



JESSE BACON, SUPERINTENDENT

ADRIENNE USHER, ASSISTANT SUPERINTENDENT

BRANDY HOWARD, CHIEF ACADEMIC OFFICER

TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Jesse Bacon, Superintendent

FROM: Troy Kolb, Director of Special Education 

DATE: May 10, 2023

RE: May Board Item: Shortened School Day/Week

The following information summarizes student cases for which parents have requested a modified attendance schedule for their students with disabilities. The students are identified by number in order to maintain confidentiality. There is documentation of medical necessity for the modified schedule, and the modified schedule has been recommended for approval by the Admissions and Release Committees (ARC). Full documentation is on file in the office of Director of Special Education.

2223 20

A physician's statement was obtained on 3/9/23 recommending a shortened school day for this student due to extreme behaviors associated with mood regulation. An ARC to discuss and approve the modified schedule was held on 3/23/23. This schedule will be approved until the IEP annual review date on or before 3/22/24.

2223 21

This student has a diagnosis of Autism Spectrum Disorder. An ARC was held on 9/13/22, during which the committee approved the implementation of a shortened school week schedule. This student attends school on Mondays, Tuesdays, Thursdays, and Fridays. A doctor's statement was submitted requesting this accommodation for the student's mental health needs. The modified schedule will be approved through this school year and will be reviewed at the IEP annual review on or before 9/12/23.

2223 22

This student has diagnoses of Attention Deficit Hyperactivity Disorder and Disruptive Mood Dysregulation Disorder. An ARC was held on 4/25/23, during which the committee approved the implementation of a shortened school day schedule. A doctor's statement was submitted requesting this accommodation for the student's physical and mental health needs. The modified schedule will be approved through this school year and will be reviewed at the IEP annual review on or before 4/24/24.

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2223 23

This student has diagnoses of Attention Deficit Hyperactivity Disorder, Disruptive Mood Dysregulation Disorder, Disruptive Behavior Disorder, and Anxiety Disorder. An ARC was held on 4/13/23, during which the committee approved the implementation of a shortened school day schedule. A medical statement was submitted requesting this accommodation for the student's physical and mental health needs. The modified schedule will be approved through this school year and will be reviewed at the IEP annual review on or before 4/12/24.

2223 24

This student has diagnoses of Autism Spectrum Disorder and Attention Deficit Hyperactivity Disorder. An ARC was held on 2/21/23, during which the committee approved the implementation of a shortened school day schedule. A medical statement was submitted requesting this accommodation for the student's physical and mental health needs. The modified schedule will be approved through this school year and will be reviewed at the IEP annual review on or before 2/20/24.

2223 25

This student is diagnosed with cerebral palsy. An ARC was held on 2/9/23, during which the implementation of a shortened school day schedule was discussed and approved. A doctor's statement is on file requesting this accommodated schedule. The modified schedule will be approved through this school year, and will be reviewed at the IEP annual review on or before 2/8/24.