

Foster a love of early learning

Prepare for kindergarten success with rich,
cross-curricular learning experiences



Build a strong foundation for early literacy

Prepare young learners for kindergarten and beyond



Introducing *World of Wonders*

Early childhood educators play a special role in children's lives – they guide them onto the path of lifelong learning. *World of Wonders* provides the support and structure children need for early reading, while building cross-curricular knowledge, establishing classroom routines, and addressing the needs of all learners through differentiated instructional pathways.

Support Kindergarten Readiness

Introduce children to instruction that builds strong foundational skills for success in kindergarten with:

- A focus on letters, oral language, knowledge-building, and listening comprehension
- Development of social-emotional skills
- Math content that is developmental and recursive
- Integration of science, social studies, and music in every unit

The collage displays several educational cards from the 'World of Wonders' program. Key cards include:

- Math (All Week):** 'Numeral 9' activities for 'Whole Group' and 'Differentiated Instruction' (3-Year-Olds and Extra Support, Transitional K and Advanced Learners). Activities include counting objects, writing numerals, and using cards with numerals.
- Social Studies (Day 3):** 'From Farm to Table' activity for 'Whole Group' and 'Differentiated Instruction' (4-Year-Olds). Activities include a pretend market and discussing the relationship between work and money.
- Science (Day 2):** 'Plant Life Cycle' activity for 'Whole Group' and 'Teacher Table' (4-Year-Olds). Activities include discussing plant growth, observing seeds, and singing 'What Plants Need to Grow?'. Includes a 'Sing Song' and 'Share and Read' section.
- Social-Emotional Development:** 'Learning New Things' activity for 'Teacher Table' (4-Year-Olds). Activities include feeling proud of accomplishments and describing recently learned skills.
- Music and Movement (All Week):** 'Let's Sing' and 'Apples and Bananas' activities for 'Whole Group'. Includes 'Literacy Through Music' and 'Apples and Bananas' songs.
- Differentiated Instruction:** Cards for '4-Year-Olds', '3-Year-Olds and Extra Support', and 'Transitional K and Advanced Learners' with specific objectives and materials.

You'll find the transition to kindergarten easy with consistent instructional features, routines, and support. Careful attention has been paid to the overlap of skills in late-PreK and early-K.

Why *World of Wonders*?

World of Wonders addresses the flexible nature of the early childhood classroom while helping teachers make the most of their instructional time.

- **Introduce key classroom routines** and build content knowledge to develop skills and prepare children for kindergarten.
- **Integrate your favorite materials** into thoughtfully designed lesson structures.
- **Access robust digital resources**, including digital flip charts, e-Books, videos, music, and “School to Home” letters in multiple languages.
- **Easily organize and manage your classroom** with a complete, organized instructional path divided into thematic units, with unit and weekly planners.
- **Support the needs of your students through differentiated pathways** for children ages 3 to 5, including English learners and children with special needs.

→ Week 1 Planner		
DIFFERENTIATED INSTRUCTION	DAY 1	DAY 2
3-Year Olds and Extra Support	Alphabet Time: Focus on Letter Names: Oo My Name: First Letter Book Time: <i>The Apple Pie that Papa Baked</i> Read and Build Basic Vocabulary Science: Oral Language pp. 39, 41, 43	Alphabet Time: Focus on Letter Names: Oo Make Oo Book Time: <i>The Apple Pie that Papa Baked</i> Who? What? Where? Science: Let's Explore Together pp. 47, 49, 51
Transitional K and Advanced Learners	Alphabet Time: Letter-Sound Review Blend on Book Time: <i>The Apple Pie that Papa Baked</i> Read, Respond, and Extend Vocabulary Science: Oral Language pp. 39, 41, 43	Alphabet Time: Letter-Sound Review Blend -op, -ot Book Time: <i>The Apple Pie that Papa Baked</i> Retail Science: Extend the Concept pp. 47, 49, 51
English Learners	Alphabet Time: Articulation Action Rhyme Book Time: Preview and Build Basic Vocabulary Science: Preteach Basic Words pp. 39, 41, 43	Alphabet Time: Preteach Oo Words Book Time: Preview and Develop Vocabulary Talk About It Science: Develop Vocabulary pp. 47, 49, 51
Adaptations for Children with Special Needs	Modifications for Language Delays, Cognitive Delays, and Children on the Autism Spectrum p. 37	Modifications for Language Delays, Cognitive Delays, and Children on the Autism Spectrum p. 37

Weekly planners provide differentiated instructional pathways for all learners.



Differentiated Instruction		
Teacher Table	3-Year-Olds and Extra Support	Transitional K and Advanced Learners
4-Year-Olds Objective: Listen and comprehend, learn new vocabulary Materials: Yummy! Good Food Makes Me Strong Read/Act Book: Read the beginning of 'Yummy! Good Food Makes Me Strong: Stop at 'Time to Go Shopping' Have children find the foods named in the text. Ask them if they have eaten each food. Prompt them to describe the food—color and taste. Add vocabulary as needed. Build Vocabulary: Review the words introduced in the initial reading. Use the Define/sample/Ask routine. Then have children act out words like <i>at</i> and <i>pour</i> . Ask them to find photos of words like <i>fruit</i> and <i>vegetables</i> .	Objective: Listen and comprehend, learn new vocabulary Materials: <i>The Apple Pie that Papa Baked</i> Develop Print Awareness: Read the title and names of the author and illustrator as you track the print. Explain that the author wrote the words. The illustrator drew the pictures. Read the Book: Read about the book for enjoyment. Encourage children to join in on the repeated parts. Basic Vocabulary: Use the pictures to point out the following words: <i>apples, red, pie, tree, roots, rain, clouds, sun</i> .	Objective: Listen and comprehend, learn new vocabulary Materials: <i>The Apple Pie that Papa Baked</i> Develop Print Awareness: Read the title and names of the author and illustrator as you track the print. Ask children what the author and illustrator did. Read the Book: Read about the book for enjoyment. Encourage children to join in on the repeated parts. Ask children to tell about their favorite part of the story. Respond: Use the pictures and child-friendly explanations to point out the following words: <i>warm, sweet, baked, deep, cooked, juicy, fat, round, cool, wide, blooming</i> .

English Learners

Objective: Build vocabulary
Materials: pictures, *Yummy! Good Food Makes Me Strong*

Preview Book: Conduct a picture walk of the book. Use simple vocabulary and gestures as you tell the story. Point to objects as you name them, such as the pie or the apples.

Focus on Basic Vocabulary: Find pictures of the following story nouns: *pie, apple, house, girl, tree, horse, cow, ladder, rain, sun*. Name each picture, and have children repeat. Say a word. Guide children to find the picture card and match it to a picture in the book.

Adaptations for Children with Special Needs

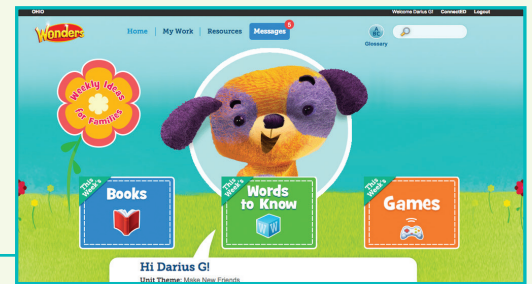
Language Delays, Cognitive Delays, and Children on the Autism Spectrum

- Some children might struggle learning weekly songs at the normal speed. Sing the song slowly when you introduce it, before using the audio file.
- Add Velcro dots to the ABC puzzles in the center to stabilize the small pieces. Place a hard Velcro dot on the puzzle base and a soft Velcro dot on the puzzle piece. This helps the pieces stay in place when the child is working or moving around with the puzzle.

Differentiated instruction is incorporated into daily and weekly lessons.

Key Components

- **Teacher's Editions:** Thematic units with weekly integrated lesson plans and professional resources ensure teachers are ready from day one.
- **Literature:** Classics and new stories, literary and informational text—you'll find a rich library of beloved selections from popular authors and illustrators.
- **Read-Aloud Kit:** Children will enjoy classic tales, multicultural stories, nursery rhymes, and more as they build background knowledge and overall literacy.
- **Pattern Books and Little Readers:** Each unit is accompanied by little books that provide scaffolded early reading support.
- **Social-Emotional Development:** Weekly social-emotional big books, flip charts for on-the-spot teaching, and lessons from Mister Rogers bolster the skills children need to enter kindergarten.
- **Resources to support your instruction:** Lesson preparation is easy, with planners, observational checklists, student consumables, reproducibles and activity pages for free-play, and more.
- **Online resources:** Access professional development materials, music and video via streaming or download, and key classroom routines, along with background research and other tools to support your classroom.



Built-in Professional Development

Comprehensive online professional development supports early childhood educators.

- The **Quick-Start Course** provides everything you need to get your classroom up and running in the first three weeks.
- The **Implementation Modules** deepens teachers' knowledge of the program and helps them refine teaching practices.
- More than 50 embedded **Coach Videos** offer quick, point-of-use guidance on a variety of topics throughout the school year.
- **Classroom Videos** show instruction in a real-life setting, providing opportunities for modeling and practice.
- **Administrator Support** resources provide guidance for monitoring implementation, managing the technology, and interpreting data.

