not sympathy and two models of management useful for any classroom situation.

2023-2024 COVINGTON PROFESSIONAL DEVELOPMENT ACADEMY- OFFERINGS

Roger Cleveland's Team	Scott Alter	Culturally Responsive Teaching and Lesson Planning	8/17/2023	TBD	TBD	All Staff	Embracing the strengths and addressing the diverse learning needs of our increasingly multicultural, multilingual student population requires major transformation of our current school practices. The culturally responsive education practices outlined here can help establish a learning environment that promotes success for all students. This session will provide culturally responsive instructional strategies that can be embedded into lesson plans and classroom activities.
Roger Cleveland's Team	Scott Alter	Hitting the Target-The Power of Rigorous Learning Targets	8/17/2023	TBD	TBD	All Staff	This session gives participants a greater understanding of the alignment of learning targets to rigor and complexity of thought. The facilitators will lead teachers through activities in which they will be able to explain how using effective learning targets daily makes for rigorous instruction.
Roger Cleveland's Team	Scott Alter	Lets Go Deep: Depth of Knowledge	8/17/2023	TBD	TBD	All Staff	This course will provide a foundation for understanding Depth of Knowledge and how to apply it to your instruction. Using practical examples and easy to implement strategies, learn how to use DOK in your planning, questions, and unit design!
Roger Cleveland's Team	Scott Alter	Creating Learning Environments Where Faculty & Staff Thrive (For Building Leaders)	8/17/2023	TBD	TBD	Building Leaders	School culture has a tremendous impact on leader and teacher efficacy and our responsibility as educators to be model learners for students. Examine the tenets of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making as key levers to create socially and emotionally inspired spaces where adults thrive. Diagnose your strengths and growth opportunities as a leader in each of these areas and develop an action plan to address areas of need. Topics include understanding oneself as a learner, keeping yourself "whole," sharing vulnerability, facilitating powerful conversations, and making constructive choices to grow as a learning organization.
Presenter(s)	Contact Person	Training Title	Date	Time	Location	Intended Audience	Description
NKCES:Kelli or Lyndsay	Duell	Trauma Informed Approach	8/16/2023	Any 2 of the 3 sessions that day	TBD	TBD	A presenter from the Northern Kentucky Cooperative will guide participants through best practices for teaching with a Trauma Informed Approach. Participants will learn to define and understand trauma and it's effect on students in the classroom. The session will include practical tips and strategies to creating a safe classroom environment for all students.
NKCES:Kelli or Lyndsay	Duell	Tier 1: Classroom Interventions	8/16/2023	Any 2 of the 3 sessions that day	TBD	TBD	The Northern Kentucky Cooperative will present Tier I classroom interventions. Participants will learn about behavior, social emotional and academic interventions and how to apply those interventions in the classroom setting.
NKCES:Kelli or Lyndsay	Duell	SEL THREE SIGNATURE PRACTICES for the CLASSROOM Creating the Conditions for Student Learning	8/17/2023	Any 2 of the 3 sessions that day	TBD	TBD	Teachers will identify the Three Signature Practices and the importance in including them into the classroom structure. Teachers will dive into the Playbook to learn about specific examples and collaborate with other teachers to discuss what it might look like in their own classroom.

2023-2024 COVINGTON PROFESSIONAL DEVELOPMENT ACADEMY- OFFERINGS

NKCES:Kelli or Lyndsey	Duell	Building Adult Compassion Resiliency (adult SEL and Self-Care)	8/17/2023	Any 2 of the 3 sessions that day	TBD	TBD	The Northern Kentucky Cooperative will introduce participants to a Tier I approach addressing adult social emotional learning and self-care. Participants will walk through a tool kit providing research and strategies to build compassion resiliency.
OT: Mary Henthorn	Duell	Understanding Sensory Needs within the School Environment	8/16/2023	TBD	TBD	Teachers, Administrators	School Staff will gain knowledge and understanding of students with specific sensory needs.
S. Graman/M. Shipley		Trauma Informed Strategies to De-escalate the escalated student through MTSS	TBD	TBD	TBD	All teachers, administrators, and staff	Participants will get an in-depth look into the cycle of escalation. They will learn how to identify various stages of escalation and de-escalation strategies for each stage. Participants will also walk through the escalation cycle of staff responders and will learn coping strategies to use when responding to students in crisis.
C. McFann		The General Education Teacher's Role in ARC Meetings	TBD	TBD	TBD	General Education Teachers, Special Education Teachers, ARC chairs	Participants will learn the role of the general education teacher prior to, during, and after Admissions and Release Committee (ARC) meetings. Resources will be provided that will be useful to all members of the ARC in order to ensure the general education teachers are meaningful participants and the focus of the meeting remains on the appropriate tasks and functions of the ARC.
K Weber		Using Schedules to Structure Your Classroom for Behavioral Success	TBD	TBD	TBD	Special Education Teachers, Evaluators for Special Education	Teachers will learn the research behind antecedent-based interventions and how to create a schedule that promotes positive classroom behaviors.
S. Graman/K. Weber/J. Armstrong		Explicit Instruction	TBD	TBD	TBD	Special Education Teachers, General Education Teachers, Administrators	According to Anita L. Archer and Charles A. Hughes, explicit instruction is systematic, direct, engaging, and success oriented—and has been shown to promote achievement for all students. This highly practical and accessible resource gives special and general education teachers the tools to implement explicit instruction in any grade level or content area. The authors are leading experts who provide clear guidelines for identifying key concepts, strategies, skills, and routines to teach; designing and delivering effective lessons; and giving students opportunities to practice and master new material. Sample lesson plans, lively examples, and reproducible checklists and teacher worksheets enhance the utility of the volume. Participants will receive the book: Explicit Instruction: Effective and efficient teaching , by Anita L. Archer and Charles A. Hughes, part of the What Works for Special-Needs Learners Series, edited by Karen R. Harris and Steve Graham.

2023-2024 COVINGTON PROFESSIONAL DEVELOPMENT ACADEMY- OFFERINGS

S. Graman/K. Duell	Duell	Make and Take: Calm Corners	816/2023 8/17/2023	One session each day	TBD	TBD	TBD	It would be great if this could be at Leavassor due to the amount of materials needed.	Special Education Teachers- Max 10 participants per session	In this session Teacher will learn about creating a classroom environment focused on student learning and engagement. Teacher will get materials needed to create a calm corner in their classroom where student can calm their minds and bodies without leaving the classroom.
J. Maines	Lindberg	Science Unit Planning for Primary Teachers	TBD	TBD	TBD	TBD	Primary Teachers			Teachers will be guided through the process of taking the Unit Planning Organizer and creating an inquiry based unit to engage their students in scientific exploration.
<div>Presenter(s)</div> <div>Contact Person</div> <div>Training Title</div> <div>Date</div> <div>Time</div> <div>Location</div> <div>Intended Audience</div> <div>Description</div>										
J. Maines	Lindberg	Science Unit Planning for Intermediate and Middle School Teachers	TBD	TBD	TBD	TBD	Intermediate and Middle School Teachers			Teachers will be guided through the process of taking the Unit Planning Organizer and creating an inquiry based unit to engage their students in scientific exploration.
R. Jenkins	Lindberg	Math Unit Planning for Primary Teachers	TBD	TBD	TBD	TBD	Primary Teachers			Teachers will be guided through the process of taking the Unit Planning Organizer and creating an engaging unit of study to develop primary students into strong math thinkers.
R. Jenkins	Lindberg	Math Unit Planning for Intermediate Teachers	TBD	TBD	TBD	TBD	Intermediate Teachers			Teachers will be guided through the process of taking the Unit Planning Organizer and creating an engaging unit of study to develop intermediate students into strong math thinkers.
K. Storey	Lindberg	Reading Unit Planning for Primary Teachers	TBD	TBD	TBD	TBD	Primary Teachers			Teachers will be guided through the process of taking the Unit Planning Organizer and creating an engaging unit of study to develop primary students into strong readers who can think critically about what they read.
K. Storey	Lindberg	Reading Unit Planning for Intermediate Teachers	TBD	TBD	TBD	TBD	Intermediate Teachers			Teachers will be guided through the process of taking the Unit Planning Organizer and creating an engaging unit of study to develop intermediate students into strong readers who can think critically about what they read.

2023-2024 COVINGTON PROFESSIONAL DEVELOPMENT ACADEMY- OFFERINGS

K. Storey	Lindberg	Using Google Classroom to Support Student Learning	TBD	TBD	TBD	All Teachers	This session will walk teachers through the process of setting up their google classroom, creating assignments and quizzes as well as setting up student interactive content notebooks. After this you will never have to carry student work home again!
D. Johnson	Lindberg	Math Unit Planning for Middle School Teachers	TBD	TBD	TBD	Middle School Math Teachers	Teachers will be guided through the process of taking the Unit Planning Organizer and creating an engaging unit of study to develop middle school students into strong math thinkers.
C. Fischer	Lindberg	ELA Unit Planning for Middle School Teachers	TBD	TBD	TBD	Middle School ELA Teachers	Teachers will be guided through the process of taking the Unit Planning Organizer and creating an engaging unit of study to develop middle school students into strong readers who can think critically about what they read.
C. Fischer and L. Hardy	Lindberg	ELA Unit Planning for High School Teachers	TBD	TBD	TBD	High School English Teachers	Teachers will be guided through the process of taking the Unit Planning Organizer and creating an engaging unit of study to develop high school students into strong readers who can think critically about what they read.
S. Lindberg	Lindberg	Unit Planning for Social Studies	TBD	TBD	TBD	K-12 Social Studies Teachers	Teachers will be guided through the process of taking the Unit Planning Organizer and creating a thought provoking unit of study with an immersive story line to engage students in understanding the links between the past and present.
T. Bell and E. Peach	Lindberg	Flashbacks and Formative Assessment	TBD	TBD	TBD	K-12 Teachers	Teachers will be guided through the process of creating flashbacks based on their content and using the data to guide instruction. Time will also be spent learning about guided practice group work and independent work extended response practice to create a well rounded classroom formative assessment process.
Magner and Mackiewicz	Lindberg	Math Unit Planning for High School Teachers	TBD	TBD	TBD	High School Math Teachers	Teachers will be guided through the process of taking the Unit Planning Organizer and creating an engaging unit of study to develop high school students into strong math thinkers.
J. Gibson	Lindberg	Introduction to Mastery Connect	TBD	TBD	TBD	K-8 Teachers	Learn the basics of using Mastery Connect in your classroom. You will learn how to create a tracker for your class, create formative assessments, and analyzing student progress towards mastery. You will walk away with a better understanding of how to effectively incorporate this assessment tool within the EDI (Explicit Direct Instruction) Framework. This is a beginner level course designed for those with limited to no experience with using Mastery Connect.

2023-2024 COVINGTON PROFESSIONAL DEVELOPMENT ACADEMY - OFFERINGS

Presenter(s)	Contact Person	Training Title	Date	Time	Location	Intended Audience	Description
J. Gibson	Lindberg	Building Rigorous Item Banks and Tracking Student Mastery with Mastery Connect	TBD	TBD	TBD	K-8 Teachers	Learn how to create a rigorous item bank to use when creating your own formative assessments with Mastery Connect. This session will be a live demonstration of creating item bank questions of various types, including multiple choice, tech-enhanced, and short answer/extended response question types. You will walk away with a better understanding of increasing the rigor while creating effective formative assessments. Learn how to analyze and monitor student data with Mastery Connect. You will leave the session with a better understanding of how to analyze your students' feedback data and use it to drive your instructional decisions. You will walk away with key tips and tricks to monitor student progress towards mastery and dive deeper into disaggregated data reports.
N. Poe and J. Wilt	Lindberg	High Yield Instructional Strategies	TBD	TBD	TBD	K-12 Teachers	Learn about strategies that will increase student engagement and improve student outcomes.
Heather Raiphes and Ashley Valerius	Pastor-Richard	Teaching EL students in the general education classroom.	TBD	TBD	TBD	K-12 Teachers	This session will help teachers engage EL students in meaningful learning in the general education curriculum. Teachers will learn how to collaborate and plan lessons with the EL teachers using the WIDA ELD standards and "Can-Do" descriptors. Teachers will learn how to deliver instruction to EL students at all levels.
Amanda Bell	Pastor-Richard	Teaching students with Autism in the general education classroom	TBD	TBD	TBD	K-12 Teachers	This session will help general education and special education teachers create meaningful learning for students with Autism in the general education setting. Teachers will learn strategies to engage and diversify lessons to meet the needs of this special population. Teacher will walk away with strategies for teaching and collecting data, specially designed instruction, differentiation, and meeting the needs of students with Autism in the general education setting.
Amanda Bell	Pastor-Richard	Diversity and the MSD classroom	TBD	TBD	TBD	MSD Teachers	This session will discuss diversity in the MSD self contained classroom. MSD teachers will learn about the delivery of lessons on culture and diversity for our low incidence students. They will also learn strategies and how to teach students from different cultures in the MSD classroom.
Suzie and Diana	Duell	Introduction to Restorative Practices	TBD	TBD	TBD	All Teachers	Participants will be introduced to Restorative Practices and gain an overall understanding of how it can be applied within a schools Multi-tiered System of Support.

2023-2024 COVINGTON PROFESSIONAL DEVELOPMENT ACADEMY- OFFERINGS

NKCES: Marissa or Misti	Graman	Specially Designed Instruction - Reading, Math, Writing (Repeat Session)	TBD	TBD	TBD	Special Education Teachers, ARC chairs	Participants will learn the critical components and methods for providing specially designed instruction to students for reading, writing, and math. Administrators will learn to monitor and give feedback to teachers regarding this crucial component of special education service provision. Participants who attend this session will receive the Anne Benninghof book: Specially Designed Instruction: Increasing success for students with disabilities.
NKCES: Marissa or Misti	Graman	Specially Designed Instruction - Reading, Math, Writing (Repeat Session)	TBD	TBD	TBD	Special Education Teachers, ARC chairs	Participants will learn the critical components and methods for providing specially designed instruction to students for reading, writing, and math. Administrators will learn to monitor and give feedback to teachers regarding this crucial component of special education service provision. Participants who attend this session will receive the Anne Benninghof book: Specially Designed Instruction: Increasing success for students with disabilities.
NKCES: Marissa or Misti	Graman	Specially Designed Instruction - Behavior, Social Skills, Social Emotional (Repeat Session)	TBD	TBD	TBD	Special Education Teachers, ARC chairs	Participants will learn the critical components and methods for providing specially designed instruction to students for behavior, social skills, and social emotional skills. Administrators will learn to monitor and give feedback to teachers regarding this crucial component of special education service provision. Participants who attend this session will receive the Anne Benninghof book: Specially Designed Instruction: Increasing success for students with disabilities.
NKCES: Marissa or Misti	Graman	Specially Designed Instruction - Behavior, Social Skills, Social Emotional (Repeat Session)	TBD	TBD	TBD	Special Education Teachers, ARC chairs	Participants will learn the critical components and methods for providing specially designed instruction to students for behavior, social skills, and social emotional skills. Administrators will learn to monitor and give feedback to teachers regarding this crucial component of special education service provision. Participants who attend this session will receive the Anne Benninghof book: Specially Designed Instruction: Increasing success for students with disabilities.
Presenter(s)	Contact Person	Training Title	Date	Time	Location	Intended Audience	Description
NKCES: Marissa or Misti	Graman	Progress Monitoring - Reading, Math, Writing (Repeat Session)	TBD	TBD	TBD	Special Education Teachers, ARC chairs	How to use various data collection tools to collect baseline and progress monitoring data specific to how each goal is written.
NKCES: Marissa or Misti	Graman	Progress Monitoring - Reading, Math, Writing (Repeat Session)	TBD	TBD	TBD	Special Education Teachers, ARC chairs	How to use various data collection tools to collect baseline and progress monitoring data specific to how each goal is written.
NKCES: Marissa or Misti	Graman	Progress Monitoring - Behavior, Social Skills, Social Emotional (Repeat Session)	TBD	TBD	TBD	Special Education Teachers, ARC chairs	How to use various data collection tools to collect baseline and progress monitoring data specific to how each goal is written.

DI TRAINING DATES- CIPS

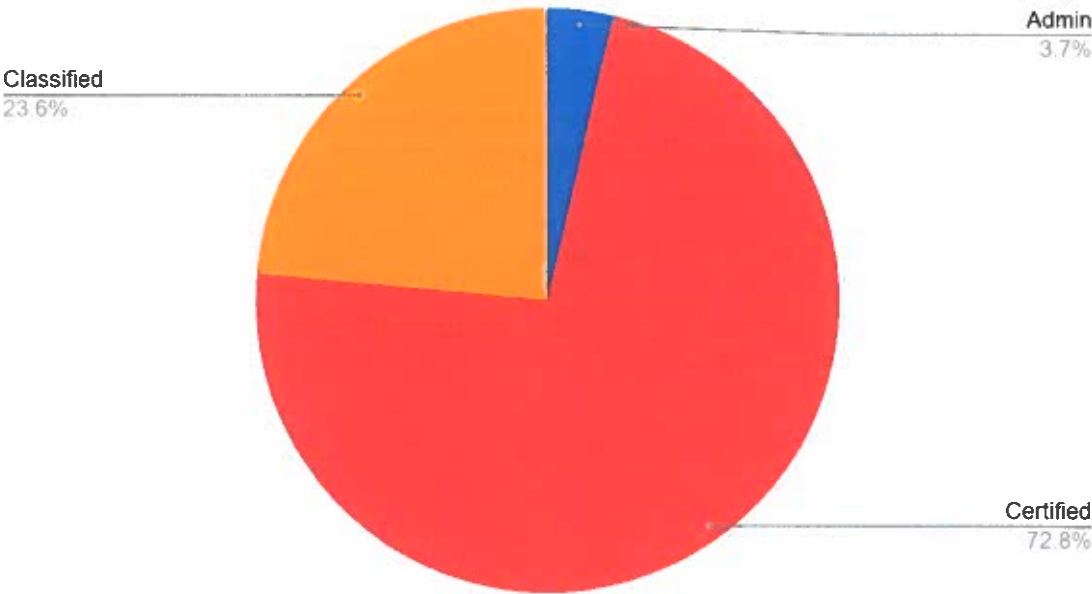
Date	Training Session	Schools Participating
Aug 7, 2023	RMS-K	9th District Glenn O. Swing
Aug 8, 2023	RMS-1	Latonia Elementary 6th District John G. Carlisle
Aug 9, 2023	Decoding	Holmes Middle School 6th District John G. Carlisle
Aug 10, 2023	RMS-K	Latonia Elementary 6th District John G. Carlisle
Aug 11, 2023	RMS 2-5	All elementary schools
Aug 18, 2023	RMS-1	9th District Glenn O. Swing
Aug 18, 2023	Decoding	9th District Glenn O. Swing Latonia Elementary

Professional Development Interest Survey 2023-2024

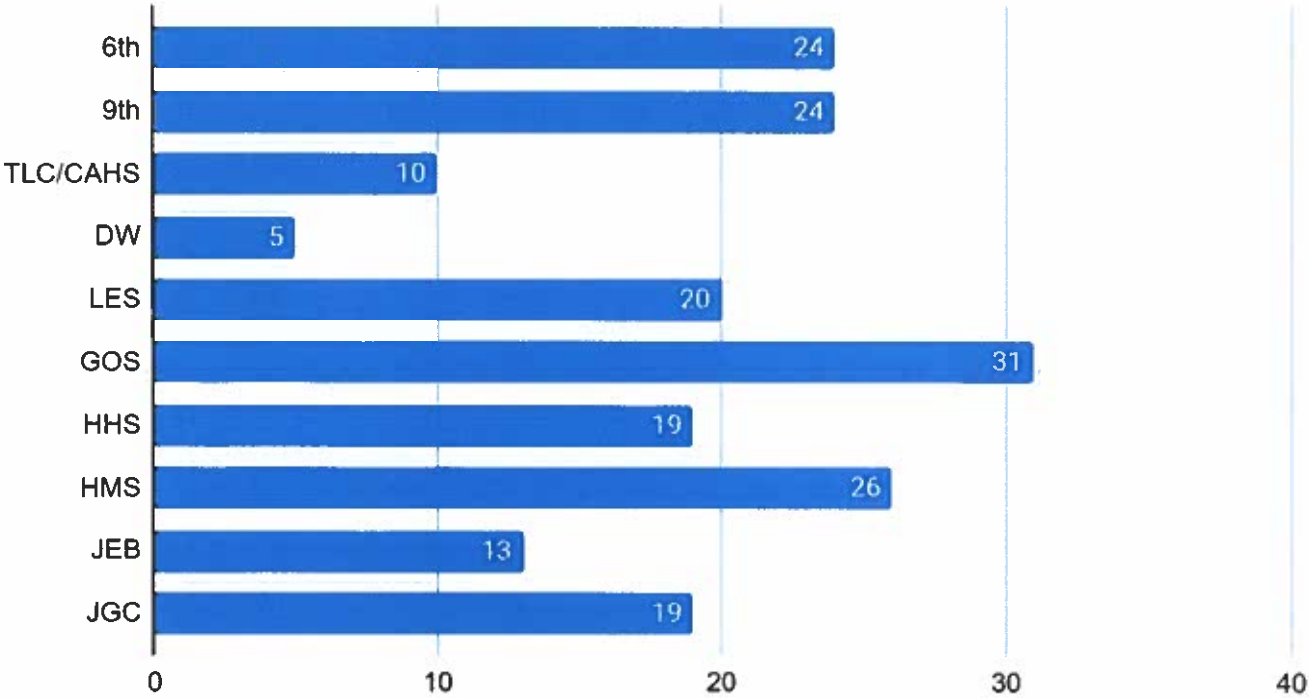


Districtwide

Classified or Certified Employee?



Which is your home school



Professional Development Interest Survey 2023-2024



All District Surveys

Choose from the list below topics that will help enhance your instructional practice: Please ONLY choose your top 5.	Number of responses
Social Emotional Learning	53
Teacher Well Being	46
Teaching Special Education students in the Regular Education Classroom	45
Teaching EL students in the Regular Education Classroom	44
Addressing the needs of diverse learners in the classroom (ex. SPED/EL/Black/Spanish/GT)- List specific areas of interest in notes/comment section below	42
Classroom Management	41
Verbal De-escalation Strategies	40
Trauma Informed Practices	39
Student/Learner Engagement	38
Culturally Responsive Instruction	28
Response to Intervention (Academic Interventions)	27
PBIS (Positive Behavior Intervention Systems)	25
Using Data to Drive Instruction	24
Science of Reading	23
Culturally Responsive Classroom Management	22
Restorative Justice for Schools	22
Unit Planning	22
Instructional Rigor	21
Poverty Simulation - 3-4 hour session	21
Reading across the Curriculum	21

Professional Development Interest Survey 2023-2024



All District Surveys continued

Choose from the list below topics that will help enhance your instructional practice: Please ONLY choose your top 5.	Number of responses
Digital Interactive Content Notebooks	20
Math – addressing grade level standards while closing knowledge gaps	20
Teacher Leadership	20
Infinite Campus Use	19
High Impact Teaching Strategies- AKA- High Effect Size Teaching Strategies	18
Diversity	16
Tech Integration	14
On-Site ELL Support Professional Development	12
Formative Assessments	11
Grading	10
Budgets for Administrators	9
Implicit Bias	9
Mastery Connect	9
Specialized instruction (ex. PE/ART/MUSIC/BAND/CTE etc...) ---List specific areas of interest in notes/comment section below	6
Edulastic - High School Only	3

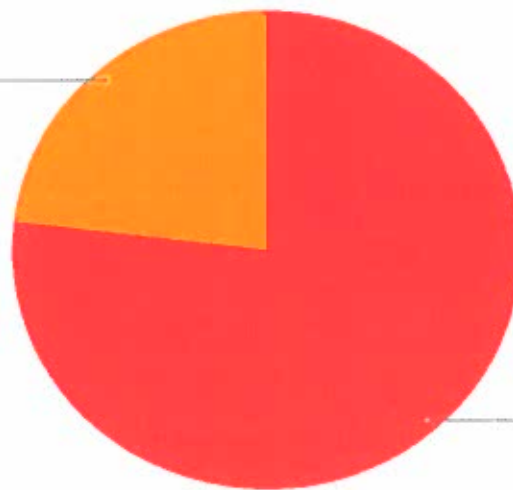
Professional Development Interest Survey 2023-2024



Biggs Early Childhood

Classified or Certified Employee?

Classified
23.1%



Certified
76.9%

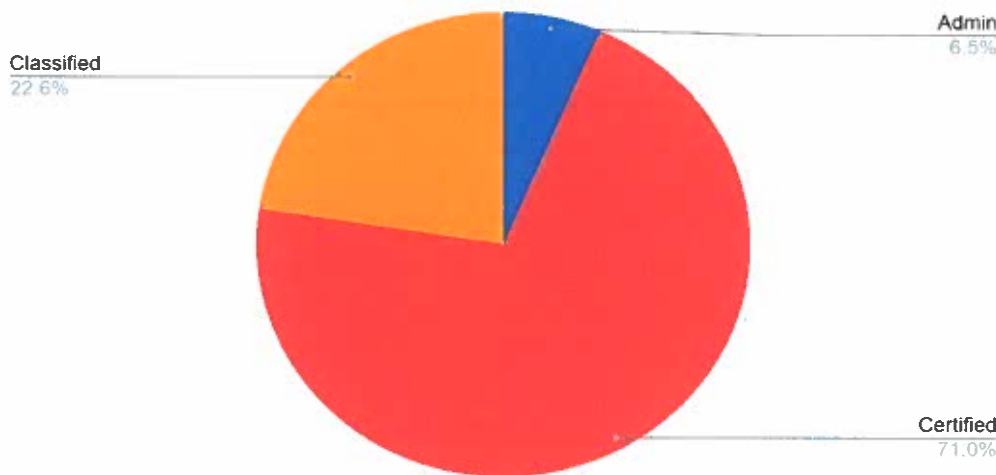
Choose from the list below topics that will help enhance your instructional practice: Please ONLY choose your top 5.	Number of responses
Teacher Well Being	8
Classroom Management	6
Student/Learner Engagement	4
Teaching Special Education students in the Regular Education Classroom	4
Addressing the needs of diverse learners in the classroom (ex. SPED/EL/Black/Spanish/GT)- List specific areas of interest in notes/comment section below	3
Infinite Campus Use	3
Response to Intervention (Academic Interventions)	3
Teacher Leadership	3
Teaching EL students in the Regular Education Classroom	3
Unit Planning	3

Professional Development Interest Survey 2023-2024



Glenn O. Swing

Classified or Certified Employee?



Choose from the list below topics that will help enhance your instructional practice: Please ONLY choose your top 5.	Number of responses
Teaching Special Education students in the Regular Education Classroom	11
Social Emotional Learning	10
Verbal De-escalation Strategies	10
Addressing the needs of diverse learners in the classroom (ex. SPED/EL/Black/Spanish/GT)- List specific areas of interest in notes/comment section below	9
Student/Learner Engagement	8
Teacher Well Being	8
Teaching EL students in the Regular Education Classroom	8
Classroom Management	7
Teacher Leadership	6
Culturally Responsive Instruction	5

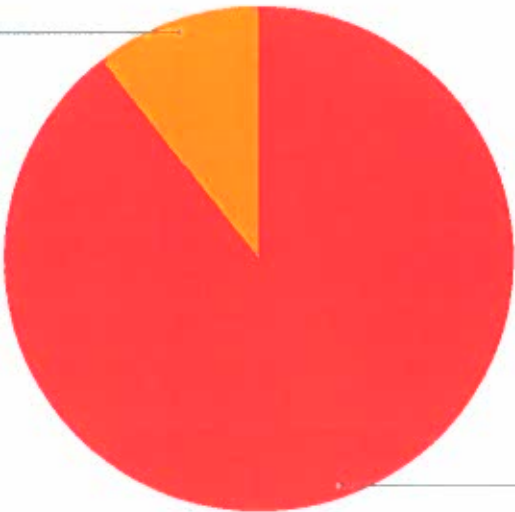
Professional Development Interest Survey 2023-2024



John G. Carlisle

Classified or Certified Employee?

Classified
10.5%



Certified
89.5%

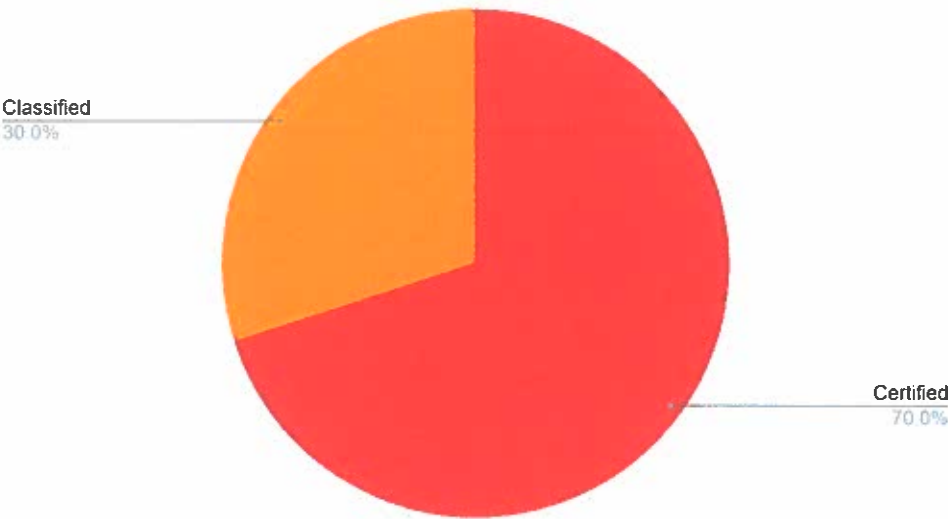
Choose from the list below topics that will help enhance your instructional practice: Please ONLY choose your top 5.	Number of responses
Social Emotional Learning	5
Teaching EL students in the Regular Education Classroom	5
Addressing the needs of diverse learners in the classroom (ex. SPED/EL/Black/Spanish/GT)- List specific areas of interest in notes/comment section below	4
Culturally Responsive Classroom Management	4
Infinite Campus Use	4
Student/Learner Engagement	4
10 topics tied	3

Professional Development Interest Survey 2023-2024



Latonia Elementary

Classified or Certified Employee?



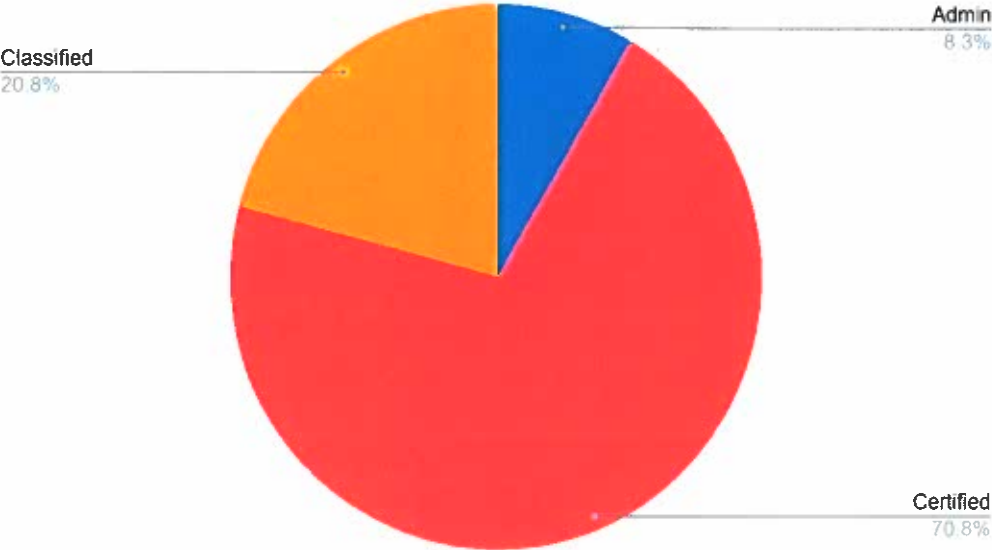
Choose from the list below topics that will help enhance your instructional practice: Please ONLY choose your top 5.	Number of responses
Science of Reading	8
Response to Intervention (Academic Interventions)	6
Instructional Rigor	5
Math – addressing grade level standards while closing knowledge gaps	5
Social Emotional Learning	5
Teacher Well Being	5
Trauma Informed Practices	5
Unit Planning	5
Verbal De-escalation Strategies	5
4 topics tied	4

Professional Development Interest Survey 2023-2024



Ninth District

Classified or Certified Employee?



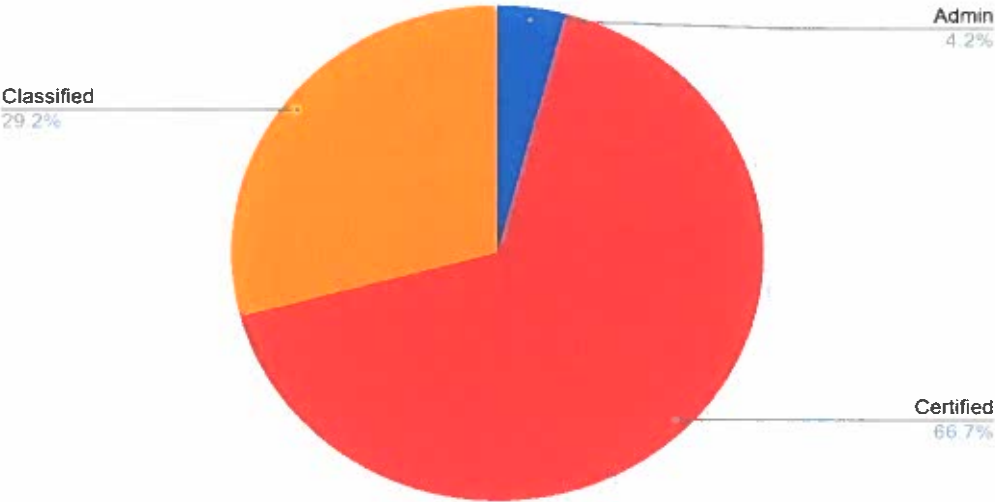
Choose from the list below topics that will help enhance your instructional practice: Please ONLY choose your top 5.	Number of responses
Classroom Management	10
Trauma Informed Practices	10
Verbal De-escalation Strategies	9
Social Emotional Learning	8
Teacher Well Being	7
Addressing the needs of diverse learners in the classroom (ex. SPED/EL/Black/Spanish/GT)- List specific areas of interest in notes/comment section below	5
5 topics tied	4

Professional Development Interest Survey 2023-2024



Sixth District

Classified or Certified Employee?



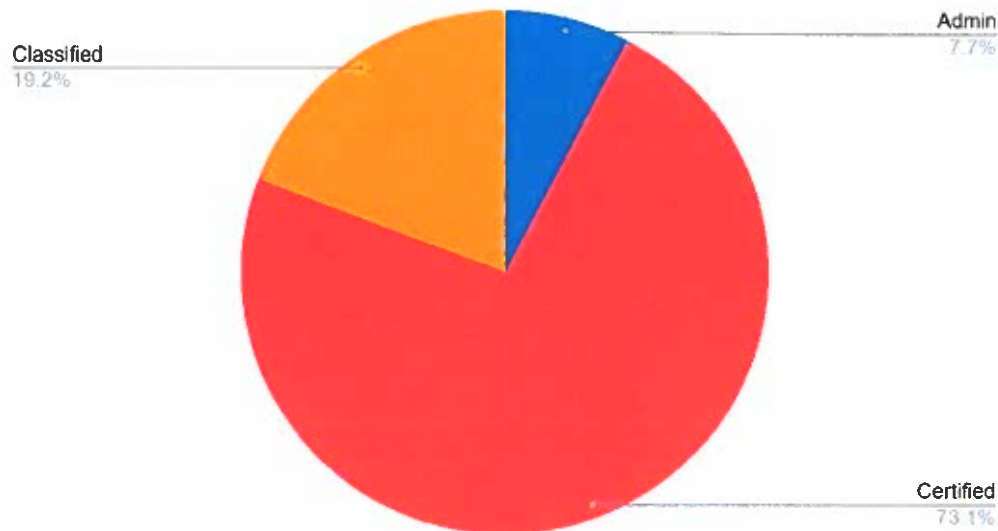
Choose from the list below topics that will help enhance your instructional practice: Please ONLY choose your top 5.	Number of responses
Teaching EL students in the Regular Education Classroom	12
Teaching Special Education students in the Regular Education Classroom	11
Addressing the needs of diverse learners in the classroom (ex. SPED/EL/Black/Spanish/GT)- List specific areas of interest in notes/comment section below	8
High Impact Teaching Strategies- AKA- High Effect Size Teaching Strategies	6
Social Emotional Learning	6
PBIS (Positive Behavior Intervention Systems)	5
Reading across the Curriculum	5
On-Site ELL Support Professional Development	4
Science of Reading	4
8 topics tied	3

Professional Development Interest Survey 2023-2024



Holmes Middle School

Classified or Certified Employee?



Choose from the list below topics that will help enhance your instructional practice: Please ONLY choose your top 5.

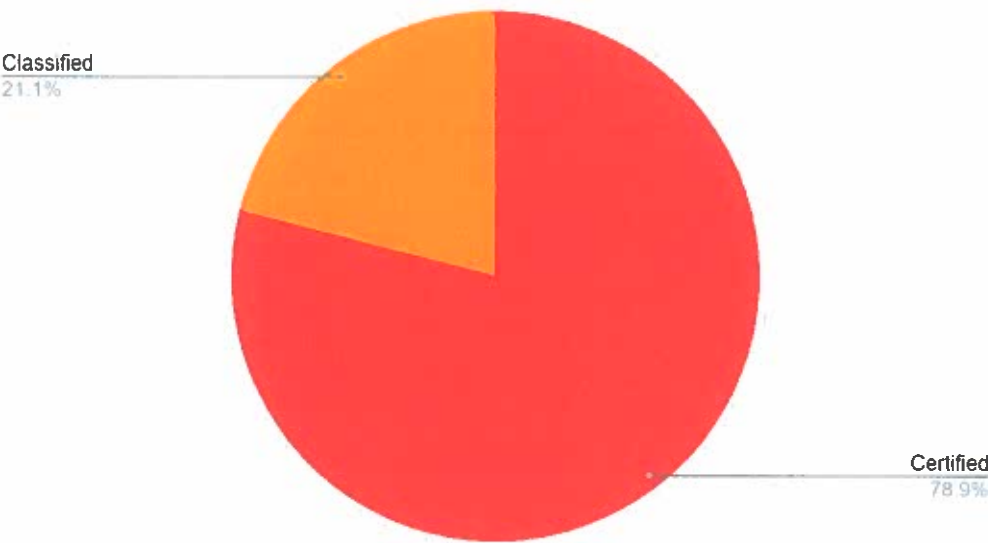
	Number of responses
Trauma Informed Practices	9
Social Emotional Learning	8
Student/Learner Engagement	8
Culturally Responsive Instruction	7
Classroom Management	6
Restorative Justice for Schools	6
Teaching EL students in the Regular Education Classroom	6
Teaching Special Education students in the Regular Education Classroom	5
4 topics tied	4

Professional Development Interest Survey 2023-2024



Holmes High School

Classified or Certified Employee?



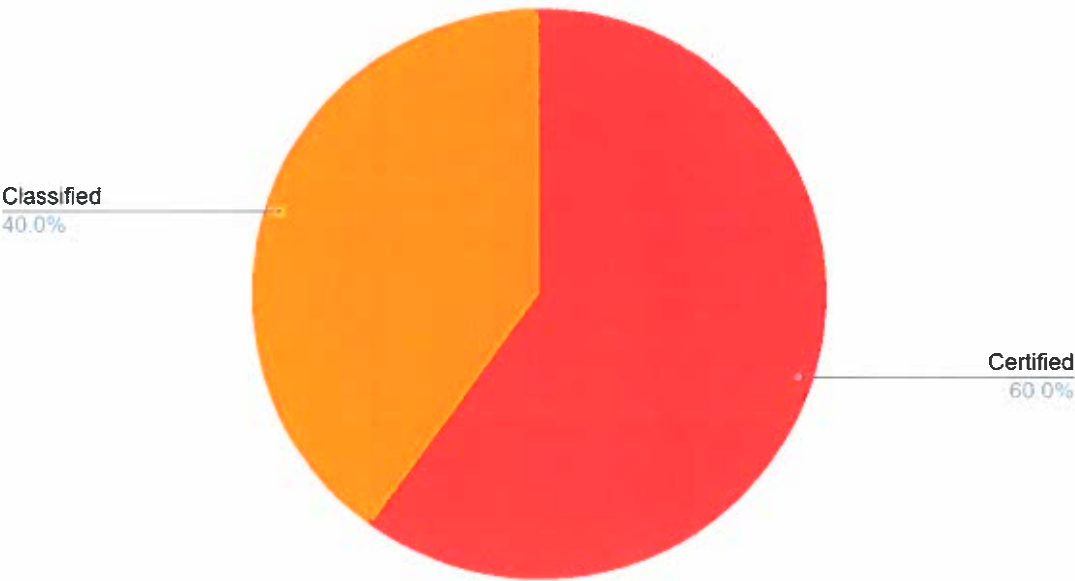
Choose from the list below topics that will help enhance your instructional practice: Please ONLY choose your top 5.	Number of responses
Poverty Simulation - 3-4 hour session	5
Social Emotional Learning	5
Teacher Well Being	5
Trauma Informed Practices	5
Addressing the needs of diverse learners in the classroom (ex. SPED/EL/Black/Spanish/GT)- List specific areas of interest in notes/comment section below	4
Classroom Management	4
Culturally Responsive Instruction	4
Reading across the Curriculum	4
Student/Learner Engagement	4
Teaching EL students in the Regular Education Classroom	4

Professional Development Interest Survey 2023-2024



TLC/CAHS

Classified or Certified Employee?



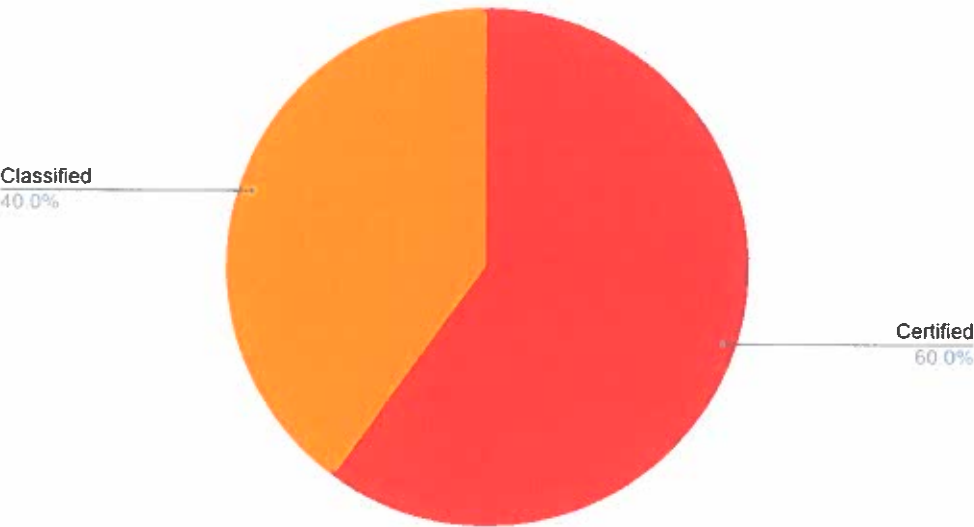
Choose from the list below topics that will help enhance your instructional practice: Please ONLY choose your top 5.	Number of responses
Student/Learner Engagement	4
Teaching EL students in the Regular Education Classroom	3
Using Data to Drive Instruction	3
Verbal De-escalation Strategies	3
9 topics tied	2

Professional Development Interest Survey 2023-2024



Districtwide Employees

Classified or Certified Employee?



Choose from the list below topics that will help enhance your instructional practice: Please ONLY choose your top 5.	Number of responses
Social Emotional Learning	3
Response to Intervention (Academic Interventions)	2
Tech Integration	2
Verbal De-escalation Strategies	2



**Holmes High School
Professional Development Plan
2023-2024**



CIPS PD Day: August 22, 2023

Presenter: Hector Montenegro, Solution Tree PLC

Topic: Meeting the Unique Needs of English Learners

Location and Time: See details in the plan below

District Guidance for Professional Development:

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(as we move forward, we will notify you of any changes)

Hector Montenegro-

6 hours district PD on August 22, 2023

CIPS PD Academy-

Up to 12 hours of PD available on August 16 and 17, 2023

Professional development will be offered at our Covington PD Academy on August 16 and 17 for any staff who chooses to attend or is assigned by the principal. The PD Academy is not a requirement from the district but can be by your supervisor. Staff can choose up to 12 hours of PD to reach their 24 hours. If staff choose to attend sessions that put them above their 24 hours, those stipends must be paid at the school level, or it will be counted as unpaid professional learning. *(Sessions will be shared once planning is complete)*

The district in all departments will provide stipends for all NEW teacher training.

ITEAM- TBD (will be for stipend only)

If staff **choose** to attend additional professional development beyond their 24 hours, it will be counted as unpaid professional learning. Principals can decide to pay a stipend for this professional learning if they wish from their school funds. If principals **assign staff** to professional learning above their 24 hours, they should plan to offer stipends to teachers from school funds.

When & Where	Target Audience	Title & Information	# of PD/EILA available
<p>August 2, 2023 9:00 am - 3:00 pm HHS Cafeteria</p>	<p>Staff with current certifications expiring BEFORE July 1, 2024, may participate. If there are seats left, additional district staff may attend with approval from Jenn Fowee.</p>	<p>CPR/First Aid Training This course will provide an update on CPR, AED, and First Aid. Priority is given to the first 30 registrants to ensure that we meet state requirements for a number of trained staff per building. Enrollment may be canceled if we are overbooked.</p>	<p>6 hours of PD, EILA not available, not eligible for a stipend</p>
<p>August 3, 2023 9:00 am – 12:00 pm HHS Cafeteria</p>	<p>Unlicensed School Personnel</p>	<p>Medication Administration for Unlicensed School Personnel Staff who participate will complete an online module for Medication Administration training at home before this date. Bring the Certificate of Completion to this PD event, and a nurse will sign off on the return demonstration portion of the training. Instructions for completing the online module will be emailed to all staff who register for this course, after July 1. That email will also include a Sign-Up Genius link where you will be asked to register for your specific 15-minute time slot to come in on August 3 to be signed off by a nurse. If you are trying to register for this course and there are no seats left, email Jenn Fowee (jennifer.fowee@covington.kyschools.us) for more information on how you can complete this training.</p>	<p>3 hours of PD, EILA not available, not eligible for a stipend</p>

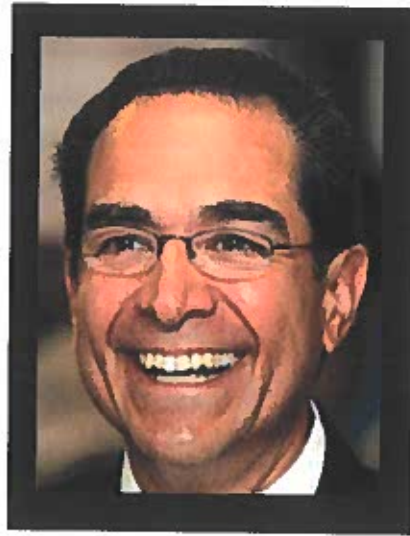
When & Where	Target Audience	Title & Information	# of PD/EILA available
Week of August 7-11, 2023 Time is TBD	Core Team from each school (appointed by principal ONLY)	Safe Crisis Management (SCM) Dr. Wilkerson will provide specific dates for your school	6-15 hours PD for non-administrators, EILA available
August 9, 2023 8:30 am - 3:30 pm Instructional Support Center (Levassor)	All NEW certified special education teachers to CIPS (Preschool, Elementary, Secondary)	NEW Special Education Teacher Training PD provided by the CIPS Special Ed department and Student Support staff. 6-hour stipend - district paid.	6 hours of PD, EILA not available, eligible for stipend (SPED paid)
When & Where	Target Audience	Title & Information	# of PD/EILA available

August 14-17, 2023 8:00 am – 3:00 pm Life Learning Center	EL teachers and select middle and high school teachers	EL Teachers SIOP Training PD provided by the Center for Applied Linguistics.	24 hours of PD, EILA not available, ask Susan Pastor-Richa rd about stipend eligibility
Tuesday, August 14-15, 2023 8:30-3:00 Location is TBD	All NEW certified teachers to CIPS	New Teacher Training	12 hours of PD/stipend, eligible for stipend (district paid)
August 16-17, 2023 8:30-3:00 Holmes Campus	Any and all staff may register to attend	CIPS PD Academy Various CIPS employees and community and educational partners will offer sessions on various topics. If you choose this option, you must register for which individual sessions you plan to attend. (Registration will begin at a later date)	Each session is 2 hours, 2 - 12 hours of PD available, some sessions may be eligible for EILA, not eligible for stipend
When & Where	Target Audience	Title & Information	# of PD/EILA available
August 18, 2023 8:30am - 3:30pm Instructional Support Center	New ELL teachers	ELL New Teacher Training ELlevation platform training for the first 3 hours is provided by ELlevation LLC. The second part of the training provided by the Director of Exceptional Children and EL	6 hours of PD/stipend, eligible for stipend (district

(Levassor)		team lead.	paid)
<p>August 22, 2023</p> <p>Receptions Event Center Erlanger, KY</p> <p>Time is TBD</p>	All certified and classified instructional staff	CIPS PD Day - Hector Montenegro - Solution Tree PLC	6 hours of PD/EILA available, not eligible for a stipend
<p>August 22, 2023</p> <p>9:00am - 3:00pm</p> <p>Location TBD</p>	Health Services Staff only	<p>Health Services Staff Training</p> <p>This course will provide an annual review of health services, state-mandated health requirements, IC documentation, immunization schedules, compliance planning, School Based Health Center, and more.</p>	6 hours of PD for health services staff only
<p>Sept-Nov</p> <p>6 hours flexible PD</p> <p>3:25 - 4:25</p> <p>Holmes Cafe</p> <p>(2 Wednesdays per month)</p>	Mandatory for All Certified and Classified Holmes High School Teaching Staff.	<p>High Yield Instructional Strategies</p> <p>Teachers and staff will receive professional development in the area of high yield instructional strategies. Resources such as Teach Like a Champion will be used to facilitate the sessions.</p>	6 hours of PD for HHS certified staff and instructional classified staff



HMS Professional Development Plan 2023-2024



CIPS PD Day: August 22, 2023

Presenter: Hector Montenegro, Solution Tree PLC

Location and Time: See details in the plan below

District Guidance for Professional Development:

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The district in all departments will provide stipends for all NEW teacher training.

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When & Where	Target Audience	Title & Information	# of PD/EILA available
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August 3, 2023 9:00 am – 12:00 pm HHS Cafeteria	Unlicensed School Personnel	Medication Administration for Unlicensed School Personnel Staff who participate will complete an online module for Medication Administration training at home before this date. Bring the Certificate of Completion to this PD event, and a nurse will sign off on the return demonstration portion of the training. Instructions for completing the online module will be emailed to all staff who register for this course, after July 1. That email will also include a Sign-Up Genius link where you will be asked to register for your specific 15-minute time slot to come in on August 3 to be signed off by a nurse. If you are trying to register for this course and there are no seats left, email Jenn Fowee (jennifer.fowee@covington.kyschools.us) for more information on how you can complete this training.	3 hours of PD, EILA not available, not eligible for a stipend

When & Where	Target Audience	Title & Information	# of PD/EILA available
Week of August 7-11, 2023 or August 18, 2023 Time is TBD	Assigned by the school principal	DI Training Your principal will provide specific dates for your school.	6 hours of PD, EILA not available, eligible for stipend (district paid)
Week of August 7-11, 2023 Time is TBD	Core Team from each school (appointed by principal ONLY)	Safe Crisis Management (SCM) Dr. Wilkerson will provide specific dates for your school	6-15 hours PD for non-administrators, EILA available
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TLC Professional Development Plan 2023-2024



CIPS PD Day: August 22, 2023

Presenter: Hector Montenegro, Solution Tree PLC

Topic: Meeting the Unique Needs of English Learners

Location and Time: See details in the plan below

District Guidance for Professional Development:

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June 8th 8:30 - 3:30 TLC	TLC Staff	Defiant Student Training	6 Hours of PD
June 18th 8:30 - 3:30 TLC	TLC Staff	Restorative Practices/Microaggression/Social Emotional & De-Escalation Training	6 Hours of PD



6th District Professional Development Plan 2023-2024

Sixth District Elementary



CIPS PD Day: August 22, 2023

Presenter: Hector Montenegro, Solution Tree PLC

Location and Time: See details in the plan below

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When & Where	Target Audience	Title & Information	# of PD/EILA available

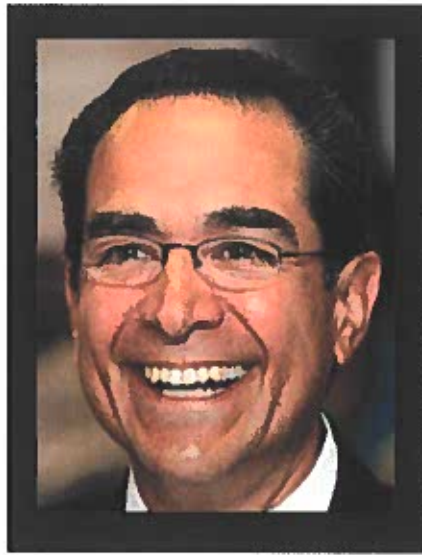
Week of August 7-11, 2023 or August 18, 2023 Time is TBD	Assigned by the school principal	DI Training Your principal will provide specific dates for your school.	6 hours of PD, EILA not available, eligible for stipend (district paid)
Week of August 7-11, 2023 Time is TBD	Core Team from each school (appointed by principal ONLY)	Safe Crisis Management (SCM) Dr. Wilkerson will provide specific dates for your school	6-15 hours PD for non-adminis trators, EILA available
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When & Where	Target Audience	Title & Information	# of PD/EILA available

August 14-17, 2023 8:00 am – 3:00 pm Life Learning Center	EL teachers and select middle and high school teachers	EL Teachers SIOP Training PD provided by the Center for Applied Linguistics.	24 hours of PD, EILA not available, ask Susan Pastor-Richa rd about stipend eligibility
Tuesday, August 14-15, 2023 8:30-3:00 Location is TBD	All NEW certified teachers to CIPS	New Teacher Training	12 hours of PD/stipend, eligible for stipend (district paid)
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When & Where	Target Audience	Title & Information	# of PD/EILA available
August 18, 2023 8:30am -	New ELL teachers	ELL New Teacher Training ELLevation platform training for the first 3	6 hours of PD/stipend,

3:30pm Instructional Support Center (Levassor)		hours is provided by ELlevation LLC. The second part of the training provided by the Director of Exceptional Children and EL team lead.	eligible for stipend (district paid)
August 18, 2023 Sixth District Elementary 8:00 -300	Sixth District Staff	Sixth District PD PD will be three two hour sessions. 1.1 All about Sixth Districts support and expectation. 1.2 Big 5 of reading 1.3 Writing across content.	6 hours of PD for all certified and classified staff
August 22, 2023 Receptions Event Center Erlanger, KY Time is TBD	All certified and classified instructional staff	CIPS PD Day - Hector Montenegro - Solution Tree PLC	6 hours of PD/EILA available, not eligible for a stipend
August 22, 2023 9:00am - 3:00pm Location TBD	Health Services Staff only	Health Services Staff Training This course will provide an annual review of health services, state-mandated health requirements, IC documentation, immunization schedules, compliance planning, School Based Health Center, and more.	6 hours of PD for health services staff only
Once a month Sixth District Elementary 3:15-4:15	Sixth District Staff	Sixth District After School PD These PD will be offered by Sixth District leadership team. PD will be focused on staff needs and wants.	1 hour of PD once a month, not eligible for a stipend



9th District Professional Development Plan 2023-2024



CIPS PD Day: August 22, 2023

Presenter: Hector Montenegro, Solution Tree PLC

Topic: Meeting the Unique Needs of English Learners

Location and Time: See details in the plan below

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Professional development will be offered at our Covington PD Academy on August 16 and 17 for any staff who chooses to attend or is assigned by the principal. The PD Academy is not a requirement from the district but can be by your supervisor. Staff can choose up to 12 hours of PD to reach their 24 hours. If staff choose to attend sessions that put them above their 24 hours, those stipends must be paid at the school level, or it will be counted as unpaid professional learning. *(Sessions will be shared once planning is complete)*

The district in all departments will provide stipends for all NEW teacher training.

ITEAM- TBD (will be for stipend only)

If staff **choose** to attend additional professional development beyond their 24 hours, it will be counted as unpaid professional learning. Principals can decide to pay a stipend for this professional learning if they wish from their school funds. If principals **assign staff** to professional learning above their 24 hours, they should plan to offer stipends to teachers from school funds.

When & Where	Target Audience	Title & Information	# of PD/EILA available
August 2, 2023 9:00 am - 3:00 pm HHS Cafeteria	Staff with current certifications expiring BEFORE July 1, 2024, may participate. If there are seats left, additional district staff may attend with approval from Jenn Fowee.	CPR/First Aid Training This course will provide an update on CPR, AED, and First Aid. Priority is given to the first 30 registrants to ensure that we meet state requirements for a number of trained staff per building. Enrollment may be canceled if we are overbooked.	6 hours of PD, EILA not available, not eligible for a stipend
August 3, 2023 9:00 am – 12:00 pm HHS Cafeteria	Unlicensed School Personnel	Medication Administration for Unlicensed School Personnel Staff who participate will complete an online module for Medication Administration training at home before this date. Bring the Certificate of Completion to this PD event, and a nurse will sign off on the return demonstration portion of the training. Instructions for completing the online module will be emailed to all staff who register for this course, after July 1. That email will also include a Sign-Up Genius link where you will be asked to register for your specific 15-minute time slot to come in on August 3 to be signed off by a nurse. If you are trying to register for this course and there are no seats left, email Jenn Fowee (jennifer.fowee@covington.kyschools.us) for more information on how you can complete this training.	3 hours of PD, EILA not available, not eligible for a stipend

When & Where	Target Audience	Title & Information	# of PD/EILA available
Week of August 7-11, 2023 or August 18, 2023 Time is TBD	Assigned by the school principal	DI Training Your principal will provide specific dates for your school.	6 hours of PD, EILA not available, eligible for stipend (district paid)
Week of August 7-11, 2023 Time is TBD	Core Team from each school (appointed by principal ONLY)	Safe Crisis Management (SCM) Dr. Wilkerson will provide specific dates for your school	6-15 hours PD for non-administrators, EILA available
August 9, 2023 8:30 am - 3:30 pm Instructional Support Center (Levassor)	All NEW certified special education teachers to CIPS (Preschool, Elementary, Secondary)	NEW Special Education Teacher Training PD provided by the CIPS Special Ed department and Student Support staff. 6-hour stipend - district paid.	6 hours of PD, EILA not available, eligible for stipend (SPED paid)

When & Where	Target Audience	Title & Information	# of PD/EILA available
August 14-17, 2023 8:00 am – 3:00 pm Life Learning Center	EL teachers and select middle and high school teachers	EL Teachers SIOP Training PD provided by the Center for Applied Linguistics.	24 hours of PD, EILA not available, ask Susan Pastor-Richard about stipend eligibility
Tuesday, August 14-15, 2023 8:30-3:00 Location is TBD	All NEW certified teachers to CIPS	New Teacher Training	12 hours of PD/stipend, eligible for stipend (district paid)
August 16-17, 2023 8:30-3:00 Holmes Campus	Any and all staff may register to attend	CIPS PD Academy Various CIPS employees and community and educational partners will offer sessions on various topics. If you choose this option, you must register for which individual sessions you plan to attend. (Registration will begin at a later date)	Each session is 2 hours, 2 - 12 hours of PD available, some sessions may be eligible for EILA, not eligible for stipend

When & Where	Target Audience	Title & Information	# of PD/EILA available
August 18, 2023 8:30am - 3:30pm Instructional Support Center (Levassor)	New ELL teachers	ELL New Teacher Training ELlevation platform training for the first 3 hours is provided by ELlevation LLC. The second part of the training provided by the Director of Exceptional Children and EL team lead.	6 hours of PD/stipend, eligible for stipend (district paid)
August 22, 2023 Receptions Event Center Erlanger, KY Time is TBD	All certified and classified instructional staff	CIPS PD Day - Hector Montenegro - Solution Tree PLC	6 hours of PD/EILA available, not eligible for a stipend
August 22, 2023 9:00am - 3:00pm Location TBD	Health Services Staff only	Health Services Staff Training This course will provide an annual review of health services, state-mandated health requirements, IC documentation, immunization schedules, compliance planning, School Based Health Center, and more.	6 hours of PD for health services staff only



Glenn O. Swing Elementary
Professional Development Plan
2023-2024



CIPS PD Day: August 22, 2023

Presenter: Hector Montenegro, Solution Tree PLC

Topic: Meeting the Unique Needs of English Learners

Location and Time: See details in the plan below

District Guidance for Professional Development:

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(as we move forward, we will notify you of any changes)

Hector Montenegro-

6 hours district PD on August 22, 2023

Topic: Meeting the Unique Needs of English Language Learners

CIPS PD Academy-

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When & Where	Target Audience	Title & Information	# of PD/EILA available
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August 16-17, 2023 8:30-3:00 Holmes Campus	Any and all staff may register to attend	CIPS PD Academy Various CIPS employees and community and educational partners will offer sessions on various topics. If you choose this option, you must register for which individual sessions you plan to attend. (Registration will begin at a later date)	Each session is 2 hours, 2 - 12 hours of PD available, some sessions may be eligible for EILA, not eligible for stipend

When & Where	Target Audience	Title & Information	# of PD/EILA available
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August 22, 2023 Receptions Event Center Erlanger, KY Time is TBD	All certified and classified instructional staff	CIPS PD Day - Hector Montenegro - Solution Tree PLC	6 hours of PD/EILA available, not eligible for a stipend
August 22, 2023 9:00am - 3:00pm Location TBD	Health Services Staff only	Health Services Staff Training This course will provide an annual review of health services, state-mandated health requirements, IC documentation, immunization schedules, compliance planning, School Based Health Center, and more.	6 hours of PD for health services staff only



LES Professional Development Plan 2023-2024



CIPS PD Day: August 22, 2023

Presenter: Hector Montenegro, Solution Tree PLC

Topic: Meeting the Unique Needs of English Learners

Location and Time: See details in the plan below

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6 hours district PD on August 22, 2023

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Up to 12 hours of PD available on August 16 and 17, 2023

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ITEAM- TBD (will be for stipend only)

When & Where	Target Audience	Title & Information	# of PD/EILA available
On your own Complete Prior to Aug. 1 PD Day	All LES Certified and Classified Staff	Energy Bus Book Study Reading and discussion guide completion	3
August 1 8:30-3:30 LES	Certified Staff (All Day) Classified Staff (12:30-3:30 only)	LES PD Academy Various LES employees will offer sessions on various topics in the morning. Afternoon will focus on Book Study follow-up (Energy Bus), Tier 1 Behavior, and Instructional Coaching	6 (certified) 3 (classified)
August 2, 2023 9:00 am - 3:00 pm HHS Cafeteria	Staff with current certifications expiring BEFORE July 1, 2024, may participate. If there are seats left, additional district staff may attend with approval from Jenn Fowee.	CPR/First Aid Training This course will provide an update on CPR, AED, and First Aid. Priority is given to the first 30 registrants to ensure that we meet state requirements for a number of trained staff per building. Enrollment may be canceled if we are overbooked.	6 hours of PD, EILA not available, not eligible for a stipend
August 3, 2023 9:00 am – 12:00 pm HHS Cafeteria	Team Leads	Medication Administration for Unlicensed School Personnel Staff who participate will complete an online module for Medication Administration training at home before this date. Bring the Certificate of Completion to this PD event, and a nurse will sign off on the return demonstration portion of the training. Instructions for completing the online module will be emailed to all staff who register for this course, after July 1. That email will also include a Sign-Up Genius link where you will be asked to register for your specific 15-minute time slot to come in on August 3 to be signed off by a nurse. If you are trying to register for this course and there are no seats left, email Jenn Fowee (jennifer.fowee@covington.kyschools.us) for more information on how you can complete this training.	3 hours of PD, not eligible for a stipend 3 hours will not count toward 24 hour requirement, as this is part of Team Lead stipends

When & Where	Target Audience	Title & Information	# of PD/EILA available
August 8, 2023	Select Teachers	Direct Instruction Training Reading Mastery 1 (1st Grade)	6 hours of PD or eligible for stipend (district paid)
August 10, 2023	Select Teachers	Direct Instruction Training Reading Mastery K (Kindergarten)	6 hours of PD or eligible for stipend (district paid)
August 11, 2023	Select Teachers	Direct Instruction Training Reading Mastery 2-5	6 hours of PD or eligible for stipend (district paid)
August 18, 2023	Select Teachers	Direct Instruction Training Decoding (Grades 3-5)	6 hours of PD or eligible for stipend (district paid)
Week of August 7-11, 2023 Time is TBD	Core Team from each school (appointed by principal ONLY)	Safe Crisis Management (SCM) Dr. Wilkerson will provide specific dates for your school	6-15 hours PD for non-administrators, EILA available
August 9, 2023 8:30 am - 3:30 pm Instructional Support Center (Levassor)	All NEW certified special education teachers to CIPS (Preschool, Elementary, Secondary)	NEW Special Education Teacher Training PD provided by the CIPS Special Ed department and Student Support staff. 6-hour stipend - district paid.	6 hours of PD, EILA not available, eligible for stipend (SPED paid)

When & Where	Target Audience	Title & Information	# of PD/EILA available
August 14-17, 2023 8:00 am – 3:00 pm Life Learning Center	EL teachers and select middle and high school teachers	EL Teachers SIOP Training PD provided by the Center for Applied Linguistics.	24 hours of PD, EILA not available, ask Susan Pastor-Richard about stipend eligibility
Tuesday, August 14-15, 2023 8:30-3:00 Location is TBD	All NEW certified teachers to CIPS	New Teacher Training	12 hours of PD/stipend, eligible for stipend (district paid)
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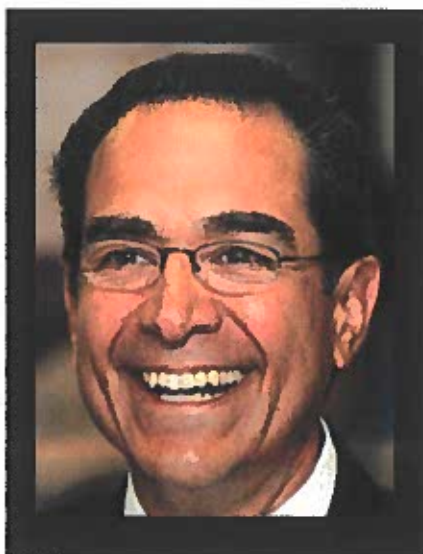
<p>August 22, 2023</p> <p>9:00am - 3:00pm</p> <p>Location TBD</p>	<p>Health Services Staff only</p>	<p>Health Services Staff Training</p> <p>This course will provide an annual review of health services, state-mandated health requirements, IC documentation, immunization schedules, compliance planning, School Based Health Center, and more.</p>	<p>6 hours of PD for health services staff only</p>
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JEB Professional Development Plan 2023-2024



Building a strong foundation for education.



CIPS PD Day: August 22, 2023

Presenter: Hector Montenegro, Solution Tree PLC

Location and Time: See details in the plan below

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When & Where	Target Audience	Title & Information	# of PD/EILA available
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<p>August 3, 2023 9:00 am – 12:00 pm HHS Cafeteria</p>	<p>Unlicensed School Personnel</p>	<p>Medication Administration for Unlicensed School Personnel Staff who participate will complete an online module for Medication Administration training at home before this date. Bring the Certificate of Completion to this PD event, and a nurse will sign off on the return demonstration portion of the training. Instructions for completing the online module will be emailed to all staff who register for this course, after July 1. That email will also include a Sign-Up Genius link where you will be asked to register for your specific 15-minute time slot to come in on August 3 to be signed off by a nurse. If you are trying to register for this course and there are no seats left, email Jenn Fowee (jennifer.fowee@covington.kyschools.us) for more information on how you can complete this training.</p>	<p>3 hours of PD, EILA not available, not eligible for a stipend</p>

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Week of August 7-11, 2023 Time is TBD	Core Team from each school (appointed by principal ONLY)	Safe Crisis Management (SCM) Dr. Wilkerson will provide specific dates for your school	6-15 hours PD for non-administrators, EILA available
August 9, 2023 8:30 am - 3:30 pm Instructional Support Center (Levassor)	All NEW certified special education teachers to CIPS (Preschool, Elementary, Secondary)	NEW Special Education Teacher Training PD provided by the CIPS Special Ed department and Student Support staff. 6-hour stipend - district paid.	6 hours of PD, EILA not available, eligible for stipend (SPED paid)

When & Where	Target Audience	Title & Information	# of PD/EILA available
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James E. Biggs Early Childhood Education Center Professional Development			
When & Where	Target Audience	Title & Information	# of PD/EILA available
August 1, 2023 9:00 am - 12:00 pm TBD	Preschool Staff	CPR/First Aid Training CPR, AED, and First Aid.	3 hours of PD, not eligible for a stipend

<p>August 1, 2023 1:00-4:00 PM Location TBD</p>	<p>Preschool Staff</p>	<p>Review of New Preschool Standards, Unit Planning Organizers (Day 1) The purpose of the Early Childhood Standards training is to provide educators with a guide to preparing children for success in school starting at infancy through 4 year olds. Upon completion, participants will be able to access and appropriately implement the newest Kentucky Early Childhood Standards. Educators will also have valuable collaboration time to lesson plan with the newly developed Covington Preschool Unit Plan Organizers.</p>	<p>3 hours of PD, not eligible for a stipend</p>
<p>August 2, 2023 8:30- 3:30 Location TBD</p>	<p>Preschool Staff</p>	<p>New Preschool Standards, Unit Planning Organizers, and Team Lesson Planning (Day 2) Participants will review the early childhood standards from the previous day. Educators will collaborate within teams to prepare lesson plans from the newly developed Covington Preschool Unit Plan Organizers. Participants will design a pacing guide for preschool language arts and math subject areas using the Kentucky Early Childhood Standards.</p>	<p>6 hours of PD, not eligible for a stipend</p>

