

Proposed Grant Information

School: Jefferson Elementary-Library, South Middle School- Library, & North Middle School- FRYSC

Date: 5/5/2023

Grant Award Amount: \$10,000- JEF; \$4,000-SMS; \$8,000-NMS

Grant Source: International Paper

Contact: Amber VanMeter, Grant Writer

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

International Paper is our grant funding resource for this school's reading project. Jefferson and South Middle are requesting this funding to help update the library books in their library. North Middle is requesting funding to help sponsor student clubs and event nights throughout the 23-24SY. This grant would be in force for one year or until the funds were used in full.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will be used to purchase new and updated books for library and students at Jefferson and South Middle. North Middle will use the funding to support student's before and after school clubs and family event nights in the efforts to build the community partnerships within the schools.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

This grant will not be used in any other way other than for than the above outline.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

This is a one-time grant source.

Other relevant information.

Proposed Grant Information

School: District Reading Department, NMS-FRYSC, Niagara- Tech Lab

Date: April 30, 2023

Grant Award Amount: \$ 3,000-5,000

Grant Source: The Lyons Club

Contact: Stephanie Smith, District Literacy Coach; Amber VanMeter, Grant Writer

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

Each year the Henderson Lions Club contributes funds to multiple local projects and non-profit organizations that are active in our community. Funding requests are received, reviewed and acted upon prior to the beginning of each fiscal year. Funding is for one year and is subject to approval and availability of funds within that fiscal year. Approved funding is dispersed as funds become available from the club's fund raising activities.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

District Reading: Grant funding will be used towards the cost of literacy supplies for the 2023-24 school year.

NMS/FRYSC: Grant funding will be used towards the cost of welfare items for students and families (clothing, food, etc) for the 2023-24 school year.

Niagara- Grant funding will be used towards the cost of updating the technology lab's tables during the 2023-24 school year.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Funding will only be used towards the outlined items above.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

One time funding source.

Other relevant information.

Proposed Grant Information

School: District Mental Health- Henderson County Schools

Date: 5/5/2023

Grant Award Amount: \$600,000 (Over 3 school years)

Grant Source: KDE

Contact: Amber VanMeter, Grant Writer/Yvonne Hall, AWARE Director

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The Stronger Connections Grant (SCG) Program is intended to support evidence-based school safety and climate plans, along with other evidence-based strategies for creating safe, healthy, and supportive schools. Safe and welcoming schools depend on meaningful engagement between school and LEA leaders and students, parents, families, and community members, and strong relationships between students and adults.

The Strong Connections Grant is a one-time competitive grant for an award period of up to three years, funded through the Bipartisan Safer Communities Act (BSCA) of 2022 to help LEAs and schools establish safe, healthy, and supportive learning opportunities and environments.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

Funds are available to support activities in PreK-12 schools and alternative education programs. Districts can submit one application. While applicants may propose work supporting students in multiple schools, proposals should be focused enough to have the potential for significant impact on targeted schools or student groups. Specifically, the proposal should describe whether the district will apply for funding through at least one of the following three models:

Whole district. The project will be implemented holistically to support the district's overall work to create safe, healthy, and supportive schools. An example of whole-district support might include (but not be limited to) whole district professional learning for teachers/staff/leaders or the development of a district-wide emergency response plan.

The SCG should be used for activities that foster safe, healthy, supportive, and drug-free environments and support students' academic achievement. To this end, there are a variety of evidence-based approaches that LEAs can consider as part of a comprehensive plan for creating safe, supportive, and healthy schools.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

The SCG is funded through Title IV-Part A and includes the limitations therein. In addition to those limitations, unallowable costs for the Kentucky SCG program include the following:

These guidelines apply to both public and private/ non-public schools utilizing these funds.

- School resource officer salaries or related expenses
- Drug testing
- Security services
- Software and laptop purchases greater than 15% of total funding
- Technology related repairs and maintenance
- Capital assets including land*
- Costs of rental, including rental of land, building, equipment, vehicle, computers, copier, portable classrooms, storage containers, machinery, or other rentals