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**DEPARTMENT OF TECHNOLOGY**

**M E M O**

May 8th, 2023

TO: Jesse Bacon, Superintendent *JB*

FR: Kevin Fugate, Director of Technology *KF*

RE: 23-24 District Technology Plan

The District Technology Plan is shared with the Kentucky Department of Education each year. This year's plan is largely a continuation of the previous year's plan and was developed in partnership with the Digital Learning Coaches, Technology Department Staff, along with other district stakeholders. This document is designed to support district and state initiatives for the coming year.

I ask the board to approve the technology plan for this upcoming school year but please know that this plan is a living document that can be amended to reflect changing initiatives along the way. Utilizing strategic plan work within our district, we continue to support personalized learning, the 1:1 Chromebook initiative for K-12, digital & online safety, school safety, and giving our students the proper technology experiences for their future.

Thank you and call me at 869.8040 or email me at [kevin.fugate@bullitt.kyschools.us](mailto:kevin.fugate@bullitt.kyschools.us) if you have any questions.

*KF*  
5.8.23

**OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE**

**BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION**

# Kentucky Education Technology System DISTRICT TECHNOLOGY PLAN

**DISTRICT NAME** Bullitt County Public Schools

**LOCATION** Shepherdsville, KY

**PLAN YEAR(S)** 2023-2024



[bullittschools.org](http://bullittschools.org)



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## Previous Year's Strategies Evaluation

In this section include a discussion of the previous year's strategies using the prompts below. Attempt to limit your narrative to the space provided.

*What strategies from last year went well?* I've made it a mission to increase my technician staff and have added one permanent position to our team. I've also added a Network Administrator in addition to already having one. Our department has partnered with schools to refresh classroom technology and that also has gone exceptionally well.

*Goals that were not met or didn't have the expected outcomes?* Replacing aging audio enhancement equipment is still a challenge with rising prices. We've prioritized classes with hearing-impaired students and have partnered with schools to ensure that all classrooms have them.

*Which strategies are dropping off the plan because you've met them or they aren't relevant now?* None

*Needs that emerged after the evaluation of the previous year's strategies.* It's now part of our plan to replace aging security equipment with the help of our Safe Schools Director.

## Upcoming Year's Strategies Preview

If this is the first year of a multi-year plan, this section acts more like an executive summary of the plan as a whole. If this is the second or third year of a multi-year plan then aim your discussion to any new strategies or adjustments you are planning for this year.

*[See [Technology Planning section of KETS Master Plan](#) for more information]*

*How did you and the planning team decide on the strategies and/or adjustments for this plan? During meetings and general discussions, we try to elicit issues and problems to see where we need planning adjustments. Students and teachers are polled to see what they value most through technology in the classroom. They overwhelmingly want to see us maintain the 1:1 Chromebook initiative and that remains a priority for K-12.*

*Briefly discuss the major activities slated for implementation and how these activities will advance curriculum and instruction integration, student technology literacy, professional development, & technology infrastructure. None at this time.*

Student Voice

Personalized learning allows students to develop deeper learning competencies including critical thinking, using knowledge and information to solve complex problems, collaboration, and communication. Capturing student input about their access to opportunities that build these competencies is key to effective technology planning. Please answer the questions in the space provided below.

*Do you currently have a method to collect student responses about the digital learning environment? If so, which tool (ex: BrightBytes, Speak Up, survey created by you or the district, other)?* We currently use Google Forms for all district surveys. We ask ELA teachers in middle school to distribute our surveys to their classes. For high school students, we distribute surveys by asking ELA and Social Studies teachers to include in their Google Classrooms as well as school grade-level Google Classrooms. In addition, we send surveys directly to the students to capture their input on our recent strategic planning process for the district

*If you have a method to collect student voice for this purpose, reference specific data points from the collection that were useful in developing strategies for this new plan or informed strategy adjustments during an ongoing plan.*

Maintain the Chromebook 1:1 initiative and make sure that students in specific CTE programs have what they need to be successful.

## KETS Master Plan Areas of Emphasis

### Connected to the Future Ready Framework



The Future Ready Framework identifies seven Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 37 Areas of Emphasis connected to the Future Ready Framework and are categorized as either 1) *Areas of Acceleration (AA)* or 2) *Areas of Improvement (AI)*. The “areas of acceleration” are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The “areas of improvement” address emerging areas based upon growth or decline metrics, research, needs assessments, and reporting by Kentucky school districts.






Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 36 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.















**Robust Infrastructure & Ecosystem***Future Ready Gear*







**KETS GUIDING PRINCIPLE** – A robust infrastructure is one that delivers the device, network and support needs of staff and students to create personalized learning environments using digital tools and resources.

Areas of Emphasis: Areas of Acceleration (AA)  / Areas of Improvement (AI) 

-  **AA-1** Continue to provide nation's first, fastest, highest quality, and most reliable internet access to 100% of Kentucky's public schools
-  **AA-2** Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments
-  **AA-3** Continue to create a culture of digital connectedness through all- the-time, everywhere, always on digital opportunity and access with emphasis on dense Wi-Fi throughout schools (*also including home access, Wi-Fi buses, school and classroom Wi-Fi, etc.*)
-  **AA-4** Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services
-  **AI-1** Improve ease of access for students and staff through continued progress toward 1:1 student to computer ratio utilizing increased amounts of mobile devices (*fewer traditional computer labs*)



KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA1 	Maintain high-speed fiber access with a minimum of 10 GB connectivity to all district schools.	District CIO, Network Engineer, LG Fiber	Completed 2006	General Fund	\$26,400.00	<ul style="list-style-type: none"> <li>Reduced downtime</li> <li>Quick repairs of reported network outages</li> <li>Adequate bandwidth for internet usage</li> <li>Using Lightspeed Analytics</li> </ul>
AA2 	Maintain 10 GB bandwidth to Nichols Elementary and Spring Meadows Children's Home	CIO, Spectrum Business	Continuation	General Fund, Erate	\$5,000.00	<ul style="list-style-type: none"> <li>Reduced downtime</li> <li>Adequate bandwidth for internet usage</li> </ul>
AA3 	Maintain high-speed Wireless Access to all district facilities using current industry standards	Tech Team, Network Engineer, Step CG	Continuation	General Fund, Erate, KETS	\$9,000	<ul style="list-style-type: none"> <li>Reduced work order for wireless issues</li> <li>Survey results (Student Voice)</li> </ul>
AA4 	Continue installing replacement classroom equipment	Tech Team, School leader, STC's	Continuation	General, KETS	\$50,000	<ul style="list-style-type: none"> <li>Evaluation by classroom observations</li> <li>DLC assistance</li> <li>Principal Walkthroughs</li> </ul>
AA5 	Maintain 1:1 Chromebook initiative for grades K-12	Tech Team	Continuation	General Fund, KETS, Student Fees (parts and repair only)	\$750K	<ul style="list-style-type: none"> <li>Lease Agreements</li> <li>Student Poll</li> <li>Strategic Planning Committee</li> </ul>








AA6 	Support the use of G-Suite for anytime/anywhere access to the storage of files.	CIO, Tech Team, DLCs	Continuation	General Fund	\$68,000	<ul style="list-style-type: none"> <li>Increased usage of Google Suite across ALL stakeholders</li> </ul>
AA7 	Manage Papercut Software, print server	Tech Team, Prosourse, CIO, Finance Dept.	Continuation	Included in copier lease at no extra cost		<ul style="list-style-type: none"> <li>Reduce consumable cost as reflected in the Technology Activity Report (TAR)</li> </ul>
AA8 	Continue to seek services that provide cloud-based access and are fully functional on Chromebooks	CIO, Tech team	Continuation	General Fund	N/A	<ul style="list-style-type: none"> <li>Reduction of software that must be installed on local servers</li> </ul>
AA9 	Continue to provide and support GoGuardian software for increased control over student devices during class, and increasing teacher/student collaboration	CIO, DLC	Continuation	General fund & Chromebook fund	\$43,000	<ul style="list-style-type: none"> <li>Teacher satisfaction surveys</li> <li>Observation of usage</li> <li>GoGuardian Reporting</li> </ul>
AA10 	Evaluate continuation of Microsoft Licensing and MS Defender	CIO	Continuation	General Fund	\$95k	<ul style="list-style-type: none"> <li>Access to desktop computers and other Microsoft products used by the district</li> </ul>
AA11 	Maintain district Student Information System (Infinite Campus)	CIO, DPP & Tammy Tomes	Continuation	General Fund	\$68k	<ul style="list-style-type: none"> <li>Accessibility to district student information for all teachers and administrative staff</li> </ul>
AA12 	Maintain agreement with Tyler Technologies	CIO Lisa Lewis	Continuation	General Fund	\$42,000.00	<ul style="list-style-type: none"> <li>PO</li> <li>Usage of the software</li> </ul>






	(MUNIS) for financial system software and support					
AA13 	Support for STLP programs for the district, with travel and supplies	CIO	Continuation	General Fund	\$4,500.00	<ul style="list-style-type: none"> <li>PO's</li> <li>Increased participation</li> </ul>
AA145 	Maintenance related items for fiber, pole rental, Datacenter UPS and AC emergency pole repairs, telephone maintenance and computer repairs	CIO	Continuation	General Fund	\$7,200	<ul style="list-style-type: none"> <li>PO's</li> <li>Uptime for all critical services</li> </ul>
AI-1 	Plan for reasonable network drops to support educational need	CIO, network team, Business Cabling	As needed	General Fund	\$10,000.00	<ul style="list-style-type: none"> <li>Through work order requests</li> <li>Deem necessary per request</li> </ul>
AI-2 	Upgrade aging teacher devices to become more mobile	CIO, Tech Team	As needs arise	General Fund, KETS funds	\$150K	<ul style="list-style-type: none"> <li>Evaluation of devices through the annual KDE Digital Readiness survey.</li> </ul>
AI-3 	Replace aging projectors and whiteboards with interactive displays	CIO, Technical staff	Continuation	General Fund, KETS funds	\$50,000	<ul style="list-style-type: none"> <li>Usage observations</li> <li>Order tracking, number of purchases</li> </ul>
AI-4 	Continue to support virtual learning and distance learning strategies.	CIO, DLC, District Technology Staff	Continuation	General Fund	\$5,000.00	<ul style="list-style-type: none"> <li>Learning Plans</li> <li>Observations</li> <li>Provide Technology to meet the learning styles of students.</li> </ul>






**Data Security, Safety & Privacy***Future Ready Gear*


**KETS GUIDING PRINCIPLE** – Security, safety and privacy of student data is a cornerstone of digital learning. Policies and procedures are enacted at the state, district and school levels that work in conjunction for this purpose. Student data are then utilized by data fluent educators for improved decision-making leading to increased learning for students.

Areas of Emphasis: Areas of Acceleration (AA)  / Areas of Improvement (AI) 

-  **AA-1** Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security, and timely access to data sets that improve the depth and efficiency of student learning (*Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card*)
-  **AA-2** Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats (*acceptable use policies, firewall updates, data privacy studies, digital citizenship, content filtering*)
-  **AA-3** Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech leaders to identify what's working and what's not working based upon data quality and evaluate current systems and solutions to determine effectiveness and future direction (*annual auditors, TELL survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, BrightBytes, SpeakUp*)
-  **AA-4** Continue to migrate key administrative and student data sets to secure cloud-based services that allow anywhere, anytime secure access for the improvement of student learning (*Infinite Campus, Early Warning, School Report Card, MUNIS*)
-  **AA-5** Continue supporting teacher efforts in taking ownership of digital citizenship skills and education their student in the same skills to foster a secure digital learning environment
-  **AI-1** Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the "radar screen" of teachers/staff (*The People Side of EdTech*)
-  **AI-2** Kentucky K-12 Data systems are first-class but we need to do much better with district using the data available to them as well as providing visual data analytic tools allowing the data to be better understood and more interesting to the average person who does not have a technology and data background

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA1 	Monitor and locate vulnerabilities that need to be addressed, maintain software licensing for analysis.	CIO, Network Engineer, Amplified IT	Continuation	General	\$10k	<ul style="list-style-type: none"> <li>Reports showing data on vulnerabilities and comparing to baseline reports.</li> </ul>
AA2 	Password & Data safety training through Safe Schools	CIO, Director of Safe Schools	Continuation	N/A	N/A	<ul style="list-style-type: none"> <li>Completion of training through Safe Schools site.</li> <li>15 character password change initiated last school year.</li> </ul>
AA2 	Password change complete, upcoming change adding additional MFA or 2FA.	CIO, Tech Team	Continuation	N/A	N/A	<ul style="list-style-type: none"> <li>15 character password change initiated last school year.</li> <li>Additional layer of protection through MFA</li> </ul>
AA3 	Maintain and improve vendor-level agreements for student data security. Require more documentation from all software requests to ensure data privacy is addressed	CIO, Tech Team	Continuation	General Fund	N/A	<ul style="list-style-type: none"> <li>List of vendors will be produced with meaningful data, so enforcement can be made to hold vendors accountable for a loss.</li> </ul>
AA4 	Continue to collect information on who has access to sensitive data, we will be in a better position to train those users on proper	DTC/CIO and DLC, Director of Special Education	Continuation	General Fund	N/A	<ul style="list-style-type: none"> <li>Audits of systems, showing user access rights.</li> <li>Reviewing access rights</li> </ul>

	procedures for data security practices. Add a layer of security though MFA.					
AA5 	Continue implementation and support district-level structuring visitor scanning software and notification system.	School Safety Coordinator and CIO	Continuation	SBDM Safe School KETS	10,000.00	<ul style="list-style-type: none"> <li>School visitor logs</li> </ul>
AI-1 	Continue to streamline the process for automation and termination	CIO, Tech Team	Continuation	N/A	N/A	<ul style="list-style-type: none"> <li>Keep open line of communication with HR department to ensure that people are where they are supposed to be with the access necessary to do their job.</li> </ul>
AI-2 	Continue to provide Digital Citizenship training, internet filtering restricting access to inappropriate content under CIPA, enforcing AUP, encouraging responsible use of the internet and its content.	CIO, School admin, school counselors, STCs, DLCs, School Safety, etc	Continuation	General Fund	N/A	<ul style="list-style-type: none"> <li>Customized Internet reporting tools distributed to all school STCs and Principals for monitoring of their school's internet activity, job-embedded PD on safe searching.</li> </ul>
AI-3 	Provide Internet filtering to maintain compliance with the Children's Internet Protection Act (CIPA).	CIO, Network Engineer, Tech Team	Continuation	KDE Shared Services	N/A	<ul style="list-style-type: none"> <li>Observation and management, system logs if necessary</li> </ul>
AI-4 	Install and maintain camera systems and monitoring systems district-wide	Tech Team, CIO, School Leadership	Continuation	General, Safe Schools	\$50K	<ul style="list-style-type: none"> <li>School leadership feedback</li> <li>Number and nature of incidents</li> </ul>

AI-5 	Continue to install updated master controls for school security systems.	CIO, Tech Team, School Safety	Continuation	General, Safe Schools	\$20K	<ul style="list-style-type: none"><li>• Authorized user access</li><li>• Remote Access</li><li>• Alarms used responsibly</li></ul>
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## Budget & Resources

*Future Ready Gear*

**KETS GUIDING PRINCIPLE** – The Master Plan, as well as district and school technology plans, are aligned to the vision of 21st century skills for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the 21st century learning environment in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human services.



Areas of Emphasis: Areas of Acceleration (AA)  / Areas of Improvement (AI) 






-  **AA-1** Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services
-  **AA-2** Continue use of long-term planning strategies that allow for continuity of initiatives and systems (*ex. Accounting for cost of ownership over the lifespan of equipment so monies are allocated for repairs/upgrades*)
-  **AA-3** Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts (*e.g. Internet consumption*) while maximizing education technology programs and initiatives (*Technology Need, E-rate*)
-  **AA-4** Continue to migrate key administrative and student data sets to secure cloud-based services that allow anywhere, anytime secure access for the improvement of student learning (*Infinite Campus, Early Warning, School Report Card, MUNIS*)
-  **AA-5** Continue supporting teacher efforts in taking ownership of digital citizenship skills and education their student in the same skills to foster a secure digital learning environment
-  **AI-1** Make districts aware of position/roles requiring technology-related duties in support of technology and instruction (*The People side of K-12 EdTech*)
-  **AI-2** Make districts aware of how to reduce expenditures on printing/print services (*both in consolidated contract pricing as well as shifting from paper to digital experiences*)
-  **AI-3** Evaluate the need and explore new contracts that drive costs down for statewide summative online assessment, learning management systems, printing services and interim based assessments
-  **AI-4** See an increased percentage of districts examining which education technology investments are or are not being maximized






KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA1 	Maintain standards for technology offering and be cost-effective despite any budget shortfalls.	Tech Team, Finance Director, Superintendent	Continuation, allocated by June	General Budget	N/A	<ul style="list-style-type: none"> <li>Tech activity reporting, observation</li> </ul>
AI-1 	Seek the funds to continue the Access 24 program at our schools to continue supporting student devices and reduce the workload on STCs.	CIO, Finance Director, Superintendent	When working budgets are due	General Budget	\$14K	<ul style="list-style-type: none"> <li>The ability to continue the stipend program for Access 24 Coordinators at the Elementary Level.</li> </ul>


**Partnerships***Future Ready Gear*

**KETS GUIDING PRINCIPLE** – Connecting students and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Areas of Acceleration (AA)  / Areas of Improvement (AI) 



-  **AA-1** Continue to build trusted relationships with shareholders (families, districts, partners) that will reduce risk as well as increase transparency and communication (*districts, vendors, higher-education, regional cooperatives*)
-  **AA-2** Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts (*Webcasts, BrightBytes, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.*)
-  **AA-3** Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 (*eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey*)
-  **AI-1** Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation
-  **AI-2** Encourage postsecondary institutions to host STLP events and /or more fully maximize the opportunity to showcase the university and its programs while students are on campus









KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA1 	Increased CTE Dual Credit Offerings through JCTC, Look at potential apprenticeships (Including but not limited to the Diesel Mechanics and Aviation Maintenance Programs)	Director of College & Career Readiness , CIO	Continuation	Perkins, KETS	\$26,000	<ul style="list-style-type: none"> <li>Increased student enrollment and pathway completion numbers</li> <li>Certifications earned</li> </ul>
AA2 	Business and Industry Partnerships	College and Career Teachers, CTE Teachers, Chamber Of Commerce	Continuation	N/A	0	<ul style="list-style-type: none"> <li>Continued partnerships and successful preparation for career or college</li> <li>Certifications earned</li> </ul>
AA3 	Naviance - Career guidance tool for students	Adrienne Usher Lee Barger	Continuation	Jim Beam Suntory Funding	\$35,090.82	<ul style="list-style-type: none"> <li>Reports</li> </ul>
AI-1 	Develop needs assessment for Community Workforce, including tech skills	Lee Barger, Chamber of Commerce	TBD	Various sources	N/A	<ul style="list-style-type: none"> <li>Identify jobs where employment opportunities exist and determine the skills needed by students to fill those positions.</li> </ul>
AI-2 	Increase usage of Laser Engravers for engineering programs	CTE Teachers, Lee Barger	Continuation	Perkins		<ul style="list-style-type: none"> <li>Real-world project opportunities, which could increase student interest.</li> </ul>





AI-3 	Expand Aviation program to include an emphasis on Drones	Lee Barger, Darrell Vincent	Continuation			<ul style="list-style-type: none"><li>• Certifications earned, job placement in transition from high school</li></ul>
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**Digital Curriculum, Instruction & Assessment***Future Ready Gear*

**KETS GUIDING PRINCIPLE** – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards. A robust digital environment provides students with the opportunity to assess their own learning/progress.



Areas of Emphasis: Areas of Acceleration (AA)  / Areas of Improvement (AI) 

-  **AA-1** Continue to provide access to instruction digital content which further aligns to the Kentucky Digital Learning Guidelines
-  **AA-2** Continue providing opportunities for students to demonstrate learning connected to and through technology (*empowering students through technology with STLP, IT Academy, etc.*)
-  **AA-3** Continue to finalize and partner with Career and Technical Education (CTE) to promote Kentucky approved K-12 Computer Science Standards and Technology/Digital Literacy Content Standards (*based on International Society for Technology in Education standards*) for ALL students
-  **AA-4** Continue providing access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students and make curriculum decisions (*online formative assessment tools, interim based assessments, and summative assessments*)
-  **AA-5** Continue to provide districts/classrooms access to digital instructional materials through an equitable of robust digital experience
-  **AI-1** Identify digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and students
-  **AI-2** Create a closer connection with Career and Technical Education to expand information technology and computer science career pathway offerings specifically related to computer programming/coding and increase exams available through IT Academy
-  **AI-3** Play a vital role in implementation of summative online assessment and school report card and dashboard tool of the new assessment and accountability system

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA1 	Increase interest in Computer Science programs	School Tech Personnel, DLC, Counselors, Coaches, CS Teachers	Continuation	General		<ul style="list-style-type: none"> <li>Increased student enrollment in computer science courses</li> <li>Increased computer science classes offered</li> </ul>
AA2 	Provide access to online assessment tools (CASE, Edgenuity, ACT) that allow teachers and administrators to assess student learning, provide timely feedback to students and make curriculum decisions.	Tech Team, SLD, DLCs, CCR, DAC, BACs	Continuation	General Fund	N/A	<ul style="list-style-type: none"> <li>Academic Achievement Reports</li> <li>Google Classroom - providing timely feedback to students</li> <li>CTL Planning - curriculum and pacing guide evaluation and monitoring</li> </ul>
AA3 	Continue to provide equitable access to digital learning through available means	SLD, DLCs, Tech Team	Continuation	General Fund	N/A	<ul style="list-style-type: none"> <li>Collaborative effort from Tech Team and Student Learning Department</li> <li>Documentation from Readiness Survey</li> </ul>
AA4 	Continue effort to provide components of interactive classroom technologies.	CIO, Tech Team, DLCs	Continuation	General	N/A	<ul style="list-style-type: none"> <li>Increased student engagement, differentiated instruction and mobile learning.</li> <li>Monitored through observations and elect data</li> </ul>

AA5 	Continue to provide technology tools to students to facilitate differentiated and personalized curriculum (like CASE, Rosetta Stone, and Edgenuity) allowing a more student-centered learning environment.	DLCs, Coaches, Counselors, Content Teachers,	Continuation	General Fund	CASE \$114,075.00  Edgenuity- \$154,500.00	<ul style="list-style-type: none"> <li>Students will become active producers rather than passive consumers.</li> <li>Academic growth, KPREP, CFA and MAP score growth</li> <li>Monthly monitoring reports</li> </ul>
AA6 	Continue Credit Recovery Programming. Programs that students follow to specifically meet their educational needs.	SLD, Content Teachers, DLCs, Tech Team	Continuation	General	N/A	<ul style="list-style-type: none"> <li>Credit Recovery engagement</li> <li>Increase of graduation rate, academic growth</li> </ul>
AI-1 	Identify digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value, including frequency of use by teachers and students.	DLC	Continuation	General Fund	N/A	<ul style="list-style-type: none"> <li>Observations</li> <li>Student Products</li> <li>DLC Implementation Calendar (classroom lessons, modeling and teacher trainings)</li> </ul>
AI-2 	Create a closer connection with Career and Technical Education to expand information technology and computer science career pathway offerings specifically related to computer programming/ coding.	DLC, CTE Teachers, Content Teachers, Instructional Coaches, Counselors	Continuation	General Fund	N/A	<ul style="list-style-type: none"> <li>Increased student enrollment in computer science courses</li> <li>Increased computer science classes offered in CTE centers</li> <li>Achieved Certifications, Developmental Progress through Formative Assessments</li> </ul>





AI-3 	Implement keyboarding opportunities for all students by the time they enter the 3rd grade.	CIO, DLC's, ICs, LMS	Continuation	Local School Funds	\$500.00	<ul style="list-style-type: none"> <li>Increased keyboarding skills (typing, keyboard awareness, Chromebook and Microsoft skills assessments) for K-PREP/ACT Assessments</li> <li>Learning Plans, Pacing Guides and Curriculum Maps</li> </ul>
AI-4 	Continue to develop and implement technology-rich curriculum into the classroom and CTE Program.	Assistant Supt. for Learning, Instructional Staff, DLC, DTC/CIO	Continuation	District Funds, Grant Funds and Local School Funds	N/A	<ul style="list-style-type: none"> <li>Develop student engagement that will encourage the proper use of available technology.</li> <li>Observations, walkthroughs, learning plans, student achievement.</li> </ul>







## Personalized Professional Learning




Future Ready Gear

**KETS GUIDING PRINCIPLE** – Digital learning expands the access to quality strategies and experiences for educators beyond the traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

Areas of Emphasis: Areas of Acceleration (AA)  / Areas of Improvement (AI) 

-  **AA-1** Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning
-  **AI-1** Provide district with guidance and support to determine crucial learning needs of teachers resulting in more professional learning opportunities related to digital learning tools

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA1 	Continue building a culture of digital collaboration and connected digital relationships among teachers to support and encourage the use of digital tools by staff for professional learning.	All Staff	Continuation	District and local funds	N/A	<ul style="list-style-type: none"> <li>Data from the Professional Learning Tracking Application</li> </ul>
AA2 	District Participation in Digital Learning Professional Development Opportunities like our	DLCs, SLD, Tech Team, School Admin	Continuation	General Fund	N/A	<ul style="list-style-type: none"> <li>Classroom Observations</li> <li>Learning/Lesson Plans</li> </ul>



	district Digital Learning Academy, DLC Cadre, KYGoDigital, IFL (Fayette Co) among multiple learning opportunities through OVEC.					
AI-1 	Provide district with input and guidance to determine the learning needs of staff that would result in more professional learning opportunities	CIO, DLCs, SLD, Instructional Coaches	Continuation	District and Local Funding	NA	<ul style="list-style-type: none"> <li>Monitoring of Professional Learning opportunities through DLC or District Calendars, PL Tracker</li> <li>Observations, Eleot data on integration</li> </ul>
AI-2 	Develop a needs assessment related to PL opportunities that will align with KY Education Technology Standards.	CIO, DLCs, SLD	Continuation	District and Local Funding	NA	<ul style="list-style-type: none"> <li>PL data (PL Track)</li> <li>District Calendars</li> <li>Observe Integration in the classroom, Eleot</li> </ul>
AI-3 	Provide virtual/distance learning opportunities throughout the school year	DLC	Continuation	District and Local Funding	N/A	<ul style="list-style-type: none"> <li>Monitoring through online learning achievement mechanism (Google Form, etc.).</li> <li>Observe integration in classroom instruction through ELEOT</li> </ul>



## Use of Space & Time

Future Ready Gear

**KETS GUIDING PRINCIPLE** – The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows and digital relationships, etc., assist in providing the vehicle for anywhere, anytime learning.

Areas of Emphasis: Areas of Acceleration (AA)  / Areas of Improvement (AI) 





**AA-1**

Continue to provide guidance, support and resources for districts in the development and application of high quality online/virtual coursework as well as implementation of learning management systems



**AI-1**

Educate and support districts in the implementation and facilitation of digital learning tools and portable technologies that foster anywhere, anytime access for staff and students

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA1 	Support the development and ongoing progress of the Bullitt Virtual Learning Academy (BVLA), Maintain LMS	CIO, SLD, Instructional Coaches, School Admin	Ongoing	General, ESSER	NA	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Learning objectives progress</li> <li>• Standards-based scale</li> </ul>
AI-1 	Maintain 1:1 Program so we can provide digital learning opportunities such as the BVLA	CIO, Tech Team, DLCs	Ongoing	KETS, General, Chrome Fund	Lease Docs	<ul style="list-style-type: none"> <li>• Program Continuation</li> <li>• Stakeholder Voice</li> <li>• Observation</li> </ul>