

Powell County Schools Classified Evaluation NURSE



| Name: | Position: |
|--------------------|--------------|
| | |
| Building Location: | School Year: |

CLASSIFIED EVALUATION PROCESS

| Component of Evaluation Process | Nurse | Supervisor |
|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Self-Reflection | Completed by August 30th or within 30 days of hire | Reviewed by September 15th or within 15 days of due date for new hires |
| Professional Growth Plan | Completed by August 30th or within 30 days of hire | Approved by September 15th or within 15 days of due date for new hires |
| Beginning of the year conference to review self-reflection and PGP, establish goals, and discuss concerns | Conference between evaluatee and supervisor by September 15th or within 15 days of hire for new hires | Conference between evaluatee by September 15th or within 15 days of hire for new hires |
| Professional Learning | Document throughout the year; best practice to complete required hours prior to summative evaluation but Due June 30th | Review during summative evaluation |
| Summative Evaluation | To be completed by the supervisor and reviewed with the evaluatee by May 1st | To be completed by the supervisor and reviewed with the evaluatee by May 1st |
| | | Must be filed with the evaluation coordinator by May 15th |

Powell County Nurse Self-Reflection Page 1 of 2

Using the Nurse Performance Standards, complete your self-reflection on the next two slides by assessing yourself as satisfactory, improvement needed, or unsatisfactory for each performance standard and identify strengths and areas of growth for each standard.

Due Date: August 30th or within 30 days of hire

| Performance Standard | Standard Description | Self-Assessment (Satisfactory, Needs Improvement, or Unsatisfactory) | Strengths and areas for growth |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------|
| Standard 1 Job Knowledge and Skills | Has the skills and knowledge to perform all tasks required for the position including the use of required technology for the position. | | |
| Standard 2 Quality of Performance | Provides exceptional healthcare to students and staff | | |
| Standard 3 Environment and Collaboration | Creates a positive healthcare environment through collaboration and procedure implementation | | |

Powell County Nurse Self-Reflection Page 2 of 2

| Performance Standard | Standard Description | Self-Assessment (Satisfactory, Needs Improvement, or Unsatisfactory) | Strengths and areas for growth |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------|
| Standard 4 Responsibility and Professionalism | Maintains confidentiality, is proactive in providing health information to families, and actively participates in the school and district as a health professional | | |
| Standard 5 Attendance | Maintains punctuality and good attendance record. | | |
| Standard 6 Interpersonal Relationships | Has good rapport and communication skills with co-workers, students, supervisors, parents, and community members. | | |

| Nurse Signature: | Date: |
|-------------------------|-------|
| | |

Powell County Nurse Professional Growth Plan Page 1 of 2

Using your self-reflection, additional data, and consultation with your supervisor, complete your professional growth plan by developing two professional growth goals and identifying the standard(s) aligned to each of your growth goals.

Due Date: August 30th or within 30 days of hire

| Professional Growth Goal #1 | |
|----------------------------------------------------|--|
| Standard(s) Aligned to Professional Growth Goal | |
| | |
| Professional Growth Goal #2 | |
| Standard(s) Aligned to Professional Growth Goal | |

Powell County Nurse Professional Growth Plan Page 2 of 2

| Comments | Nurse Comments | Supervisor Comments |
|------------------------------------------------------------------------------|----------------|---------------------|
| Comments for Initial Approval Completed at Beginning of the Year Conference | | |
| Comments for End of Year Review Completed at End of Year Conference | | |

| Conference | Date | Nurse Signature | Supervisor Signature |
|---------------------------------|------|-----------------|----------------------|
| Beginning of Year Conference | | | |
| End of Year Conference | | | |

Powell County Nurse Professional Learning Log

Document all Professional Learning hours on the Powell County Learning Log Slide to review with your supervisor during the end of year conference.

Due Date: June 30th

Best Practice to be completed prior to your Summative Evaluation

| Date | Hours 24 required | Name of Professional Learning Engaged or Presented | Professional Reflections |
|-----------|-------------------------|-------------------------------------------------------|--------------------------|
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| | | | |
| | | | |
| TOTAL: | | | |
| Nurse Sig | nature: | | Date: |

Powell County Nurse Summative Evaluation

Using data collected through daily performance, conferences, and other sources of evidence, your supervisor will complete the summative evaluation

Due Date: May 1st

| Name: Position: | | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|-----|--|--|
| JOB KNOWLEDGE AND SKILLS: Has the skills and knowledge to perform all tasks required for the position including the use of required technology for the position. | S | I | U | N/A | | |
| A. Has necessary knowledge and skills to complete tasks required | | | | | | |
| B. Understands and completes all records, reports, and documents required | | | | | | |
| C. Has working knowledge of equipment/materials that are necessary for completion of assigned task | | | | | | |
| QUALITY OF PERFORMANCE: Provides exceptional healthcare to students and staff | S | I | U | N/A | | |
| A. Conducts individualized assessments of students and provides proficient care | | | | | | |
| B. Administers medications to students and ensures all consent forms are maintained | | | | | | |
| C. Manages student/staff/school emergency situations effectively | | | | | | |
| ENVIRONMENT AND COLLABORATION: Creates a positive healthcare environment through collaboration and procedure implementation | S | I | U | N/A | | |
| A. Creates a healthcare environment of respect, comfort, and trust for students and staff | | | | | | |
| B. Implements efficient procedures for office visits and unexpected situations | | | | | | |
| C. Collaborates with teachers and staff to address the healthcare needs of students and staff | | | | | | |
| RESPONSIBILITY/PROFESSIONALISM: Maintains confidentiality, is proactive in providing health information to families, and actively participates in the school and district as a health professional | S | I | U | N/A | | |
| A. Uses discretion with confidential and privileged information | | | | | | |
| B. In proactive in providing health information to families | | | | | | |
| C. Contributes to school and district events and programs in regards to health and safety | | | | | | |

| ATTENDANCE: Maintains punctuality and good attendance record. | S | I | U | N/A |
|------------------------------------------------------------------------------------------------------------------------------------------------|------|---|---|-----|
| A. Maintains a good attendance record | | | | |
| B. Reports to work on time and remains at work for the entire scheduled work day | | | | |
| C. Returns to work from break and/or lunch on time | | | | |
| INTERPERSONAL RELATIONSHIPS: Has good rapport and communication skills with co-workers, students, supervisors, parents, and community members. | S | I | U | N/A |
| A. Has positive rapport with students, co-workers, and administration | | | | |
| B. Has positive rapport with parents, community members and other stakeholders | | | | |
| C. Has good communication skills both written and oral | | | | |
| | | | | |
| Nurse Comments: | | | | |
| Supervisor Comments: | | | | |
| | | | | |
| Recommended for re-employment Not recommended for re-employment | | | | |
| Nurse Signature: Da | te: | | | |
| Supervisor Signature: Da | ıte: | | | |

The signing of this document does not imply agreement or disagreement with the content of this report. Classified employees have the right to appeal the substance and/or procedure of this summative evaluation within five (5) working days.