

COVID FUNDING
For the Period ending April 30, 2023

PROJ	FUNDING	ALLOCATION	YTD	ENCUMBERED	AVAILABLE
613F	ESSER (CARES)	1,672,242.12	1,672,242.12	-	-
613FP	ESSER (CARES) PRIVATE SCHOOLS	57,022.88	57,022.88	-	-
	TOTAL ESSER (CARES)	1,729,265.00	1,729,265.00	-	-

613FD	DIGITAL LEARNING COACHES	25,281.51	25,281.51	-	-	Professional Development
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613FT	ESSER (CARES) NEW TEACHER SUPPORT	2,900.00	675.19	-	2,224.81	Professional Development
633F	GEER	294,144.83	293,982.05	-	162.78	Food Services allocation
633FP	GEER PRIVATE SCHOOLS	2,495.17	2,495.17	-	-	
	TOTAL GEER	296,640.00	296,477.22	-	162.78	

554GD	ESSER II (DIRECT SERVICES 85%)	6,513,718.30	5,618,839.25	1,541.05	893,338.00	Schools' priorities per workbooks Chromebook / licenses / rel. supplies
554G	ESSER II (15%)	1,149,479.70	1,149,479.70	-	-	
	TOTAL ESSER II	7,663,198.00	6,768,318.95	1,541.05	893,338.00	

554GL	DIGITAL LEARNING COACHES	25,343.00	25,343.00	-	-	
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554GS	ESSER II STATE SET-ASIDE	1,394,185.00	910,355.33	-	483,829.67	Instructional level considerations
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554GV	ESSER EMPLOYEE VACCINE INCENTIVE	210,200.00	210,200.00	-	-	
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473G	ARP ESSER	13,192,160.00	4,229,553.58	220,045.53	8,742,560.89	Tutoring & summer programs
473GL	ARP ESSER LEARNING LOSS	3,328,511.00	1,872,512.59	5,405.64	1,450,592.77	
	TOTAL ARP ESSER	16,520,671.00	6,102,066.17	225,451.17	10,193,153.66	

473GD	2022-2024 DIGITAL LEARNING	25,276.00	5,300.95	1,571.36	18,403.69	
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473GI	MOA Comprehensive Coordinator	190,842.58	152,537.87	-	38,304.71	
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473GB	KENTUCKY VIRTUAL LIBRARY	19,862.00	19,862.00	-	-	
473GK	KENTUCKY VIRTUAL LIBRARY	15,866.00	15,866.00	-	-	

663G	LAST MILE INTERNET	159,637.00	159,637.00	-	-	
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TOTAL COVID FUNDS		28,259,305.09	16,401,324.19	228,563.58	11,629,417.32	
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Strategy to spending:

* Cover all PPE and related expenses incurred by the District to date, previously intened to be covered by FEMA.
* Purchase software as tools to manage and support virtual learning and assessment
* Purchases tools to assess SEL needs

* Ask Principals to complete an assessment and define their most immediat nees as Priority 1
* Ask Principals to submit all expenditures using SBDM funds related to needs due to COVID for consideration to be reimbursed
* Ask Principals to submit other priorities for consideration in the allocation of remaining funds

Vaccine incentive pay

* Establish decision making at the instructional level vs. individual school level
* Obtain community input for the expenditure of funds at school level.
* Include operational departments, i.e. transportation, maintenance, food services, business offices, etc. in the conversation about how the funds should be used.

NOTE: Federal Grants are reimbursement basis. Therefore funds must be spent in compliance with grant requirements and at that point an application for reimbursement may be made.