

POSITION: Intervention Consultant

POSITION SUMMARY: To provide leadership and assistance in the development, implementation, and coordination of the special education program.

QUALIFICATIONS:

1. Valid Kentucky Certification
2. Experience implementing research based instructional and behavioral interventions.
3. Other qualifications as the superintendent may find appropriate and acceptable.

REPORTS TO: Director of Special Education

PERFORMANCE RESPONSIBILITIES:

- Maintains, at all times, an orderly system of management and keeps appropriate administrators fully informed of intervention activities and problems, as well as routine matters relating to his/her own accountability.
- Attends state, regional and local meetings as necessary to perform duties relevant to research based academic and behavioral interventions and systems of support. Meeting attendance will be at the discretion of the Director of Special Education, Curriculum Coordinators, and/or Superintendent.
- Disseminates materials and trains local staff on new intervention resources.
- As requested, provides technical assistance to school level intervention teams for analyzing screening data, identification and implementation of research based interventions targeting student needs, including the collection and analysis of progress data to determine response to the intervention.
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- Collaborates with district staff to develop, implement and evaluate district and school level intervention systems.
- Collaborates with district staff to collect and analyze district wide and building level data in the areas of discipline, drop out and targeted content areas.
- Provides professional development in positive behavioral support systems.
- Expands and organizes district materials/resources pertaining to behavior management.
- Assists in proper referrals of student suspected of having an emotional/behavioral disability.
- Recommends and/or coordinates required assessment procedures in cooperation with families and outside agencies. (physicians, mental health staff)

- Collaborates with ARC members to develop appropriate individualize educational programs (IEPs) for eligible students.
- Monitors IEP's and behavior support plans to insure students' needs are being met within the specified legal guidelines/regulations.
- Assists with developing age appropriate transition planning for students who are emotionally/behaviorally disabled.
- Provides recommendations and documentation concerning individual students to principals, upon request.
- Performs related duties and assumes other responsibilities as may be assigned by the Director of Special Education or the Superintendent.

**TERMS OF
EMPLOYMENT:**

210 day contract

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Certified Personnel.