

Powell County Schools Classified Evaluation CUSTODIAN



Name:	Position:
Building Location:	School Year:

CLASSIFIED EVALUATION PROCESS

Component of Evaluation Process	Custodian	Supervisor
Self-Reflection	Completed by August 30th or within 30 days of hire	Reviewed by September 15th or within 15 days of due date for new hires
Professional Growth Plan	Completed by August 30th or within 30 days of hire	Approved by September 15th or within 15 days of due date for new hires
Beginning of the year conference to review self-reflection and PGP, establish goals, and discuss concerns	Conference between evaluatee and supervisor by September 15th or within 15 days of hire for new hires	Conference between evaluatee by September 15th or within 15 days of hire for new hires
Professional Learning	Document throughout the year; best practice to complete required hours prior to summative evaluation but Due June 30th	Review during summative evaluation
Summative Evaluation	To be completed by the supervisor and reviewed with the evaluatee by May 1st	To be completed by the supervisor and reviewed with the evaluatee by May 1st
		Must be filed with the evaluation coordinator by May 15th

Powell County Custodian Self-Reflection Page 1 of 2

Using the Custodian Performance Standards, complete your self-reflection on the next two slides by assessing yourself as satisfactory, improvement needed, or unsatisfactory for each performance standard and identify strengths and areas of growth for each standard.

Due Date: August 30th or within 30 days of hire

Performance Standard	Standard Description	Self-Assessment (Satisfactory, Needs Improvement, or Unsatisfactory)	Strengths and areas for growth
Standard 1 Job Knowledge and Skills	Has the skills and knowledge to perform all tasks required for the position including the use of required technology for the position.		
Standard 2 Quality of Performance	Performs all tasks required for the position accurately and efficiently.		
Standard 3 Productivity of Performance	Performs all tasks required for the position on time and without frequent reminders.		

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Performance Standard	Standard Description	Self-Assessment (Satisfactory, Needs Improvement, or Unsatisfactory)	Strengths and areas for growth
Standard 4 Responsibility	Maintains confidentiality, is well organized, makes good judgment, and takes initiative in seeking other tasks when extra time is available.		
Standard 5 Attendance	Maintains punctuality and good attendance record.		
Standard 6 Interpersonal Relationships	Has good rapport and communication skills with co-workers, students, supervisors, parents, and community members.		

Custodian Signature:	Date:	

Powell County Custodian Professional Growth Plan Page 1 of 2

Using your self-reflection, additional data, and consultation with your supervisor, complete your professional growth plan by developing two professional growth goals and identifying the standard(s) aligned to each of your growth goals.

Due Date: August 30th or within 30 days of hire

Professional Growth Goal #1	
Standard(s) Aligned to Professional Growth Goal	
Professional Growth Goal #2	
Standard(s) Aligned to Professional Growth Goal	

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Comments	Custodian Comments	Supervisor Comments
Comments for Initial Approval Completed at Beginning of the Year Conference		
Comments for End of Year Review Completed at End of Year Conference		

Conference	Date	Custodian Signature	Supervisor Signature
Beginning of Year Conference			
End of Year Conference			

Powell County Custodian Professional Learning Log

Document all Professional Learning hours on the Powell County Learning Log Slide to review with your supervisor during the end of year conference.

Due Date: June 30th

Best Practice to be completed prior to your Summative Evaluation

Date	Hours 24 required	Name of Professional Learning Engaged or Presented	Professional Reflections
TOTAL:		_	
Custodian	Signatu	ıre:	Date:

Powell County Custodian Summative Evaluation

Using data collected through daily performance, conferences, and other sources of evidence, your supervisor will complete the summative evaluation

Due Date: May 1st

Name: Position:						
JOB KNOWLEDGE AND SKILLS: Has the skills and knowledge to perform all tasks required for the position including the use of required technology for the position.	S	I	U	N/A		
A. Has necessary knowledge and skills to complete tasks required in current position						
B. Understands and completes all records, reports, and documents required						
C. Has working knowledge of equipment/materials that are necessary for completion of assigned task						
QUALITY OF PERFORMANCE: Performs all tasks required for the position accurately and efficiently.	S	I	U	N/A		
A. Completes all daily tasks assigned accurately and without close supervision						
B. Effectively cleans all areas assigned and maintains clean facility and grounds						
C. Effectively completes all summer work to a high standard						
PRODUCTIVITY OF PERFORMANCE: Performs all tasks required for the position on time and without frequent reminders.	S	I	U	N/A		
A. Completes the required volume of work assigned in a timely manner without frequent reminders						
B. Completes non-routine tasks as needed in addition to required tasks						
C. Takes initiative in seeking and completing additional unassigned task						
RESPONSIBILITY: Maintains confidentiality, is well organized, makes good judgment, and takes initiative in seeking other tasks when extra time is available.	S	I	U	N/A		
A. Uses discretion with confidential and privileged information						
B. Uses proper safety measures when operating equipment and using chemical cleaning supplies						
C. Follows all security protocols when opening/closing building						

ATTENDANCE: Maintains punctuality and good attendance record.	S	I	U	N/A
A. Maintains a good attendance record				
B. Reports to work on time and remains at work for the entire scheduled work day				
C. Returns to work from break and/or lunch on time				
INTERPERSONAL RELATIONSHIPS: Has good rapport and communication skills with co-workers, students, supervisors, parents, and community members.	S	I	U	N/A
A. Has positive rapport with students, co-workers, and administration				
B. Has positive rapport with parents, community members and other stakeholders				
C. Has good communication skills both written and oral				
Custodian Comments:				
Supervisor Comments:				
Recommended for re-employment Not recommended	for re-e	mploy	ment	
Custodian Signature: D	ate:			
Supervisor Signature: Da	ıte:			

The signing of this document does not imply agreement or disagreement with the content of this report. Classified employees have the right to appeal the substance and/or procedure of this summative evaluation within five (5) working days.